



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Semester 1 2025 Orientation

Welcome to Bachelors of Education (Secondary)

Assoc. Prof. Garth Stahl (Secondary Program Director)

Email: g.stahl@uq.edu.au

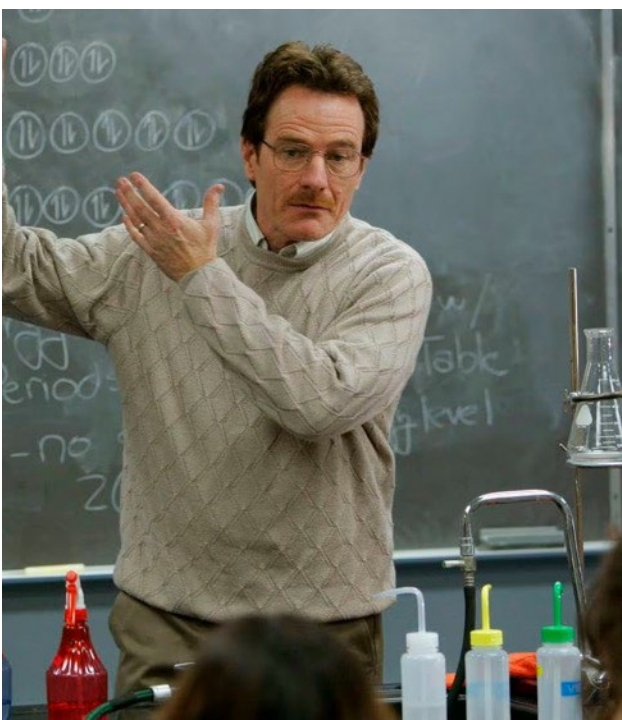
Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



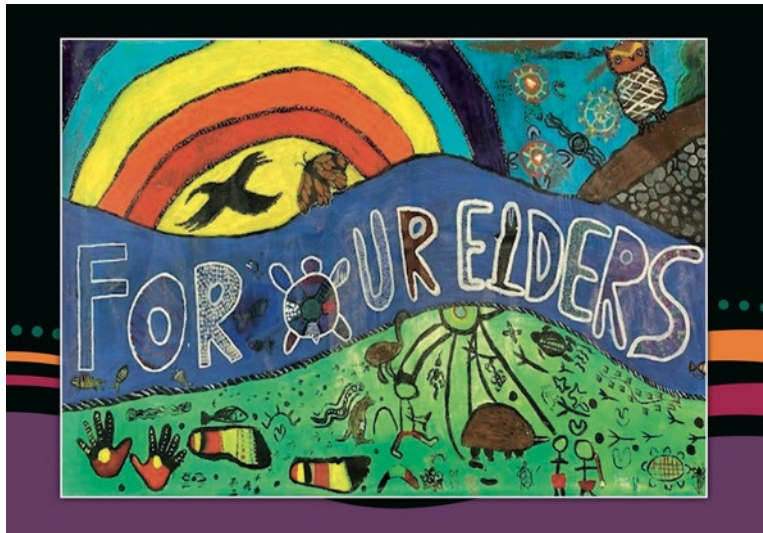


How I Describe Teaching...

- Knowledge
- Opportunity
- Rewards



What are qualities of a teacher and the teaching profession?



Pointers

Get to know your instructors

Be an active learner

Ask when you don't understand

Question to further thinking

Take advantage of the services/offerings at UQ

ATTEND CLASSES!!!

What's happening today?

1. Welcome
2. Understanding your program structure
3. Preparing for your courses
4. Settling into university life



THE UNIVERSITY
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AUSTRALIA

CREATE CHANGE

1. Welcome

School Staff

Head of School

Professor Robin Shields

Deputy Head of School

Associate Professor Marnie Shay

Director of Teaching and Learning

Associate Professor Carmen Mills

Director of Primary Preservice Programs

Dr Emily Ross

Course Coordinators

Various

Director of Professional Experience

Dr Stevie-Jae Hepburn

Professional Staff Team

Laura Rouse

General Enquiries

education@uq.edu.au

07 3365 6550

Important terms



Your University
Central
Faculty
School



Your Degree
Program
Plan

- Minor
- Major
- Extended major



Your Courses
Course

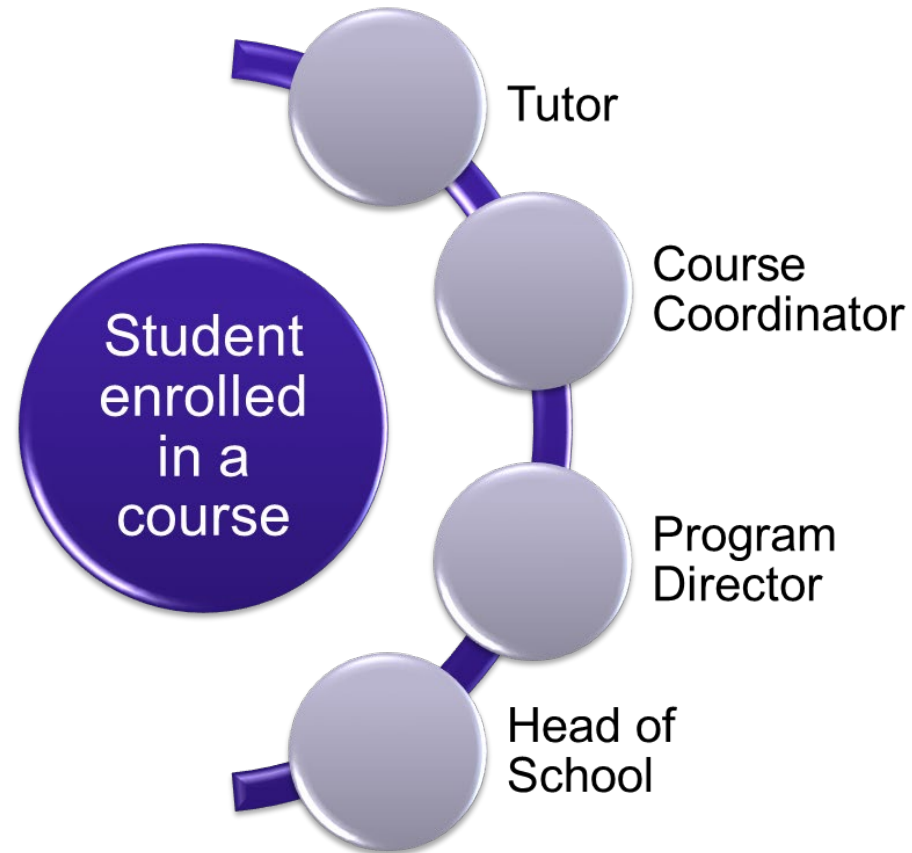
- Compulsory
- Elective

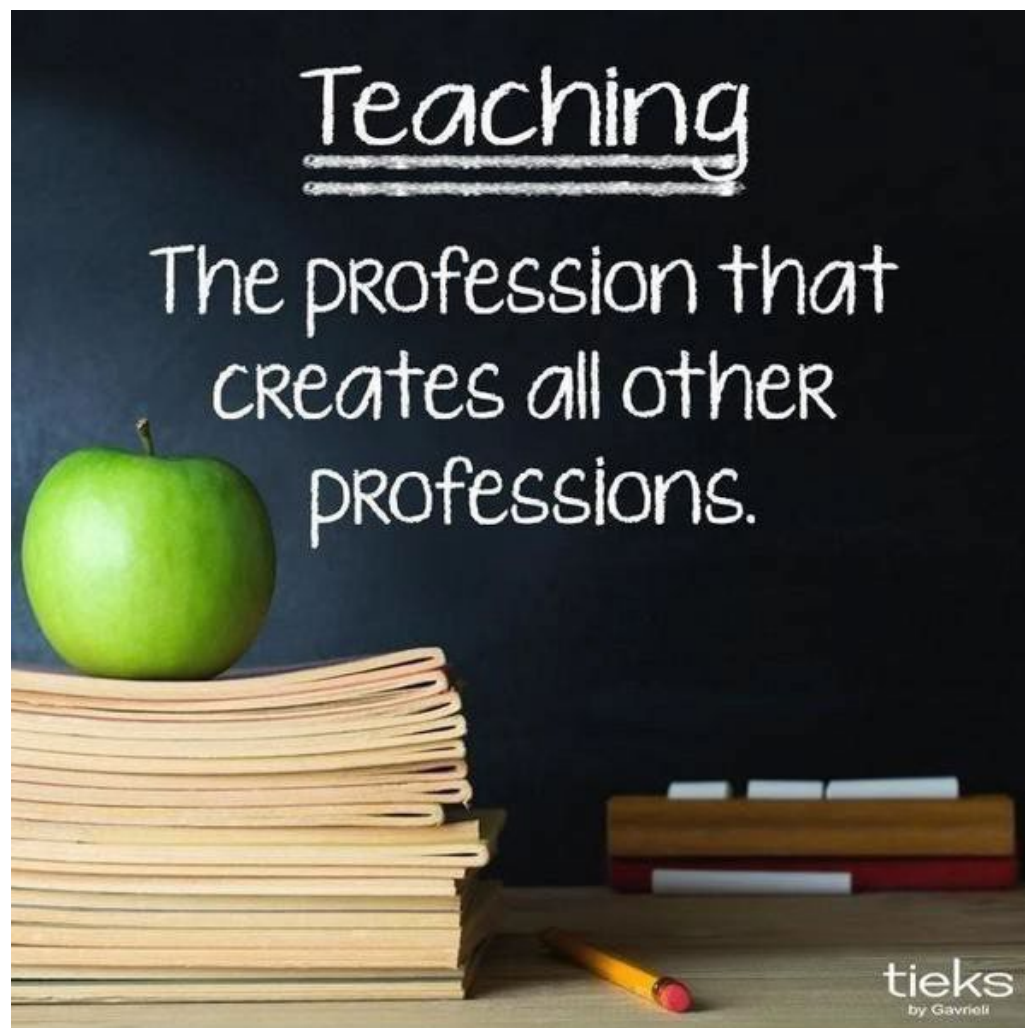
Unit
ECP
Blackboard

Course & Program Related Terminology

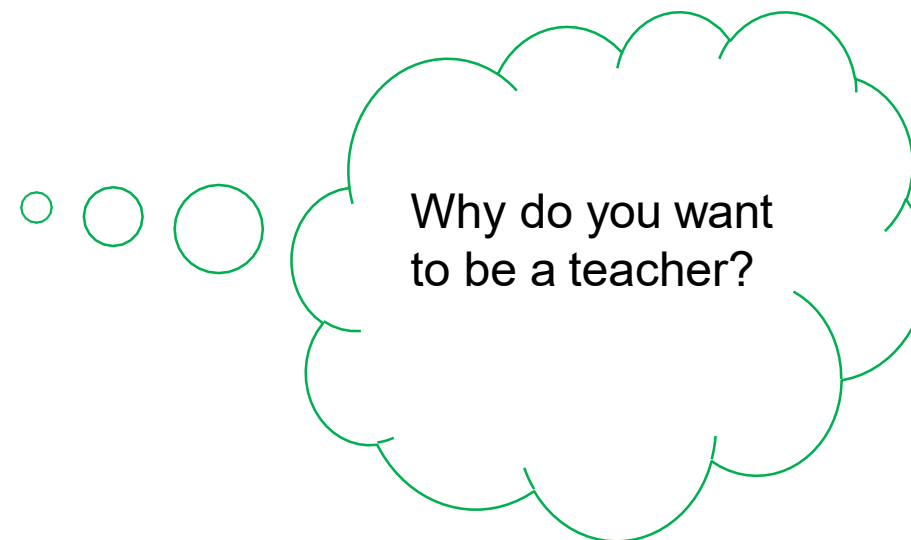
HASS	=	Humanities Arts and Social Sciences (our Faculty)	
Faculty	=	Home of related Schools	eg: Humanities and Social Sciences
School	=	Home of related study areas	eg: School of Education
Program	=	Degree or study area	eg: Bachelor of Arts/Bachelor of Education
Major/Plan	=	Study Areas	eg: History, French
Course	=	Subject/Class	eg: PHSS2000
Unit (#)	=	Value of the course	eg: 2 (almost always 2)
Semester	=	Duration of courses	eg: approximately 13 weeks

How a School fits together





Welcome to the profession



Important dates

January 28 – 9am

My Timetable preferencing closes Semester 1 2025

February 17 - 21

Orientation Week Semester 1 2025

February 24

Classes commence Semester 1 2025

March 7

Last day to add a course or alter enrolment for Semester 1 2025

March 31

“The Census Date”

Last date to **drop** Semester 1 2025 courses or cancel enrolment without
financial liability

April 30

Last date to **drop** Semester 1 2025 courses or cancel enrolment without
academic penalty

<https://about.uq.edu.au/academic-calendar>



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2. Understanding your program structure

Program Enrolment Pattern

- Your program is not a collection of random courses haphazardly thrown together!
Follow the program structure!!!
- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.
- The APST comprises 37 individual standards contained within 7 overarching standards.
- Each standard is explicitly addressed in coursework throughout your program of study.

Program rules & Structure

Always refer to the Programs and Courses website for your official program rules and structure:

<https://my.uq.edu.au/programs-courses/>

my.UQ - The University of Queensland, Australia

The screenshot displays the my.UQ website interface. At the top, there is a navigation bar with the University of Queensland logo and the text 'my.UQ'. Below this is a secondary navigation bar with links for HOME, STARTING AT UQ, PROGRAMS AND COURSES, and FACULTIES AND SCHOOLS. A search bar is located on the right side of the top navigation bar. Below the navigation bar, a message states: 'At UQ a degree is called a program and a subject is called a course.' A search box is provided with the text 'All programs & courses' and a link to 'View search advice and tips'. The main content area is divided into three columns: 'What can I study?' with links to Undergraduate Programs, Postgraduate Programs, Higher Degrees by Research, Summer Semester courses, UQ College, and Study Abroad and Incoming Exchange; 'Browse by faculty' with links to Business, Economics & Law; Engineering, Architecture & Information Technology; Health & Behavioural Sciences; Humanities & Social Sciences; Medicine; Science; and Graduate School; and 'Help and advice' with links to UQ Answers, Student Centre, UQ Library, Fee calculator, AQF qualifications, and Courses and Programs Archive. On the right side, there is a 'ON THIS SITE' section with links to Starting at UQ, Programs and courses, and Faculties and schools. The footer contains contact information for Brisbane St Lucia, QLD 4072, and other campuses (Gatton, Herston). It also includes social media links, a 'QUICK LINKS' section for For Media and Emergency Contact, and an 'EXPLORE' section for Giving to UQ, Faculties & Divisions, UQ Jobs, UQ Contacts, and Services & Facilities. A 'NEED HELP?' section provides links to UQ Answers and an EMERGENCY contact number (Ph. 3365 3333). The footer also mentions 'A MEMBER OF' the Group of Eight and provides a Privacy & Terms of use | Feedback link. It is authorized by the Academic Registrar with ABN 63 942 912 684 and CRICOS Provider No. 00025B. Copyright © 2018 The University of Queensland.

Your Program

Important notes about your program:

You must meet two sets of program rules - official rules are on the Courses and Programs website www.uq.edu.au/study

- You are governed by the rules for the year that you **commenced** the dual program
- Education degree 'owned' and managed by HASS
- Non-education degree is 'owned' and managed by that faculty
 - Arts – HASS faculty;
 - Music – HASS
 - Business Management - BEL
 - Mathematics - Science
 - Science - Science



Program Structure

There are two parts to your program:

- **Part A:** Bachelor of Education + non-Education degree (3 years) [except Music (Honours), which is 4 years]
- Your non-Education degree provides the content required to teach your chosen subjects
- **Part B:** Bachelor of Education Professional Year (1 Year)
- Your Education degree provides the skills, knowledge and practical experience to teach in schools



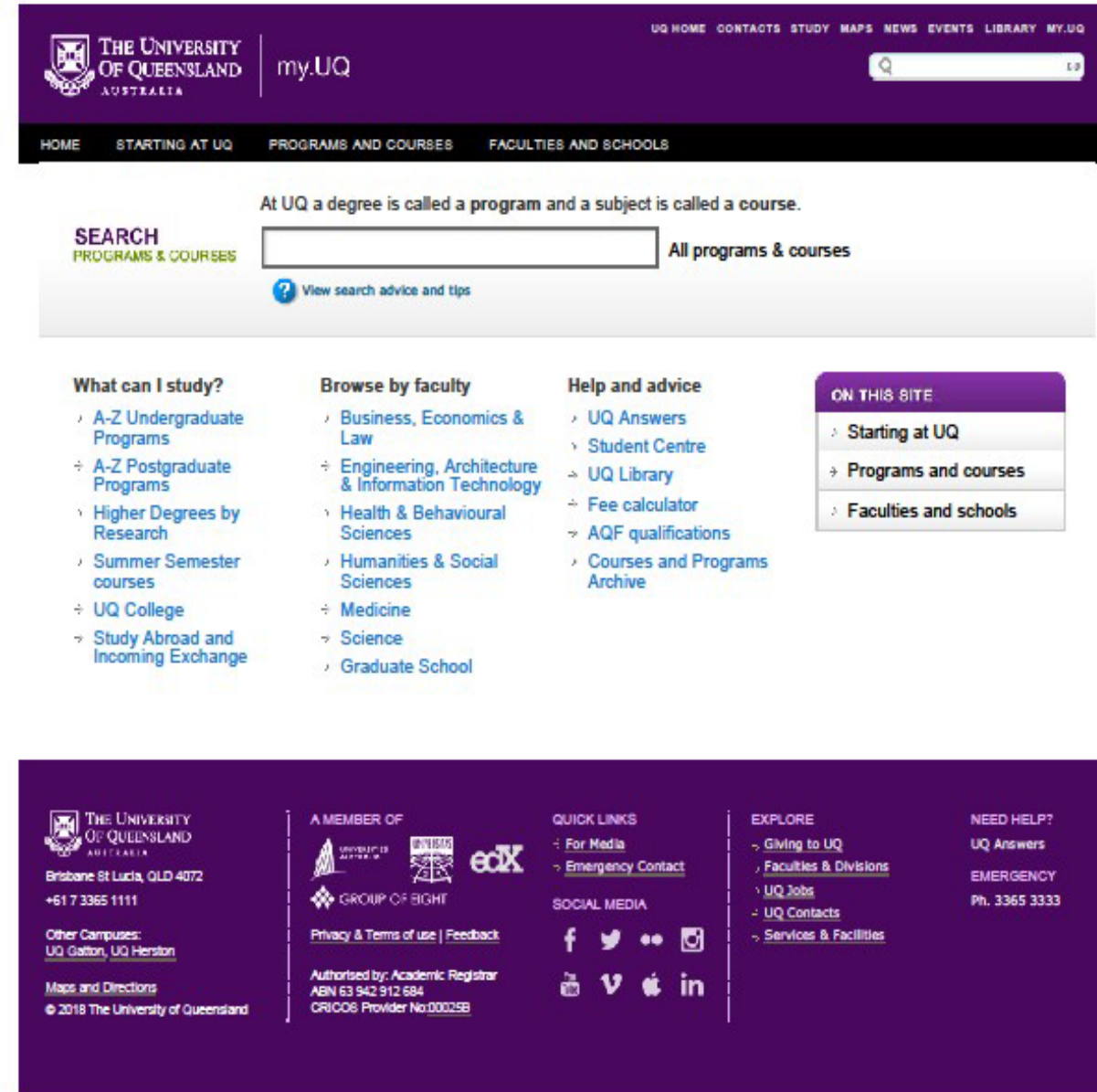
Program rules & Structure

Always refer to the Programs and Courses website for your official program rules and structure:

<https://my.uq.edu.au/programs-courses/>

You can input 'Bachelor of Education Secondary' to bring up the different Programs.

my.UQ - The University of Queensland, Australia



The screenshot shows the my.UQ website interface. At the top, there is a navigation bar with links for UQ HOME, CONTACTS, STUDY, MAPS, NEWS, EVENTS, LIBRARY, and MY.UQ. Below this is a search bar with the text "At UQ a degree is called a program and a subject is called a course." and a search button labeled "SEARCH PROGRAMS & COURSES". A dropdown menu is open, showing "All programs & courses" and a link to "View search advice and tips".

The main content area is divided into several sections:

- What can I study?**
 - A-Z Undergraduate Programs
 - A-Z Postgraduate Programs
 - Higher Degrees by Research
 - Summer Semester courses
 - UQ College
 - Study Abroad and Incoming Exchange
- Browse by faculty**
 - Business, Economics & Law
 - Engineering, Architecture & Information Technology
 - Health & Behavioural Sciences
 - Humanities & Social Sciences
 - Medicine
 - Science
 - Graduate School
- Help and advice**
 - UQ Answers
 - Student Centre
 - UQ Library
 - Fee calculator
 - AQF qualifications
 - Courses and Programs Archive
- ON THIS SITE**
 - Starting at UQ
 - Programs and courses
 - Faculties and schools

The footer contains contact information for Brisbane St Lucia, QLD 4072, phone number +61 7 3365 1111, and other campuses (UQ Gatton, UQ Herston). It also lists the University of Queensland as a member of the Group of Eight, provides quick links for media and emergency contact, and includes social media icons for Facebook, Twitter, YouTube, and LinkedIn. The footer also mentions the Academic Registrar, ABN 63 942 912 684, and CRICOS Provider No. 00025B.

Then refer to the Dual Degree Program Planner...

Bachelors of Arts / Education (Secondary)

Bachelors of Business Management / Education (Secondary)

Bachelors of Mathematics / Education (Secondary)

Bachelors of Music (Honours) / Education (Secondary)

Bachelors of Science / Education (Secondary)

<https://my.uq.edu.au/programs-courses/search.html?keywords=bachelor+of+education+%28secondary%29&searchType=all&archived=true>



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Create change

Dual Degree Program Planner

Bachelors of Arts / Education (Secondary) (BA/BEd(Sec))

Information valid for students commencing 2024

Show information for: 2024 change

Australian **International**

Duration
4 Years full-time (or part-time equivalent)

Commencing 2024
Semester 1 (19 Feb, 2024)
Semester 2 (22 Jul, 2024)

Program level	Units	Program code
Undergraduate	64	2066

Faculty
[Humanities Arts Social Science](#)

Teaching Location **Attendance mode**
St Lucia In Person

Courses and requirements

View the [courses and requirements](#) for courses that can be studied as part of the Bachelors of Arts / Education (Secondary).

Component Degrees
Component Degrees that make up the Bachelors of Arts / Education (Secondary):

- [Bachelor of Arts](#)
- [Bachelor of Education \(Secondary\)](#)

Dual Degree Planner
[Bachelors of Arts / Education \(Secondary\)](#)

Entry requirements
[See the Study at UQ website for admissions information](#)

Why study the Bachelors of Arts / Education (Secondary)?

This pre-service teacher education program is available only as a dual program. The Bachelor of Arts (BA) provides content knowledge for two teaching areas while the BEd(Sec) provides skills and knowledge for the teaching of this content. Teaching is a challenging and rewarding career, with secondary teachers in demand globally. This dual program prepares students for secondary school teaching, or industry training. The BEd(Sec) offers school based learning and draws on the latest research into effective teaching, ensuring graduates are well equipped to teach. The BA provides the content knowledge for two Year 7-12 Teaching Areas or a Year 7-12 Teaching Area and a Senior Specialist Teaching area. Year 7-12 Teaching Area majors are: Ancient History/History; Chinese or Chinese Translation and Interpreting; Drama; English; French or French Advanced; Geography; German; Japanese or Japanese Advanced; Mathematics; Music or Popular Music and Technology; and Spanish. Majors for Senior Specialist Teaching Areas are: Economics; Film and TV Studies; Legal Education Studies; Media and Digital Cultures; and Psychology. The Music Specialisation provides for both Year 7-12 Music Teaching Area and Choral and Instrumental Music as a Senior Specialist Teaching Area.

- [▶ What you can study](#)
- [▶ How to apply](#)
- [▶ What it costs](#)
- [▶ What you can do with a Bachelors of Arts / Education \(Secondary\)](#)
- [▶ Program rules for the Bachelors of Arts / Education \(Secondary\)](#)



2025 Dual Program Study Planner

Bachelors of Arts / Education (Secondary) (BA/BEd(Sec))

Semester 1 Commencement

Year 1	Bachelor of Arts		Bachelor of Education (Secondary)	
	1 st Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 1 Course	2 units	EDUC1710 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 1 Course	2 units		
	BA Teaching Area B Level 1 Course	2 units		
2 nd Semester (Jul – Nov)		Semester 2		
	BA Teaching Area B Level 1 Course	2 units	EDUC1650 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 2 Course	2 units		
	BA Teaching Area B Level 2 Course	2 units		

Year 2	Bachelor of Arts		Bachelor of Education (Secondary)	
	3 rd Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 2 Course	2 units	EDUC2601 ^{1A} BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 2 Course	2 units		
	BA Teaching Area A Level 2 or 3 Course *	2 units		
4 th Semester (Jul – Nov)		Semester 2		
	BA Teaching Area B Level 2 or 3 Course *	2 units	EDUC2604 BEd(Sec) Core Course	2 units
	BA Teaching Area A Level 3 Course	2 units	EDUC2090 BEd(Sec) Core Course	2 units

* Refer to your course list for options of course level

¹ Placement requirement – please refer to course profile for details

^A EDUC2601 requires a LANTITE attempt as a prerequisite for enrolment.

Year 3	Bachelor of Arts		Bachelor of Education (Secondary)	
	5 th Semester (Feb – Jun)		Semester 1	
	BA Teaching Area A Level 3 Course	2 units	EDUC3602 BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 3 Course	2 units		
	BA Teaching Area B Level 3 Course	2 units		
6 th Semester (Jul – Nov)		Semester 2		
	BA Teaching Area A Level 3 Course	2 units	EDUC3605 * BEd(Sec) Core Course	2 units
	BA Teaching Area B Level 3 Course	2 units	EDUC3606 BEd(Sec) Core Course	2 units

* Placement requirement – please refer to course profile for details

Year 4	Bachelor of Arts		Bachelor of Education (Secondary)	
	7 th Semester (Feb – Jun)		Semester 1	
			EDUC4615 * BEd(Sec) Professional Year Course	2 units
			EDUC4620 BEd(Sec) Professional Year Course	2 units
			EDUC____ BEd(Sec) Professional Year Course (Part A)	2 units
			EDUC____ BEd(Sec) Professional Year Course (Part A)	2 units
8 th Semester (Jul – Nov)		Semester 2		
			EDUC4607 BEd(Sec) Professional Year Course	2 units
			EDUC4625 * BEd(Sec) Professional Year Course	2 units
			EDUC____ BEd(Sec) Professional Year Course (Part B)	2 units
			EDUC____ BEd(Sec) Professional Year Course (Part B)	2 units

* Placement requirement – please refer to course profile for details

Planning According to Program Structure

<https://www.uq.edu.au/study/docs/dual-degree-planners-2025/2025-Bachelors-of-Arts-Education-Secondary-2066.pdf>

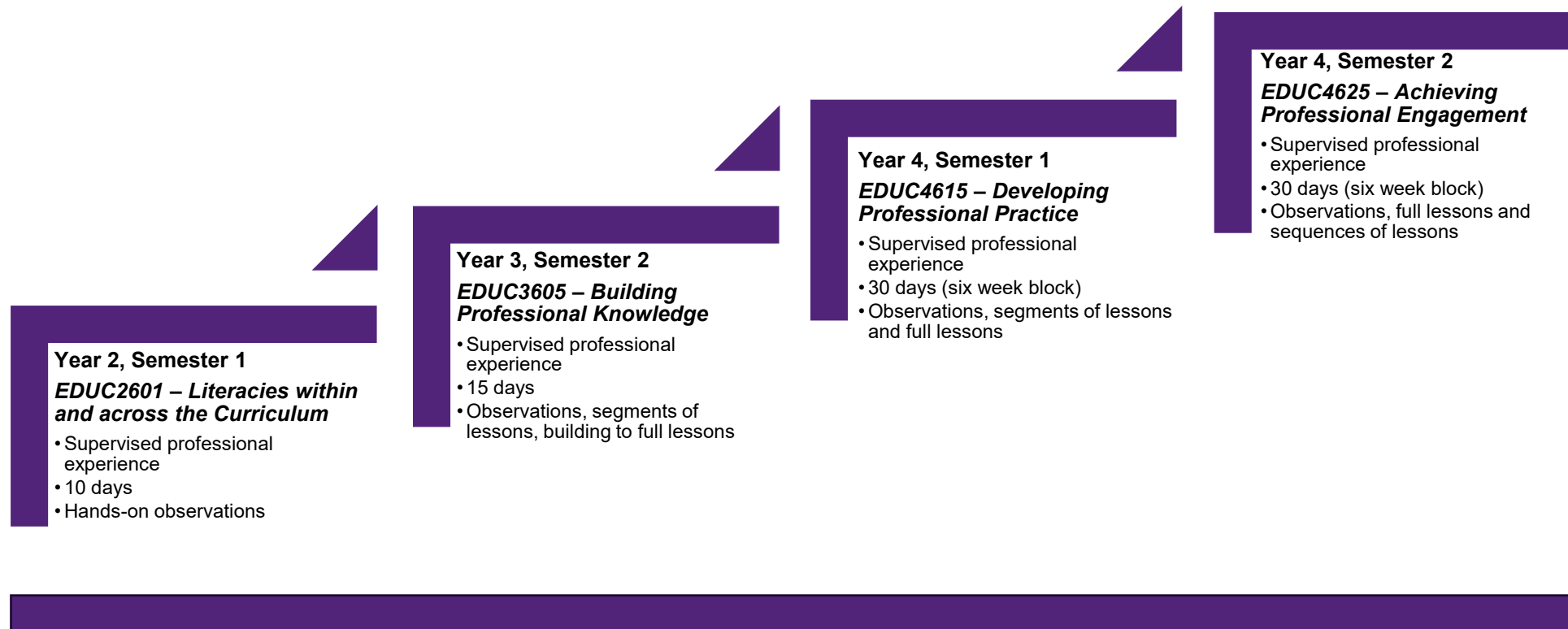


Program Structure

- Decisions need to be made **now** about your **teaching areas**
- The Dual Program Planner – use it to help guide your course selection and to ensure that you are on track in your studies (particularly with what Education courses to take when)
- Part A; the non-Education degree, must be completed before progressing to the Professional Year; Part B
- The timetable will have an impact on course selection



Bachelor of Education (Secondary) Dual Degrees: The Developmental Continuum for Professional Experience



Bachelor of Education (Secondary) Dual Degrees:

	Semester 1				Semester 2				Notes
Year 1	EDUC1710 A sociological orientation to education #2				EDUC1650 Learning and development for educators #2				
Year 2	EDUC2601* Literacies within and across the curriculum #2				EDUC2090 Indigenous knowledge and education #2	EDUC2604 Teachers as educational innovators and agents of change #2			* includes 10 single days professional experience
Year 3	EDUC3602 Numeracy across the curriculum #2				EDUC3606 Building inclusive secondary classrooms #2	EDUC3605* Building professional knowledge #2			* includes 15 day block of professional experience
Year 4	EDUC4620 Teachers as researchers #2	EDUC4615* Developing professional practice #2	Curriculum Studies course from Part C #4 year long	Curriculum Studies course from Part C or D #4 year long	EDUC4607 Assessment for learning and teaching #2	EDUC4625** Achieving professional engagement #2	Curriculum Studies course from Part C (cont'd) #4 year long (cont'd)	Curriculum Studies course from Part C or D (cont'd) #4 year long (cont'd)	* includes 30 day block of professional experience ** includes 30 day block of professional experience

Courses shaded orange are core, green are core with professional experience included, blue are Curriculum Studies courses, and purple are dedicated Professional Experience courses.

2025 Professional Experience Calendar

2025 Professional Experience Calendar
University of Queensland - School of Education



University Dates			BEd Secondary Dual Degree*				MTeach Secondary		Turn To Teach		QLD Schools		
Week No.	UQ Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	TTT Year 1	TTT Year 2			
5 ^A		27-Jan									Term 1		
6		3-Feb									Week 2		
7		10-Feb									Week 3		
8	0	17-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation	Professional Foundations	Week 4		
9	1	24-Feb									Week 5		
10	2	3-Mar		EDUC2601 Friday x 10-weeks							Week 6		
11	3	10-Mar									Week 7		
12	4	17-Mar									Week 8		
13	5	24-Mar									Week 9		
14	6	31-Mar									Week 10		
15	7	7-Apr									QLD School Holidays		
16 ^A	8 ^A	14-Apr				EDUC4615 Break Week		EDUC7615 Break Week			QLD School Holidays		
17 ^A		21-Apr	Mid-Semester Break	Mid-Semester Break			Mid-Semester Break		Mid-Semester Break		Term 2		
18	9	28-Apr		EDUC2601		EDUC4615 6-week block placement		EDUC7615 6-week block placement			Week 2		
19 ^A	10 ^A	5-May											Week 3
20	11	12-May											Week 4
21	12	19-May											Week 5
22	13	26-May											Week 6
23		2-Jun	Revision Week			Final Week of Classes	EDUC7601 1 week observation	Final Week of Classes	EDUC7605 3-week block placement		Week 7		
24		9-Jun	Exams/Assessment Due							Exams Assessment Due		Week 8	
25		16-Jun										Week 9	
26		23-Jun										Week 10	

Available on the School of Education website.

A great resource that will help you plan each year!

Link to calendar:

~~<https://education.uq.edu.au/files/20827/2025%20Teacher%20Preparation%20Calendar%20-%20Secondary.pdf>~~

Key important features – Professional Experience (PEX)

Registering for PEX – <https://my.uq.edu.au/information-and-services/manage-my-program/placements> or find it on your my.UQ dashboard.

Your placement is based on the following data:

- Your current suburb and street address recorded on your InPlace Registration page, which may differ from your SINET TERM address
- Your mode of transport – ticking public transport does not necessarily mean a closer school. You may be required to travel 90 minutes by public transport
- Your interest in attending faith-based schools (Catholic Education, Lutheran, etc)
- Conflict of Interest
- Once verified, your details cannot be changed without an email to education@uq.edu.au

Please update your InPlace registration page with the above information ASAP. For more information, visit:

<https://education.uq.edu.au/professional-experience-pex>

> Information for Students > InPlace Student Registration Details

Key important features – Professional Experience

Rural and remote placements are encouraged where possible

- Information on Regional, Rural & Remote placements is also available on our website: <https://education.uq.edu.au/professional-experience-pex>
> Information for Students > Regional, Rural & Remote PEx Placements (RRR).
- Financial assistance for State School placements can be applied for through a *Regional Professional Experience Grant and Beyond The Range Professional Experience Grant* via Teach Queensland: <https://teach.qld.gov.au/scholarships-and-grants/beyond-the-range-professional-experience-grant>
- Paid Prac options – please see the UQ website: <https://study.uq.edu.au/stories/commonwealth-prac-payment>
 - More information is available on the [Australian Government website](#)

Organisation of Professional Experience

- The School of Education Placement Officers organise **ALL** professional experience placements.
- We do not collect individual preferences. Exceptional circumstances will be considered on a case-by-case basis.
- The University is governed by an Industrial Agreement where students are NOT to organise their own placements.
- Each student must read and agree to abide by the [Professional Experience Policies and Procedures](#) document prior to every professional experience.
- If adjustments need to be made to the placements, it is recommended you book an appointment with a Student Advisor as soon as possible (<https://my.uq.edu.au/make-appointment-student-adviser>)

Key important features – Blue Cards

- All students must have a valid Blue Card for the duration of each placement.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page <https://education.uq.edu.au/our-students/blue-card-information>
- Remains current for three years

- Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!



Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching.

All preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2025 test dates: <https://teacheredtest.acer.edu.au/register/test-dates>. Students who are proficient in First Nations language may be exempt (see School of Education website for more details).

Test dates

Registration and test window dates for 2024/2025 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *
2024 Window 3	2 July 2024	15 July 2024	5 August 2024 - 18 August 2024
2024 Window 4	24 September 2024	7 October 2024	28 October 2024 - 10 November 2024
2025 Window 1	8 January 2025	21 January 2025	10 February 2025 - 23 February 2025
2025 Window 2	1 April 2025	14 April 2025	5 May 2025 - 18 May 2025

YOU MUST TAKE THE LANTITE TEST IN YOUR FIRST YEAR

Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (31 March 2025) and Part B by the end of Week 13.
Student results will not be released until the modules have been completed.

<https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules>



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3. Preparing for your courses

Important terms



Your University
Central
Faculty
School



Your Degree
Program
Plan

- Minor
- Major
- Extended major



Your Courses
Course

- Compulsory
- Elective

Unit
ECP
Blackboard

Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or UQ Union Second Hand Textbooks (<https://www.uqusecondhandtexts.com/>)
- **Print:** [UQ Print](#)
- **Borrow:** UQ Library
- **Remember:** Many books/texts are available as e-books through the library.

UQ Portals

MyUQ – Access to everything:

- student email account – check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+ : class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
 - Turnitin: assessment submission (unless otherwise specified, e.g. prac reports through blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.





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4. Settling into university life

Top 5 tips from Final year students

1. Attend your lectures and tutorials!
2. Make friends.
3. Be organised and don't leave assignments to the last minute.
4. Get involved – at uni– develop a positive social network.
5. Be involved with your prac. – show initiative – again, create networks.

Find study space at UQ

- Use a 24/7 study space
- Book a study room
- Know what's available in the library
- Check out Level 3 Forgan Smith Tower study space

Join a student club

- 200+ UQ Union clubs and societies
- Cultural, hobby/special interest, international, sporting, performance, religious, social justice, political, faculty and much more ...



COME AND JOIN US AT

UQ EDUCATION SOCIETY



UQEDSOC



Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact

hass.uq.edu.au/your-academic-resources

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

my.uq.edu.au/student-support

Stay Connected



UQ Humanities, Arts & Social Sciences

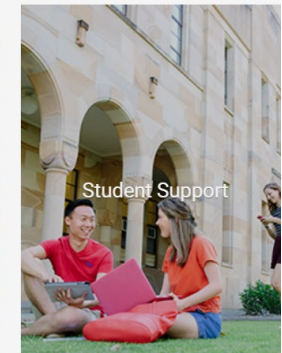
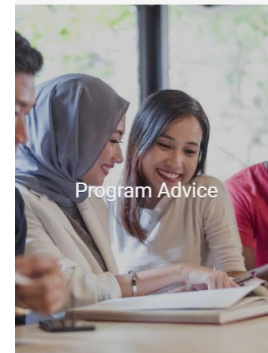
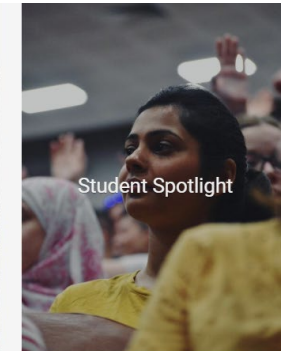
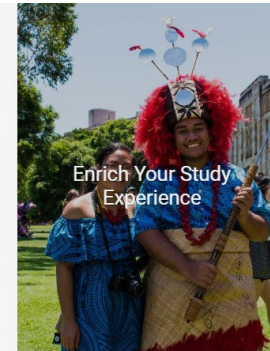
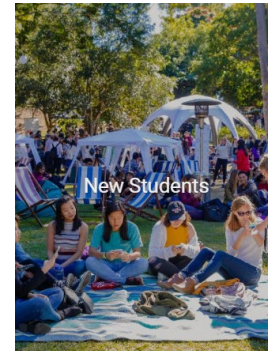


UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online
linktr.ee/uqhasslife





Quick Survey

We really value your feedback as it allows us to improve for the future.
Please complete this 2 minute survey.





Where do I get help?

Support systems and who does what

Student Services (Central UQ)

- Learning Assistance
- Disability Support
- Counselling Services
- International Student Services
- Careers & Employment Services
- Accommodation
- Multi-faith chaplaincy
- Lots of workshops for skill development & support

ALL FREE!

Questions.....?

Contact

School of Education

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