

Create change



MASTER OF TEACHING (SECONDARY)



Welcome Session – 2024 Assoc. Prof. Ian Hardy (Acting Director Sec. Programs)

Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





We are so glad you are here





Pointers

Get to know your instructors
Be an active learner
Ask when you don't understand
Question to further thinking
Take advantage of the services/offerings at UQ
ATTEND CLASSES!!!



What's happening today?

- 1. Welcome
- 2. Understanding your program structure
- 3. Preparing for your courses
- 4. Settling into university life

1. Welcome





School Staff

Head of School Professor Robin Shields

Deputy Head of School Associate Professor Jodie Miller

Director of Teaching and LearningAssociate Professor Carmen Mills

Director of Secondary Preservice Programs Assoc. Prof. Ian Hardy (Acting; Semester 1)

Assoc. Prof. Garth Stahl (Semester 2)

secondarydirector@uq.edu.au

Course Coordinators Various

Director of Professional ExperienceBrianna Bright

Professional Staff Team Jeanette Bray

General Enquiries <u>education@uq.edu.au</u>

07 3365 6550

TERMINOLOGY

COURSE

e.g. EDUC7600, EDUC7605, EDUC7510

UNIT

Weighting for a course, e.g. #2

TEACHER
PREPARATION
PROGRAM

Program/degree which provides the qualifications to apply for teacher registration

PRE-SERVICE TEACHER

A student studying a teacher preparation

program

PROFESSIONAL EXPERIENCE

Practicum/placement/prac.





Course & Program Related Terminology

HASS = Humanities Arts and Social Sciences (our Faculty)

Faculty = Home of related Schools eg: Humanities and Social Sciences

School = Home of related study areas eg: School of Education

Program = Degree or study area eg: Bachelor of Arts

Major/Plan = Study Areas eg: History, French

Course = Subject/Class eg: PHSS2000

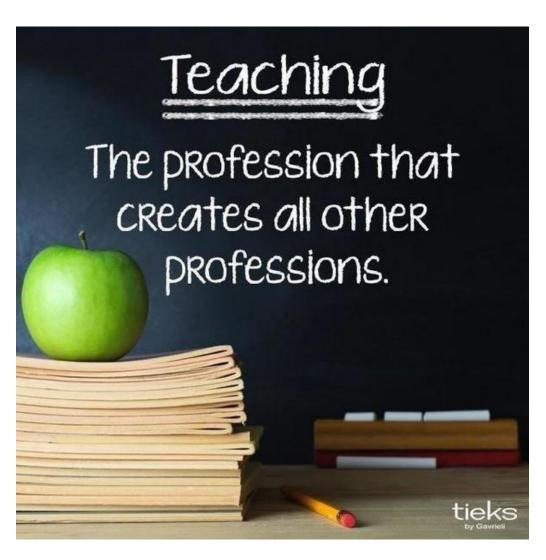
Unit (#) = Value of the course eg: 2 (almost always 2)

Semester = Duration of courses eg: approximately 13 weeks

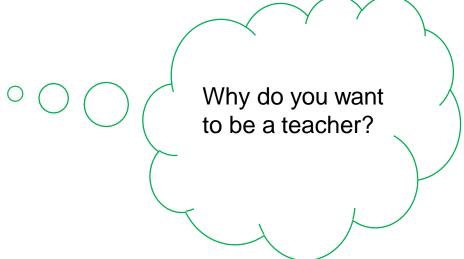
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Welcome to the profession



CRICOS code 00025B



Important dates

February 19

First day of classes for Semester 1 2024

March 1

Last day to add a course for Semester 1 2024

March 31

Due date for Academic Integrity Modules – Part A

March 31

"The Census Date"

Last date to *drop* Semester 1 2024 courses or cancel enrolment without *financial* liability

April 30

Last date to *drop* Semester 1 2024 courses or cancel enrolment without *academic penalty*

May 24

Due date for Academic Integrity Modules – Part B

2. Understanding your program structure



UQ Portals

mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.

Allocate+: class sign-on, timetable

Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.

TurnItIn: assessment submission (unless otherwise specified, e.g. prac. reports through blackboard)

Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

MyUQ: Access to student email account – check regularly!

School of Education website: https://education.uq.edu.au/





Program Enrolment Pattern

- Your program is not a collection of random courses haphazardly thrown together!
 Follow the program structure!!!
- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.
- The APST comprises 37 individual standards contained within 7 overarching standards.
- Each standard is explicitly addressed in coursework throughout your program of study.

YOUR PROGRAM

Important notes about your program

- You must meet a set of program rules official rules are on the Courses and Programs website: www.uq.edu.au/study
- You are governed by the rules for the year that you commenced the program (i.e. 2024)
- Education degree 'owned' and managed by HASS
- You can access Master of Teaching rules/study plan by searching 'UQ Programs and courses' (https://my.uq.edu.au/programs-courses/) and inputting 'Master of Teaching Secondary'

CRICOS Provider Number 00025B

https://education.uq.edu.au/current-students/student-resources

Master of Teaching (Secondary)

The **Master of Teaching (Secondary)** is a two year, full time program. It can also be completed in up to four years part time, however there is a specific enrolment structure that needs to be followed in order to progress through the program.

The course list can be found **here**, or on the UQ programs and courses page. This outlines the required courses within Master of Teaching Secondary, however the specific enrolment structure is shown in the document below. <u>PLEASE NOTE: You cannot progress through to second year subjects until you have completed all first year subjects.</u>

Full time Study Plan Matrix (PDF, 129.6 KB)
Part time (3 years) Study Plan Matrix (PDF, 143.3 KB)
Part time (4 years) Study Plan Matrix (PDF, 131.2 KB)

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PROGRAM STRUCTURE

Master of Teaching (Secondary) – Full time Study Plan



Professional experience
Curriculum studies courses

		Seme	ster 1		Semester 2				
Year 1	EDUC7600 Global issues and social justice	EDUC7601 Literacies within and across the curriculum 5 day block of professional experience	EDUC7602 Numeracy across the curriculum	EDUC7603 Contemporary theories of development and learning	EDUC7510 Indigenous knowledge and education	EDUC7604 Teachers as educational innovators and agents of change	EDUC7605 Building professional knowledge 10 day block of professional experience	EDUC7606 Building inclusive secondary classrooms	
	2 units	2 units 2 units 2 units		2 units 2 units		2 units 2 units			
Year 2	EDUC7520 Teachers as researchers EDUC7615 Developing professional practice 30 day block of professional experience		EDUC76xx Curriculum studies course from course list Year long	Curriculum Studies course or specialist curriculum studies		EDUC7625 Achieving professional engagement 30 day block of professional experience	EDUC76xx Curriculum studies course from course list Year long	EDUC76xx Curriculum studies course or specialist curriculum studies course from course list Year long	
	2 units	2 units	4 units	4 units	2 units	2 units	4 units	4 units	



PROGRAM STRUCTURE PART TIME – 3 year – Option 1

Master of Teaching (Secondary) – Part time (3 year) Study Plan

Professional experience					
Curriculum studies courses					



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OPTION 1												
		Seme	ster 1	Semester 2								
Year 1			Literacies within and across the curriculum 5 day block of professional		Indigenous knowledge and education Teachers as educational innovators and agents of change		EDUC7605 Building professional knowledge 10 day block of professional experience	EDUC7606 Building inclusive secondary classrooms				
	2 units	2 units	2 units	2 units	2 units	2 units	2 units	2 units				
Year 2			EDUC76xx Curriculum studies course from course list Year long	EDUC76xx Curriculum studies course or specialist curriculum studies course from course list Year long			EDUC76xx Curriculum studies course from course list Year long	EDUC76xx Curriculum studies course or specialist curriculum studies course from course list Year long				
Year 3	EDUC7520 Teachers as researchers	EDUC7615 Developing professional practice 30 day block of professional experience	4 units	4 units	EDUC7607 Assessment for learning and teaching	EDUC7625 Achieving professional engagement 30 day block of professional experience	4 units	4 units				
	2 units	2 units			2 units	2 units						



PROGRAM STRUCTURE PART TIME – 3 year – Option 2

Professional experience

Curriculum studies courses

	OPTION 2												
		Seme	ster 1		Semester 2								
Year 1	EDUC7600 Global issues and social justice EDUC7602 Numeracy across the curriculum		Numeracy across the		EDUC7510 Indigenous knowledge and education	EDUC7604 Teachers as educational innovators and agents of change							
	2 units	2 units			2 units	2 units							
Year 2		EDUC7601 Literacies within and across the curriculum 5 day block of professional experience EDUC7603 Contemporary theories of development and learning				EDUC7605 Building professional knowledge 10 day block of professional experience	EDUC7606 Building inclusive secondary classrooms						
			2 units	2 units			2 units	2 units					
Year 3	EDUC7520 Teachers as researchers	EDUC7615 Developing professional practice 30 day block of professional experience	EDUC76xx Curriculum studies course from course list Year long	EDUC76xx Curriculum studies course or specialist curriculum studies course from course list Year long	EDUC7607 Assessment for learning and teaching	EDUC7625 Achieving professional engagement 30 day block of professional experience	EDUC76xx Curriculum studies course from course list Year long	EDUC76xx Curriculum studies course or specialist curriculum studies course from course list Year long					
	2 units	2 units	4 units	4 units	2 units	2 units	4 units	4 units					

PROGRAM STRUCTURE PART TIME – 4 year

Master of Teaching (Secondary) Part time (4 year) Study Plan



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Professional experience

Curriculum studies courses

NOTE:

	Seme	ster 1	Seme	ster 2
Year 1	EDUC7600 Global issues and social justice	EDUC7602 Numeracy across the curriculum	EDUC7510 Indigenous knowledge and education	EDUC7604 Teachers as educational innovators and agents of change
¥	2 units	2 units	2 units	2 units
Year 2	EDUC7601 Literacies within and across the curriculum 5 day block of professional experience	EDUC7603 Contemporary theories of development and learning	EDUC7605 Building professional knowledge 10 day block of professional experience	EDUC7606 Building inclusive secondary classrooms
7	2 units	2 units	2 units	2 units
Year 3	EDUC76xx Curriculum studies course from course list Year long	ulum studies e from course list course or specialist curriculum studies course from course list		EDUC76xx Curriculum studies course or specialist curriculum studies course from course list Year long
	4 units	4 units	4 units	4 units
Year 4	EDUC7520 Teachers as researchers	EDUC7615 Developing professional practice 30 day block of professional experience	EDUC7607 Assessment for learning and teaching	EDUC7625 Achieving professional engagement 30 day block of professional experience
>	2 units	2 units	2 units	2 units

PROFESSIONAL EXPERIENCE THROUGHOUT YOUR PROGRAM



THE DEVELOPMENTAL CONTINUUM FOR PROFESSIONAL EXPERIENCE

lessons

Year 1, Semester 1

EDUC7601
(Literacy Across the Curriculum)
Field Experience
1 Week Block (5 days)
Observation

Pear 1, Semester 2

EDUC7605

(Building
Professional
Knowledge)

Supervised
Professional
Experience

2 Week Block (10 days)

Observations and
Segments of

Lesson

EDUC7625 Year 2, Semester 1 (Achieving **Professional EDUC7615 Engagement**) (Developing Supervised Professional **Professional** Practice) Experience Supervised 6 Week Block (30 Professional days) Experience 6 Week Block (30 Observation, days) segments of lessons and whole Observation, lessons segments of lessons and whole

Year 1, Semester 2

During your second year you will be teaching in your curriculum area and specialist teaching areas



2024 Professional Experience Calendar

2024 Professional Experience Calendar

University of Queensland - School of Education



	nivers Dates	5		BEd Secondar	y Dual Degre	e*	MTeach S	Secondary		BEd I	Primary		MTeach	Primary	QLD
Week No.	UQ Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1 Year 2 Year 3 Year 4 Year 1			Year 1	Year 2	Schools	
4^		22-Jan													Term 1
5		29-Jan													Week 2
6		5-Feb													Week 3
7	o	12-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	Week 4
8	1	19-Feb													Week 5
9	2	26-Feb													Week 6
10	3	4-Mar		EDUC2601 Friday											Week 7
11	4	11-Mar		each week											Week 8
12	5	18-Mar													Week 9
13^	6^	25-Mar		Good Friday											Week 10
14^		1-Apr						UQ Mid Sem	ester Break						QLD School
15	7	8-Apr													Holidays
16	8	15-Apr													Term 2
17^	9^	22-Apr		EDUC2601 Friday	EDUC3602 Friday	EDUC4615 6 week		EDUC7615 6 week	EDUC1740 Friday					EDUC7535 6 week	Week 2
18	10	29-Apr		each week each week	placement			block placement	each week					block placement	Week 3
19^	11^	6-May			(2024 final year this placement is offered)										Week 4
20	12	13-May													Week 5
21	13	20-May							EDUC1740 1 week block						Week 6
22		27-May		Revision Week	c	Final Week of Classes	EDUC7601 1 week observation	Final Week of Classes		Revisi	on Week		EDUC7660 1 week observation	Final Week of Classes	Week 7
23		3-Jun													Week 8
24		10-Jun						Examir	nations						Week 9
25		17-Jun											Week 10		
26 27		24-Jun 1-Jul		UQ Inter Semester Recess										QLD School Holidays	
28		8-Jul													Term 3

Available on the School of Education website.

A great resource that will help you plan each year!

Link to calendar:

https://education.uq.edu.au/files/19613/2024%20Teacher%20Preparation%20Calendar.pdf

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23

25		17-Jun													Week 10
26		24-Jun						110 1-4 8	t D						QLD School
27		1-Jul			UQ Inter Semester Recess										Holidays
28		8-Jul													Term 3
29	0	15-Jul	Orientation			First Week of Classes		First Week of Classes				First Week of Classes		First Week of Classes	Week 2
30	1	22-Jul													Week 3
31	2	29-Jul													Week 4
32	3	5-Aug													Week 5
33^	4^	12-Aug													Week 6
34	5	19-Aug				EDUC4625 6 week		EDUC7625 6 week			EDUC3750 4 week	EDUC4750 7 week		EDUC7540 6 week	Week 7
35	6	26-Aug				block placement		block placement			block placement	block placement		block placement	Week 8
36	7	2-Sep	EDUC1650 Friday		EDUC3605 Friday										Week 9
37	8	9-Sep	each week observation		each week										Week 10
38	9	16-Sep													QLD
39		23-Sep						UQ Mid Sem	ester Break						School Holidays
40	10	30-Sep	EDUC1650		EDUC3605		EDUC7605 2 week						EDUC7530 2 week		Term 4
41^	11^	7-Oct	Friday each week		Friday each week		block placement						block placement		Week 2
42	12	14-Oct	observation												Week 3
43	13	21-0ct													Week 4
44		28-Oct				Revision Wee	k			EDUC2740		Revision	on Week		Week 5
45		4-Nov								3 week block					Week 6
46		11-Nev				Examinations	•			placement		Examinations			
47		18-Nov			EDUC3605 2 week										Week 8
48		25-Nov			block placement										Week 9
49		2-Dec				Graduation		Graduation				Graduation		Graduation	Week 10
50		9-Dec				Graduation		Graduation				Graduation		Graduation	Week 11
					Dec	ofessional Exp	arianca Sacon	dany	Dec	ofessional Ev	nerience Prim	nany			
			otember 2023			sses		ation	Professional Experience Primary QLD School Term ^ Public Holiday/PD Day						
MPOF	RTANT	NOTE: T	his calendar is su	bject to change.	Cia	3363	Vac	ation	QLD 3CH	oor reiiii	- Fublic Hol	iluay/FD Day	I		

ORGANISATION OF PROFESSIONAL EXPERIENCE



- The School of Education Placement Officers organise ALL professional experience placements
- The University is governed by an Industrial Agreement where students are NOT to organise their own placements



Key important features – Professional Experience

Registering for PEx – https://my.uq.edu.au/information-and-services/manage-my-program/placements or find it on your my.UQ dashboard.

Your placement is based on the following data:

- Your current suburb and street address recorded on your InPlace Registration page, which may differ from your SINET TERM address
- Your mode of transport ticking public transport does not necessarily mean a closer school.
 You may be required to travel 90 minutes by public transport
- Your interest in attending faith-based schools (Catholic Education, Lutheran, etc)
- Conflict of Interest
- Once verified, your details cannot be changed without an email to <u>education@uq.edu.au</u>

Please update your InPlace registration page with the above information ASAP. For more information, visit: https://education.uq.edu.au/professional-experience-pex

> Information for Students > InPlace Student Registration Details

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Key important features – Professional Experience

Rural and remote placements are encouraged where possible

- Information on Regional, Rural & Remote placements is also available on our website: https://education.uq.edu.au/professional-experience-pex
 - > Information for Students > Regional, Rural & Remote PEx Placements (RRR).
- Financial assistance for State School placements can be applied for through a Regional Professional Experience Grant and Beyond The Range Professional Experience Grant via Teach Queensland: https://teach.qld.gov.au/scholarships-and-grants/beyond-the-range-professional-experience-grant

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Organisation of Professional Experience

- The School of Education Placement Officers organise ALL professional experience placements.
- We do not collect individual preferences. Exceptional circumstances will be considered on a case-bycase basis.
- The University is governed by an Industrial Agreement where students are <u>NOT</u> to organise their own placements.
- Each student must read and agree to abide by the Professional Experience Policies and Procedures
 document prior to every professional experience.



Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page https://education.uq.edu.au/our-students/blue-card-information
- Remains current for three years

- Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!





Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

All preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2024 test dates. Make sure you register by 3 April 2024:

https://teacheredtest.acer.edu.au/register/test-dates

Test dates

Registration and test window dates for 2024 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *
2024 Window 1	9 January 2024	22 January 2024	12 February 2024 - 25 February 2024
2024 Window 2	3 April 2024	16 April 2024	6 May 2024 - 19 May 2024



LANTITE con't

- You will be contacted by School of Education staff via your UQ email address during your program to encourage you to register for a testing window.
- More information, including registration, sample test questions and FAQs are available at: https://teacheredtest.acer.edu.au



LANTITE 2024

The first three windows of 2024 (up to August 2024) are part of an important LANTITE trial.

For the duration of the trial (four test windows), enrolled ITE students in all states or territories will be able to have uncapped attempts. This means that candidates who attempt the test during the trial will not have their failed attempts recorded as attempts when the trial ends. If you meet the test standard during the trial, it will count for the purpose of meeting the standard.

If you attempt the test during the trial, you will also receive improved feedback in the form of a Described Proficiency Scale that describes skills tested and outlines skills required to achieve better results and progress from one band to the other.

To take advantage of uncapped test attempts during the trial, simply register for the test window you wish to sit.

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Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (31 March, 2024) and Part B by the end of Week 13 (24 May). Student results will not be released until the modules have been completed.

https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules

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3. Preparing for your courses





Important terms



Your University

Central

Faculty

School



Your Degree

Program

Plan

- Minor
- Major
- Extended major



Your Courses

Course

- Compulsory
- Elective

Unit

ECP

Blackboard



Course enrolment & tutorial sign-on

- Log into <u>Starting at UQ</u>. Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with signon, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- Buy: <u>The School Locker</u> or UQ Union Second Hand Textbooks (<u>https://www.uqusecondhandtexts.com/</u>)
- Print: <u>UQ Print</u>
- Borrow: UQ Library
- Remember: Many books/texts are available as e-books through the library.

UQ Portals

MyUQ – Access to everything:

- student email account check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+: class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
 - Turnitin: assessment submission (unless otherwise specified, e.g. prac. reports through Blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

4. Settling into university life





Student Services (Central UQ)

- Learning Assistance
- Disability Support
- Counselling Services
- International Student Services
- Careers & Employment Services
- Accommodation
- Multi-faith chaplaincy
- Lots of workshops for skill development & support

ALL FREE!

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Top 5 tips from Final year students

- 1. Attend your lectures and tutorials!
- 2. Make friends.
- 3. Be organised and don't leave assignments to the last minute.
- 4. Get involved at uni– develop a positive social network.
- 5. Be involved with your prac. show initiative again, create networks.

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CONTACT



Enquiries: School of Education, The University of Queensland

Phone: 07 3365 6550

Email: education@uq.edu.au

Web: http://www.education.uq.edu.au

Web: uq.edu.au/postgrad

facebook.com/uniofqld

o instagram.com/uniofqld

uniofqld







UQ EDUCATION SOCIETY









Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

School Student Administration Team

- Course questions
- Timetables
- Assessment

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

hass.uq.edu.au/contact

Contact

hass.uq.edu.au/your_academic_resources

Contact

hass.uq.edu.au/enrichyour-study-experience 00025B

Contact

my.uq.edu.au/studentsupport

Stay Connected



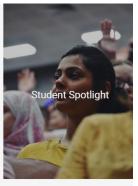
in UQ Humanities, Arts & Social Sciences



The home of HASS online linktr.ee/uqhasslife















Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.



QUESTIONS?



Contact

School of Education Room 403, Social Sciences Building (24) The University of Queensland

E: education@uq.edu.au

P: 336 56550

W: https://education.uq.edu.au/

Office Hours

Monday/Wednesday/Friday 9:00am-1:00pm Tuesday/Thursday 1:00pm-4:30pm