

Semester 1 2025 Orientation

Postgraduate Applied Linguistics Information Session

Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening today?

- 1. Welcome
- 2. Understanding your program structure
- 3. Preparing for your courses



1. Welcome



What is applied linguistics?

- Applied Linguistics is the study of how languages are used, how they can be learned, and how they can best be taught.
- Understanding how languages are used is crucial in understanding human behaviour as we grow, live, work and interact with each other, whether in the home, school, work, or across international boundaries, cultures and customs.





What do applied linguists do?

- Applied Linguists are trained in the methods of capturing and analysing language in use, both qualitatively and quantitatively, so that we can better understand all aspects of how languages are used.
- Trained Applied Linguists are in high demand across research, teaching, business and technology sectors, with employment opportunities anywhere where languages are used, learned, and taught.

Applications for education	Applications beyond education
Second language learning and teaching	Interpersonal and intercultural communication
Language assessment	Language-related data analysis and technologies
Teaching materials development and publishing	Socio-cultural aspects of language use across public, private, national and international contexts



Employability

Applied linguistics students develop skills that are highly valued by employers:

- ✓ In-depth knowledge of all the main aspects of the structure and function of human languages generally
- ✓ Ability to analyze language data and solve problems relevant to language
- ✓ Broadly applicable and transferrable skills in engaging critically with unfamiliar analytical problems
- ✓ Excellent understanding of the issues involved in communication across languages and cultures
- Experience and skills in working collaboratively to solve problems





Teaching staff

Courses are developed by, coordinated and taught by subject experts, in coordination with specialist tutors who deliver additional academic content and support.

Core team members:

Assoc Prof. Peter Crosthwaite

Prof. Michael Haugh

Assoc. Prof. Noriko Iwashita

Dr. Paul Moore

Dr. Martin Schweinberger

Dr. Valeria Sinkeviciute

Dr. Hao Tran

Dr. Teresa Hsieh

Dr. Reza Arab





















Education (TESOL courses)

Dr. Obaid Hamid

- EDUC7032 Critical
 Perspectives on TESOL in
 Educational Contexts
- EDUC7031 TESOL
 Curriculum & Pedagogy:
 Classroom Strategies
- EDUC7047 Language in Education planning





2. Understanding your program structure





Important terms



Your University

Central Faculty School



Your Degree

Program Plan

Field of studies



Your Courses

Course

- Foundation
- Core
- Elective

Unit

JAC Course Profile Blackboard

(Learn.UQ)



Program overview

- The flagship degree is the Master of Applied Linguistics.
- This is a 2 year, 1.5 year or 1 year program, depending on your prior experience or specific program (e.g. GDUFS pathway).
- There are three 'options' regarding field of studies
 - No FOS take any electives, finish with degree in applied linguistics
 - TESOL FOS must take all four TESOL courses
 - Language and Discourse Analysis FOS – must take all four LaDA courses.

Master of Applied Linguistics (2 year)

 4 semesters (full-time) – 16 courses (4 per semester) OR 13 courses plus dissertation

Master of Applied Linguistics (1.5 year, depending on recognised prior learning)

 3 semesters (full-time) – 12 courses (4 per semester) OR 9 courses plus dissertation

Master of Applied Linguistics (1 year, depending on recognised prior learning)

• 2 semesters (full-time) – 8 courses (4 per semester) – NO dissertation.

Graduate Certificate (Applied Linguistics & TESOL) - 4 courses (1/2 year full-time)



2 year Program

All 2 year students commencing this semester MUST take the following *foundation* (part A) courses, and NO other courses

If you have already enrolled in other courses (e.g. SLAT7805, SLAT7806), please enrol in these four courses NOW and cancel your enrolments in the other courses.

(Domestic Australian Students may need to swap WRIT6001 with WRIT7035 (Sem 2 only) - E-mail me if you are confused about your status).

#32 Units Master's program

Four Part A courses:



Intro to 2nd Language Teaching
Structure of Language
Concepts in Applied Linguistics
Academic Writing





1.5 year Program

1.5 year program students commencing this semester should take the following courses.

- You MUST take the first three courses on this list this semester (SLAT7805, SLAT7806 and SLAT7826)
- If you are a TESOL student, you MUST also take one of SLAT7835 or EDUC7032 this semester (you can do the one you don't do now in Sem 1 2026)
- If you are a LaDA student, you MUST take <u>one</u> of SLAT7829 or 7899 (you can do the one you don't do now in Sem 1 2026)

SLAT7805 Second Language Acquisition (core)
SLAT7806 Introduction to Research Methods (core)
SLAT7826 Global Language Teaching (core)

SLAT7835 Language Testing (elective, also TESOL stream requirement)

or

SLAT7829 Text Analysis and Corpus Linguistics (elective, also LaDA stream requirement)

or

EDUC7047 Language in Education Planning (elective)

or

SLAT7899 Language, Culture and Communication (elective, also LaDA stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

or

EDUC7032 Critical Perspectives on TESOL (elective, also TESOL stream requirement)



GDUFS students

GDUFS program students commencing this semester should take the following courses.

- You already have credit for EDUC7031, EDUC7032, EDUC7047 and SLAT7807
- This semester TESOL stream students must take SLAT7805, SLAT7806, SLAT7826 and SLAT7835
- This semester Applied Linguistics students must take SLAT7805, SLAT7806, SLAT7826 and one from SLAT7809, SLAT7829 or SLAT7899
- LaDA stream is not available for GDUFS students due to time constraints.

SLAT7805 Second Language Acquisition (core)
SLAT7806 Introduction to Research Methods (core)
SLAT7826 Global Language Teaching (core)

SLAT7835 Language Testing (elective, also TESOL stream requirement)

or

SLAT7829 Text Analysis and Corpus Linguistics (elective, also LaDA stream requirement)

or

SLAT7899 Language, Culture and Communication (elective, also LaDA stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)



1 year Program

1 year program students commencing this semester should take the following courses.

- You should take SLAT7805 SLAT7826 this semester
- If you are a TESOL student, you MUST also take SLAT7835 AND EDUC7032 this semester
- If you are a LaDA student, you MUST take SLAT7829 AND SLAT7899 this semester.

However, program variations can be applied for by e-mailing me – get in touch about your program! SLAT7805 Second Language Acquisition (core)
SLAT7806 Introduction to Research Methods (core)
SLAT7826 Global Language Teaching (core)

SLAT7835 Language Testing (elective, TESOL requirement)

or

SLAT7829 Text Analysis and Corpus Linguistics (elective, LaDA requirement)

or

EDUC7047 Language in Education Planning (elective)

or

SLAT7899 Language, Culture and Communication (elective, also LaDA stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

or

EDUC7032 Critical Perspectives on TESOL (elective, TESOL requirement)



#Grad Certificate

Please e-mail me personally at p.cros@uq.edu.au
to discuss your programme of study

[Presentation Title] | [Date]

Dissertation

- Students on the 2 year or 1.5 year offerings (note, not GDUFS students) can apply to undertake a research dissertation, worth 6 units towards your degree program
- This is subject to having a GPA of 6.0, at least a 6 in the course SLAT7806 Research Methods, a coherent proposal of research, and the approval of a supervisor.
- Dr. Martin Schweinberger is the current coordinator of the dissertation course (SLAT7853) and will send out e-mails about applying for the dissertation component during the semester.
- It is a good idea to pay special attention to the key topics of importance in applied linguistics now, so that you can develop your proposal later.



Activity

- Please sit together with students **on the same program structure** (e.g. 2 year MA, 1.5 year MA, 1 year MA, GDUFS, grad cert).
- Next, find out who is on the same Field of Studies (e.g. TESOL, Language and Discourse Analysis, applied linguistics (no FOS)).
- Fill out the **Program planner document** with the courses you are going to take **this semester** and think about the courses you are going to take **next semester**.
- Cross-check your choices with those of others on your program have you selected the right courses this semester?
- Do you know where you have to go and what you need to do for those courses to be ready for Week 1?



3. Preparing for your courses





Frequently asked questions

- Course profiles & Blackboard: What is Blackboard and JAC Course Profile? How do I access my lecture recordings and course content?
- Timetabling: What do I do if I have a timetable clash?
- Attendance: Is it compulsory to attend a lecture/tutorial and will I be graded on attendance?
- **Textbooks**: Where do I find information about required readings/textbooks? Should I wait until Week 1 to buy reading materials?
- **Dates:** What are the important dates related to enrolment and dropping out of courses?
- **Changing courses**: What do I do to change my Field of Studies, or extend my program?



Important dates

Monday 17 February - Friday 21 February

Orientation Week for Semester 1, 2025

Monday 24 February

First day of classes for Semester 1, 2025

Friday 7 March

Last day to add a course for Semester 1, 2025

Monday 31 March

Census Date

Last date to *drop* Semester 1, 2025 courses or cancel enrolment without *financial* liability

Wednesday 30 April

Last date to *drop* a course for Semester 1, 2025 or cancel enrolment without *academic* liability



Course enrolment & tutorial sign-on

- Log into <u>Starting at UQ</u>. Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with signon, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

 Buy: <u>The School Locker</u> or <u>Second-hand Texts &</u> <u>Stationary</u>

• Print: UQ Print

Borrow: <u>UQ Library</u>



Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

School Student Administration Team

- Course questions
- Timetables
- Assessment

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

hass.uq.edu.au/contact

Contact

hass.uq.edu.au/your_academic resources

Contact

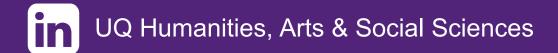
hass.uq.edu.au/enrichyour-study-experience

Contact

my.uq.edu.au/studentsupport

Stay Connected



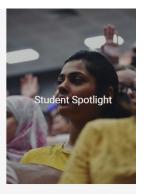




The home of HASS online linktr.ee/uqhasslife

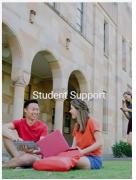














Quick Survey

We really value your feedback as it allows us to improve for the future.

Please complete this 2 minute survey.



