



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Semester 1 2025 Orientation

Bachelor of Education (Primary) Information Session

With Dr Emily Ross, Director of Primary Preservice Programs

Friday, 21st February 2025 10am-12pm

Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening today?

1. Welcome
2. Understanding your program structure
3. Preparing for your courses
4. Settling into university life



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1. Welcome

Professor Robin Shields, Head of School of Education





Getting to know your School

School Staff

Head of School

Professor Robin Shields

Deputy Head of School

Associate Professor Marnie Shay

Director of Teaching and Learning

Associate Professor Carmen Mills

Director of Primary Preservice Programs

Dr Emily Ross

Course Coordinators

Various

Director of Professional Experience

Dr Stevie-Jae Hepburn

Professional Staff Team

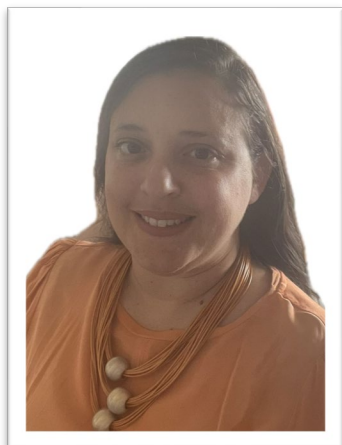
Laura Rouse

General Enquiries

education@uq.edu.au

07 3365 6550

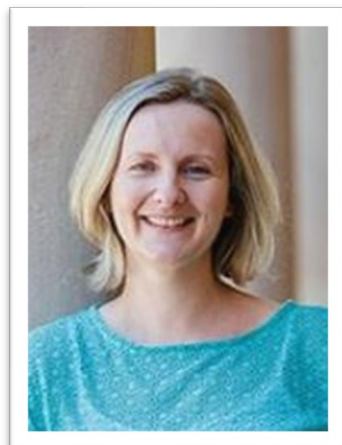
First Semester Course Coordinators



Maria Kiosoglous

EDUC1740

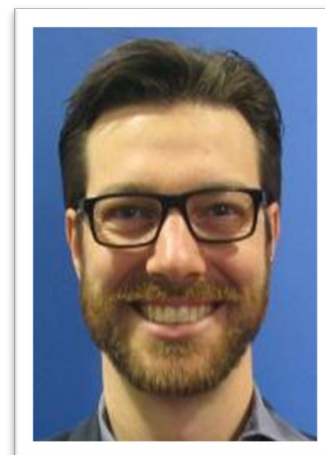
Introduction to Primary
Professional
Experience



Dr Christina Gowlett

EDUC1710

A Sociological
Orientation to
Education



Mr Daniel Taylor-Griffiths

EDUC1750

Learning and
Development for
Educators



Dr Emily Ross

EDUC1706

Introduction to the Role
of Science and
Technology Education
in Society

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Course & Program Related Terminology

HASS	=	Humanities, Arts and Social Sciences (our Faculty)	
Faculty	=	Home of related Schools	eg: Humanities, Arts and Social Sciences
School	=	Home of related study areas	eg: School of Education
Program	=	Degree or study area	eg: Bachelor of Education (Primary)
Course	=	Subject/Class	eg: EDUC1706
Unit (#)	=	Value of the course	eg: 2 (almost always 2)
Semester	=	Duration of courses	eg: approximately 13 weeks

Important terms



Your University
Central
Faculty
School



Your Degree
Program
Plan

- Minor
- Major
- Extended major



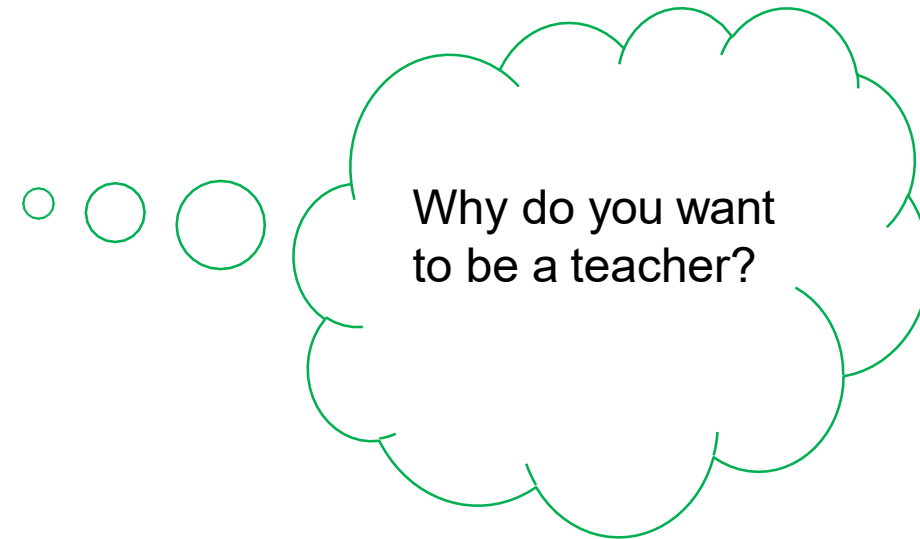
Your Courses
Course

- Compulsory
- Elective

Unit
ECP
Blackboard



Welcome to the profession



Welcome to the profession!

As a preservice teacher, you have now joined the teaching profession!

Act like a professional teacher throughout your program.

Teachers are important and influential role models for young people.

Teaching is a highly human-centric profession based on professional relationships with young people. While the work is demanding, it's highly rewarding.

Walk your own path and don't be afraid to step out of your comfort zone!





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2. Understanding your program structure

Program Enrolment Pattern

- Your program is not a collection of random courses haphazardly thrown together!
Follow the program structure!!!
- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.
- The APST comprises 37 individual standards contained within 7 overarching standards.
- Each standard is explicitly addressed at least twice in coursework throughout your program of study.

Program Structure

Complete 64 units comprising:

- 60 units for all BEd(Primary) Core Courses, and
- 4 units for BEd(Primary) Elective Courses

https://my.uq.edu.au/programs-courses/program_list.html?acad_prog=2306

	Semester 1				Semester 2				Notes
Year 1	EDUC1740 Introduction to Primary Professional Experience * #2	EDUC1710 A Sociological Orientation to Education #2	EDUC1706 Introduction to the Role of Science and Technology Education in Society #2	EDUC1750 Learning and Development for Educators #2	EDUC1760 Early Years Curriculum Foundations #2	EDUC1730 Introduction to Teaching English and Literacy #2	EDUC1720 Mathematics and Numeracy for Quality Teaching in the Primary Years #2	Elective course #2	* Including 10 days Professional Placement (5 single days plus 1 week block)
Year 2	EDUC2750 Multilingualism and Education #2	EDUC2760 Introduction to Teaching Humanities and Social Sciences #2	EDUC2710 Education and Creativity: Pedagogical Content Knowledge #2	EDUC2770 Supporting student behaviour and wellbeing #2	EDUC2730 Teaching Mathematics in Primary Contexts 1 #2	EDUC2090 Indigenous Knowledge and Education #2	EDUC2720 Teaching Early Reading #2	EDUC2740 Primary Professional Experience 1* #2	*15 days (3 week block) Professional Placement at end of semester (rural possible)
Year 3	EDUC3740 Health, Well-being and Education Pedagogical Content Knowledge #2	EDUC3710 Teaching English 1 #2	EDUC3720 Teaching Mathematics in Primary Contexts 2 #2	EDUC3707 Teaching Humanities and Social Sciences Curriculum #2	EDUC3730 Teaching Science in Primary Schools #2	EDUC3760 Building Inclusive Primary Classrooms #2	EDUC3770 Assessment for learning and teaching in the primary classroom #2	EDUC3750 Primary Professional Experience 2* #2	* 20 days (4 week block) Professional Placement
Year 4	Elective course #2	EDUC4740 Teaching Health and Physical Education #2	EDUC4720 Teaching English 2 #2	EDUC4730 Digital Technologies: STEM Connections #2	EDUC4703 Teachers as Professionals #4	EDUC4770 Teaching the Arts #2	EDUC4750 Primary Professional Experience 3* #2	* 35 days (7 week block) Professional Placement – includes GTPA and QPERF	

Courses shaded purple are Education studies; Yellow: Curriculum foundations; Green: Curriculum and Pedagogy; Blue: Professional Experience; Orange: Research Studies for mainstream cohort

BEd (Primary) Elective courses

BEd (Primary) Recommended General Elective Courses

Complete 0 to 4 units from the following:

AUST1000 Contemporary Australia
MSTU1001 Introduction to Film & Television
WRIT1110 Creative Writing: Narrative Fiction
WRIT2250 Writing: Grammar, Syntax and Style
HIST1201 The Australian Experience
HIST2247 Australia in the 20th Century
GEOG1000 Human Settlements
GEOS1100 Environment & Society
POL1101 Introduction to Australian Politics
BIOL1020 Genes, Cells & Evolution
BIOL1030 Biodiversity and the Environment
CHEM1090 Introductory Chemistry
ERTH1000 Planet Earth: The Big Picture
MATH1040 Mathematic Foundations I
PHYS1171 Physical Basis of Biological Systems
SCIE1000 Theory & Practice in Science
STAT1201 Analysis of Scientific Data
EDUC2017 International Field Experience

General Elective Courses

Complete 0 to 4 units from the following:

Level 1 General Electives – Level 1 courses from any other undergraduate course list(s)

Level 2 General Electives – Level 2 courses from any other undergraduate course list(s)

Level 3 General Electives – Level 3 courses from any other undergraduate course list(s)

Key important features – Specialisations (study areas)

The University of Queensland's School of Education offers the following specialisations (study areas) in the undergraduate primary program:

1. Mathematics/Numeracy
2. English/Literacy
3. Science
4. Humanities and Social Sciences



- Every student must have an area of specialisation
- Your specialisation will be completed through assessment tasks in specific courses. Your course coordinator will tell you when a task needs to be completed in your chosen specialisation

How do I complete my specialisation?

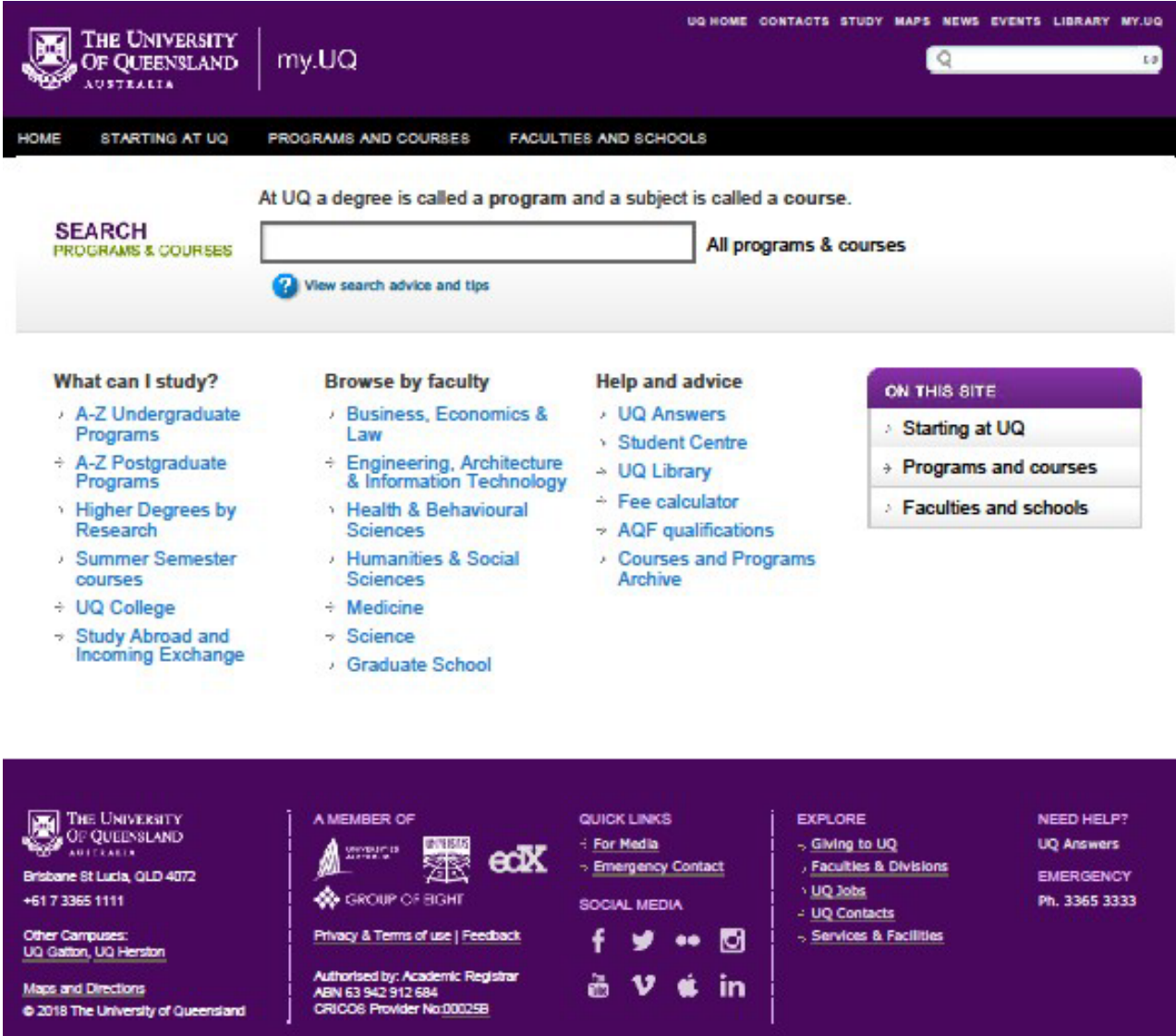
- Three aspects taught and assessed through specific courses in your program (determined by your specialisation) to ascertain
 - Expert Content Knowledge
 - Pedagogical content knowledge
 - Highly effective classroom teaching
- We need to know your specialisation so that we can ensure you get the opportunity to practice and be assessed teaching your specialisation while on placement.
- You record your specialisation via InPlace.

For more information, <https://education.uq.edu.au/current-students/student-resources>

Program rules & Structure

Always refer to the *Programs and Courses* website for your official program rules and structure:

<https://my.uq.edu.au/programs-courses/>



The screenshot shows the my.UQ website interface. At the top, there is a navigation bar with links for HOME, STARTING AT UQ, PROGRAMS AND COURSES, and FACULTIES AND SCHOOLS. A search bar is prominently displayed with the text "At UQ a degree is called a program and a subject is called a course." Below the search bar, there are three main sections: "What can I study?", "Browse by faculty", and "Help and advice".

What can I study?

- › A-Z Undergraduate Programs
- › A-Z Postgraduate Programs
- › Higher Degrees by Research
- › Summer Semester courses
- › UQ College
- › Study Abroad and Incoming Exchange

Browse by faculty

- › Business, Economics & Law
- › Engineering, Architecture & Information Technology
- › Health & Behavioural Sciences
- › Humanities & Social Sciences
- › Medicine
- › Science
- › Graduate School

Help and advice

- › UQ Answers
- › Student Centre
- › UQ Library
- › Fee calculator
- › AQF qualifications
- › Courses and Programs Archive

ON THIS SITE

- › Starting at UQ
- › Programs and courses
- › Faculties and schools

Footer Information:

THE UNIVERSITY OF QUEENSLAND AUSTRALIA
Brisbane St Lucia, QLD 4072
+61 7 3365 1111
Other Campuses: UQ Gatton, UQ Herston
Maps and Directions
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QUICK LINKS

- › For Media
- › Emergency Contact

SOCIAL MEDIA

EXPLORE

- › Giving to UQ
- › Faculties & Divisions
- › UQ Jobs
- › UQ Contacts
- › Services & Facilities

NEED HELP?

- UQ Answers
- EMERGENCY**
Ph. 3365 3333



Professional Experience

PEx/Placement

2025 Professional Experience Calendar

2025 Professional Experience Calendar
University of Queensland - School of Education



Available on the School of Education website.

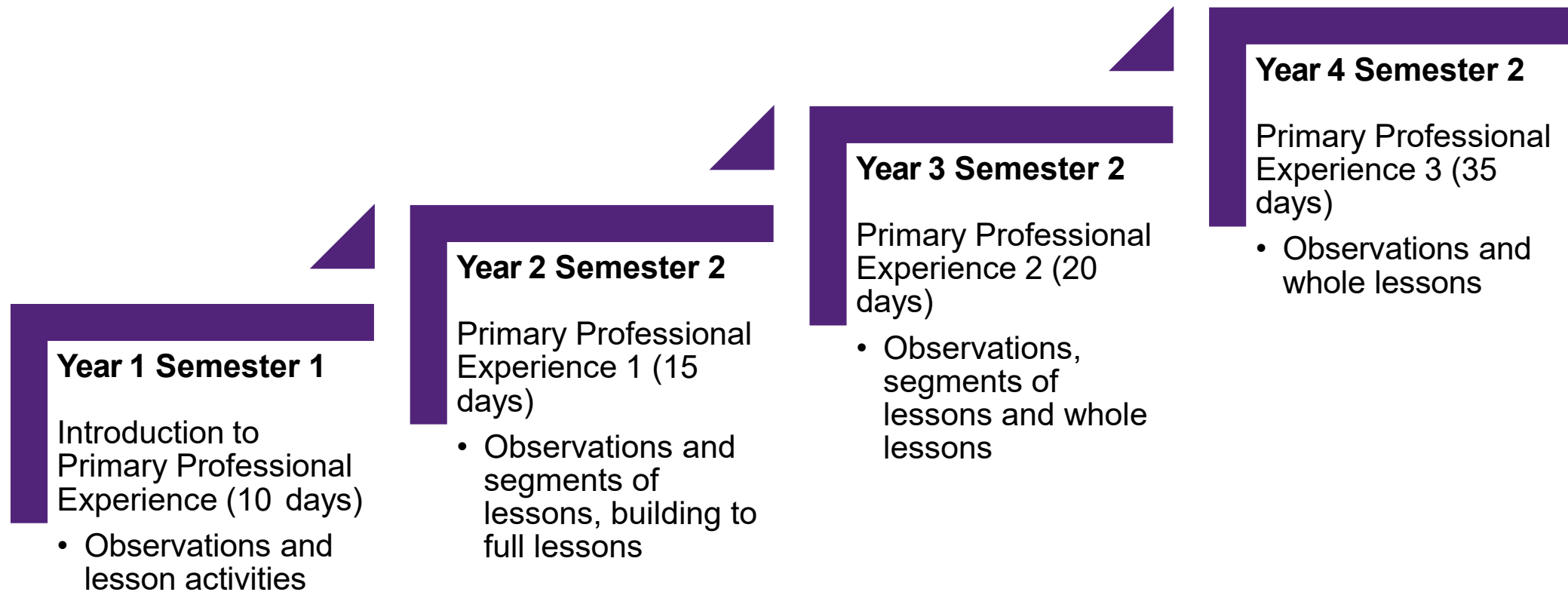
A great resource that will help you plan each year!

Link to calendar:

<https://education.uq.edu.au/files/20832/2025%20Teacher%20Preparation%20Calendar%20-%20Primary.pdf>

University Dates			BEd Primary Degree				MTeach Primary		Turn To Teach		QLD Schools	
Week No.	UC Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	TTT Year 1	TTT Year 2		
5 ^A		27-Jan									Term 1	
6		3-Feb									Week 2	
7		10-Feb									Week 3	
8	0	17-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation	Professional Foundations	Week 4	
9	1	24-Feb									Week 5	
10	2	3-Mar									Week 6	
11	3	10-Mar									Week 7	
12	4	17-Mar									Week 8	
13	5	24-Mar									Week 9	
14	6	31-Mar	EDUC1740 Friday x 5-weeks								Week 10	
15	7	7-Apr									QLD School Holidays	
16 ^A	8 ^A	14-Apr						EDUC7535 Break Week				
17 ^A		21-Apr	Mid-Semester Break						Mid-Semester Break		Term 2	
18	9	28-Apr	EDUC1740					EDUC7535 6-week block placement			Week 2	
19 ^A	10 ^A	5-May									Week 3	
20	11	12-May										Week 4
21	12	19-May										Week 5
22	13	26-May	EDUC1740 1-week block								Week 6	
23		2-Jun	Revision Week			Final Week of Classes	EDUC7550 1-week observation	Final Week of Classes			Week 7	
24		9-Jun	Exams/Assessment Due						EDUC7530 3-week block placement	Exams Assessment Due	Week 8	
25		16-Jun									Week 9	

Key important features – Professional Experience



Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page <https://education.uq.edu.au/our-students/blue-card-information>
- Blue Card is valid for three years - Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!



Key important features – Professional Experience

Registering for PEx – <https://my.uq.edu.au/information-and-services/manage-my-program/placements> or find it on your **my.UQ dashboard**.

Your placement is based on the following data:

- Your current suburb and street address recorded on your InPlace Registration page, which may differ from your SINET TERM address
- Your mode of transport – ticking public transport does not necessarily mean a closer school.
 - You may be required to travel **90 minutes** by public transport
- Your interest in attending faith-based schools (Catholic Education, Lutheran, etc)
- Conflict of Interest, e.g. you already work at the school.
- Once verified, your details cannot be changed without an email to education@uq.edu.au

Please update your InPlace registration page with the above information ASAP.

For more information, visit: <https://education.uq.edu.au/professional-experience-pex> OR Scan:



> Information for Students > **InPlace Student Registration Details**

Key important features – Professional Experience

Rural and remote placements are encouraged where possible

- Information on Regional, Rural & Remote placements is also available on our website:
<https://education.uq.edu.au/professional-experience-pex>
> Information for Students > Regional, Rural & Remote PEx Placements (RRR).
- Financial assistance for State School placements can be applied for through a *Regional Professional Experience Grant* and *Beyond The Range Professional Experience Grant* via [Teach Queensland](#)
- Paid Prac options – please see the UQ website:
<https://study.uq.edu.au/stories/commonwealth-prac-payment>
 - More information is available on the [Australian Government website](#)



Organisation of Professional Experience

- The School of Education Placement Officers organise **ALL** professional experience placements.
- We do not collect individual preferences. Exceptional circumstances will be considered on a case-by-case basis.
- The University is governed by an Industrial Agreement where students are NOT to organise their own placements.
- Each student must read and agree to abide by the [Professional Experience Policies and Procedures](#) document prior to every professional experience.

Key important features – GTPA

Final Professional Experience Course (Year 4 Sem 2)

Demonstration of your capability to engage with the full cycle of teaching:
Planning, teaching, assessing, reflecting, appraising

You must pass the GTPA to graduate





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3. Preparing for your courses

Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

All preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2025 test dates: <https://teacheredtest.acer.edu.au/register/test-dates>

Test dates

Registration and test window dates for 2024/2025 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *
2024 Window 3	2 July 2024	15 July 2024	5 August 2024 - 18 August 2024
2024 Window 4	24 September 2024	7 October 2024	28 October 2024 - 10 November 2024
2025 Window 1	8 January 2025	21 January 2025	10 February 2025 - 23 February 2025
2025 Window 2	1 April 2025	14 April 2025	5 May 2025 - 18 May 2025

YOU MUST TAKE THE LANTITE TEST IN YOUR FIRST YEAR

Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (31 March 2025) and Part B by the end of Week 13.
Student results will not be released until the modules have been completed.

<https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules>

Mandatory *Respect at UQ* module

- Commencing students enrolled at UQ in Semester 1 2025 must complete the module by **5pm on Sunday 16 March 2025**.
- Students who do not complete the module by the deadline will have their access to Blackboard removed.
- Support and adjustments to the module are available. You can find a link to the module, along with information about what's included in the module and support available at respect.uq.edu.au/respect-at-uq.



Important dates

Monday 17 February - Friday 21 February

Orientation Week for Semester 1, 2025

Monday 24 February

First day of classes for Semester 1, 2025

Friday 7 March

Last day to add a course for Semester 1, 2025

Monday 31 March

Census Date

Last date to **drop** Semester 1, 2025 courses or cancel enrolment without **financial** liability

Wednesday 30 April

Last date to **drop** a course for Semester 1, 2025 or cancel enrolment without **academic** liability



UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.



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4. Settling into university life

Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)

UQ Portals

MyUQ – Access to everything:

- student email account – check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+ : class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
 - Turnitin: assessment submission (unless otherwise specified, e.g. prac reports through blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

Find study space at UQ

- [Use a 24/7 study space](#)
- [Book a study room](#)
- [Know what's available in the library](#)
- Check out Level 3 Forgan Smith Tower study space

Join a student club

- [200+ UQ Union clubs and societies](#)
- Cultural, hobby/special interest, international, performance, religious, social justice, political, faculty and much more



COME AND JOIN US AT

UQ EDUCATION SOCIETY



Global Leaders in Education Partnership with Singapore

Study in Singapore funded in part
by the NCP grant!

21st June - 19 July 2025

Funded by the New Colombo Plan Mobility Program

For more information email: ncp.education@uq.edu.au





Students will be immersed in a cultural experience to observe and interact with educational providers in different contexts. This experience will be coupled with EDUC2017 to allow for elective credit in the undergraduate program.



<https://education.uq.edu.au/article/2023/02/global-experience-aspiring-teachers>



https://course-profiles.uq.edu.au/student_section_loader/section_1/124729



Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact

hass.uq.edu.au/your-academic-resources

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

my.uq.edu.au/student-support

Top 5 tips from Final year students

1. Attend your lectures and tutorials.
2. Make friends.
3. Be organised and don't leave assignments to the last minute.
4. Get involved – at uni – make a positive social network.
5. Be involved with your prac – show initiative – make networks.

Stay Connected



UQ Humanities, Arts & Social Sciences



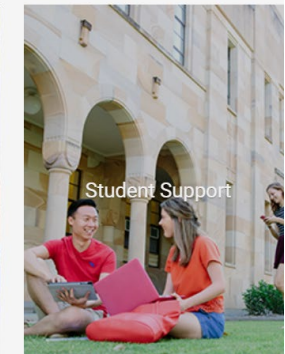
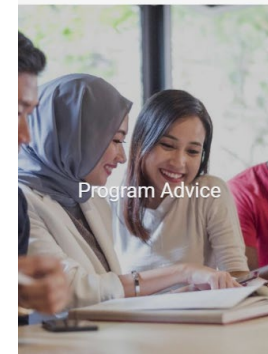
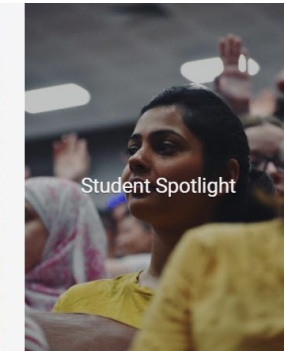
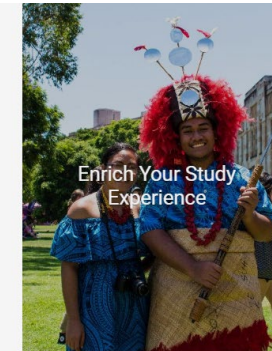
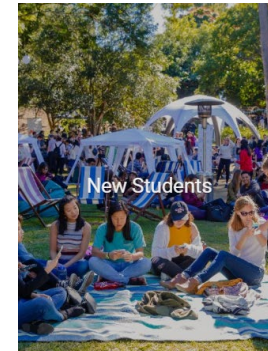
UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online

linktr.ee/uqhasslife





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Questions



Quick Survey

We really value your feedback as it allows us to improve for the future.
Please complete this 2 minute survey.



Good Luck and Enjoy!

