



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Semester 1 2024 Orientation

Welcome to Graduate Applied Linguistics

Dr. Paul Moore, Applied Linguistics Program Coordinator

February 2024.

Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



What's happening today?

1. Welcome
2. Understanding your program structure
3. Preparing for your courses
4. Settling into university life



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1. Welcome

What is applied linguistics?

- Applied Linguistics is the study of how languages are **used**, how they can be **learned**, and how they can best be **taught**.
- Understanding how languages are used is crucial in understanding human behaviour as we grow, live, work and interact with each other, whether in the home, school, work, or across international boundaries, cultures and customs.



What do applied linguists do?

- Applied Linguists are trained in the methods of capturing and analysing language in use, both qualitatively and quantitatively, so that we can better understand all aspects of how languages are used.
- Trained Applied Linguists are in high demand across research, teaching, business and technology sectors, with employment opportunities - anywhere where languages are used, learned, and taught.

Applications for education	Applications beyond education
Second language learning and teaching	Interpersonal and intercultural communication
Language assessment	Language-related data analysis and technologies
Teaching materials development and publishing	Sociocultural aspects of language use across public, private, national and international contexts

Employability

Applied linguistics students develop skills that are highly valued by employers:

- ✓ In-depth knowledge of all the main aspects of the structure and function of human languages generally
- ✓ Ability to analyze language data and solve problems relevant to language
- ✓ Broadly applicable and transferrable skills in engaging critically with unfamiliar analytical problems
- ✓ Excellent understanding of the issues involved in communication across languages and cultures



- ✓ Experience and skills in working collaboratively to solve problems



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2. Understanding your program structure

Program overview

- The flagship degree is the Master of Applied Linguistics.
 - This is a 2 year, 1.5 year or 1 year program, depending on your prior experience or specific program (e.g. GDUFS pathway).
 - There are three 'options' regarding field of studies –
 - No FOS – take any electives, finish with degree in applied linguistics
 - TESOL FOS – must take all four TESOL courses
 - Language and Discourse Analysis FOS – must take all four LaDA courses.
- Master of Applied Linguistics (2 year)
- 4 semesters (full-time) – 16 courses (4 per semester) OR 13 courses plus dissertation
- Master of Applied Linguistics (1.5 year, depending on recognised prior learning)
- 3 semesters (full-time) – 12 courses (4 per semester) OR 9 courses plus dissertation

Master of Applied Linguistics (1 year, depending on recognised prior learning)

- 2 semesters (full-time) – 8 courses (4 per semester) – NO dissertation.

Graduate Certificate (Applied Linguistics & TESOL) - 4 courses (1/2 year fulltime)

2 year Program

#32 Units Master's program

Four Part A courses:



Intro to 2nd Language Teaching

Structure of Language

Concepts in Applied Linguistics

Academic Writing

All 2 year students commencing this semester **MUST** take the following *foundation* (part A) courses, and **NO** other courses

If you have already enrolled in other courses (e.g. SLAT7805, SLAT7806), please enrol in these four courses **NOW** and cancel your enrolments in the other courses.

(Domestic Australian Students may need to swap WRIT6001 with WRIT7035 (Sem 2 only) - E-mail me if you are confused about your status).

1.5 year Program

1.5 year program students commencing this semester should take the following courses.

- You **MUST** take the first three courses on this list this semester (SLAT7805, SLAT7806 and SLAT7826)

- If you are a TESOL student, you **MUST** also take one of SLAT7835 or EDUC7032 this semester (you can do the one you don't do now in Sem 1 2023)
- If you are a LaDA student, you **MUST** take one of SLAT7829 or 7899 (you can do the one you don't do now in Sem 1 2023)

SLAT7805 Second Language Acquisition (core)

SLAT7806 Introduction to
Research Methods (core)
SLAT7826 Global Language
Teaching (core)

SLAT7835 Language Testing (elective,
also TESOL stream requirement)

or

SLAT7829 Text Analysis and Corpus
Linguistics (elective, also LaDA stream
requirement)

or

EDUC7047 Language in Education
Planning (elective)

or

SLAT7899 Language, Culture and
Communication (elective, also LaDA
stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

or

EDUC7032 Critical Perspectives on TESOL (elective, also TESOL stream requirement)

GDUFS students

GDUFS program students commencing this semester should take the following courses.

- You already have credit for EDUC7031, EDUC7032, EDUC7047 and SLAT7807
- This semester TESOL stream students must take SLAT7805, SLAT7806, SLAT7826 and SLAT7835
- This semester Applied Linguistics students must take SLAT7805, SLAT7806, SLAT7826 and one from SLAT7809, SLAT7829 or SLAT7899
- LaDA stream is not available for GDUFS students due to time constraints.

SLAT7805 Second Language Acquisition (core)

SLAT7806 Introduction to
Research Methods (core)
SLAT7826 Global
Language Teaching (core)

SLAT7835 Language Testing
(elective, also TESOL stream
requirement)

or

SLAT7829 Text Analysis and
Corpus Linguistics (elective, also
LaDA stream requirement)

or

SLAT7899 Language, Culture and
Communication (elective, also
LaDA stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

1 year Program

1 year program students commencing this semester should take the following courses.

- You should take SLAT7805 SLAT7826 this semester
- If you are a TESOL student, you **MUST** also take SLAT7835 AND EDUC7032 this semester
- If you are a LaDA student, you **MUST** take SLAT7829 AND SLAT7899 this semester.

However, program variations can be applied for by e-mailing me – get in touch about your program!

SLAT7805 Second Language Acquisition (core)

SLAT7806 Introduction to
Research Methods (core)
SLAT7826 Global Language
Teaching (core)

SLAT7835 Language Testing
(elective, TESOL requirement)

or

SLAT7829 Text Analysis and Corpus
Linguistics (elective, LaDA
requirement)

or

EDUC7047 Language in Education
Planning (elective)

or

SLAT7899 Language, Culture and
Communication (elective, also LaDA
stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

or

EDUC7032 Critical Perspectives on TESOL (elective, TESOL requirement)

#Grad Certificate

Please e-mail me personally at p.moore5@uq.edu.au to discuss your programme of study

[Presentation Title] | [Date]

Dissertation

- Students on the 2 year or 1.5 year offerings (note, not GDUFS students) can apply to undertake a research dissertation, worth 6 units towards your degree program
- This is subject to having a GPA of 6.0, at least a 6 in the course SLAT7806 Research Methods, a coherent proposal of research, and the approval of a supervisor.
- Dr. Martin Schweinberger is the current coordinator of the dissertation course (SLAT7853) and will send out e-mails about applying for the dissertation component during the semester.
- It is a good idea to pay special attention to the key topics of importance in applied linguistics now, so that you can develop your proposal later.



Teaching staff

Courses are developed by, coordinated and taught by subject experts, in coordination with specialist tutors who deliver additional academic content and support.

Core team members:

Dr. Peter Crosthwaite

Prof. Michael Haugh

Assoc. Prof. Noriko Iwashita

Dr. Paul Moore

Dr. Martin Schweinberger

Dr. Valeria Sinkeviciute



Education (TESOL courses)

Dr. Obaid Hamid

- EDUC7032 Critical Perspectives on TESOL in Educational Contexts
- EDUC7031 TESOL Curriculum & Pedagogy: Classroom Strategies
- EDUC7047 Language in Education planning





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3. Preparing for your courses

Important dates

January 29

Due date for domestic enrolments Semester 1

January 29 – 4pm

My Timetable preferencing closes Semester 1

February 9

Last date to request program change through mySI-net Semester 1

February 12-16

Orientation Week S1

February 16

Due date for international enrolments Semester 1

February 19

Classes commence for Semester 1

March 1

Last day to add a course or alter enrolment for Semester 1

March 31

“The Census Date”

Last date to **drop** Semester 1 courses or cancel enrolment without **financial** liability

Important terms



Your University

Central
Faculty
School

Your Degree

Program
Plan
– Minor
– Major
– Extended major

Your Courses

Course
– Compulsory
– Elective
Unit
ECP
Blackboard

Course enrolment &
tutorial sign-on

- Log into [Starting at UQ](#).
Go to mySI-net to enrol in
courses.

- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with signon, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)

UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.



Learn.UQ / Blackboard

Your courses and course content are hosted on <https://learn.uq.edu.au/>
We also call this 'Blackboard' (this is just the name of the software).

You can access all of your course materials, reading lists, assessment details, staff information and grades on your course Blackboard sites.

☰ Semester 1

[SLAT7805] Second Language Acquisition (St Lucia & external). Semester 1, 2022 (Instructor)

[SLAT7853] Dissertation (St Lucia & external). Semester 1, 2022 (Instructor - Unavailable)

[WRIT1001] Writing for International Students (St Lucia & external). Semester 1, 2022 (Instructor)

[WRIT6001] Academic English & Thesis Writing for International Students (St Lucia & external). Semester 1, 2022 ...

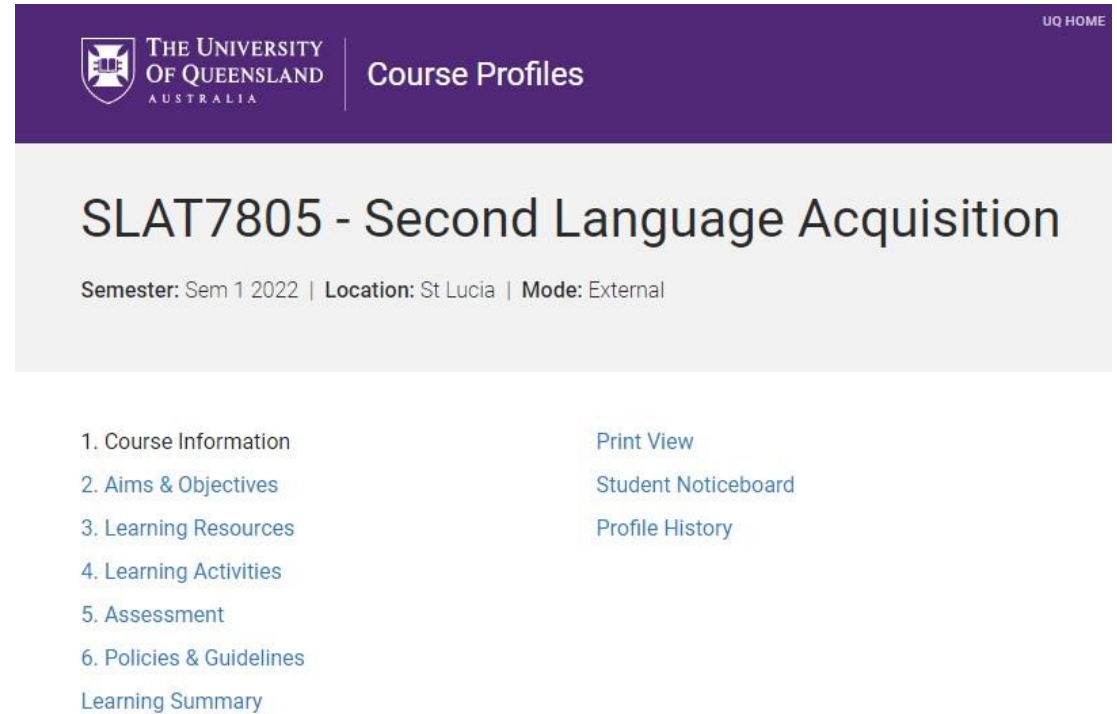
Electronic Course Profiles (ECPs)

Within Blackboard, you can select your course's Electronic Course Profile (ECP)

This contains all of the information about dates, assessments, and grades.

Please read all of the information in each ECP for your courses very carefully!

If in doubt – check the ECP!



The screenshot shows a Blackboard interface for a course profile. At the top, there is a purple header with the University of Queensland logo and the text 'THE UNIVERSITY OF QUEENSLAND AUSTRALIA' on the left, and 'Course Profiles' on the right. A 'UQ HOME' link is visible in the top right corner. Below the header, the course title 'SLAT7805 - Second Language Acquisition' is displayed in a large font. Underneath the title, the semester, location, and mode are listed: 'Semester: Sem 1 2022 | Location: St Lucia | Mode: External'. A list of course components is shown on the left, and two utility links are on the right.

UQ HOME

THE UNIVERSITY OF QUEENSLAND AUSTRALIA | Course Profiles

SLAT7805 - Second Language Acquisition

Semester: Sem 1 2022 | Location: St Lucia | Mode: External

- 1. Course Information
- 2. Aims & Objectives
- 3. Learning Resources
- 4. Learning Activities
- 5. Assessment
- 6. Policies & Guidelines
- Learning Summary

[Print View](#)

[Student Noticeboard](#)

[Profile History](#)

Tutorial allocations vs enrolment

- The course sign-on procedure uses ALLOCATIONS for preferred tutorial groups, times and days.
- When you enrol onto a course, you are a member of that course – if you received e-mails from the course coordinator, you ARE ENROLLED onto that course.
- However, being ALLOCATED a tutorial can take a little time when tutorials that are ‘full’. This means we need to open a new tutorial group. Sometimes this can happen even after the semester has begun.
- PLEASE BE PATIENT regarding your allocations. If you are ENROLLED onto a course, you are fine! You can still access all course content on Blackboard and complete all tasks as normal. Do not e-mail the course coordinator in a panic that you aren’t on the course. It just means your tutorial day/time is not finalised yet.



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4. Settling into university life



Contact

Contact

Contact

Contact

hass.uq.edu.au/contact

hass.uq.edu.au/your-academic-resources

hass.uq.edu.au/enrichyour-study-experience

my.uq.edu.au/student-support

Get support

**HASS Student
Administration
Team**

**School Student
Administration
Team**

**HASS Student
Futures Team**

**UQ Student
Services**

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

- Course questions
- Timetables
- Assessment

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Stay Connected



UQ Humanities, Arts & Social Sciences

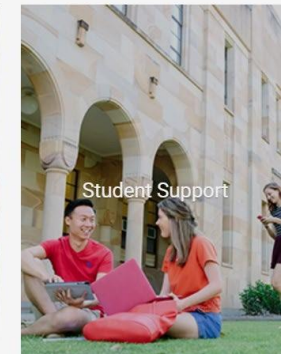
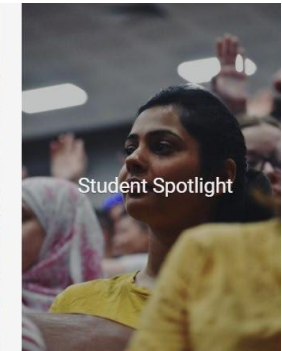
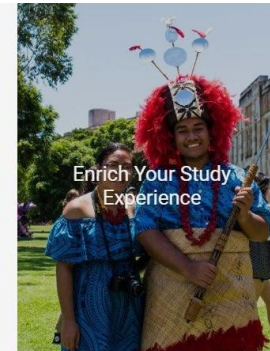


UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online
linktr.ee/uqhasslife





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Questions?



Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.

