Semester 1 2025 Orientation

Master of Teaching (Primary) Information Session

With Dr Emily Ross, Director of Primary Preservice Programs

Wednesday, 19th February 2025 1-2pm

Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.

What's happening today?

1. Welcome

2. Understanding your program structure

3. Preparing for your courses

4. Settling into university life

1. Welcome

Professor Robin Shields, Head of School of Education

Getting to know your School

School Staff

Head of School   Professor Robin Shields

Deputy Head of School   Associate Professor Marnie Shay

Director of Teaching and Learning   Associate Professor Carmen Mills

Director of Primary Preservice Programs   Dr Emily Ross

Course Coordinators   Various

Director of Professional Experience   Dr Stevie-Jae Hepburn
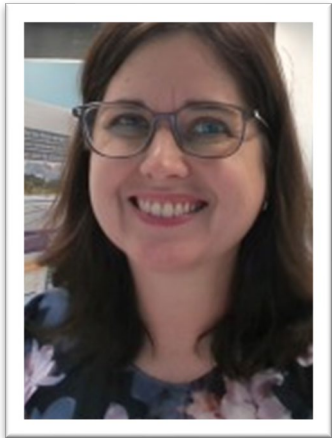
Professional Staff Team   Laura Rouse

General Enquiries   education@uq.edu.au
                               07 3365 6550

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First Semester Course Coordinators

Mrs Skye Playsted

EDUC7550

Teaching English 1

Dr Andrew Beenke

EDUC7565

Introduction to Teaching Mathematics

Mr Clayton Barry

EDUC7580

Teaching Humanities and Social Sciences Curriculum

Prof Jason Lodge

EDUC7603

Contemporary Theories of Development and Learning

School Staff

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Course & Program Related Terminology

HASS   =   Humanities, Arts and Social Sciences (our Faculty)

Faculty   =   Home of related Schools   eg: Humanities, Arts and Social Sciences

School   =   Home of related study areas   eg: School of Education

Program   =   Degree or study area   eg: Master of Teaching (Primary)

Course   =   Subject/Class   eg: EDUC7565

Unit (#)   =   Value of the course   eg: 2 (almost always 2)

Semester   =   Duration of courses   eg: approximately 13 weeks

Important terms

Your University

Central
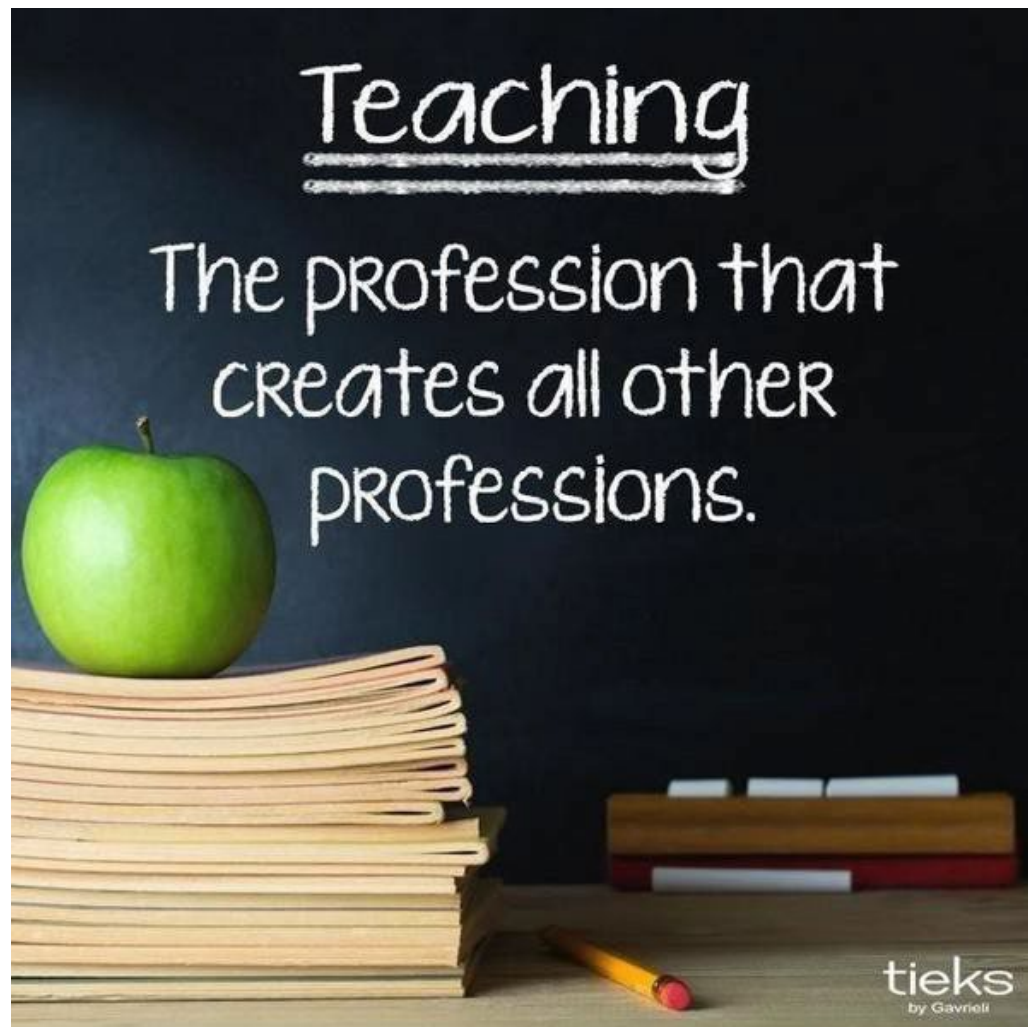
Faculty

School

Your Degree
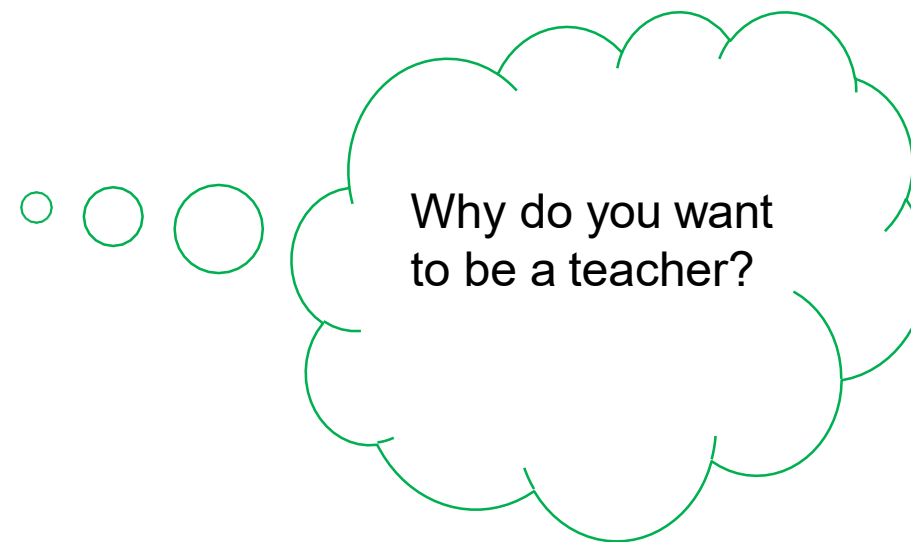
Program

Plan

– Minor

– Major

– Extended major

Your Courses

Course

– Compulsory

– Elective

Unit

ECP

Blackboard

Welcome to the profession

Why do you want to be a teacher?

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Welcome to the profession!

As a preservice teacher, you have now joined the teaching profession!

Act like a professional teacher throughout your program.

Teachers are important and influential role models for young people.

Teaching is a highly human-centric profession based on professional relationships with young people. While the work is demanding, it's highly rewarding.

Walk your own path and don't be afraid to step out of your comfort zone!

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UQ - Master of Teaching (Primary)

- Designed for students with a Bachelors degree - Builds on your undergraduate qualifications to prepare you for a career as a primary school teacher

- 2-year (or four semesters) program

- Carefully-structured professional experience placements

2. Understanding your program structure

Program Enrolment Pattern

- Your program is not a collection of random courses haphazardly thrown together! **Follow the program structure!!!**

- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.

- The APST comprises 37 individual standards contained within 7 overarching standards.

- Each standard is explicitly addressed at least twice in coursework throughout your program of study.

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Program Structure

🟪	Professional experience courses
🟨	Curriculum and Pedagogical courses
🟩	General Education courses

	Semester 1				Semester 2				
Year 1	**EDUC7550** Teaching English 1 _5 day (one week) block of professional experience_ 2 units	**EDUC7565** Introduction to teaching Mathematics 2 units	**EDUC7580** Teaching Humanities and Social Sciences Curriculum 2 units	**EDUC7603** Contemporary theories of development and learning 2 units	**EDUC7530** Primary Professional Experience 1 _10 day (two week) block of professional experience_ 1 unit	**EDUC7620** Teaching Early Reading 2 units	**EDUC7575** Teaching Science 2 units	**EDUC7510** Indigenous knowledge and education 2 units	**EDUC7516** Building inclusive primary classrooms 2 units
Year 2	**EDUC7520** Teachers as researchers 2 units	**EDUC7555** Teaching English 2 2 units	**EDUC7570** Teaching Mathematics 1	**EDUC7535** Primary Professional Experience 2 _30 day (six week) block of professional experience_ 1 unit	**EDUC7540** Primary Professional Experience 3 _30 day (six week) block of professional experience_ * Includes GTPA and QPERF 2 units	**EDUC7585** Teaching the Arts 2 units	**EDUC7590** Teaching Technologies in the 21st Century 2 units	**EDUC7595** Teaching Health and Physical Education in Primary Schools 2 units	

Complete 32 units comprising:

- 32 units for MTeach(Primary) Core Courses

https://my.uq.edu.au/programs-courses/program_list.html?acad_prog=5556

Program Structure for Turn To Teaching (TTT) internship program students only

	Professional experience courses
	Curriculum and Pedagogical courses
	General Education courses

Year 1

Semester 1

EDUC7530 Primary Professional Experience 1*	EDUC7550 Teaching English 1	EDUC7565 Introduction to Teaching Mathematics	EDUC7603 Contemporary Theories of Development and Learning	EDUC7580 Teaching Humanities and Social Sciences Curriculum
15 day (three week) block of professional experience				
1 unit	2 units	2 units	2 units	2 units

Semester 2

EDUC7535 Primary Professional Experience 2*	EDUC7620 Teaching Early Reading	EDUC7575 Teaching Science	EDUC7510 Indigenous Knowledge and Education	EDUC7595 Teaching Health and Physical Education
20 day (four week) block of professional experience				
1 unit	2 units	2 units	2 units	2 units

Summer

EDUC7516 Building Inclusive Primary Classrooms*
2 units

Year 2

Semester 1^

EDUC7520 Teachers as Researchers	EDUC7555 Teaching English 2	EDUC7570 Teaching Mathematics 1
2 units	2 units	2 units

Semester 2^

EDUC7540 Primary Professional Experience 3	EDUC7590 Teaching Technology in the 21st Century	EDUC7585 Teaching the Arts
25 day (five week) block of professional experience		
^Includes GTPA and QPERF		
2 units	2 units	2 units

*Denotes a customised course delivery for TTT participants
^Flexible delivery options available if required by internship location/schedule

Complete 32 units comprising:

- 32 units for MTeach(Primary) Core Courses

https://my.uq.edu.au/programs-courses/program_list.html?acad_prog=5556

Key important features – Specialisations (study areas)

The University of Queensland's School of Education offers the following specialisations (study areas) in the postgraduate primary program:

1. Mathematics/Numeracy

2. English/Literacy

- Every student must have an area of specialisation

- Your specialisation will be completed through assessment tasks in specific courses. Your course coordinator will tell you when a task needs to be completed in your chosen specialisation

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How do I complete my specialisation?
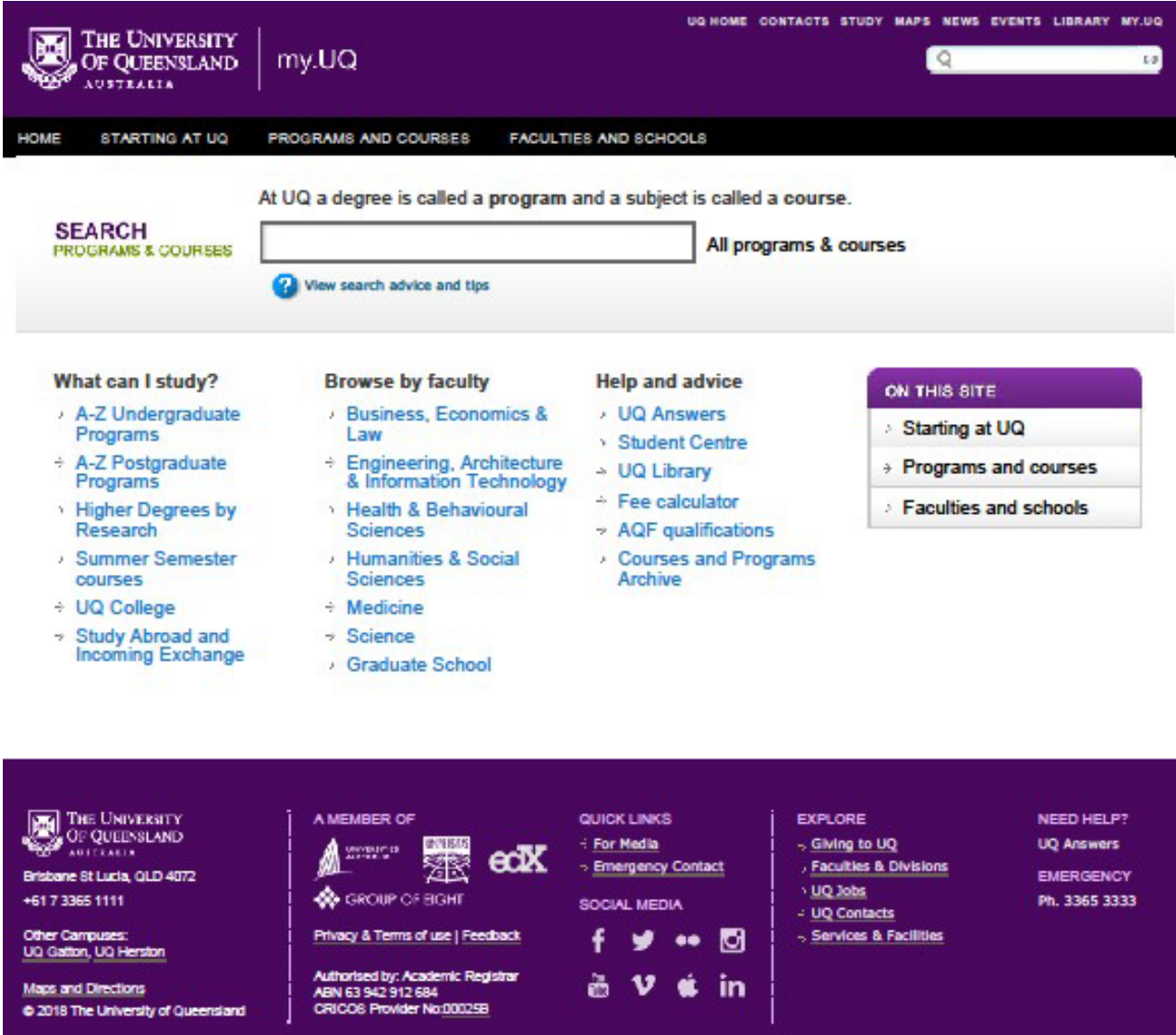
- Three aspects taught and assessed through specific courses in your program (determined by your specialisation) to ascertain
  - Expert Content Knowledge
  - Pedagogical content knowledge
  - Highly effective classroom teaching

- We need to know your specialisation so that we can ensure you get the opportunity to practice and be assessed teaching your specialisation while on placement.

- You record your specialisation via InPlace.

For more information, https://education.uq.edu.au/current-students/student-resources

Program rules & Structure

Always refer to the *Programs and Courses* website for your official program rules and structure:

https://my.uq.edu.au/programs-courses/

Professional Experience

PEx/Placement

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2025 Professional Experience Calendar

Available on the School of Education website.

A great resource that will help you plan each year!

Link to calendar:

https://education.uq.edu.au/files/20832/2025%20Teacher%20Preparation%20Calendar%20-%20Primary.pdf

2025 Professional Experience Calendar
University of Queensland - School of Education

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CREATE CHANGE

University Dates			BEd Primary Degree				MTeach Primary		Turn To Teach		QLD Schools
Week No.	UQ Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	TTT Year 1	TTT Year 2	
5^		27-Jan									Term 1
6		3-Feb									Week 2
7		10-Feb									Week 3
8	O	17-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation	Professional Foundations	Week 4
9	1	24-Feb									Week 5
10	2	3-Mar									Week 6
11	3	10-Mar									Week 7
12	4	17-Mar									Week 8
13	5	24-Mar									Week 9
14	6	31-Mar	EDUC1740 Friday x 5-weeks								Week 10
15	7	7-Apr									QLD School Holidays
16^	8^	14-Apr						EDUC7535 Break Week			
17^		21-Apr	Mid-Semester Break						Mid-Semester Break		Term 2
18	9	28-Apr	EDUC1740					EDUC7535 6-week block placement			Week 2
19^	10^	5-May									Week 3
20	11	12-May									Week 4
21	12	19-May									Week 5
22	13	26-May	EDUC1740 1-week block								Week 6
23		2-Jun	Revision Week			Final Week of Classes	EDUC7550 1-week observation	Final Week of Classes	EDUC7530 3-week block placement		Week 7
24		9-Jun	Exams/Assessment Due							Exams Assessment Due	Week 8
25		16-Jun									Week 9

Key important features – Professional Experience

Placement blocks

Year 1 Semester 1 – Introduction to Primary Professional Experience (5 days)

Year 1 Semester 2 – Primary Professional Experience 1 (10 days)

Year 2 Semester 1 – Primary Professional Experience 2 (30 days)

Year 2 Semester 2 – Primary Professional Experience 3 (30 days)

Placement blocks for Turn To Teaching (TTT) internship program students only

Year 1 Semester 1 – Primary Professional Experience 1 (15 days)

Year 1 Semester 2 – Primary Professional Experience 2 (20 days)

Year 2 Semester 2 – Primary Professional Experience 3 (25 days)

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Key important features – Blue Cards

- All students must have a valid Blue Card.

- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page https://education.uq.edu.au/our-students/blue-card-information

- Blue Card is valid for three years - Student's responsibility to check the renewal date

- Must carry the card on you at all times when on placements or visiting schools

- Failure to have a valid Blue Card can result in large fines for the University, the School and the student

- No Blue Card = No prac!

Working with children card

Citizen
Jane

Card number: 1234567/01
Expiry date: 31-Mar-2023

SAMPLE

V

Issued by
Queensland
Government

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Key important features – Professional Experience

Registering for PEx – https://my.uq.edu.au/information-and-services/manage-my-program/placements or find it on your **my.UQ dashboard**.

Your placement is based on the following data:

- Your current suburb and street address recorded on your InPlace Registration page, which may differ from your SINET TERM address

- Your mode of transport – ticking public transport does not necessarily mean a closer school.
  - You may be required to travel **90 minutes** by public transport

- Your interest in attending faith-based schools (Catholic Education, Lutheran, etc)

- Conflict of Interest, e.g. you already work at the school.

- Once verified, your details cannot be changed without an email to education@uq.edu.au

Please update your InPlace registration page with the above information ASAP.

For more information, visit: https://education.uq.edu.au/professional-experience-pex OR Scan:

> Information for Students > **InPlace Student Registration Details**

Key important features – Professional Experience

Rural and remote placements are encouraged where possible

- Information on Regional, Rural & Remote placements is also available on our website: https://education.uq.edu.au/professional-experience-pex
  > Information for Students > Regional, Rural & Remote PEx Placements (RRR).

- Financial assistance for State School placements can be applied for through a *Regional Professional Experience Grant and Beyond The Range Professional Experience Grant* via Teach Queensland

- Paid Prac options – please see the UQ website: https://study.uq.edu.au/stories/commonwealth-prac-payment
  o More information is available on the Australian Government website

Organisation of Professional Experience

- The School of Education Placement Officers organise **ALL** professional experience placements.

- We do not collect individual preferences. Exceptional circumstances will be considered on a case-by-case basis.

- The University is governed by an Industrial Agreement where students are <u>NOT</u> to organise their own placements.

- Each student must read and agree to abide by the **Professional Experience Policies and Procedures** document prior to every professional experience.

Key important features – GTPA

Final Professional Experience Course (Year 2 Sem 2)

Demonstration of your capability to engage with the full cycle of teaching: Planning, teaching, assessing, reflecting, appraising

You must pass the GTPA to graduate

3. Preparing for your courses

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Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

All preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2025 test dates: https://teacheredtest.acer.edu.au/register/test-dates

Test dates

Registration and test window dates for 2024/2025 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *
2024 Window 3	2 July 2024	15 July 2024	5 August 2024 - 18 August 2024
2024 Window 4	24 September 2024	7 October 2024	28 October 2024 - 10 November 2024
2025 Window 1	8 January 2025	21 January 2025	10 February 2025 - 23 February 2025
2025 Window 2	1 April 2025	14 April 2025	5 May 2025 - 18 May 2025

YOU MUST TAKE THE LANTITE TEST IN YOUR FIRST YEAR

Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (31 March 2025) and Part B by the end of Week 13. Student results will not be released until the modules have been completed.

https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules

Mandatory *Respect at UQ module*

• Commencing students enrolled at UQ in Semester 1 2025 must complete the module by **5pm on Sunday 16 March 2025.**

• Students who do not complete the module by the deadline will have their access to Blackboard removed.

• Support and adjustments to the module are available. You can find a link to the module, along with information about what's included in the module and support available at respect.uq.edu.au/respect-at-uq.

Important dates

Monday 17 February - Friday 21 February

Orientation Week for Semester 1, 2025

Monday 24 February

First day of classes for Semester 1, 2025

Friday 7 March

Last day to add a course for Semester 1, 2025

Monday 31 March

Census Date
Last date to *drop* Semester 1, 2025 courses or cancel enrolment without *financial* liability

Wednesday 30 April

Last date to *drop* a course for Semester 1, 2025 or cancel enrolment without *academic* liability

UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.

4. Settling into university life

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Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.

- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.

- If you have a problem with sign-on, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy**: [The School Locker](#) or [Second-hand Texts & Stationary](#)

- **Print**: [UQ Print](#)

- **Borrow**: [UQ Library](#)

UQ Portals

MyUQ – Access to everything:

- student email account – check regularly!

- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.

- Allocate+ : class sign-on, timetable

- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.

  - Turnitin: assessment submission (unless otherwise specified, e.g., prac reports through blackboard)

- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

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Find study space at UQ

- Use a 24/7 study space

- Book a study room

- Know what's available in the library

- Check out Level 3 Forgan Smith Tower study space

Join a student club

- 200+ UQ Union clubs and societies

- Cultural, hobby/special interest, international, performance, religious, social justice, political, faculty and much more

COME AND JOIN US AT

UQ EDUCATION SOCIETY

Get support

HASS Student Administration Team	**School Student Administration Team**	**HASS Student Futures Team**	**UQ Student Services**
• Degree questions • Credit requests • Academic progress • Overseas study approval	• Course questions • Timetables • Assessment	• Extra-curricular opportunities • Career mentoring and seminars • Leadership development	• Learning assistance • Disability support • Counselling • International student services • Accommodation • Multi-faith chaplaincy
Contact hass.uq.edu.au/contact	**Contact** hass.uq.edu.au/your_academic_resources	**Contact** hass.uq.edu.au/enrich-your-study-experience	**Contact** my.uq.edu.au/student-support

Top 5 tips from Final year students

1. Attend your lectures and tutorials.

2. Make friends.

3. Be organised and don't leave assignments to the last minute.

4. Get involved – at uni – make a positive social network.

5. Be involved with your prac – show initiative – make networks.

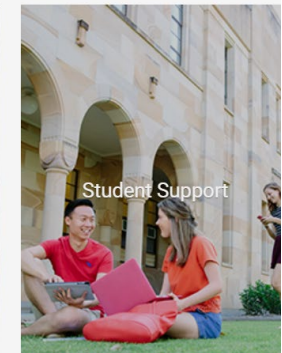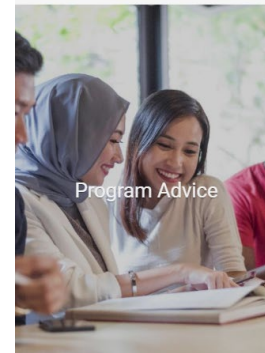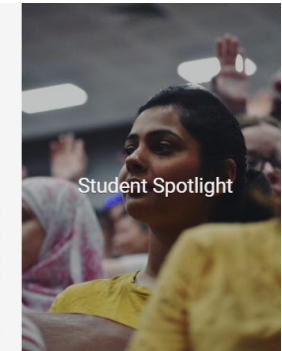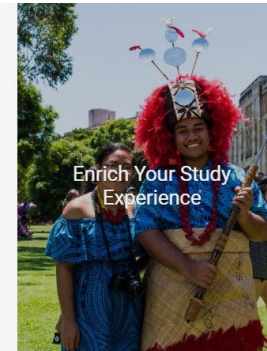# Stay Connected

f UQ Humanities, Arts & Social Sciences

in UQ Humanities, Arts & Social Sciences

📷 @uqhasslife

The home of HASS online
linktr.ee/uqhasslife

Good Luck and Enjoy!