Semester 1 2024 Orientation

Welcome to Bachelors of Education (Secondary)

Assoc. Prof. Ian Hardy (Acting Director – Semester 1)

Assoc. Prof. Garth Stahl (Director – Semester 2)

Email: secondarydirector@uq.edu.au

i.hardy@uq.edu.au

Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





We are so glad you are here



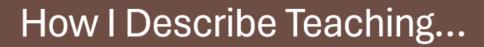












- Knowledge
- Opportunity
- Rewards







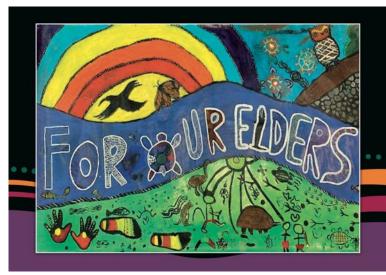








What are qualities of a teacher and the teaching profession?









Pointers

Get to know your instructors
Be an active learner
Ask when you don't understand
Question to further thinking
Take advantage of the services/offerings at UQ
ATTEND CLASSES!!!



What's happening today?

- 1. Welcome
- 2. Understanding your program structure
- 3. Preparing for your courses
- 4. Settling into university life

1. Welcome





School Staff

Head of School Professor Robin Shields

Deputy Head of School Associate Professor Jodie Miller

Director of Teaching and LearningAssociate Professor Carmen Mills

Director of Secondary Preservice Programs Assoc. Prof. Ian Hardy (Acting; Semester 1)

Assoc. Prof. Garth Stahl (Semester 2)

secondarydrector@uq.edu.au

Course Coordinators Various

Director of Professional Experience Brianna Bright

Professional Staff Team Jeanette Bray

General Enquiries <u>education@uq.edu.au</u>

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Important terms



Your University

Central

Faculty

School



Your Degree

Program

Plan

- Minor
- Major
- Extended major



Your Courses

Course

- Compulsory
- Elective

Unit

ECP

Blackboard



Course & Program Related Terminology

HASS = Humanities Arts and Social Sciences (our Faculty)

Faculty = Home of related Schools eg: Humanities and Social Sciences

School = Home of related study areas eg: School of Education

Program = Degree or study area eg: Bachelor of Arts/Bachelor of Education

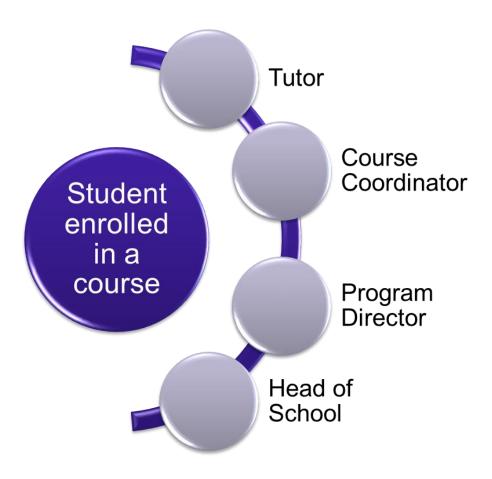
Major/Plan = Study Areas eg: History, French

Course = Subject/Class eg: PHSS2000

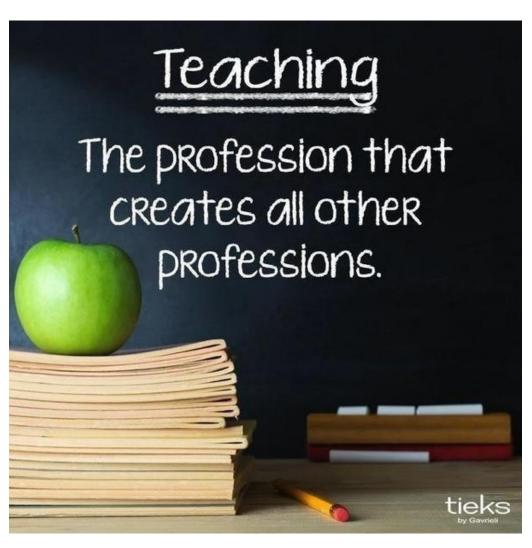
Unit (#) = Value of the course eg: 2 (almost always 2)

Semester = Duration of courses eg: approximately 13 weeks

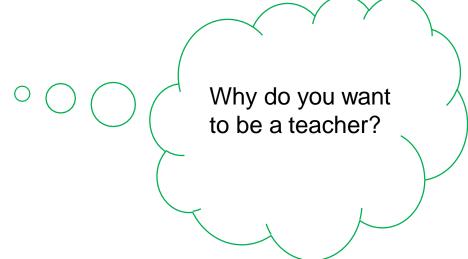
How a School fits together







Welcome to the profession





Important dates

February 19

First day of classes for Semester 1 2024

March 1

Last day to add a course for Semester 1 2024

March 31

Due date for Academic Integrity Modules – Part A

March 31

"The Census Date"

Last date to *drop* Semester 1 2024 courses or cancel enrolment without *financial* liability

April 30

Last date to *drop* Semester 1 2024 courses or cancel enrolment without *academic penalty*

May 24

Due date for Academic Integrity Modules – Part B

2. Understanding your program structure





Program Enrolment Pattern

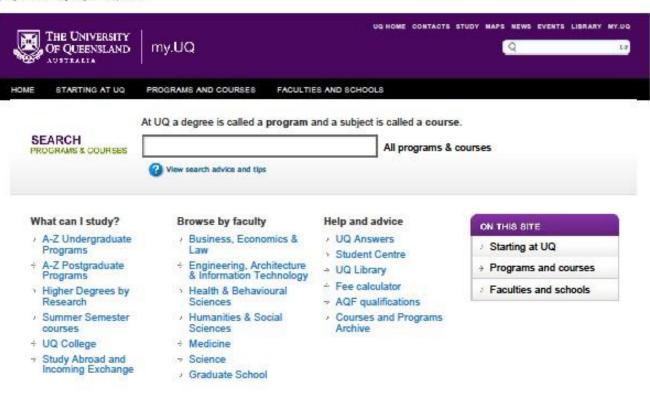
- Your program is not a collection of random courses haphazardly thrown together!
 Follow the program structure!!!
- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.
- The APST comprises 37 individual standards contained within 7 overarching standards.
- Each standard is explicitly addressed in coursework throughout your program of study.

Program rules & Structure

Always refer to the
Programs and Courses website
for your official program rules
and structure:

https://my.uq.edu.au/programs-courses/

my.UQ - The University of Queensland, Australia





Your Program

Important notes about your program:

You must meet two sets of program rules - official rules are on the Courses and Programs website www.uq.edu.au/study

- You are governed by the rules for the year that you commenced the dual program
- Education degree 'owned' and managed by HASS
- Non-education degree is 'owned' and managed by that faculty
 - Arts HASS faculty;
 - Music HASS
 - Business Management BEL
 - Mathematics Science
 - Science Science

Program Structure

There are two parts to your program:

- Part A: Bachelor of Education + non-Education degree (3 years) [except Music (Honours), which is 4 years]
- Your non-Education degree provides the content required to teach your chosen subjects
- Part B: Bachelor of Education Professional Year (1 Year)
- Your Education degree provides the skills, knowledge and practical experience to teach in schools

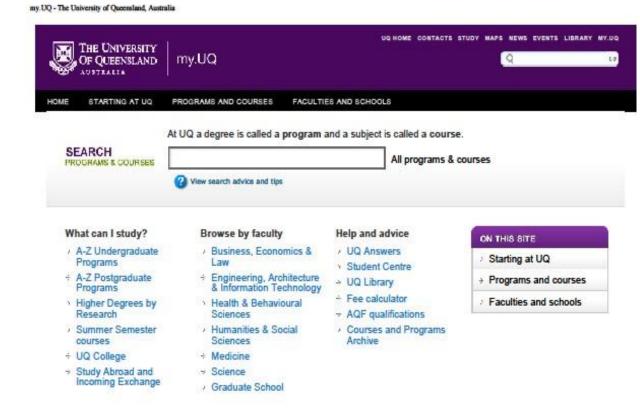


Program rules & Structure

Always refer to the Programs and Courses website for your official program rules and structure:

https://my.uq.edu.au/programs-courses/

You can input 'Bachelor of Education Secondary' to bring up the different Programs.





Then refer to the Dual Degree Program Planner...

Bachelors of Arts / Education (Secondary)

Bachelors of Business Management / Education (Secondary)

Bachelors of Mathematics / Education (Secondary)

Bachelors of Music (Honours) / Education (Secondary)

Bachelors of Science / Education (Secondary)

https://my.uq.edu.au/programs-courses/search.html?keywords=bachelor+of+education+%28secondary%29&searchType=all&archived=true

Dual Degree Program Planner

Bachelors of Arts / Education (Secondary) (BA/BEd(Sec))

Information valid for students commencing 2024

Show information for: | 2024 V | change

Australian International

Duration

4 Years full-time (or part-time equivalent)

Commencing 2024

Semester 1 (19 Feb, 2024) Semester 2 (22 Jul, 2024)

Program level Units Program code Undergraduate 64

Humanities Arts Social Science

Teaching Location Attendance mode St Lucia

In Person

Courses and requirements

View the courses and requirements for courses that can be studied as part of the Bachelors of Arts / Education (Secondary).

Component Degrees

Component Degrees that make up the Bachelors of Arts / Education (Secondary):

- Bachelor of Arts
- Bachelor of Education (Secondary)

Dual Degree Planner

Bachelors of Arts / Education (Secondary)

Entry requirements

See the Study at UQ website for admissions information

Why study the Bachelors of Arts / Education (Secondary)?

This pre-service teacher education program is available only as a dual program. The Bachelor of Arts (BA) provides content knowledge for two teaching areas while the BEd(Sec) provides skills and knowledge for the teaching of this content. Teaching is a challenging and rewarding career, with secondary teachers in demand globally. This dual program prepares students for secondary school teaching, or industry training. The BEd(Sec) offers school based learning and draws on the latest research into effective teaching, ensuring graduates are well equipped to teach. The BA provides the content knowledge for two Year 7-12 Teaching Areas or a Year 7-12 Teaching Area and a Senior Specialist Teaching area. Year 7-12 Teaching Area majors are: Ancient History/History; Chinese or Chinese Translation and Interpreting; Drama; English; French or French Advanced; Geography; German; Japanese or Japanese Advanced; Mathematics; Music or Popular Music and Technology; and Spanish. Majors for Senior Specialist Teaching Areas are: Economics; Film and TV Studies; Legal Education Studies; Media and Digital Cultures; and Psychology. The Music Specialisation provides for both Year 7-12 Music Teaching Area and Choral and Instrumental Music as a Senior Specialist Teaching Area.

- What you can study
- How to apply
- What it costs
- ▶ What you can do with a Bachelors of Arts / Education (Secondary)
- ▶ Program rules for the Bachelors of Arts / Education (Secondary)

Semester 1 Commencement Study Planner

			BACHELOR OF ARTS	BACHELOR OF EDUCATION					
		Course Code	Course Name	Units	Course Code	Course Name	Units		
			(Level 1) course from Major 1	2					
-	Sem 1		(Level 1) course from Major 2	2	EDUC1710	A Sociological Orientation to Education	2		
Year			Course from Major 2	2					
_			(Level 1) course from Major 1	2					
	Sem 2		Course from Major 1	2	EDUC1650	Learning and Development for Educators*	2		
			(Level 1) Course from Major 2	2					
	-		Course from Major 1	2					
	Sem		Course from Major 2	2	EDUC2601	Literacies within and across the Curriculum	2		
7.2			Course from Major 2	2		Cumcuum			
Year			Course from Major 1	2	EDUC2604	Teachers as Educational Innovators and Agents of Change*			
	Sem		Course from Major 2	2	EDUC2090 Indigenous Knowledge and Education				
	_		Course from Major 1	2					
	Sem 1		Course from Major 1	2	EDUC3602	Numeracy across the Curriculum*	2		
rear 3			Course from Major 2	2					
Υe	Sem 2		Course from Major 1	2	EDUC3605	Building Professional Knowledge**	2		
	Se		Course from Major 2	2	EDUC3606	Building Inclusive Secondary Classrooms	2		
					EDUC4615	Developing Professional Practice***	2		
	Sem 1				EDUC4620	Teachers as Researchers	2		
	Se				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-		
Year 4					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-		
¥.					EDUC4607	Assessment for Learning and Teaching	2		
	Sem 2				EDUC4625	Achieving Professional Engagement***	2		
	Sel				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4		
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4		

* This source includes 5 single down of professional synariance

Planning According to Program Structure

https://www.uq.edu.au/study/docs/dual-degree-planners-2024/2024-Bachelors-of-Arts-Education-Secondary-2066.pdf



Bachelor of Education (Secondary) dual degree programs – from 2024

		Seme	ster 1			Semester 2					
Year 1	EDUC1710 A sociological orientation to education #2	#2 unit non- education course	# 2 unit non- education course	#2 unit non- education course	EDUC1650* Learning and development for educators	#2 unit non- education course	#2 unit non- education course	# 2 unit non- education course	* <u>includes</u> 5 single days professional experience		
Year 2	EDUC2601* Literacies within and across the curriculum	# 2 unit non- education course	# 2 unit non- education course	# 2 unit non- education course	EDUC2090 Indigenous knowledge and education #2	EDUC2604 Teachers as educational innovators and agents of change	<u># 2 unit</u> non- education course	# 2 unit non- education course	* <u>includes</u> 10 single days professional experience		

Year 3	EDUC3602 Numeracy across the curriculum	# 2 unit non- education course	# 2 unit non- education course	# 2 unit non- education course	EDUC3606 Building inclusive secondary classrooms	EDUC3605* Building professional knowledge	# 2 unit non- education course	# 2 unit non- education course	* <u>includes</u> 5 single days plus 10 day block of professional experience after exam block
Year 4	EDUC4620 Teachers as researchers #2	EDUC4615* Developing professional practice #2	Curriculum Studies course from Part C #4 year long	Curriculum Studies course from Part C or D	EDUC4607 Assessment for learning and teaching #2	EDUC4625** Achieving professional engagement #2	Curriculum Studies course from Part C (cont'd) #4 year long (cont'd)	Curriculum Studies course from Part C or D (cont'd) #4 year long (cont'd)	* includes 30 day block of professional experience ** includes 30 day block of professional experience

Program Structure

- Decisions need to be made now about your teaching areas
- The Dual Program Planner use it to help guide your course selection and to ensure that you are on track in your studies (particularly with what Education courses to take when)
- Part A; the non-Education degree, must be completed before progressing to the Professional Year; Part B
- The timetable will have an impact on course selection

Bachelor of Education (Secondary) Dual Degrees: The Developmental Continuum for Professional Experience

Year 1, Semester 1 EDUC1650 -Learning and Development for **Educators**

- Field experience
- 5 single days

Year 2, Semester 1 EDUC2601 - Literacies within and across the

- Curriculum Supervised professional
- experience
- 10 single days
- Hands-on observations

Year 3, Semester 2 EDUC3605 - Building Professional Knowledge

- Supervised professional experience
- 5 single days plus 10 day block
- · Observations, segments of lessons, building to full lessons

Year 4, Semester 1 EDUC4615 -Developing Professional Practice

- Supervised professional experience
- 30 days (four week block)
- · Observations, segments of lessons and full lessons

Year 4, Semester 2 EDUC4625 - Achieving Professional Engagement

- Supervised professional experience
- •30 days (seven(?) week block)
- Observations, full lessons and sequences of lessons

Observations



2024 Professional Experience Calendar

2024 Professional Experience Calendar

University of Queensland - School of Education



	University Dates			BEd Secondar	ry Dual Degre	e*	MTeach S	Secondary	BEd Primary				MTeach Primary		QLD	
		Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Schools	
4^		22-Jan													Term 1	
5		29-Jan													Week 2	
6		5-Feb													Week 3	
7	o	12-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	Week 4	
8	1	19-Feb													Week 5	
9	2	28-Feb													Week 6	
10	3	4-Mar		EDUC2601											Week 7	
11	4	11-Mar		Friday each week											Week 8	
12	5	18-Mar													Week 9	
13^	6^	25-Mar		Good Friday											Week 10	
14^		1-Apr	UQ Mid Semester Break								QLD School					
15	7	8-Apr													Holidays	
16	8	15-Apr														Term 2
17^	9^	22-Apr		EDUC2601 Friday	EDUC3602 Friday	EDUC4615 6 week		EDUC7615 6 week	EDUC1740 Friday					EDUC7535 6 week	Week 2	
18	10	29-Apr		each week	each week e	each week	block placement		block placement	each week					block placement	Week 3
19^	11^	6-May					(2024 final year this placement is offered)									
20	12	13-May													Week 5	
21	13	20-May							EDUC1740 1 week block						Week 6	
22		27-May		Revision Weel	·	Final Week of Classes	EDUC7601 1 week observation	Final Week of Classes		Revision	on Week		EDUC7550 1 week observation	Final Week of Classes	Week 7	
23		3-Jun													Week 8	
24		10-Jun						Examir	nations						Week 9	
25		17-Jun													Week 10	
26		24-Jun						110 1-4 6	t D						QLD School	
27		1-Jul						UQ Inter Sem	ester Recess						Holidays	
28		8-Jul													Term 3	

Available on the School of Education website.

A great resource that will help you plan each year!

Link to calendar:

https://education.uq.edu.au/files/19613/2024%20Teacher%20Preparation%20Calendar.pdf

25		17-Jun													Week 10
26		24-Jun		UQ Inter Semester Recess Hot									QLD School		
27		1-Jul											Holidays		
28		8-Jul											Term 3		
29	0	15-Jul	Orientation			First Week of Classes		First Week of Classes				First Week of Classes		First Week of Classes	Week 2
30	1	22-Jul													Week 3
31	2	29-Jul													Week 4
32	3	5-Aug													Week 5
33^	4^	12-Aug													Week 6
34	5	19-Aug				EDUC4625 6 week		EDUC7625 6 week			EDUC3750 4 week	EDUC4750 7 week		EDUC7540 6 week block placement	Week 7
35	6	26-Aug				block placement		block placement			block placement	block placement			Week 8
36	7	2-Sep	EDUC1650 Friday		EDUC3605 Friday										Week 9
37	8	9-Sep	each week observation		each week										Week 10
38	9	16-Sep													QLD
39		23-Sep						UQ Mid Sem	ester Break						School Holidays
40	10	30-Sep	EDUC1650		EDUC3605		EDUC7605 2 week						EDUC7530 2 week		Term 4
41^	11^	7-Oct	Friday each week		Friday each week		block placement						block placement		Week 2
42	12	14-Oct	observation												Week 3
43	13	21-0ct													Week 4
44		28-Oct				Revision Wee	k			EDUC2740	Revision Week				Week 5
45		4-Nov								3 week block	Examinations				Week 6
46		11-Nev				Examinations	•			placement					Week 7
47		18-Nov			EDUC3605 2 week										Week 8
48		25-Nov			block placement										Week 9
49		2-Dec				Graduation		Graduation				Graduation		Graduation	Week 10
50		9-Dec				Graduation		Graduation				Graduation		Graduation	Week 11
					Dec	ofessional Evo	arianca Sacon	dany	Dec	ofessional Ev	nerience Prim	120/			
			otember 2023			sses	Vacation		Professional Experience Primary QLD School Term ^ Public Holiday/PD Day						
IMPORTANT NOTE: This calendar is subject to change.				bject to change.	Cia	3363	Vacation QLD Sci		QLD 3CH	" Public Hollday/PD Day			I		



Key important features – Professional Experience

Registering for PEx – https://my.uq.edu.au/information-and-services/manage-my-program/placements or find it on your my.UQ dashboard.

Your placement is based on the following data:

- Your current suburb and street address recorded on your InPlace Registration page, which may differ from your SINET TERM address
- Your mode of transport ticking public transport does not necessarily mean a closer school.
 You may be required to travel 90 minutes by public transport
- Your interest in attending faith-based schools (Catholic Education, Lutheran, etc)
- Conflict of Interest
- Once verified, your details cannot be changed without an email to education@uq.edu.au

Please update your InPlace registration page with the above information ASAP. For more information, visit: https://education.uq.edu.au/professional-experience-pex

> Information for Students > InPlace Student Registration Details



Key important features – Professional Experience

Rural and remote placements are encouraged where possible

- Information on Regional, Rural & Remote placements is also available on our website: https://education.uq.edu.au/professional-experience-pex
 - > Information for Students > Regional, Rural & Remote PEx Placements (RRR).
- Financial assistance for State School placements can be applied for through a Regional Professional Experience Grant and Beyond The Range Professional Experience Grant via Teach Queensland: https://teach.qld.gov.au/scholarships-and-grants/beyond-the-range-professional-experience-grant



Organisation of Professional Experience

- The School of Education Placement Officers organise ALL professional experience placements.
- We do not collect individual preferences. Exceptional circumstances will be considered on a case-bycase basis.
- The University is governed by an Industrial Agreement where students are <u>NOT</u> to organise their own placements.
- Each student must read and agree to abide by the Professional Experience Policies and Procedures
 document prior to every professional experience.



Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page https://education.uq.edu.au/our-students/blue-card-information
- Remains current for three years

- Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!



Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

All preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2024 test dates. Make sure you register by 3 April 2024:

https://teacheredtest.acer.edu.au/register/test-dates

Test dates

Registration and test window dates for 2024 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *			
2024 Window 1	9 January 2024	22 January 2024	12 February 2024 - 25 February 2024			
2024 Window 2	3 April 2024	16 April 2024	6 May 2024 - 19 May 2024			



LANTITE con't

- You will be contacted by School of Education staff via your UQ email address during your program to encourage you to register for a testing window.
- More information, including registration, sample test questions and FAQs are available at: https://teacheredtest.acer.edu.au



LANTITE 2024

The first three windows of 2024 (up to August 2024) are part of an important LANTITE trial.

For the duration of the trial (four test windows), enrolled ITE students in all states or territories will be able to have uncapped attempts. This means that candidates who attempt the test during the trial will not have their failed attempts recorded as attempts when the trial ends. If you meet the test standard during the trial, it will count for the purpose of meeting the standard.

If you attempt the test during the trial, you will also receive improved feedback in the form of a Described Proficiency Scale that describes skills tested and outlines skills required to achieve better results and progress from one band to the other.

To take advantage of uncapped test attempts during the trial, simply register for the test window you wish to sit.



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Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (31 March, 2024) and Part B by the end of Week 13. Student results will not be released until the modules have been completed.

https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules

3. Preparing for your courses





Important terms



Your University

Central

Faculty

School



Your Degree

Program

Plan

- Minor
- Major
- Extended major



Your Courses

Course

- Compulsory
- Elective

Unit

ECP

Blackboard



Course enrolment & tutorial sign-on

- Log into <u>Starting at UQ</u>. Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with signon, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- Buy: <u>The School Locker</u> or UQ Union Second Hand Textbooks (<u>https://www.uqusecondhand texts.com/</u>)
- Print: UQ Print
- Borrow: UQ Library
- Remember: Many books/texts are available as e-books through the library.

UQ Portals

MyUQ – Access to everything:

- student email account check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+: class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
 - Turnitin: assessment submission (unless otherwise specified, e.g. prac reports through blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

4. Settling into university life





Top 5 tips from Final year students

- 1. Attend your lectures and tutorials!
- 2. Make friends.
- 3. Be organised and don't leave assignments to the last minute.
- 4. Get involved at uni– develop a positive social network.
- 5. Be involved with your prac. show initiative again, create networks.



Find study space at UQ

- Use a 24/7 study space
- Book a study room
- Know what's available in the library
- Check out Level 3 Forgan
 Smith Tower study space

Join a student club

- 200+ UQ Union clubs and societies
- Cultural, hobby/special interest, international, sporting, performance, religious, social justice, political, faculty and much more ...



UQEDSOC





COME AND JOIN US AT

UQ EDUCATION SOCIETY











Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

School Student Administration Team

- Course questions
- Timetables
- Assessment

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

hass.uq.edu.au/contact

Contact

hass.uq.edu.au/your_academic_resources

Contact

hass.uq.edu.au/enrichyour-study-experience 00025B

Contact

my.uq.edu.au/studentsupport

Stay Connected



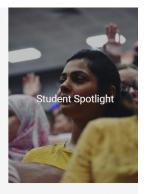




The home of HASS online linktr.ee/uqhasslife















Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.





Where do I get help?

Support systems and who does what





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Student Services (Central UQ)

- Learning Assistance
- Disability Support
- Counselling Services
- International Student Services
- Careers & Employment Services
- Accommodation
- Multi-faith chaplaincy
- Lots of workshops for skill development & support

ALL FREE!

Questions.....?

Contact

School of Education Room 403, Social Sciences Building (24) The University of Queensland

E: education@uq.edu.au

P: 336 56550

W: https://education.uq.edu.au/

Office Hours

Monday/Wednesday/Friday 9:00am-1:00pm Tuesday/Thursday 1:00pm-4:30pm

