

## This Program Planner is for Bachelors of Arts/Bachelor of Education (Secondary) (BA/BEd(Sec)) students starting in 2024

### Important Information

- At UQ we refer to your degree as a **program** and a subject as a **course**.
- Most UQ courses are usually 2 units in value.
- If you are a **full-time student**, you will undertake 8 units (4 courses) each semester.
- A course can only count once towards your program.

### BA/BEd(Sec) Program Requirements

Your BA/BEd(Sec) comprises 64 units that you will complete over four years.

#### Bachelor of Arts (BA) component:

- Complete 32 units from one of the three options –
  - Option 1 – Two Year 7-12 Teaching Areas\* Majors; OR
  - Option 2 – One Year 7-12 Teaching Areas Major and one Senior Specialist Teaching Areas Major; OR
  - Option 3 – Year 7-12 Teaching Areas Music Specialisation.

Please refer to Pages 8 to 11 of this document which lists the BA Majors for the corresponding Year 7-12 Teaching Areas\* Majors and Senior Specialist Teaching Areas Majors.

#### Bachelor of Education (Secondary) (BEd(Sec)) component:

- Complete 32 units comprising —
  - 16 units for all BEd(Sec) Core Courses
  - 8 units for all BEd(Sec) Professional Year Core Courses
  - 8 units from BEd(Sec) Professional Year Curriculum Studies Courses

Please note that you can only commence the BEd (Sec) Professional Year Core Courses and Professional Year Curriculum Studies Courses in Semester 1 of each year, once you have completed all 32 units for the BA component and 16 units for all BEd(Sec) Core Courses.

#### Selecting Plans in mySI-net

A plan is a prescribed combination of courses within a program being either a Major or Specialisation.

Ensure the plans for your program are correctly listed in [mySI-net](#). If you require assistance selecting your plan(s), follow these [instructions](#).

#### Exiting Early

Students exiting early with the Bachelor of Arts program must complete the single program requirements. Please note that the Bachelor of Education (Secondary) can only be completed as a component of a dual program.

### How to use this Program Planner

This Program Planner assists you in drafting an enrolment plan to complete the requirements of a BA/BEd(Sec) dual as a full-time student over four years. Read the program rules below, then add the courses that you are required to complete for both your components.

You can view the list of courses for your BA Majors for Year 7-12 Teaching Areas Majors and Senior Specialist Teaching Areas Major or the Music Specialisation [BA/BEd\(Sec\) Program Requirements](#) on the Programs and Courses website.

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Don't forget to save your BA/BEd(Sec) Program Planner document to your files.

If you are an **international student** with a credit arrangement from one of our partnering institutions, we have tailored [study plans](#) to assist you in completing your program requirements at UQ.

### Course Scheduling

This program planner is intended as a guide only and is based on current scheduling of courses in 2024. Students should note that course scheduling can change from year to year. You are advised to check the scheduling for the current year and contact the [Faculty](#) for advice if course scheduling has changed.

### Still have questions?

Students are responsible for ensuring that they have complied with the rules relating to their program and have completed sufficient units the requirements for each component of this dual program to graduate with both programs. Program planning advice is not binding on the Faculty of Humanities, Arts and Social Sciences or The University of Queensland.

If you would like a Faculty Student Administration staff member to check your program planner, please email it to [hass@uq.edu.au](mailto:hass@uq.edu.au) from your UQ student email address.

If you require assistance completing your program planner or have concerns about meeting program requirements, please contact the [HASS Faculty Student Administration team](#) or you can book an Advising appointment with a team member via the [Student Hub](#).

### Study Planners

1. [Semester 1 Commencement Study Planner](#)
2. [Semester 2 Commencement Study Planner](#)
3. [Semester 1 Music Specialisation Study Planner](#)
4. [Semester 2 Music Specialisation Study Planner](#)

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### Semester 1 Commencement Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION		
	Course Code	Course Name	Units	Course Code	Course Name	Units
Year 1	Sem 1	(Level 1) course from Major 1	2	EDUC1710	A Sociological Orientation to Education	2
		(Level 1) course from Major 2	2			
		Course from Major 2	2			
	Sem 2	(Level 1) course from Major 1	2	EDUC1650	Learning and Development for Educators*	2
		Course from Major 1	2			
		(Level 1) Course from Major 2	2			
Year 2	Sem 1	Course from Major 1	2	EDUC2601	Literacies within and across the Curriculum**	2
		Course from Major 2	2			
		Course from Major 2	2			
	Sem 2	Course from Major 1	2	EDUC2604	Teachers as Educational Innovators and Agents of Change	2
		Course from Major 2	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1	Course from Major 1	2	EDUC3602	Numeracy across the Curriculum	2
		Course from Major 1	2			
		Course from Major 2	2			
	Sem 2	Course from Major 1	2	EDUC3605	Building Professional Knowledge***	2
		Course from Major 2	2	EDUC3606	Building Inclusive Secondary Classrooms	2
Year 4	Sem 1			EDUC4615	Developing Professional Practice****	2
				EDUC4620	Teachers as Researchers	2
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
	Sem 2			EDUC4607	Assessment for Learning and Teaching	2
				EDUC4625	Achieving Professional Engagement****	2
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4

\* This course **EDUC1650** includes 5 single days of professional experience

\*\* This course **EDUC2601** includes 10 single days of professional experience held during the semester.

\*\*\* This course **EDUC3605** includes 5 single days of professional experience held during the semester and 10 days (2 week block) of professional experience following the conclusion of exam period

\*\*\*\* Both courses **EDUC4615** and **EDUC4625** includes a 30 days (6 week block) of professional experience

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### Semester 2 Commencement Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION			
	Course Code	Course Name	Units	Course Code	Course Name	Units	
Year 1	Sem 2		(Level 1) course from Major 1	2	EDUC1650	Learning and Development for Educators*	2
			Course from Major 1	2			
			(Level 1) Course from Major 2	2			
Year 2	Sem 1		Course from Major 1	2	EDUC1710	A Sociological Orientation to Education	2
			Course from Major 2	2	EDUC2601	Literacies within and across the Curriculum**	2
	Sem 2		Course from Major 1	2	EDUC2604	Teachers as Educational Innovators and Agents of Change	
			Course from Major 2	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1		Course from Major 1	2	EDUC3602	Numeracy across the Curriculum	2
			Course from Major 1	2			
			Course from Major 2	2			
	Sem 2		Course from Major 1	2	EDUC3606	Building Inclusive Secondary Classrooms	2
			Course from Major 2	2			
			Course from Major 2	2			
Year 4	Sem 1		Course from Major 1	2			
			Course from Major 2	2			
	Sem 2		Course from Major 2	2	EDUC3605	Building Professional Knowledge***	2
Year 5	Sem 1				EDUC4615	Developing Professional Practice****	2
					EDUC4620	Teachers as Researchers	2
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-
	Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4625	Achieving Professional Engagement****	2
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4
					EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4

\* This course **EDUC1650** includes 5 single days of professional experience

\*\* This course **EDUC2601** includes 10 single days of professional experience held during the semester.

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\*\*\*\* This course **EDUC4615** and **EDUC4625** includes 30 days (6 week block) of professional experience

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### MUSIC SPECIALISATION

### Semester 1 Commencement Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION			
		Course Code	Course Name	Units	Course Code	Course Name	Units
Year 1	Sem 1	MUSC1050	Western Art Music 1700-1900: Approaches and Concepts	2	EDUC1710	A Sociological Orientation to Education	2
		MUSC1100	Ensemble Studies 1	2			
			Music Specialisation Elective Course	2			
	Sem 2	MUSC1150	Introduction to Guitar	2	EDUC1650	Learning and Development for Educators*	2
		MUSC1600	Musicianship 1	2			
			Music Specialisation Elective Course	2			
Year 2	Sem 1	MUSC2060	Musicianship 2	2	EDUC2601	Literacies within and across the Curriculum**	2
			Music Specialisation Elective Course	2			
			Music Specialisation Elective Course	2			
	Sem 2	MUSC2100	Ensemble Studies 2	2	EDUC2604	Teachers as Educational Innovators and Agents of Change	2
		MUSC2510	Contemporary Art Music	2	EDUC2090	Indigenous Knowledge and Education	2
	Year 3	Sem 1	MUSC3170	Directing Instrumental Ensembles	2	EDUC3602	Numeracy across the Curriculum
MUSC3840			Multi-Instrumental Pedagogy	2			
MUSC3890			Creative Music Making	2			
Sem 2		MUSC3160	Choral Pedagogy	2	EDUC3605	Building Professional Knowledge***	2
		MUSC3780	Teaching Music	2	EDUC3606	Building Inclusive Secondary Classrooms	2
Year 4	Sem 1				EDUC4615	Developing Professional Practice****	2
					EDUC4620	Teachers as Researchers	2
					EDUC4645	Music: Curriculum Studies (year-long course)	-
					EDUC4658	Choral and Instrumental Music: Curriculum Studies (year-long course)	-
	Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4625	Achieving Professional Engagement****	2
					EDUC4645	Music: Curriculum Studies (year-long course)	4
					EDUC4658	Choral and Instrumental Music: Curriculum Studies (year-long course)	4

\* This course **EDUC1650** includes 5 single days of professional experience

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### MUSIC SPECIALISATION

#### Semester 2 Commencement | Full Time Study Planner

BACHELOR OF ARTS				BACHELOR OF EDUCATION			
	Course Code	Course Name	Units	Course Code	Course Name	Units	
Sem 2	MUSC1150	Introduction to Guitar	2	EDUC1650	Learning and Development for Educators*	2	
	MUSC1600	Musicianship 1	2				
		Music Specialisation Elective Course	2				
Year 2	Sem 1	MUSC1050	Western Art Music 1700-1900: Approaches and Concepts	2	EDUC1710	A Sociological Orientation to Education	2
		MUSC1100	Ensemble Studies 1	2	EDUC2601	Literacies within and across the Curriculum**	2
	Sem 2	MUSC2100	Ensemble Studies 2	2	EDUC2604	Teachers as Educational Innovators and Agents of Change	2
		MUSC2510	Contemporary Art Music	2	EDUC2090	Indigenous Knowledge and Education	2
Year 3	Sem 1	MUSC2060	Musicianship 2	2	EDUC3602	Numeracy across the Curriculum	2
			Music Specialisation Elective Course	2			
			Music Specialisation Elective Course	2			
	Sem 2	MUSC3160	Choral Pedagogy	2	EDUC3606	Building Inclusive Secondary Classrooms	2
		MUSC3780	Teaching Music	2			
			Music Specialisation Elective Course	2			
Year 4	Sem 1	MUSC3170	Directing Instrumental Ensembles	2			
		MUSC3840	Multi-Instrumental Pedagogy	2			
		MUSC3890	Creative Music Making	2			
	Sem 2				EDUC3605	Building Professional Knowledge***	2
Year 5	Sem 1				EDUC4615	Developing Professional Practice****	2
					EDUC4620	Teachers as Researchers	2
					EDUC4645	Music: Curriculum Studies (year-long course)	-
					EDUC4658	Choral and Instrumental Music: Curriculum Studies (year-long course)	-
	Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4625	Achieving Professional Engagement****	2
					EDUC4645	Music: Curriculum Studies (year-long course)	4
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**You must complete two teaching areas from the following list by completing the requirements for the corresponding BA Major.  
You may complete two Year 7-12 Teaching Areas OR one Year 7-12 Teaching Area and one Senior Specialist Teaching Area.**

**You cannot complete two Senior Specialist Teaching Areas.**

Teaching Areas	BA Major Required for Teaching Area	Information to Assist with Course Selection to meet the Eligibility requirements for the Teaching Area – Arts major rules must still be adhered to	Additional Information
<b>Year 7-12 Teaching Areas</b>			
Chinese	Chinese Major (16 units)	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCCA senior syllabus.
	OR Chinese Translation and Interpreting Major (16 units)	This stream will allow students who are native speakers of Chinese to meet the eligibility requirements for teaching Chinese as a second language.	
Drama	Drama Major (16 units)	Select courses that incorporate practice and theory.	Students in Queensland high schools study dramatic languages (elements of drama, skills of performance, styles and their conventions, contexts and texts) and dramatic perspectives (heritage — before 1980, and contemporary — after 1980).
English	English Major (16 units)	Select a combination of English Literature (a minimum of four courses) and Media Studies courses from the English major list.  The School of Education strongly advises students to complete <b>ENGL2060</b> (Shakespeare and His Contemporaries) and <b>ENGL3100</b> (Australian Literature).	Students should consider the following points when selecting their courses: <ul style="list-style-type: none"> <li>▪ Select broad English literature courses that cover a range of styles.</li> <li>▪ Include some study in Australian literature and Shakespeare.</li> <li>▪ Useful Media Studies topics include Introduction to Film and Television; Australian Cinema; Film Movements and Genres.</li> </ul>
French	French Major (16 units)	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	OR French Advanced Major (16 units)	Students who completed Year 12 French should start with the Level 2 continuing course; those who are at advanced level should start with Level 3 compulsory courses.	



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<b>Geography</b>	<b>Geography Major (16 units)</b>	Select courses in both physical and cultural areas, covering topics such as geomorphology, settlement and economic geography, bio-geography, people and the environment, geographical studies of development and Australian geographical inquiries.	
<b>German</b>	<b>German Major (16 units)</b>	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
<b>History</b>	<b>Ancient History / History Major (16 units)</b>	<p>Select courses in both Ancient History (ANCH) and Modern History (HIST). Courses that cover a wide range of civilisations and time periods are most suitable.</p> <p>The School of Education recommends that students completing the first year level course in Greek History (<b>ANCH1240</b>) take a second level course in Roman History. Similarly, it is recommended that students completing the first year level course in Roman History (<b>ANCH1250</b>) take a second level course in Greek History.</p>	It is highly recommended that topics in both Greek and Roman history be covered for Ancient History. It is recommended that Modern History topics should include Australian history and other histories where possible. Students should avoid concentrating on one country/region's history as a breadth of knowledge across ancient and modern history and country/region is required.
<b>Japanese</b>	<b>Japanese Major (16 units)</b>	Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	<b>OR Japanese Advanced Major (16 units)</b>	Students who completed Year 12 Japanese should start with the Level 3 continuing courses; those who are at a more advanced level should start with Level 3 compulsory courses.	
<b>Essential Mathematics, General Mathematics, Mathematical Methods, Specialist Mathematics</b>	<b>Mathematics Major (16 units)</b>	A broad combination of courses in pure maths and applied maths.	It is <b>strongly</b> advised to include <b>MATH1061</b> Discrete Mathematics and recommended to include <b>STAT2203</b> Probability Models & Data Analysis, <b>MATH3202</b> Operations Research and <b>MATH3401</b> Complex Analysis. It is advised to select courses that provide breadth in multiple fields of mathematics, including mathematical applications.

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<b>Music</b>	<b>Music Major (16 units)</b>		Please consider accessing other preparatory materials before commencing MUSC1600 Musicianship 1 if your results in the online Musicianship Test (Blackboard) indicate this would be beneficial. For permission to undertake the Musicianship Test please contact the <a href="#">School of Music</a> .
	<b>OR Popular Music and Technology Major (16 units)</b>		
<b>Spanish</b>	<b>Spanish Major (16 units)</b>	Select your courses based on your previous experience with the language. Students should consult <a href="https://courseplacements.languages-cultures.uq.edu.au">https://courseplacements.languages-cultures.uq.edu.au</a> to determine their starting point and receive more detailed information about the courses to complete according to their language level.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
<b>Senior Specialist Teaching Areas</b>			
<b>Economics</b>	<b>Economics Major (16 units)</b>	Select courses in comparative economic systems, international economics, the economic role of the government and advanced courses in macro-economic policy, monetary economics, industrial relations, economic development, regional, urban and environmental economics and studies of Asian economics.	
<b>Film, Television and the New Media</b>	<b>Film and Television Studies Major (16 units)</b>		<ul style="list-style-type: none"> <li>Select a combination of courses in theory and production. You are advised to ensure you select courses that all belong to the one major so as to meet the Bachelor of Arts major requirements.</li> </ul>
	<b>OR Media and Digital Cultures (16 units)</b>		<ul style="list-style-type: none"> <li>Select a combination of courses in theory and production. You are advised to ensure you select courses that all belong to the one major so as to meet the Bachelor of Arts major requirements.</li> </ul>
<b>Legal Studies</b>	<b>Legal Education Studies (16 units)</b>		
<b>Psychology</b>	<b>Psychology Major (16 units)</b>	Select courses that focus on the brain and development, the courses <b>NEUR2020</b> and <b>PSYC2030</b> are recommended. It is also recommended that students complete a course on social psychology, such as <b>PSYC3032</b> or <b>PSYC3122</b> and/or courses on individual behaviour and thinking, such as <b>PSYC3052</b> .	

Information regarding relevant content for the teaching areas in Queensland Schools has been obtained from the Queensland Studies Authority Subject Guides which can be viewed in full at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au). Follow the link to Year 11 and 12, then select the subject from the A-Z subject list.