



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# Semester 1 2024 Orientation

## Welcome to the Bachelor of Education (Primary)

With

Dr Emily Ross, Director of Primary Preservice Programs

Wednesday, 14th February 2024 9-11am

# Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



# What's happening today?

1. Welcome
2. Understanding your program structure
3. Preparing for your courses
4. Settling into university life



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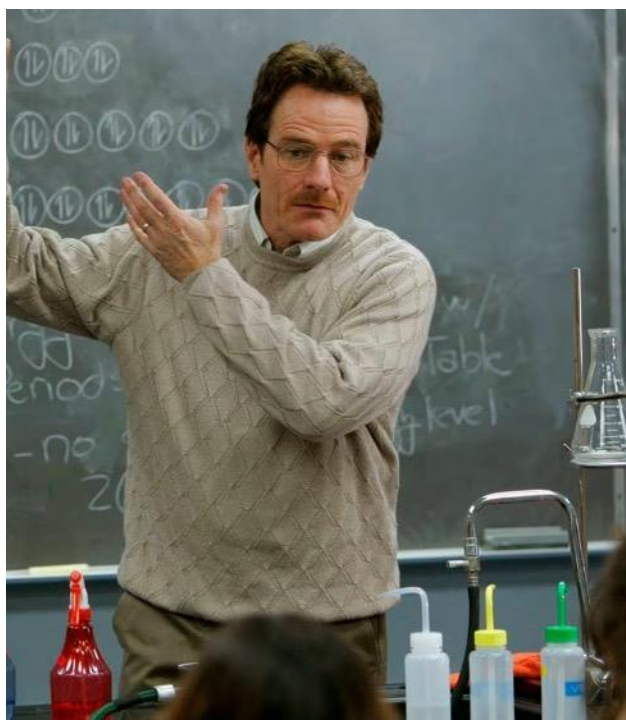
CREATE CHANGE

# 1. Welcome

With

Professor Robin Shields, Head of School of Education





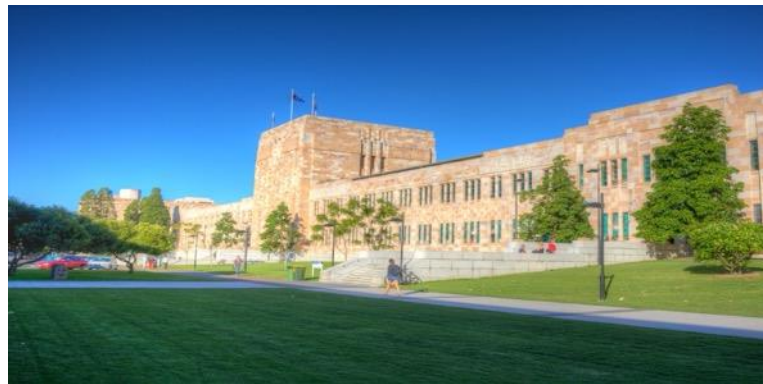
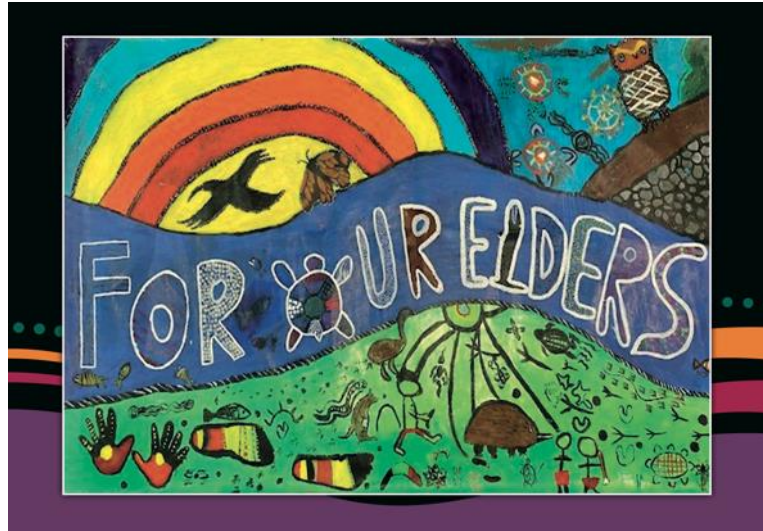
What are qualities of a teacher and the teaching profession?



## How I Describe Teaching...

- Knowledge
- Opportunity
- Rewards

# UQ School of Education







# Getting to know your School

# School Staff

**Head of School**

Professor Robin Shields

**Deputy Head of School**

Associate Professor Jodie Miller

**Director of Teaching and Learning**

Associate Professor Carmen Mills

**Director of Primary Preservice Programs**

Dr Emily Ross

**Course Coordinators**

Various

**Director of Professional Experience**

Brianna Bright

**Professional Staff Team**

Jeanette Bray

**General Enquiries**

[education@uq.edu.au](mailto:education@uq.edu.au)

07 3365 6550

# First Semester Course Coordinators



**Maria Kiosoglous**

EDUC1740

Introduction to Primary  
Professional  
Experience



**Dr Christina Gowlett**

EDUC1710

A Sociological  
Orientation to  
Education



**Dr Simone Smala**

EDUC1750

Learning and  
Development for  
Educators



**Dr Emily Ross**

EDUC1706

Introduction to the Role  
of Science and  
Technology Education  
in Society

# School Staff

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Professor Robin Shields

**Deputy Head of School**

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# Course & Program Related Terminology

HASS	=	Humanities, Arts and Social Sciences (our Faculty)	
Faculty	=	Home of related Schools	eg: Humanities, Arts and Social Sciences
School	=	Home of related study areas	eg: School of Education
Program	=	Degree or study area	eg: Bachelor of Education (Primary)
Course	=	Subject/Class	eg: EDUC1706
Unit (#)	=	Value of the course	eg: 2 (almost always 2)
Semester	=	Duration of courses	eg: approximately 13 weeks

# Important terms



**Your University**  
Central  
Faculty  
School



**Your Degree**  
Program  
Plan

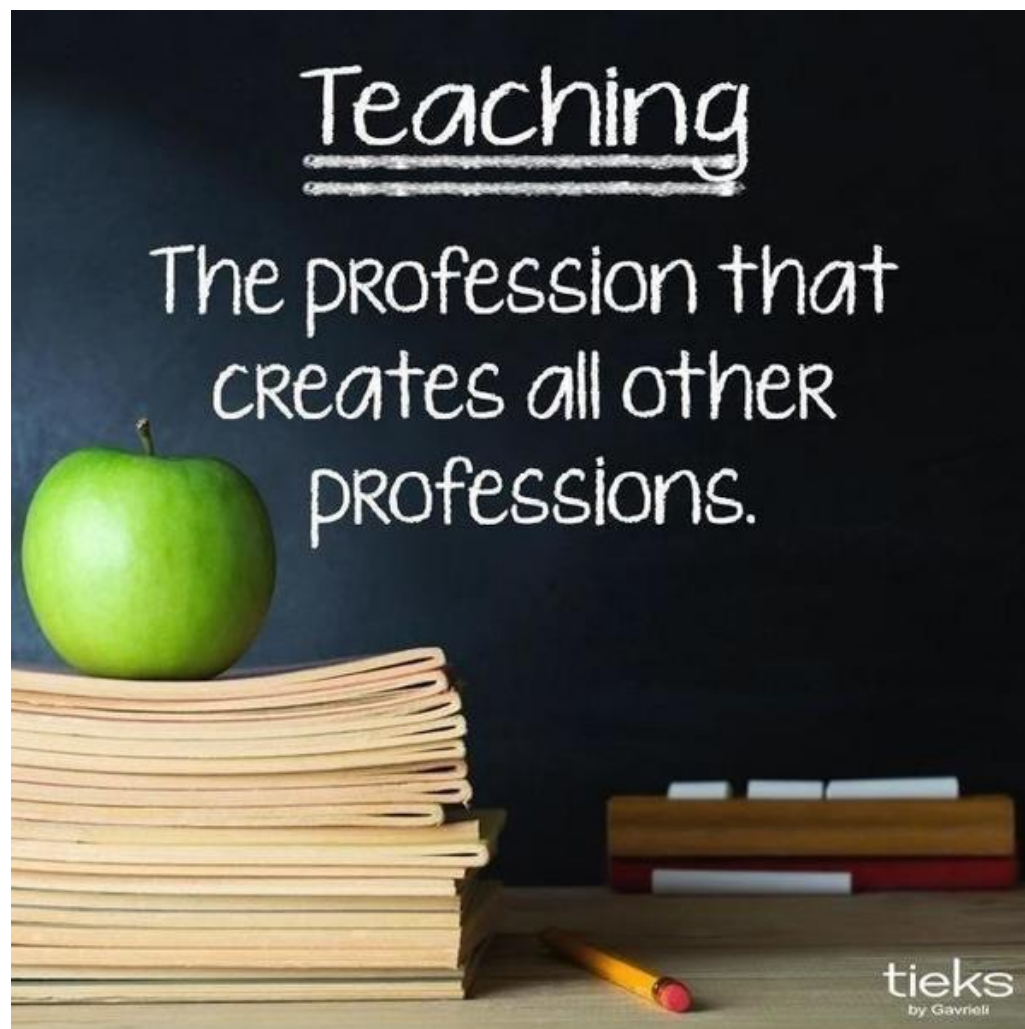
- Minor
- Major
- Extended major



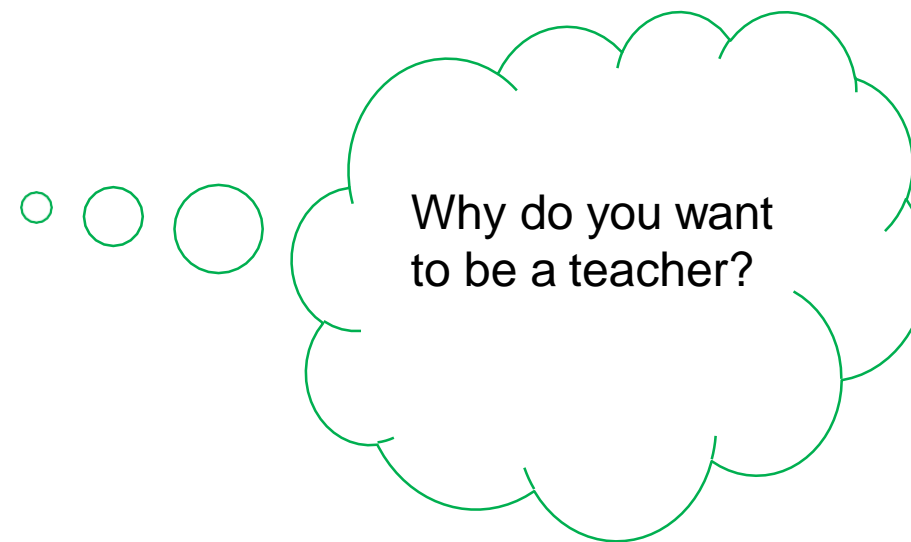
**Your Courses**  
Course

- Compulsory
- Elective

Unit  
ECP  
Blackboard



## Welcome to the profession



# Welcome to the profession!

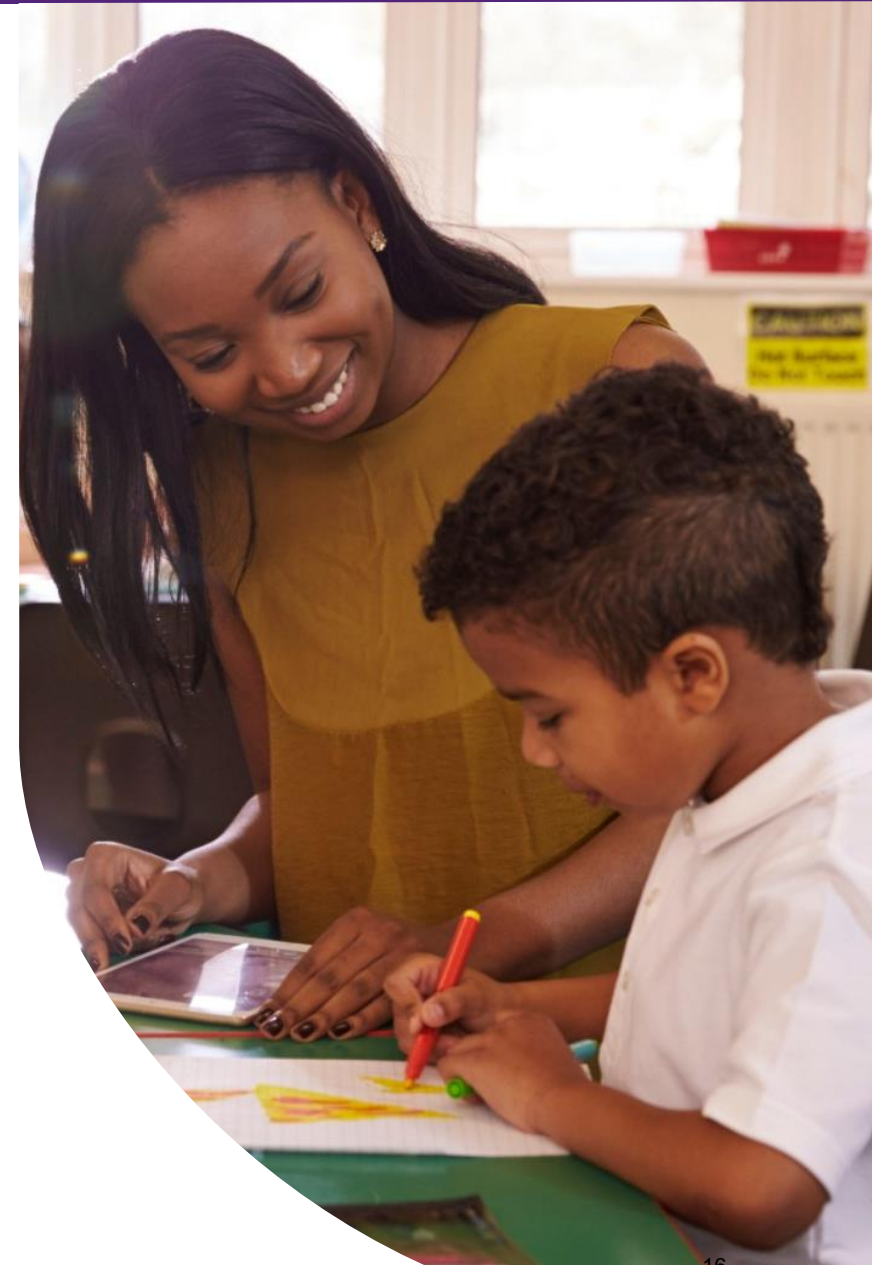
As a preservice teacher, you have now joined the teaching profession!

Act like a professional teacher throughout your program.

Teachers are important and influential role models for young people.

Teaching is a highly human-centric profession based on professional relationships with young people. While the work is demanding, it's highly rewarding.

Walk your own path and don't be afraid to step out of your comfort zone!







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## 2. Understanding your program structure

# Program Enrolment Pattern

- Your program is not a collection of random courses haphazardly thrown together!  
**Follow the program structure!!!**
- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.
- The APST comprises 37 individual standards contained within 7 overarching standards.
- Each standard is explicitly addressed at least twice in coursework throughout your program of study.

# Program Structure

Complete 64 units comprising:

- 60 units for all BEd(Primary) Core Courses, and
- 4 units for BEd(Primary) Elective Courses

[https://my.uq.edu.au/programs-courses/program\\_list.html?acad\\_prog=2306](https://my.uq.edu.au/programs-courses/program_list.html?acad_prog=2306)

	Semester 1				Semester 2				Notes
<b>Year 1</b>	EDUC1740 Introduction to Primary Professional Experience * #2	EDUC1710 A Sociological Orientation to Education #2	EDUC1706 Introduction to the Role of Science and Technology Education in Society #2	EDUC1750 Learning and Development for Educators #2	EDUC1760 Early Years Curriculum Foundations #2	EDUC1730 Introduction to Teaching English and Literacy #2	EDUC1720 Mathematics and Numeracy for Quality Teaching in the Primary Years #2	Elective course #2	* Including 10 days Professional Placement (5 single days plus 1 week block)
<b>Year 2</b>	EDUC2750 Multilingualism and Education #2	EDUC2760 Introduction to Teaching Humanities and Social Sciences #2	EDUC2710 Education and Creativity: Pedagogical Content Knowledge #2	EDUC2770 Supporting student behaviour and wellbeing #2	EDUC2730 Teaching Mathematics in Primary Contexts 1 #2	EDUC2090 Indigenous Knowledge and Education #2	EDUC2720 Teaching Early Reading #2	EDUC2740 Primary Professional Experience 1* #2	*15 days (3 week block) Professional Placement at end of semester (rural possible)
<b>Year 3</b>	EDUC3740 Health, Well-being and Education Pedagogical Content Knowledge #2	EDUC3710 Teaching English 1 #2	EDUC3720 Teaching Mathematics in Primary Contexts 2 #2	EDUC3707 Teaching Humanities and Social Sciences Curriculum #2	EDUC3730 Teaching Science in Primary Schools #2	EDUC3760 Building Inclusive Primary Classrooms #2	EDUC3770 Assessment for learning and teaching in the primary classroom #2	EDUC3750 Primary Professional Experience 2* #2	* 20 days (4 week block) Professional Placement
<b>Year 4</b>	Elective course #2	EDUC4740 Teaching Health and Physical Education #2	EDUC4720 Teaching English 2 #2	EDUC4730 Digital Technologies: STEM Connections #2	EDUC4703 Teachers as Professionals #4	EDUC4770 Teaching the Arts #2	EDUC4750 Primary Professional Experience 3* #2	* 35 days (7 week block) Professional Placement – includes GTPA and QPERF	

Courses shaded purple are Education studies; Yellow: Curriculum foundations; Green: Curriculum and Pedagogy; Blue: Professional Experience; Orange: Research Studies for mainstream cohort

# BEd (Primary) Elective courses

## BEd (Primary) Recommended General Elective Courses

Complete 0 to 4 units from the following:

AUST1000 Contemporary Australia  
MSTU1001 Introduction to Film & Television  
WRIT1110 Creative Writing: Narrative Fiction  
WRIT2250 Writing: Grammar, Syntax and Style  
HIST1201 The Australian Experience  
HIST2247 Australia in the 20<sup>th</sup> Century  
GEOG1000 Human Settlements  
GEOS1100 Environment & Society  
POL1101 Introduction to Australian Politics  
BIOL1020 Genes, Cells & Evolution  
BIOL1030 Biodiversity and the Environment  
CHEM1090 Introductory Chemistry  
ERTH1000 Planet Earth: The Big Picture  
MATH1040 Mathematic Foundations I  
PHYS1171 Physical Basis of Biological Systems  
SCIE1000 Theory & Practice in Science  
STAT1201 Analysis of Scientific Data  
EDUC2017 International Field Experience

## General Elective Courses

Complete 0 to 4 units from the following:

Level 1 General Electives – Level 1 courses from any other undergraduate course list(s)

Level 2 General Electives – Level 2 courses from any other undergraduate course list(s)

Level 3 General Electives – Level 3 courses from any other undergraduate course list(s)

# Key important features – Specialisations (study areas)

The University of Queensland's School of Education offers the following specialisations (study areas) in the undergraduate primary program:

1. Mathematics/Numeracy
2. English/Literacy
3. Science
4. Humanities and Social Sciences



- Every student must have an area of specialisation
- Your specialisation will be completed through assessment tasks in specific courses. Your course coordinator will tell you when a task needs to be completed in your chosen specialisation

# How do I complete my specialisation?

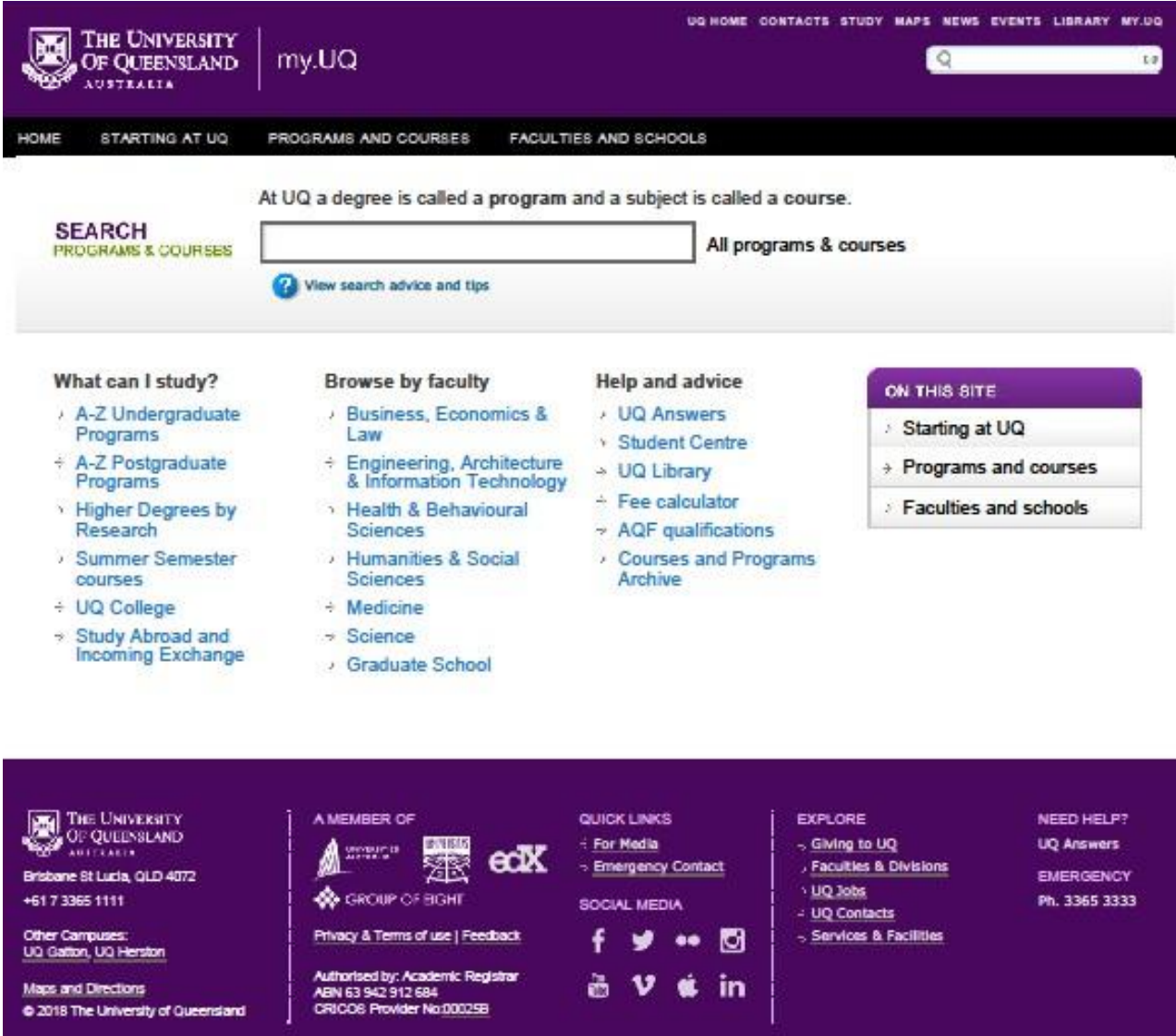
- Three aspects taught and assessed through specific courses in your program (determined by your specialisation) to ascertain
  - Expert Content Knowledge
  - Pedagogical content knowledge
  - Highly effective classroom teaching
- We need to know your specialisation so that we can ensure you get the opportunity to practice and be assessed teaching your specialisation while on placement.
- You record your specialisation via InPlace.

For more information, <https://education.uq.edu.au/current-students/student-resources>

# Program rules & Structure

Always refer to the *Programs and Courses* website for your official program rules and structure:

<https://my.uq.edu.au/programs-courses/>



The screenshot shows the my.UQ website interface. At the top, there is a navigation bar with links for HOME, STARTING AT UQ, PROGRAMS AND COURSES, and FACULTIES AND SCHOOLS. A search bar is prominently displayed with the text "At UQ a degree is called a program and a subject is called a course." Below the search bar, there are three main sections: "What can I study?", "Browse by faculty", and "Help and advice".

**What can I study?**

- › A-Z Undergraduate Programs
- › A-Z Postgraduate Programs
- › Higher Degrees by Research
- › Summer Semester courses
- › UQ College
- › Study Abroad and Incoming Exchange

**Browse by faculty**

- › Business, Economics & Law
- › Engineering, Architecture & Information Technology
- › Health & Behavioural Sciences
- › Humanities & Social Sciences
- › Medicine
- › Science
- › Graduate School

**Help and advice**

- › UQ Answers
- › Student Centre
- › UQ Library
- › Fee calculator
- › AQF qualifications
- › Courses and Programs Archive

**ON THIS SITE**

- › Starting at UQ
- › Programs and courses
- › Faculties and schools

**Footer Information:**

**THE UNIVERSITY OF QUEENSLAND AUSTRALIA**  
Brisbane St Lucia, QLD 4072  
+61 7 3365 1111

Other Campuses: UQ Gatton, UQ Herston  
Maps and Directions  
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CRICOS Provider No:00025B

**QUICK LINKS**

- › For Media
- › Emergency Contact

**SOCIAL MEDIA**

Facebook, Twitter, YouTube, Instagram, LinkedIn

**EXPLORE**

- › Giving to UQ
- › Faculties & Divisions
- › UQ Jobs
- › UQ Contacts
- › Services & Facilities

**NEED HELP?**

- UQ Answers
- EMERGENCY**  
Ph. 3365 3333



# Professional Experience

PEX/Placement

With Brianna Bright, Director of Professional Experience



# 2024 Professional Experience Calendar

Available on the School of Education website.

A great resource that will help you plan each year!

Link to calendar:

<https://education.uq.edu.au/files/19613/2024%20Teacher%20Preparation%20Calendar.pdf>

2024 Professional Experience Calendar  
University of Queensland - School of Education



University Dates			BEd Secondary Dual Degree*				MTeach Secondary		BEd Primary				MTeach Primary		QLD Schools
Week No.	UQ Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	
4 <sup>A</sup>		22-Jan													Term 1
5		29-Jan													Week 2
6		5-Feb													Week 3
7	0	12-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	Week 4
8	1	19-Feb													Week 5
9	2	26-Feb													Week 6
10	3	4-Mar													Week 7
11	4	11-Mar													Week 8
12	5	18-Mar													Week 9
13 <sup>A</sup>	6 <sup>A</sup>	25-Mar													Week 10
14 <sup>A</sup>		1-Apr	UQ Mid Semester Break												QLD School Holidays
15	7	8-Apr													Term 2
16	8	15-Apr													Week 2
17 <sup>A</sup>	9 <sup>A</sup>	22-Apr	EDUC2601 Friday each week	EDUC3602 Friday each week	EDUC4615 6 week block placement		EDUC7615 6 week block placement	EDUC1740 Friday each week					EDUC7535 6 week block placement		Week 3
18	10	29-Apr													Week 4
19 <sup>A</sup>	11 <sup>A</sup>	6-May													Week 5
20	12	13-May													Week 6
21	13	20-May													Week 7
22		27-May	Revision Week		Final Week of Classes	EDUC7601 1 week observation	Final Week of Classes	Revision Week				EDUC7550 1 week observation	Final Week of Classes	Week 8	
23		3-Jun	Examinations												Week 9
24		10-Jun													Week 10
25		17-Jun													QLD School Holidays
26		24-Jun													Term 3
27		1-Jul													
28		8-Jul													

# Key important features – Professional Experience

Year 1 Semester 1 – Introduction to Primary Professional Experience (10 days)

Year 2 Semester 2 – Primary Professional Experience 1 (15 days)

Year 3 Semester 2 – Primary Professional Experience 2 (20 days)

Year 4 Semester 2 – Primary Professional Experience 3 (35 days)

# Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page <https://education.uq.edu.au/our-students/blue-card-information>
- Blue Card is valid for three years - Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!



# Key important features – Professional Experience

Registering for PEx – <https://my.uq.edu.au/information-and-services/manage-my-program/placements> or find it on your my.UQ dashboard.

Your placement is based on the following data:

- Your current suburb and street address recorded on your InPlace Registration page, which may differ from your SINET TERM address
- Your mode of transport – ticking public transport does not necessarily mean a closer school. You may be required to travel 90 minutes by public transport
- Your interest in attending faith-based schools (Catholic Education, Lutheran, etc)
- Conflict of Interest
- Once verified, your details cannot be changed without an email to [education@uq.edu.au](mailto:education@uq.edu.au)

Please update your InPlace registration page with the above information ASAP. For more information, visit:

<https://education.uq.edu.au/professional-experience-pex>

> Information for Students > InPlace Student Registration Details

# Key important features – Professional Experience

Rural and remote placements are encouraged where possible

- Information on Regional, Rural & Remote placements is also available on our website:  
<https://education.uq.edu.au/professional-experience-pex>  
> Information for Students > Regional, Rural & Remote PEx Placements (RRR).
- Financial assistance for State School placements can be applied for through a *Regional Professional Experience Grant* and *Beyond The Range Professional Experience Grant* via Teach Queensland:  
<https://teach.qld.gov.au/scholarships-and-grants/beyond-the-range-professional-experience-grant>

# Organisation of Professional Experience

- The School of Education Placement Officers organise **ALL** professional experience placements.
- We do not collect individual preferences. Exceptional circumstances will be considered on a case-by-case basis.
- The University is governed by an Industrial Agreement where students are NOT to organise their own placements.
- Each student must read and agree to abide by the Professional Experience Policies and Procedures document prior to every professional experience.

# Key important features – GTPA

Final Professional Experience Course (Year 4 Sem 2)

Demonstration of your capability to engage with the full cycle of teaching:  
Planning, teaching, assessing, reflecting, appraising

You must pass the GTPA to graduate





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# 3. Preparing for your courses



# Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

**All** preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2024 test dates. Make sure you register by 3 April 2024:

<https://teacheredtest.acer.edu.au/register/test-dates>

## Test dates

Registration and test window dates for 2024 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *
2024 Window 1	9 January 2024	22 January 2024	12 February 2024 - 25 February 2024
2024 Window 2	3 April 2024	16 April 2024	6 May 2024 - 19 May 2024



**YOU MUST TAKE THE LANTITE TEST IN YOUR FIRST YEAR**

# LANTITE 2024

The first three windows of 2024 (up to August 2024) are part of an important LANTITE trial.

For the duration of the trial (four test windows), enrolled ITE students in all states or territories will be able to have uncapped attempts. This means that candidates who attempt the test during the trial will not have their failed attempts recorded as attempts when the trial ends. If you meet the test standard during the trial, it will count for the purpose of meeting the standard.

If you attempt the test during the trial, you will also receive improved feedback in the form of a Described Proficiency Scale that describes skills tested and outlines skills required to achieve better results and progress from one band to the other.

To take advantage of uncapped test attempts during the trial, simply register for the test window you wish to sit.

# Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (31 March, 2024) and Part B by the end of Week 13. Student results will not be released until the modules have been completed.

<https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules>

# Important dates

---

**January 29 – 9am**

My Timetable preferencing closes Semester 1 2024

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**February 12 - 16**

Orientation Week Semester 1 2024

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**February 19**

Classes commence Semester 1 2024

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**March 1**

Last day to add a course or alter enrolment for Semester 1 2024

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**March 31**

**“The Census Date”**

Last date to **drop** Semester 1 2024 courses or cancel enrolment without  
**financial** liability

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**April 30**

Last date to **drop** Semester 1 2024 courses or cancel enrolment without  
**academic penalty**

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A woman with long dark hair, wearing a grey cardigan and blue jeans, is sitting on the grass under a large tree. She is using a laptop. A light-colored bag is on the grass next to her. The background is a blurred green lawn and a building.

## UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.



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# 4. Settling into university life

## Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.

## Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)

# UQ Portals

## **MyUQ – Access to everything:**

- student email account – check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+ : class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
  - Turnitin: assessment submission (unless otherwise specified, e.g. prac reports through blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.



## Find study space at UQ

- [Use a 24/7 study space](#)
- [Book a study room](#)
- [Know what's available in the library](#)
- Check out Level 3 Forgan Smith Tower study space

## Join a student club

- [200+ UQ Union clubs and societies](#)
- Cultural, hobby/special interest, international, performance, religious, social justice, political, faculty and much more



COME AND JOIN US AT

# UQ EDUCATION SOCIETY



# Get support

## HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

### Contact

[hass.uq.edu.au/contact](https://hass.uq.edu.au/contact)

## School Student Administration Team

- Course questions
- Timetables
- Assessment

### Contact

[hass.uq.edu.au/your-academic-resources](https://hass.uq.edu.au/your-academic-resources)

## HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

### Contact

[hass.uq.edu.au/enrich-your-study-experience](https://hass.uq.edu.au/enrich-your-study-experience)

## UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

### Contact

[my.uq.edu.au/student-support](https://my.uq.edu.au/student-support)

# Top 5 tips from Final year students

1. Attend your lectures and tutorials.
2. Make friends.
3. Be organised and don't leave assignments to the last minute.
4. Get involved – at uni – make a positive social network.
5. Be involved with your prac – show initiative – make networks.

# Stay Connected



UQ Humanities, Arts & Social Sciences



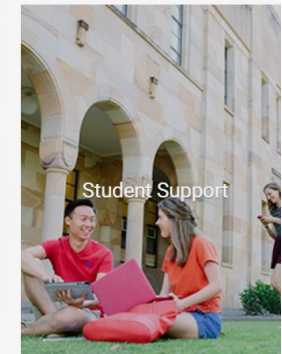
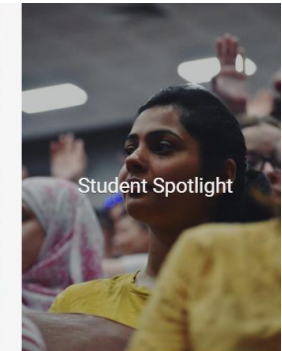
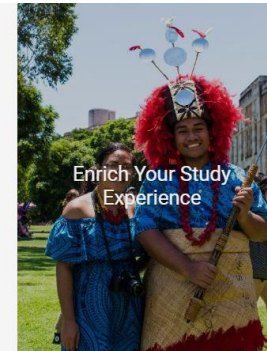
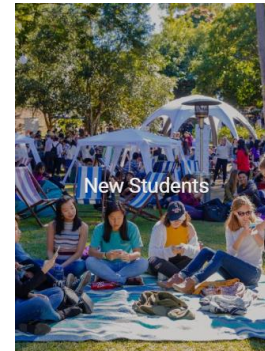
UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online

[linktr.ee/uqhasslife](https://linktr.ee/uqhasslife)





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# Questions



# Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.



# Good Luck and Enjoy!

