

Semester 2 2024 Orientation

Welcome to Postgraduate Educational Studies

With Dr Suraiya Hameed, Program Director

Friday 19 July 2.00 pm



<https://twitter.com/HASSUQ>



<https://www.facebook.com/uqeducation>

Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



What's happening today?

1. Welcome
2. Clarifying key terminology
3. Studying at UQ in Semester 2, 2024
4. Understanding your program structure
5. Preparing for your courses
6. Updates on programme initiatives/ support programmes
7. Settling into university life



THE UNIVERSITY
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1. Welcome

Welcome to UQ



Head of School

Professor Robin Shields

Email:
head@education.uq.edu.au
Phone: 07 3365 6227
Room: 24-411



**Program Director &
Research Projects
Coordinator**

Dr Suraiya Hameed

Email:
s.abdulhameed@uq.edu.au
Phone: 07 3365 6872
Room: 24-616A



UQ School of Education

- Began teaching education in 1945.
- Recognised in the *QS World University Rankings by Subject 2023* as one of the top 40 Schools of Education in the world.
- Vibrant research and postgraduate culture led by scholars of national and international status.
- UQ has been awarded more national teaching awards than any other university, many to academic staff within the School of Education.
- A very large group of former students and graduates have made significant contributions to education, both in Australia and overseas.





2. Terminology

UQ, HASS, & the School of Education!

Important terms



Your University
Central
Faculty
School



Your Degree
Program
Plan

- Minor
- Major
- Extended major



Your Courses
Course

- Compulsory
- Elective

Unit
ECP
Blackboard

Course & Program Related Terminology

Term	Meaning	Example
Faculty	Home of related Schools	Humanities, Arts and Social Sciences
School	Home of related study areas	School of Education
Program	Degree or study area	Master of Educational Studies Graduate Certificate in Educational Studies
Course	Subject/Class	EDUC7001
Field of Study	Study Areas	Behaviour Management; Curriculum; Guidance, Counselling and Careers; Leadership; Psychology Education; Science of Learning; Supporting Diverse Learners
Unit (#)	Value of the course	#2
Semester	Duration of courses	approximately 16 weeks
ECP	Electronic Course Profiles	
Blackboard	The platform that hosts all course materials and lecture recordings	



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3. Studying at UQ in Semester 1, 2024

THE UNIVERSITY OF QUEENSLAND AUSTRALIA

- Institution Page
- Shiralee Poed
- Activity Stream
- Courses
- Organisations**
- Calendar
- Messages
- Marks
- Tools
- Sign Out
- Privacy
- Terms

Organisations

Organisation Catalogue

← Semester 1, 2023 Current Organisations ▾ Upcoming Organisations →

☰ ☒ 🔍 Search your organisations Filter All Organisations ▾ 25 items per page

Semester 1, 2023

HASS0182_7320_00155
[HASS0182] Masters/Graduate Certificate of Educational Studies 2023
[Multiple Leaders](#) | [More info](#) ▾ ☆ ⋮

Semester 2, 2022

HASS0182C_7260_PSTT
[HASS0182] Pre-Service Teacher Toolkit 2022
Private | [Multiple Leaders](#) | [More info](#) ▾ ☆ ⋮

Semester 1, 2022

HASS0182C_7220_RFEIP
Resources for Embedding Indigenous Perspectives
[Multiple Leaders](#) | [More info](#) ▾ ☆

Semester 2, 2021

HASS0182C_7220_MES

Your Postgraduate Program

- Flexible delivery of programs (via on-campus evening classes or distance learning options)
- Ability to tailor individual programs to meet specific needs, with self-designed course options
- Research project options to facilitate progression to higher degree study
- A high standard of facilities and resources available to students
- High quality of research expertise and supervision
- Innovative research culture and community in one of the country's top research universities.

education.uq.edu.au/student-support/postgraduate-coursework



Most awarded university nationally

2023 Australian Awards for University Teaching



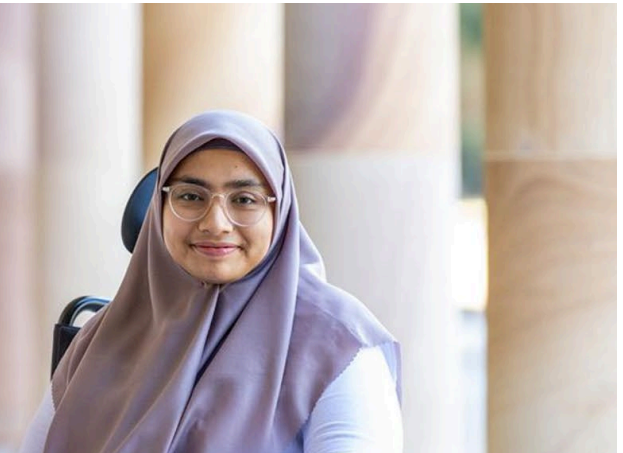
Why study MEd studies & What's it like?

Why study a Master of Educational Studies?

Here are 5 good reasons.



What's it like to study education as a postgraduate?



Enrolling, Tutorials & Sign-On

- First stop: <https://my.uq.edu.au/starting-at-uq>
- Tutorials: If you have options, mySI-net will tell you if sign-on is required. If not, go along to first lecture for instructions.
- If all else fails, myUQ has the answer
- If unsure about what to do for a course, ask the lecturer in your first lecture.
- If there is a problem with sign-on, e-mail the course coordinator (usually can be found through mySI-net)
- If you have a timetable clash, in the first instance you should try to swap your courses so that you take a different course this semester. If you absolutely cannot avoid a clash, email both course co-ordinators to see if they will permit you to access one of the classes externally, or alternative attendance each week.
- It is unlikely that attendance will be graded, but you need to check with each Course Co-ordinator. For international students, on campus attendance may be a requirement of your Visa conditions. For scholarship holders, attendance may be a requirement of your scholarship.



4. Understanding your Program Structure

And Options!

PROGRAMME HIGHLIGHTS

01

Strengthen your leadership expertise in educational practice, policy and theory.

02

Obtain the knowledge and skills required for specialised fields of work.

03

Gain qualifications that enhance career advancement and options.

04

Improve your research skills by engaging in an extended research-based project.

Master of Educational Studies (32 unit)

Graduate Certificate in Educational Studies #8

- 6 months full time equivalent
- 8 units
- 4 courses

Master of Educational Studies #16

- 1 year full time equivalent
- 16 units
- 8 courses
- RPL 16 units

Master of Educational Studies #24

- 1.5 years full time equivalent
- 24 units
- 12 courses
- RPL 8 units

Master of Educational Studies #32

- 2 years full time equivalent
- 32 units
- 16 courses
- No RPL

A bachelor honours degree (or equivalent) in education, or a bachelor's degree (or equivalent) in education and 2 years full-time equivalent relevant work experience (see below).

A bachelor's degree (or equivalent) in education, or a graduate certificate or graduate diploma in education (or equivalent), or a bachelor's degree (or equivalent) in any discipline, plus 2 years full-time equivalent relevant work experience.

A bachelor's degree (or equivalent) in any discipline

<https://my.uq.edu.au/starting-at-uq/plan/apply-for-credit>

Graduate Certificate in Educational Studies #8

If you are enrolled in the Graduate Certificate in Educational Studies, you complete:

- 8 units from Foundational Courses or
- 8 units from Flexible Core Courses and/or Fields of Study or
- 8 units from Electives.

Course list: https://my.uq.edu.au/programs-courses/program.html?acad_prog=5448

Master of Educational Studies #16

If you are enrolled in the Master of Educational Studies (16 units), you complete:

- 4 units from Flexible Cores Courses (including 2 units from EDUC7111 or EDUC7112, and 2 units from EDUC7211 or EDUC7212),
- 8 units from Fields of Study, and
- 4 remaining units from Flexible Core, Fields of Study, or Electives

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Master of Educational Studies #24

If you are enrolled in the Master of Educational Studies (24 units), you complete:

- 6 units from Flexible Core,
- 8 units from Fields of Study, and
- 10 units from Flexible Core, Fields of Study, or Electives
- Note: It is possible for you to complete two fields of study.

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Master of Educational Studies #32

If you are enrolled in the Master of Educational Studies (32 units), you complete:

- 8 units from Foundational Courses,
- 8 units from Flexible Core Courses,
- 8 units from Fields of Study, and
- 8 units from Fields of Study, or Electives
- Note: It is possible for you to complete two Fields of Study

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Not sure what you should be studying or the order you should follow?

Email education@uq.edu.au and request a study plan

Want to change your Field of Study?

You can change this on mySI-net

To select your field of study (called a 'plan' in mySI-net):

1. [Log in to mySI-net \(student login required\)](#).
2. Select the 'Enrolments' tile and then click the 'Plans' link.
3. Select your plan and click 'Save'.

Field	Co-ordinator	Office	Phone	Email
Behaviour Support	Professor Karen Nankervis	24-618	+61 7 3365 6493	k.nankervis@uq.edu.au
Curriculum	Dr Jana Visnovska	24-511	+61 7 3365 6465	j.visnovska@uq.edu.au
Guidance, Counselling and Careers	Professor Robyn Gillies	24-620	+61 7 3365 6541	r.gillies@uq.edu.au
Leadership	Dr Suraiya Abdul Hameed	24-616A	+61 7 3365 6520	s.abdulhameed@uq.edu.au
Psychology Education	Associate Professor Jason Lodge	24-625	+61 7 3365 6506	jason.lodge@uq.edu.au
Supporting Diverse Learners	Professor Rhonda Faragher	24-623	+61 7 3365 6481	r.faragher@uq.edu.au
Science of Learning	Dr Stephanie Macmahon	24-517	+61 7 3365 6497	s.macmahon1@uq.edu.au

Enrolling in Projects

Project courses are not compulsory.

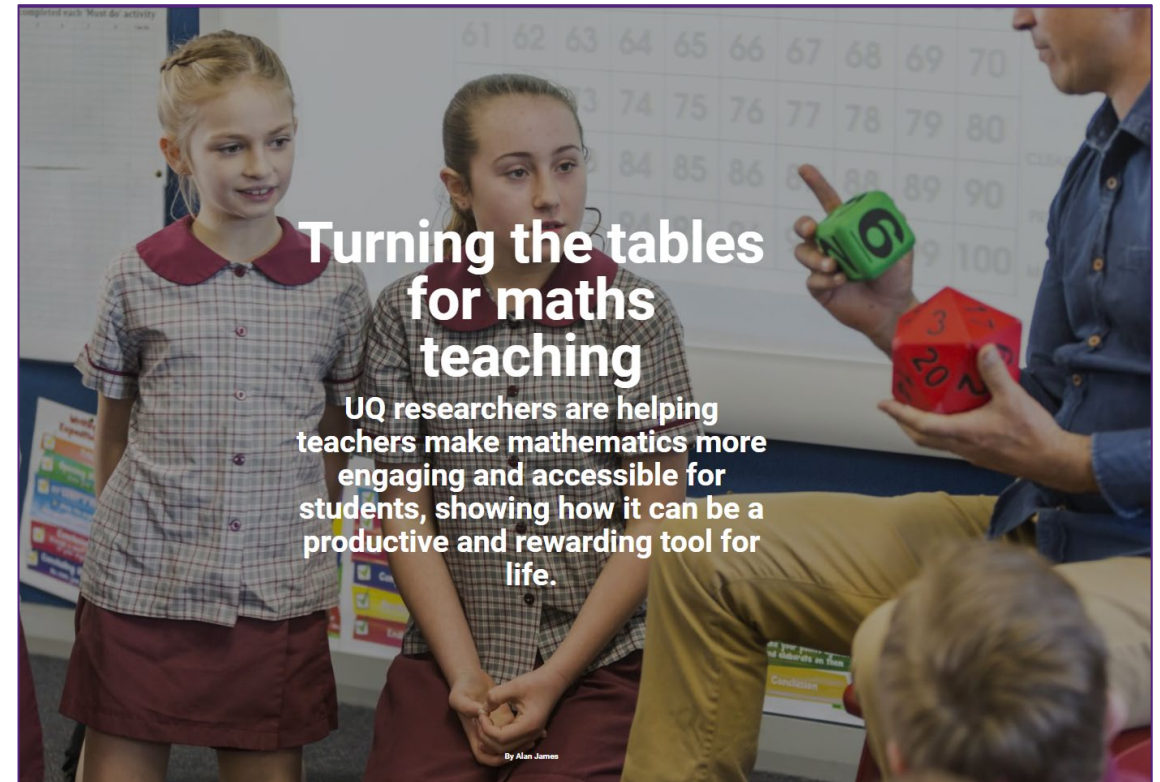
Projects can be used to prepare postgraduate coursework students for entry into a Higher degree by research (HDR) program, or to incorporate a specific area of interest into your program that is not covered by the Course List.

We recommend that students complete Research Methods course (EDUC7211 or EDUC7212) before undertaking research project.

Find out more here:





<https://education.uq.edu.au/our-students/postgraduate-coursework>

Application forms should be submitted **2 weeks prior** to the enrolment due date for the chosen semester

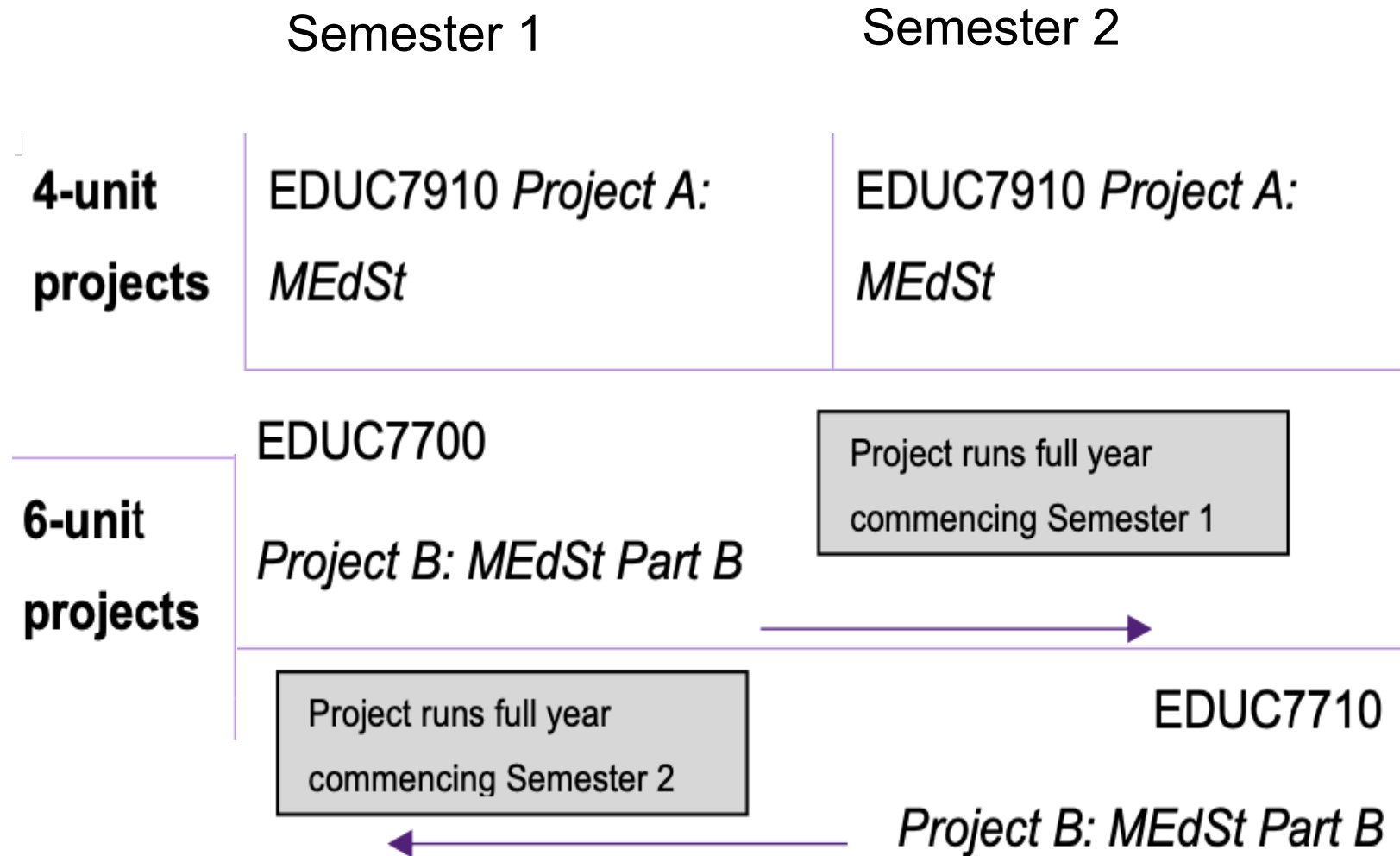


Current Project Work Model

Table 6: Available Research Project Courses

	Semester 1	Semester 2	Summer
2-unit projects	EDUC7026 <i>Special Topics in Education</i> EDUC7027 <i>Guided Study: Educational Investigation</i>	EDUC7026 <i>Special Topics in Education</i> EDUC7027 <i>Guided Study: Educational Investigation</i>	EDUC7026 <i>Special Topics in Education</i> EDUC7027 <i>Guided Study: Educational Investigation</i>
4-unit projects	EDUC7910 <i>Project A: MEdSt</i>	EDUC7910 <i>Project A: MEdSt</i>	EDUC7910 <i>Project A: MEdSt</i>
	EDUC7800 <i>Project A: MEdSt Part B</i>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Project runs full year commencing Semester 1</div> 	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Project runs full year commencing Semester 2</div> 	EDUC7801 <i>Project A: MEdSt Part B</i>	
6-unit projects	EDUC7915 <i>Project B: MEdSt</i>	EDUC7915 <i>Project B: MEdSt</i>	
	EDUC7700 <i>Project B: MEdSt Part B</i>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Project runs full year commencing Semester 1</div> 	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Project runs full year commencing Semester 2</div> 	EDUC7710 <i>Project B: MEdSt Part B</i>	

Revisions to project work

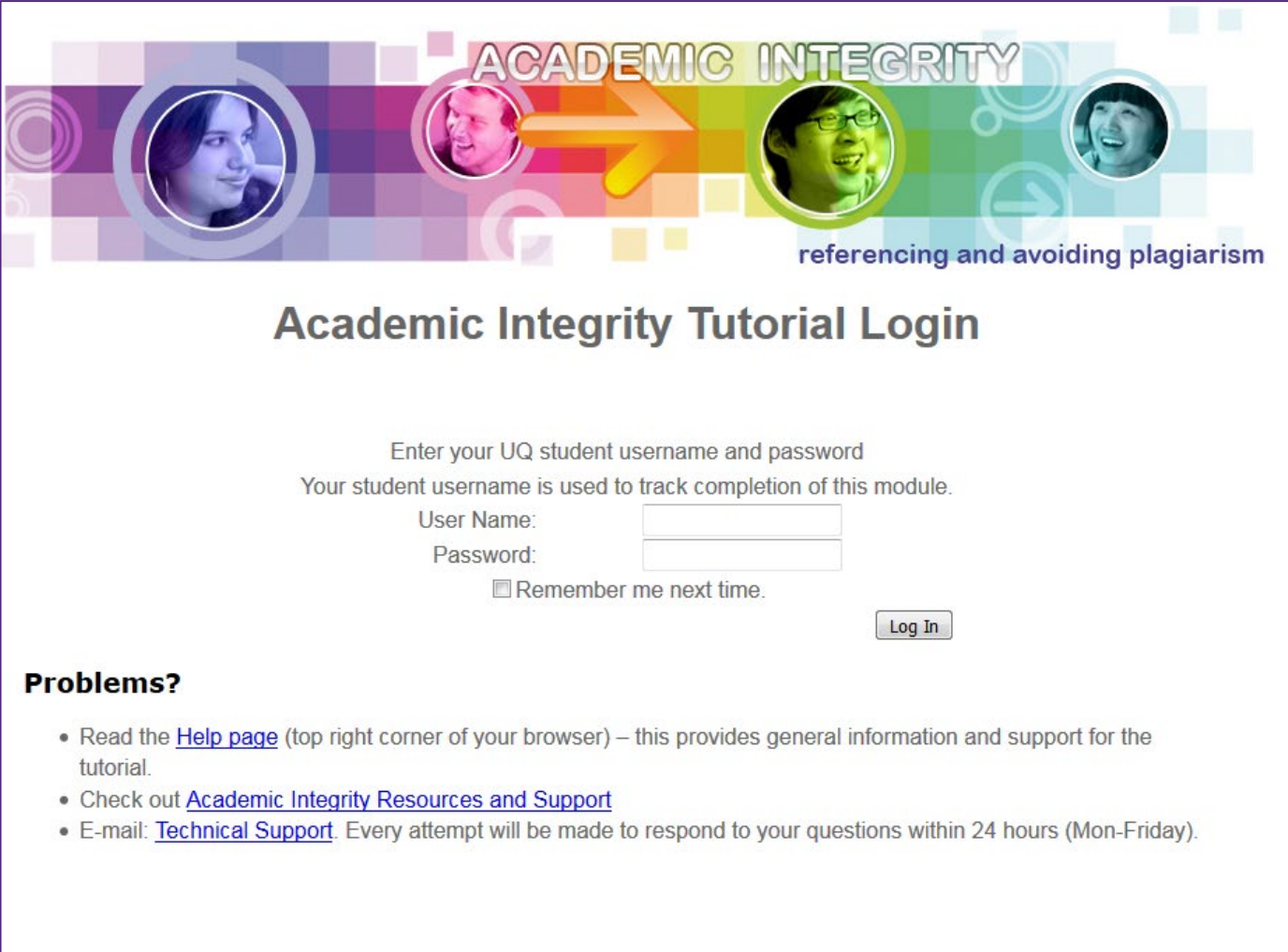


Academic Integrity Tutorial

All students **must** complete the module

- Part A by 31 August 2024 (census date)
- Part B by 25 October 2024 (end of week 13).

<https://www.uq.edu.au/integrity>



The image shows a screenshot of the 'Academic Integrity Tutorial Login' page. At the top, there is a banner with the text 'ACADEMIC INTEGRITY' in a stylized font, followed by 'referencing and avoiding plagiarism'. The banner features four circular portraits of students and a large orange arrow pointing right. Below the banner, the title 'Academic Integrity Tutorial Login' is centered. The main content area contains a login form with the following elements: a prompt to 'Enter your UQ student username and password', a note that 'Your student username is used to track completion of this module.', a 'User Name:' label with an input field, a 'Password:' label with an input field, a checkbox for 'Remember me next time.', and a 'Log In' button. Below the login form, there is a section titled 'Problems?' with three bullet points: 'Read the [Help page](#) (top right corner of your browser) – this provides general information and support for the tutorial.', 'Check out [Academic Integrity Resources and Support](#)', and 'E-mail: [Technical Support](#). Every attempt will be made to respond to your questions within 24 hours (Mon-Friday).'



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5. Preparing for your courses

Important dates

Monday 15 July - Friday 19 July

Orientation Week for Semester 2, 2024

Monday 22 July

First day of classes for Semester 2, 2024

Friday 2 August

Last day to add a course for Semester 2, 2024

Saturday 31 August

Census Date

Last date to **drop** Semester 2, 2024 courses or cancel enrolment without **financial** liability

Monday 30 September

Last date to **drop** a course for Semester 2, 2024 or cancel enrolment without **academic** liability

Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)

UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.



Master of Educational Studies Program Planner

This unofficial planner can assist you in mapping out your program of study, fulfilling your degree requirements, and selecting courses listed on the program website. Please note that certain courses are offered only in Semester 1 or Semester 2. If you have any questions, contact The School of Education for assistance or confirmation.

Name:	Student No:	Date:	Campus: STLUC/
Field of Study: BEHAVIOUR SUPPORT (1-year)			
Program Structure: https://my.uq.edu.au/programs-courses/requirements/program/5596/2023		Units	Course Status
To be awarded the degree, successfully complete 16 Units of coursework, including: 4 Units from MEdSt Flexible Core Courses 8 Units from MEdSt Fields of Study 4 Units from MEdSt Flexible Core Courses, MEdSt Fields of Study and/or MEdSt Program Elective Courses			
MEdSt Flexible Core Courses (Section 1) – complete exactly 2 units from the following:			
EDUC7111 Globalisation, Educational Policy and Change OR			S,Yr
EDUC7112 Teachers as Leaders and Innovators			S,Yr
MEdSt Flexible Core Courses (Section 2) – complete exactly 2 units from the following:			
EDUC7211 Educational Inquiry and Research: Evidence for Policies and Practices OR			S,Yr
EDUC7212 Educational Research Methods			S,Yr
MEdSt Fields of Study, Behaviour Support – complete ALL 8 units from the following:			
EDUC7000 Dilemmas of Development: Risks of Youth			S,Yr
EDUC7001 On the Edge: Identifying and Assisting Students at Risk			S,Yr
EDUC7002 Promoting Positive Student Behaviour in Educational Contexts			S,Yr
EDUC7230 Working with Students with Challenging Behaviours			S,Yr
Elective Courses – Complete 4 units:			
Electives may be drawn from the MEdSt Flexible Core Courses you have not already chosen, any of the other six MEdSt Fields of Study, and/or the list of MEdSt Program Elective Courses (click here or the Program Structure link above to view your options).			
Elective #1:			S,Yr
Elective #2:			S,Yr
TOTAL UNITS COMPLETED			
GRADUATION TARGET DATE			
			S,20XX

Master of Educational Studies Program Planner

This unofficial planner can assist you in mapping out your program of study, fulfilling your degree requirements, and selecting courses listed on the program website. Please note that certain courses are offered only in Semester 1 or Semester 2. If you have any questions, contact The School of Education for assistance or confirmation.

Name:	Student No:	Date:	Campus: STLUC/
Field of Study: GUIDANCE, COUNSELLING & CAREERS			
Program Structure:			
https://my.uq.edu.au/programs-courses/requirements/program/5596/2023	Units	Course Status	Semester
To be awarded the degree, successfully complete 32 Units of coursework, including:			
8 Units from MEdSt Foundational Courses			
8 Units from MEdSt Core Courses			
8 Units from MEdSt Field of Study			
8 Units from other MEdSt Fields of Study or MEdSt Program Elective Courses or a combination of both			
MEdSt Foundational Courses – complete ALL 6 units from the following:			
EDUC7047 Language in Education Planning			S1,
EDUC7610 Global Indigenous Knowledge & Education			S2,
EDUC7603 Contemporary Theories of Development and Learning			S1,
MEdSt Foundational Courses – complete exactly 2 units from the following:			
EDUC7053 Foundations in Global Education for International Students OR			S1,
2 Units approved by the Program Director			
MEdSt Core Courses – complete ALL 8 units from the following:			
EDUC7111 Globalisation, Educational Policy and Change			S1,
EDUC7112 Teachers as Leaders and Innovators			S2,
EDUC7211 Educational Inquiry and Research: Evidence for Policies and Practices			S1,
EDUC7212 Educational Research Methods			S2,
MEdSt Field of Study, Guidance, Counselling and Careers – complete ALL 6 units from the following:			
EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals			S1,
EDUC7009 Career Guidance: Counselling for Life Planning			S2,
EDUC7010 Proactive Interventions in Guidance, Counselling and Careers			S2,
MEdSt Field of Study, Guidance, Counselling and Careers – complete exactly 2 units from the following:			
EDUC7000 Dilemmas of Development: Risks of Youth OR			S1,
EDUC7007 Tasks & Tests: Individual Assessment			S2,
MEdSt Fields of Study, MEdSt Program Elective Courses or a combination of both – complete 8 units:			
Electives may be drawn from any of the other six MEdSt Fields of Study, or the list of MEdSt Program Elective Courses (click here or follow the Program Structure link above to view your options) or a combination of both.			
Elective #1			S, Yr
Elective #2			S, Yr
Elective #3			S, Yr
Elective #4			S, Yr
TOTAL UNITS COMPLETED			
GRADUATION TARGET DATE			
			Mo/Yr



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School of Education



Master of Educational Studies 2024 Handbook



6. Updates on programme initiatives/ support programmes

New initiatives & support programme for MEd



STUDENT INITIATED PROGRAMME

Faculty of Humanities, Arts and Social Sciences

Home About ▾ Study ▾ Current students ▾ Research ▾ Alumni ▾ Get involved ▾ Contact

HASS Together: A Peer Mentoring Group for Mandarin Speakers

Join our student-led peer support group tailored for Mandarin-speaking international students. These workshops are designed and run by current HASS undergraduate and postgraduate students with psychology, education, and social work backgrounds.

Unleash your potential and embrace diversity at HASS! We offer enriching workshops, academic assistance, and cultural exchange opportunities, creating a comfortable, welcoming space that nurtures success. Let's thrive together, cultivating a richer, diverse academic community. Voice your needs, and shape your experience. Your journey starts here!

Light refreshments and snacks are provided in each workshop.

If you have any questions, please complete this [form](#).



The group's main target audience includes all Mandarin-speaking students within the Masters in Educational Studies program.

Workshop series for Semester 1, 2024:

1. ****Adapting to UQ's campus culture****
- Date: 28 Feb (this session was finished with 29 students attending)
2. ****Adapting to UQ's academic culture**
- Date: 18 March -About 50 students attended the workshop.
3. ****Planning for your career**
- Date: 8 April
4. ****Stress relief**
- Date: 15 April

Workshops for Semester 2

Below are the details of the workshops:

How to Survive in Australia

30th July 2024- 18:00 – 20:00

Career Guidance

20th August 2024 18:00 – 20:00

Stress Relief

8th October 2024 18:00 – 20:00

Faculty of Humanities, Arts and Social Sciences

[Home](#) [About](#) [Study](#) [Current students](#) [Research](#) [Alumni](#) [Get involved](#) [Contact](#)

HASS Together: A Peer Mentoring Group for Mandarin Speakers

Join our student-led peer support group tailored for Mandarin-speaking international students. These workshops are designed and run by current HASS undergraduate and postgraduate students with psychology, education, and social work backgrounds.

Unleash your potential and embrace diversity at HASS! We offer enriching workshops, academic assistance, and cultural exchange opportunities, creating a comfortable, welcoming space that nurtures success. Let's thrive together, cultivating a richer, diverse academic community. Voice your needs, and shape your experience. Your journey starts here!

Light refreshments and snacks are provided in each workshop.

If you have any questions, please complete [this form](#).



Master's Series classes

Navigating Research project

17 June

Writing a Critical Literature review

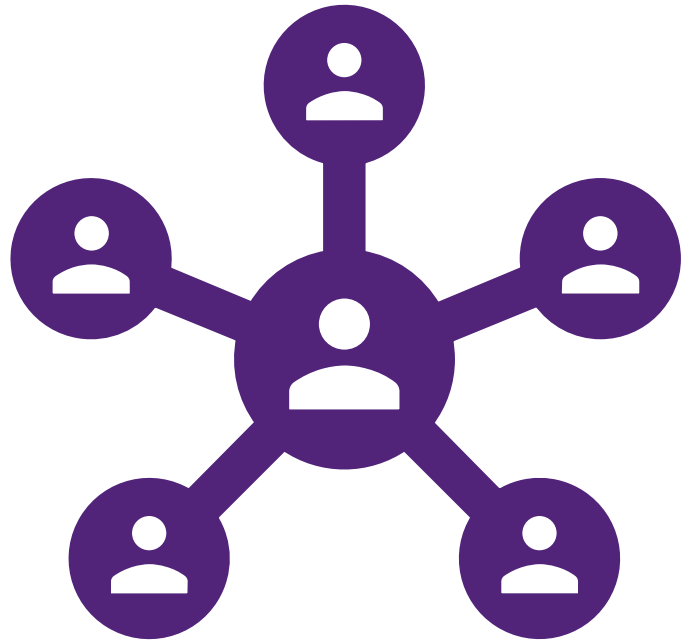
15 August

6 August

Research skills & Advanced
Literature Searching
(217 in Duhig Tower (bldg. 2))

17 September

Elevating your Academic Voice-
Research Essay Writing
Techniques



Peer support programme



Peer Mentoring Program for MEd Students

Are you studying/planning to start a postgraduate program at UQ School of Education? Are you seeking support and advice on your learning journey? Feel free to drop by for a session with Scott and Joyce. You are also welcome to pre-book a session by connecting via email. Please check out the following key supporting areas to target your specific support needs.

• What supports do we provide?



Academic

Learning in MEd program, Assessment, Academic writing



Research

Inquiry about research project, Prepare for a HDR Program(MPhil/PhD)



Career

Job search and application



Life

Cross-cultural connectedness, Campus life

• Peer mentors



Yifei (Scott) Liang
yifei.liang@uq.edu.au

Dr Yifei Liang is a researcher and a casual academic at the School of Education, The University of Queensland.



Siyu (Joyce) Liu
siyu.liu3@uq.edu.au

Ms Siyu Liu is a PhD scholar and casual academic at the School of Education, The University of Queensland.

Session time: 1 pm – 2 pm, every Wednesday

Location: Room 638, Building 24 (Social Science Building)

We look forward to hearing from you!



Postgraduate hub/cafe

Setting up of an international hub/cafe for the post-graduate co-hort. The hub allows the promotion of collaboration and networking opportunities.



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7. Settling into university life

Check out our Blackboard Community

The screenshot shows the Blackboard 'Organisations' page. The left sidebar contains navigation options: Institution Page, Shiralee Poed, Activity Stream, Courses, Organisations (highlighted), Calendar, Messages, Marks, Tools, and Sign Out. The main content area is titled 'Organisations' and shows a list of courses grouped by semester. The 'Semester 1, 2023' group contains one entry: HASS0182_7320_00155, [HASS0182] Masters/Graduate Certificate of Educational Studies 2023. This entry is circled in purple. Below it are entries for Semester 2, 2022 and Semester 1, 2022. The page includes a search bar, a filter dropdown set to 'All Organisations', and a '25 items per page' selector.

Semester	Course ID	Course Name	Additional Info
Semester 1, 2023	HASS0182_7320_00155	[HASS0182] Masters/Graduate Certificate of Educational Studies 2023	Multiple Leaders More info
Semester 2, 2022	HASS0182C_7260_PSTT	[HASS0182] Pre-Service Teacher Toolkit 2022	Private Multiple Leaders More info
Semester 1, 2022	HASS0182C_7220_RFEIP	Resources for Embedding Indigenous Perspectives	Multiple Leaders More info
Semester 2, 2021	HASS0182C_7220_MES		

Considering Research?

Admission to Higher degree by research (HDR) programs (MPhil or PhD) at UQ can be made on the basis of:

Appropriate Grade Point Average (5.65 PhD, 5.0 MPhil on a 7-point scale) **and** Inclusion of relevant research component in your coursework program.

More information can be found on the UQ Graduate School website: <https://graduate-school.uq.edu.au/uq-research-degrees>

If you want to discuss entry into a Higher degree by research (HDR) program, or you just want to keep the option open for the future, please make an appointment with **UQ Graduate School:**

Email: graduateschool@uq.edu.au

Level 6, John Hines Building (62)
(07) 3346 0503



Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact

hass.uq.edu.au/your-academic-resources

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

my.uq.edu.au/student-support

Stay Connected



UQ Humanities, Arts & Social Sciences

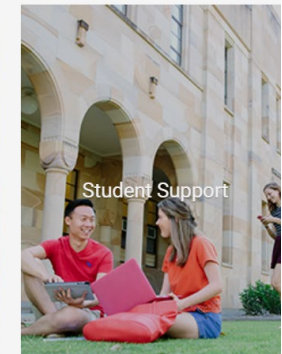
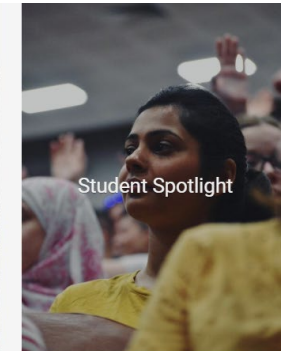
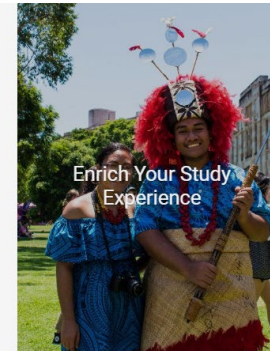
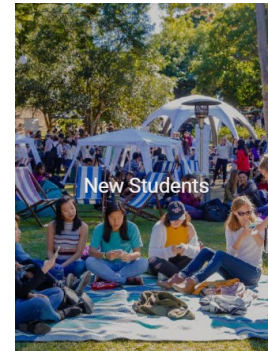


UQ Humanities, Arts & Social Sciences



uqhasslife

The home of HASS online
linktr.ee/uqhasslife





Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.

