

# 2022 Dual Program Study Planner

## Bachelor of Arts / Bachelor of Education (Secondary)



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## Important Information

It is your responsibility to ensure that you complete all the requirements for each component of this dual program to graduate with both programs. The following information is designed to help you plan your enrolment to meet this goal.

### Selecting Plans in mySI-net

A plan is a prescribed combination of courses within a program being either a field of study, major, extended major, specialisation, minor or extended minor.

Ensure the plans for your program are correctly listed in [mySI-net](#). If you require assistance selecting your plan(s), follow these [instructions](#).

If you require assistance planning your program or have concerns about meeting program requirements, please contact the HASS Faculty: <https://hass.uq.edu.au/contact>

### Exiting Early

Students exiting early with the Bachelor of Arts program must complete the single program requirements of that component.

## Program Requirements

### Bachelor of Arts component:

- 32 units from the BA course list (courses listed under BA majors), comprising either
  - Two majors from Year 7-12 Teaching Areas\*; or
  - A major from Year 7-12 Teaching Areas and a major from Senior Specialist Teaching Areas; or
  - The specialisation in Music from Year 7-12 Teaching Areas.

You must choose BA Majors listed on the last pages of this document to be eligible for entry into the Professional Year.

### Bachelor of Education (Secondary) component:

- 32 units from the BEd(Sec) List, comprising:
  - 16 units for all BEd(Sec) Core Courses
  - 8 units for all BEd(Sec) Professional Year Core Courses
  - 8 units from BEd(Sec) Professional Year Curriculum Studies Courses

## Program Guidelines

The BEd(Sec) Core Courses teach issues pertinent to teaching and schooling and are completed in conjunction with the requirements of the BA program. The BEd(Sec) Professional Year Core Courses and Professional Year Curriculum Studies Courses develop professional expertise required for teaching and can only be commenced when the BA and BEd Core Course requirements have been met.

This planner is intended as a guide only and is based on current scheduling of courses. Students should note that scheduling can change from year to year. You are advised to check the scheduling for the current year and contact the Faculty of Humanities and Social Sciences for advice if course scheduling has changed.

## Study Planners

1. [Semester 1 Commencement Study Planner](#) | 2. [Semester 2 Commencement Study Planner](#)
3. [Semester 1 Music Specialisation Study Planner](#) | 4. [Semester 2 Music Specialisation Study Planner](#)

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### Semester 1 Commencement Study Planner

	BACHELOR OF ARTS			BACHELOR OF EDUCATION		
	Course Code	Course Name	Units	Course Code	Course Name	Units
Year 1	Sem 1	(Level 1) course from Major 1	2	EDUC1710	A Sociological Orientation to Education	2
		(Level 1) course from Major 2	2			
		Course from Major 2	2			
	Sem 2	(Level 1) course from Major 1	2	EDUC1650	Learning and Development for Educators*	2
		Course from Major 1	2			
		(Level 1) Course from Major 2	2			
Year 2	Sem 1	Course from Major 1	2	EDUC2601	Literacies within and across the Curriculum	2
		Course from Major 2	2			
		Course from Major 2	2			
	Sem 2	Course from Major 1	2	EDUC2604	Teachers as Educational Innovators and Agents of Change*	
		Course from Major 2	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1	Course from Major 1	2	EDUC3602	Numeracy across the Curriculum*	2
		Course from Major 1	2			
		Course from Major 2	2			
	Sem 2	Course from Major 1	2	EDUC3605	Building Professional Knowledge**	2
		Course from Major 2	2	EDUC3606	Building Inclusive Secondary Classrooms	2
Year 4	Sem 1			EDUC4615	Developing Professional Practice***	2
				EDUC4620	Teachers as Researchers	2
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
	Sem 2			EDUC4607	Assessment for Learning and Teaching	2
				EDUC4625	Achieving Professional Engagement***	2
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4

\* This course includes 5 single days of professional experience

\*\* This course includes 5 single days of professional experience held during the semester and a 10 day block of professional experience following the conclusion of exam period

\*\*\* This course includes 30 days' block professional practice

Please refer to the School of Education website for the Professional Experience calendar <https://education.uq.edu.au/our-students/calendars-forms-handbooks>

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### Semester 2 Commencement Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION			
	Course Code	Course Name	Units	Course Code	Course Name	Units	
Year 1	Sem 2		(Level 1) course from Major 1	2	EDUC1650	Learning and Development for Educators*	2
			Course from Major 1	2			
			(Level 1) Course from Major 2	2			
Year 2	Sem 1		Course from Major 1	2	EDUC1710	A Sociological Orientation to Education	2
			Course from Major 2	2	EDUC2601	Literacies within and across the Curriculum	2
	Sem 2		Course from Major 1	2	EDUC2604	Teachers as Educational Innovators and Agents of Change*	
			Course from Major 2	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1		Course from Major 1	2	EDUC3602	Numeracy across the Curriculum*	2
			Course from Major 1	2			
			Course from Major 2	2			
	Sem 2		Course from Major 1	2	EDUC3606	Building Inclusive Secondary Classrooms	2
			Course from Major 2	2			
			Course from Major 2	2			
Year 4	Sem 1		Course from Major 1	2			
			Course from Major 2	2			
	Sem 2		Course from Major 2	2	EDUC3605	Building Professional Knowledge**	2
Year 5	Sem 1				EDUC4615	Developing Professional Practice***	2
					EDUC4620	Teachers as Researchers	2
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
	Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4625	Achieving Professional Engagement***	2
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4

\* This course includes 5 single days of professional experience

\*\* This course includes 5 single days of professional experience held during the semester and a 10 day block of professional experience following the conclusion of exam period

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### MUSIC SPECIALISATION

### Semester 1 Commencement Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION			
		Course Code	Course Name	Units	Course Code	Course Name	Units
Year 1	Sem 1	MUSC1050	Western Art Music 1700-1900: Approaches and Concepts	2	EDUC1710	A Sociological Orientation to Education	2
		MUSC1100	Ensemble Studies 1	2			
			Elective from Music Specialisation	2			
	Sem 2	MUSC1150	Introduction to Guitar	2	EDUC1650	Learning and Development for Educators*	2
		MUSC1600	Musicianship 1	2			
			Elective from Music Specialisation	2			
Year 2	Sem 1	MUSC2060	Musicianship 2	2	EDUC2601	Literacies within and across the Curriculum	2
			Elective from Music Specialisation	2			
			Elective from Music Specialisation	2			
	Sem 2	MUSC2100	Ensemble Studies 2	2	EDUC2604	Teachers as Educational Innovators and Agents of Change*	
		MUSC2510	Contemporary Art Music	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1	MUSC3170	Directing Instrumental Ensembles	2	EDUC3602	Numeracy across the Curriculum*	2
		MUSC3840	Multi-Instrumental Pedagogy	2			
		MUSC3890	Creative Music Making	2			
	Sem 2	MUSC3160	Choral Pedagogy	2	EDUC3605	Building Professional Knowledge**	2
		MUSC3780	Teaching Music	2	EDUC3606	Building Inclusive Secondary Classrooms	2
Year 4	Sem 1				EDUC4615	Developing Professional Practice***	2
					EDUC4620	Teachers as Researchers	2
					EDUC4645	Music: Curriculum Studies	-
					EDUC4658	Choral and Instrumental Music: Curriculum Studies	-
	Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4625	Achieving Professional Engagement***	2
					EDUC4645	Music: Curriculum Studies	4
					EDUC4658	Choral and Instrumental Music: Curriculum Studies	4

\* This course includes 5 single days of professional experience

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### MUSIC SPECIALISATION

### Semester 2 Commencement | Full Time Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION			
	Course Code	Course Name	Units	Course Code	Course Name	Units	
	Sem 2	MUSC1150	Introduction to Guitar	2	EDUC1650	Learning and Development for Educators*	2
		MUSC1600	Musicianship 1	2			
			Elective from Music Specialisation	2			
Year 2	Sem 1	MUSC1050	Western Art Music 1700-1900: Approaches and Concepts	2	EDUC1710	A Sociological Orientation to Education	2
		MUSC1100	Ensemble Studies 1	2	EDUC2601	Literacies within and across the Curriculum	2
	Sem 2	MUSC2100	Ensemble Studies 2	2	EDUC2604	Teachers as Educational Innovators and Agents of Change*	2
		MUSC2510	Contemporary Art Music	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1	MUSC2060	Musicianship 2	2	EDUC3602	Numeracy across the Curriculum*	2
			Elective from Music Specialisation	2			
			Elective from Music Specialisation	2			
	Sem 2	MUSC3160	Choral Pedagogy	2	EDUC3606	Building Inclusive Secondary Classrooms	2
		MUSC3780	Teaching Music	2			
			Elective from Music Specialisation	2			
Year 4	Sem 1	MUSC3170	Directing Instrumental Ensembles	2			
		MUSC3840	Multi-Instrumental Pedagogy	2			
		MUSC3890	Creative Music Making	2			
	Sem 2				EDUC3605	Building Professional Knowledge**	2
Year 5	Sem 1				EDUC4615	Developing Professional Practice***	2
					EDUC4620	Teachers as Researchers	2
					EDUC4645	Music: Curriculum Studies	-
					EDUC4658	Choral and Instrumental Music: Curriculum Studies	-
	Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4625	Achieving Professional Engagement***	2
					EDUC4645	Music: Curriculum Studies	4
					EDUC4658	Choral and Instrumental Music: Curriculum Studies	4

\* This course includes 5 single days of professional experience

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**You must complete the prerequisites for two teaching areas from the following list by completing the requirements for the BA major as specified.**  
**You may complete two Year 7-12 Teaching Areas OR one Year 7-12 Teaching Area and one Specialist Teaching Area.**

**You cannot complete two Specialist Teaching Areas.**

TEACHING AREAS	ARTS MAJOR REQUIRED FOR TEACHING AREA	INFORMATION TO ASSIST WITH COURSE SELECTION TO MEET THE ELIGIBILITY REQUIREMENTS FOR THE TEACHING AREA – ARTS MAJOR RULES MUST STILL BE ADHERED TO	ADDITIONAL INFORMATION
<b>Year 7-12 Teaching Areas</b>			
Chinese	Chinese Major (16 units)	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCCA senior syllabus.
	OR Chinese Translation and Interpreting Major (16 units)	This stream will allow students who are native speakers of Chinese to meet the eligibility requirements for teaching Chinese as a second language.	
Drama	Drama Major (16 units)	Select courses that incorporate practice and theory.	Students in Queensland high schools study dramatic languages (elements of drama, skills of performance, styles and their conventions, contexts and texts) and dramatic perspectives (heritage — before 1980, and contemporary — after 1980).
English	English Major (16 units)	Select a combination of English Literature (a minimum of four courses) and Media Studies courses from the English major list.  The School of Education strongly advises students to complete ENGL2060 (Shakespeare and His Contemporaries) and ENGL3100 (Australian Literature).	Students should consider the following points when selecting their courses: <ul style="list-style-type: none"> <li>▪ Select broad English literature courses that cover a range of styles.</li> <li>▪ Include some study in Australian literature and Shakespeare.</li> <li>▪ Useful Media Studies topics include Introduction to Film and Television; Australian Cinema; Film Movements and Genres.</li> </ul>
French	French Major (16 units)	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	OR French Advanced Major (16 units)	Students who completed Year 12 French should start with the Level 2 continuing course; those who are at advanced level should start with Level 3 compulsory courses.	



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<b>Geography</b>	<b>Geography Major (16 units)</b>	Select courses in both physical and cultural areas, covering topics such as geomorphology, settlement and economic geography, bio-geography, people and the environment, geographical studies of development and Australian geographical inquiries.	
<b>German</b>	<b>German Major (16 units)</b>	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
<b>History</b>	<b>Ancient History / History Major (16 units)</b>	<p>Select courses in both Ancient History (ANCH) and Modern History (HIST). Courses that cover a wide range of civilisations and time periods are most suitable.</p> <p>The School of Education recommends that students completing the first year level course in Greek History (ANCH1240) take a second level course in Roman History. Similarly, it is recommended that students completing the first year level course in Roman History (ANCH1250) take a second level course in Greek History.</p>	It is highly recommended that topics in both Greek and Roman history be covered for Ancient History. It is recommended that Modern History topics should include Australian history and other histories where possible. Students should avoid concentrating on one country/region's history as a breadth of knowledge across ancient and modern history and country/region is required.
<b>Japanese</b>	<b>Japanese Major (16 units)</b>	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	<b>OR Japanese Advanced Major (16 units)</b>	Students who completed Year 12 Japanese should start with the Level 3 continuing courses; those who are at a more advanced level should start with Level 3 compulsory courses.	
<b>Essential Mathematics, General Mathematics, Mathematical Methods, Specialist Mathematics</b>	<b>Mathematics Major (16 units)</b>	A broad combination of courses in pure maths and applied maths.	It is <b>strongly</b> advised to include MATH1061 Discrete Mathematics and recommended to include STAT2203 Probability Models & Data Analysis, MATH3202 Operations Research and MATH3401 Complex Analysis. It is advised to select courses that provide breadth in multiple fields of mathematics, including mathematical applications.
<b>Music</b>	<b>Music Major (16 units)</b>		Please consider accessing other preparatory materials before commencing MUSC1600 Musicianship 1 if your results in the online Musicianship Test (Blackboard) indicate this would be beneficial. For permission to undertake the Musicianship Test please contact the <a href="#">School of Music</a> .



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	<b>OR Popular Music and Technology Major (16 units)</b>		
<b>Spanish</b>	<b>Spanish Major (16 units)</b>	Select your courses based on your previous experience with the language. Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
<b>Senior Specialist Teaching Areas</b>			
<b>Economics</b>	<b>Economics Major (16 units)</b>	Select courses in comparative economic systems, international economics, the economic role of the government and advanced courses in macro-economic policy, monetary economics, industrial relations, economic development, regional, urban and environmental economics and studies of Asian economics.	
<b>Film, Television and the New Media</b>	<b>Film and Television Studies Major (16 units)</b>		<ul style="list-style-type: none"> <li>Select a combination of courses in theory and production. You are advised to ensure you select courses that all belong to the one major so as to meet the Bachelor of Arts major requirements.</li> </ul>
	<b>OR Media and Digital Cultures (16 units)</b>		<ul style="list-style-type: none"> <li>Select a combination of courses in theory and production. You are advised to ensure you select courses that all belong to the one major so as to meet the Bachelor of Arts major requirements.</li> </ul>
<b>Legal Studies</b>	<b>Legal Education Studies (16 units)</b>		
<b>Psychology</b>	<b>Psychology Major (16 units)</b>	Select courses that focus on the brain and development, the courses NEUR2020 and PSYC2030 are recommended. It is also recommended that students complete courses on social psychology, such as PSYC3032 PSYC3122 or PSYC3142 and/or courses on individual behaviour and thinking, such as PSYC3052.	

Information regarding relevant content for the teaching areas in Queensland Schools has been obtained from the Queensland Studies Authority Subject Guides which can be viewed in full at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Follow the link to Year 11 and 12, then select the subject from the A-Z subject list.