



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Semester 2 2025 Orientation

Welcome to Postgraduate Educational Studies

With Dr Suraiya Hameed, Program Director

Wednesday 23 July 4.00 pm



<https://twitter.com/HASSUQ>



<https://www.facebook.com/uqeducation>

Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening today?

1. Welcome
2. Clarifying key terminology
3. Studying at UQ in Semester 2, 2025
4. Understanding your program structure
5. Preparing for your courses
6. Key updates on programme initiatives/ support programmes
7. Settling into university life



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1. Welcome

Welcome to UQ



Head of School

Professor Robin Shields

Email:
head@education.uq.edu.au
Phone: 07 3365 6227
Room: 24-411



Program Director

Dr Suraiya Hameed
Email:
s.abdulhameed@uq.edu.au
Phone: 07 3365 6872
Room: 24-616A



UQ School of Education

- Began teaching education in 1945.
- Recognised in the *QS World University Rankings by Subject 2023* as one of the top 40 Schools of Education in the world; Times Higher Education (2024): 37th
- Ranking Number 1- Two years running from *Australian Financial Review*
- Vibrant research and postgraduate culture led by scholars of national and international status.
- UQ has been awarded more national teaching awards than any other university, many to academic staff within the School of Education.
- A very large group of former students and graduates have made significant contributions to education, both in Australia and overseas.





2. Terminology

UQ, HASS, & the School of Education!

Important terms



Your University

Central
Faculty
School



Your Degree

Program
Plan

- Minor
- Major
- Extended major



Your Courses

Course

- Compulsory
- Elective

Unit/s

ECP

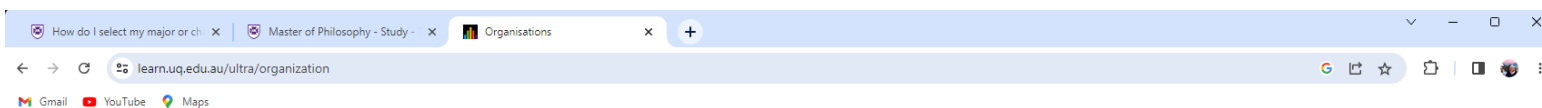
Blackboard


Course & Program Related Terminology

Term	Meaning	Example
Faculty	Home of related Schools	Humanities, Arts and Social Sciences
School	Home of related study areas	School of Education
Program	Degree or study area	Master of Educational Studies Graduate Certificate in Educational Studies
Course	Subject/Class	EDUC7001
Field of Study	Study Areas	Behaviour Support; Curriculum; Guidance, Counselling and Careers; Leadership; Psychology Education; Science of Learning; Inclusive Education
Unit/s	weighting of a course	2 units
Semester	Duration of courses	approximately 16 weeks
ECP	Electronic Course Profiles	
Blackboard	The platform that hosts all course materials and lecture recordings	



3. Studying at UQ in Semester 2, 2025





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Organisations

← Semester 1, 2023
Current Organisations ▾
Upcoming Organisations →

Filter All Organisations ▾

Semester 1, 2023

HASS0182_7320_00155

[HASS0182] Masters/Graduate Certificate of Educational Studies 2023

[Multiple Leaders](#) | More info ▾

Semester 2, 2022

HASS0182C_7260_PSTT

[HASS0182] Pre-Service Teacher Toolkit 2022

Private | [Multiple Leaders](#) | More info ▾

Semester 1, 2022

HASS0182C_7220_RFEIP

Resources for Embedding Indigenous Perspectives

[Multiple Leaders](#) | More info ▾

Semester 2, 2021

HASS0182C_7220_MES

[HASS0182] Masters/Graduate Certificate of Educational Studies 2025 HASS0182_7520_00084

Announcements

Edit Mode: ON

Announcements

New Announcements appear directly below the repositionable bar. Reorder by dragging announcements to new positions. Move priority announcements above the repositionable bar to pin them to the top of the list and prevent new announcements from superseding them. The order shown here is the order presented to students. Students do not see the bar and cannot reorder announcements.

Create Announcement

New announcements appear below this line

↑

MEd Information Evening about HDR Pathways Recording

Posted on: Monday, 7 July 2025 09:26:04 o'clock AEST

Hi everyone,

Hope that all of you are well. For those who missed out on the MEd information evening session, below is the link to the recording:

https://uqz.zoom.us/rec/share/rcuBC1mPYP66_MNm0r0jsiBDDzsUpFi54PDt3eQ1xi8gA6RHzyAMdiU-R-BTkFOMM.Ueshs0RwvzzZc_FY

Students wishing to enrol will need to write a research proposal. You can read more here: <https://study.uq.edu.au/stories/how-to-write-research-proposal-phd-application> and look at a sample research proposal here: <https://my.uq.edu.au/files/10720/sample-annotated-research-proposal.pdf>

Thanks everyone! Have a great week ahead!

cheers,

su

Posted by: Suraiya Abdul Hameed

Posted to: [HASS0182] Masters/Graduate Certificate of Educational Studies 2025 HASS0182_7520_00084

[HASS0182] Masters/Graduate Certificate of Educational Studies 2025 (HASS0182_7520_00084)

Announcements

Learning Resources

Assessment

Discussion Board

My Grades

Tools

Organisation Management

Control Panel

Files

Organisation Tools

Evaluation

Grade Centre

Users and Groups

CRICOS code 00025B

Your Postgraduate Program

- Flexible delivery of programs (via on-campus evening classes or distance learning options)
- Ability to tailor individual programs to meet specific needs, with self-designed course options
- Research project options to facilitate progression to higher degree study
- A high standard of facilities and resources available to students
- High quality of research expertise and supervision
- Innovative research culture and community in one of the country's top research universities.

education.uq.edu.au/student-support/postgraduate-coursework



Most awarded university nationally

2023 Australian Awards for University Teaching

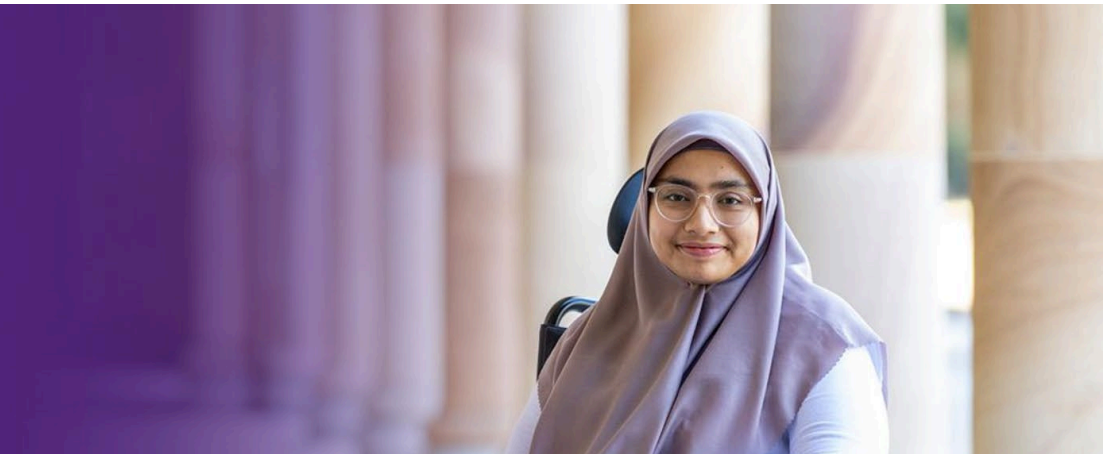
Why study MEd studies & What's it like?

Why study a Master of Educational Studies?

Here are 5 good reasons.



What's it like to study education as a postgraduate?



Enrolling, Tutorials & Sign-On

- First stop: <https://my.uq.edu.au/starting-at-uq>
- Tutorials: If you have options, mySI-net will tell you if sign-on is required. If not, go along to first lecture for instructions.
- If all else fails, my UQ has the answer
- If unsure about what to do for a course, ask the lecturer in your first lecture.
- If there is a problem with sign-on, e-mail the course coordinator (usually can be found through mySI-net)
- If you have a timetable clash, in the first instance you should try to swap your courses so that you take a different course this semester. If you absolutely cannot avoid a clash, email both course co-ordinators to see if they will permit you to access one of the classes externally, or alternative attendance each week.
- It is unlikely that attendance will be graded, but you need to check with each Course Co-ordinator. For international students, on campus attendance may be a requirement of your Visa conditions. For scholarship holders, attendance may be a requirement of your scholarship.



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4. Understanding your Program Structure

And Options!

PROGRAMME HIGHLIGHTS

01

Strengthen your leadership expertise in educational practice, policy and theory.

02

Obtain the knowledge and skills required for specialised fields of work.

03

Gain qualifications that enhance career advancement and options.

04

Improve your research skills by engaging in an extended research-based project.

Master of Educational Studies (32 units)

Graduate Certificate in Educational Studies 8 units

- 6 months full time equivalent
- 8 units of study
- 4 courses

Master of Educational Studies 1 yr duration

- 1 year full time equivalent
- 16 units of study
- Up to 8 courses
- Plus 16 units of Reduced Program Duration credit

A bachelor honours degree (or equivalent) in education, or a bachelor's degree (or equivalent) in education and 2 years full-time equivalent relevant work experience (see below).

Master of Educational Studies 1.5 yr duration

- 1.5 years full time equivalent
- 24 units of study
- Up to 12 courses
- Plus 8 units Reduced Program Duration credit

A bachelor's degree (or equivalent) in education, or a graduate certificate or graduate diploma in education (or equivalent), or a bachelor's degree (or equivalent) in any discipline, plus 2 years full-time equivalent relevant work experience.

Master of Educational Studies 2 yr duration

- 2 years full time equivalent
- 32 units of study
- Up to 16 courses
- No Reduced Program Duration credit

A bachelor's degree (or equivalent) in any discipline

<https://my.uq.edu.au/starting-at-uq/plan/apply-for-credit>

Graduate Certificate in Educational Studies (8 units)

If you are enrolled in the Graduate Certificate in Educational Studies,

Complete 8 units comprising:

- 8 units from GCEdSt Courses

Course list: https://my.uq.edu.au/programs-courses/program.html?acad_prog=5448

Master of Educational Studies (1 yr duration)

If you are enrolled in the Master of Educational Studies (1 yr duration/16 units of study), you complete 32 units comprising:

- 4 units for all MEdSt Core Courses, and
- 8 to 12 units from MEdSt Fields of Study, and
- 0 to 4 units from MEdSt Program Electives, and
- 16 units Reduced Program Duration credit for all approved recognised prior study and/or work experience

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Master of Educational Studies (1.5 yr duration)

If you are enrolled in the Master of Educational Studies (1.5 yr duration/24 units of study), you complete:

Complete 32 units comprising:

- 4 units for all [MEdSt Core Courses](#), and
 - 8 to 20 units from [MEdSt Fields of Study](#), and
 - 0 to 12 units from [MEdSt Program Electives](#), and
 - 8 units Reduced Program Duration credit for all [approved recognised prior study and/or work experience](#)
- Note: It *may* be possible for you to complete two fields of study.

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Master of Educational Studies (2 yr duration)

If you are enrolled in the Master of Educational Studies (2 yr duration/32 units of study), you complete:

Complete 32 units comprising:

- 8 units for all [MEdSt Foundational Courses](#), and
- 4 units for all [MEdSt Core Courses](#), and
- 8 to 20 units from [MEdSt Fields of Study](#), and
- 0 to 12 units from [MEdSt Program Electives](#)
- Note: It *may* be possible for you to complete two fields of study

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Not sure what you should be studying or the order you should follow?

Email education@uq.edu.au

Want to change your Field of Study or Masters duration?

Email hass@uq.edu.au

Field	Co-ordinator	Office	Phone	Email
Behaviour Support	Professor Karen Nankervis	24-618	+61 7 3365 6493	k.nankervis@uq.edu.au
Curriculum	Dr Jana Visnovska	24-511	+61 7 3365 6465	j.visnovska@uq.edu.au
Guidance, Counselling and Careers	Professor Robyn Gillies	24-620	+61 7 3365 6541	r.gillies@uq.edu.au
Leadership	Dr Stephen Heimans	24-616A	+61 7 3365 6520	s.heimans@uq.edu.au
Psychology Education	Associate Professor Jason Lodge	24-625	+61 7 3365 6506	jason.lodge@uq.edu.au
Inclusive Education	Professor Rhonda Faragher	24-623	+61 7 3365 6481	r.faragher@uq.edu.au
Science of Learning	Dr Stephanie Macmahon	24-517	+61 7 3365 6497	s.macmahon1@uq.edu.au

Enrolling in Projects

Project courses are not compulsory.

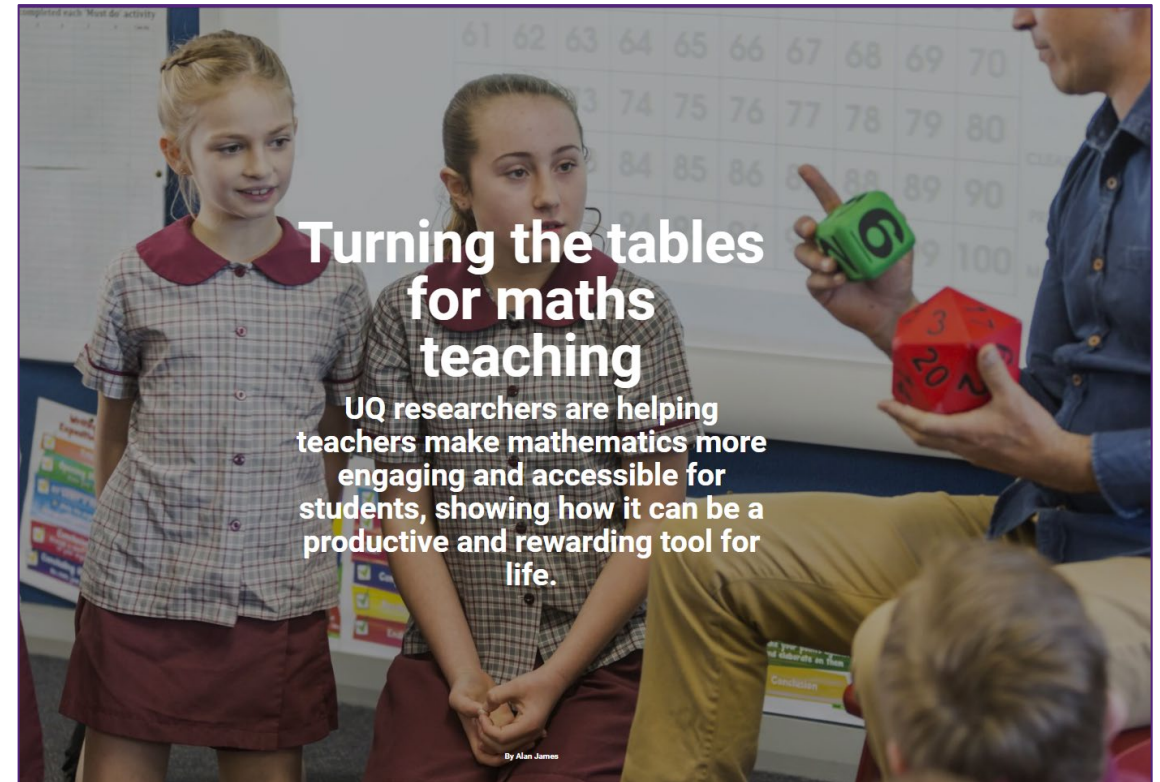
Projects can be used to prepare postgraduate coursework students for entry into a Higher degree by research (HDR) program, or to incorporate a specific area of interest into your program that is not covered by the Course List.

We recommend that students complete Research Methods courses (EDUC7211 and EDUC7212) before undertaking a research project.

Find out more here:

<https://education.uq.edu.au/our-students/postgraduate-coursework>

Application forms should be submitted **2 weeks prior** to the start of the semester for the chosen semester

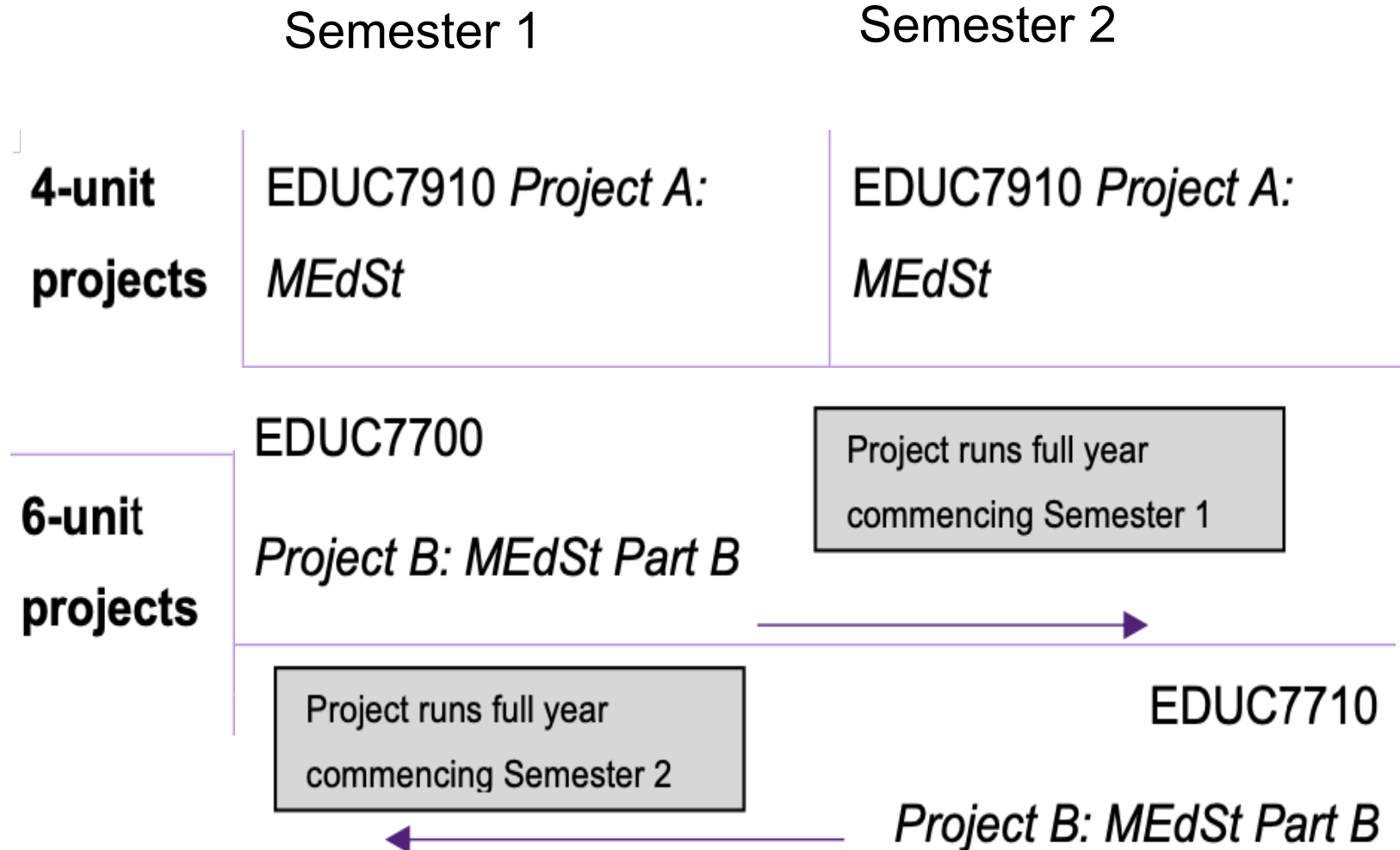


Project work 2025



**Course Co-ordinator-
Dr Iffat Jahan**

Email: i.jahan@uq.edu.au

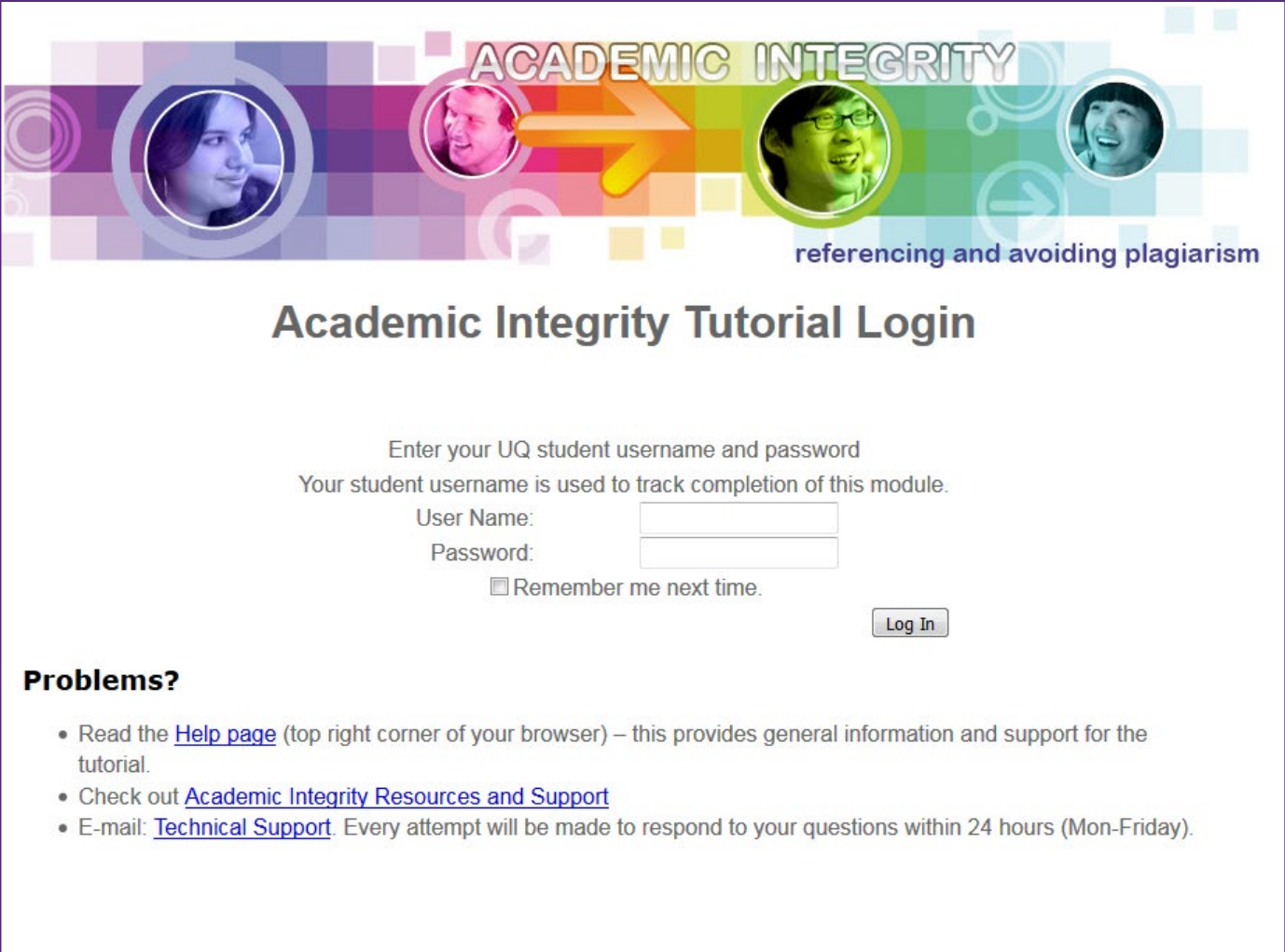


Academic Integrity Tutorial

All students **must** complete the module

- Part A by 31st March (census date)
- Part B by 30th May (end of week 13).

<https://www.uq.edu.au/integrity>



The image shows the 'Academic Integrity Tutorial Login' page. At the top, there is a banner with the text 'ACADEMIC INTEGRITY' in large, bold, white letters. Below this, there are four circular portraits of students, with a large orange arrow pointing from the second to the third. Below the portraits, the text 'referencing and avoiding plagiarism' is written. The main heading is 'Academic Integrity Tutorial Login'. Below this, there is a section for login with the text 'Enter your UQ student username and password' and 'Your student username is used to track completion of this module.' There are two input fields: 'User Name:' and 'Password:'. Below the password field is a checkbox labeled 'Remember me next time.' and a 'Log In' button. At the bottom, there is a section titled 'Problems?' with three bullet points: 'Read the [Help page](#) (top right corner of your browser) – this provides general information and support for the tutorial.', 'Check out [Academic Integrity Resources and Support](#)', and 'E-mail: [Technical Support](#). Every attempt will be made to respond to your questions within 24 hours (Mon-Friday).'

ACADEMIC INTEGRITY

referencing and avoiding plagiarism

Academic Integrity Tutorial Login

Enter your UQ student username and password
Your student username is used to track completion of this module.

User Name:

Password:

☐ Remember me next time.

Problems?

- Read the [Help page](#) (top right corner of your browser) – this provides general information and support for the tutorial.
- Check out [Academic Integrity Resources and Support](#)
- E-mail: [Technical Support](#). Every attempt will be made to respond to your questions within 24 hours (Mon-Friday).



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5. Preparing for your courses

Important dates

Monday 21 July - Friday 25 July

Orientation Week for Semester 2, 2025

Monday 28 July

First day of classes for Semester 2, 2025

Friday 8 August

Last day to add or swap a course for Semester 2, 2025

Sunday 31 August

Census Date

Last date to **drop** Semester 2, 2025 courses or cancel enrolment without **financial** liability or **academic** penalty

Tuesday 30 September

Last date to **drop** a course for Semester 1, 2025 or cancel enrolment without **academic** penalty (financial liabilities remain)

Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)



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6. Administrative support

UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.





2 year duration

Semester 1 Commencement

Year 1			
1 st Semester (Feb – Jun)		Semester 1	
EDUC7047	Foundational Course	2 units	EDUC7047 2 units
EDUC7053	Foundational Course	2 units	EDUC7053 2 units
EDUC7603	Foundational Course	2 units	EDUC7603 2 units
Option	Field of Study or Program Elective Course	2 units	2 units
2 nd Semester (Jul – Nov)		Semester 2	
EDUC7610	Foundational Course	2 units	EDUC7610 2 units
EDUC7212	Core Course	2 units	EDUC7212 2 units
Option	Field of Study Course *	2 units	2 units
Option	Field of Study Course *	2 units	2 units

Year 2			
3 rd Semester (Feb – Jun)		Semester 1	
EDUC7211	Core Course	2 units	EDUC7211 2 units
Option	Field of Study Course *	2 units	2 units
Option	Field of Study Course *	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units
4 th Semester (Jul – Nov)		Semester 2	
Option	Field of Study or Program Elective Course	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units

* You can complete courses from different Fields of Study to meet the Field of Study requirements. If you wish to have a Field of Study declared on your award, you will need to follow that Field of Study course list and complete all requirements. You may need to adjust the semesters you complete your Field of Study courses in depending on the semester offerings of courses. It is your responsibility to ensure you complete enough courses from each section of the course list to meet graduation requirements.

Generic program planner on the HASS Faculty Program Advice webpage:

<https://hass.uq.edu.au/postgraduate-program-advice>

Master of Educational Studies Program Planner

This unofficial planner can assist you in mapping out your program of study, fulfilling your degree requirements, and selecting courses listed on the program website. Please note that certain courses are offered only in Semester 1 or Semester 2. If you have any questions, contact The School of Education for assistance or confirmation.

Name:	Student No:	Date:	Campus: STLUC/
Field of Study: GUIDANCE, COUNSELLING & CAREERS			
Program Structure: https://mv.uq.edu.au/programs-courses/requirements/program/5596/2023		Units	Course Status
Semester			
To be awarded the degree, successfully complete 32 Units of coursework, including:			
8 Units from MEdSt Foundational Courses			
8 Units from MEdSt Core Courses			
8 Units from MEdSt Field of Study			
8 Units from other MEdSt Fields of Study or MEdSt Program Elective Courses or a combination of both			
MEdSt Foundational Courses – complete ALL 6 units from the following:			
EDUC7047 Language in Education Planning			S1,
EDUC7610 Global Indigenous Knowledge & Education			S2,
EDUC7603 Contemporary Theories of Development and Learning			S1,
MEdSt Foundational Courses – complete exactly 2 units from the following:			
EDUC7053 Foundations in Global Education for International Students OR			S1,
2 Units approved by the Program Director			
MEdSt Core Courses – complete ALL 8 units from the following:			
EDUC7111 Globalisation, Educational Policy and Change			S1,
EDUC7112 Teachers as Leaders and Innovators			S2,
EDUC7211 Educational Inquiry and Research: Evidence for Policies and Practices			S1,
EDUC7212 Educational Research Methods			S2,
MEdSt Field of Study, Guidance, Counselling and Careers – complete ALL 6 units from the following:			
EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals			S1,
EDUC7009 Career Guidance: Counselling for Life Planning			S2,
EDUC7010 Proactive Interventions in Guidance, Counselling and Careers			S2,
MEdSt Field of Study, Guidance, Counselling and Careers – complete exactly 2 units from the following:			
EDUC7000 Dilemmas of Development: Risks of Youth OR			S1,
EDUC7007 Tasks & Tests: Individual Assessment			S2,
MEdSt Fields of Study, MEdSt Program Elective Courses or a combination of both – complete 8 units:			
Electives may be drawn from any of the other six MEdSt Fields of Study, or the list of MEdSt Program Elective Courses (click here or follow the Program Structure link above to view your options) or a combination of both.			
Elective #1			S, Yr
Elective #2			S, Yr
Elective #3			S, Yr
Elective #4			S, Yr
TOTAL UNITS COMPLETED			
GRADUATION TARGET DATE			
			Mo/Yr

Personalised feedback for your
program planner:

education@uq.edu.au



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School of Education



Master of Educational Studies 2025 Handbook

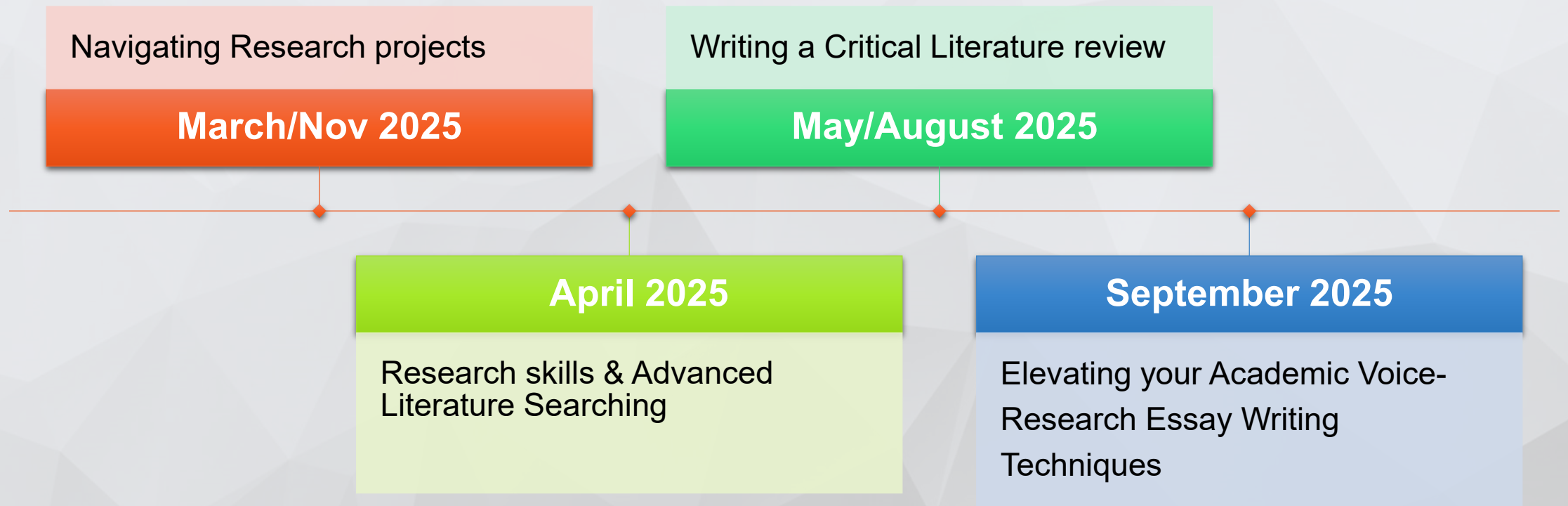


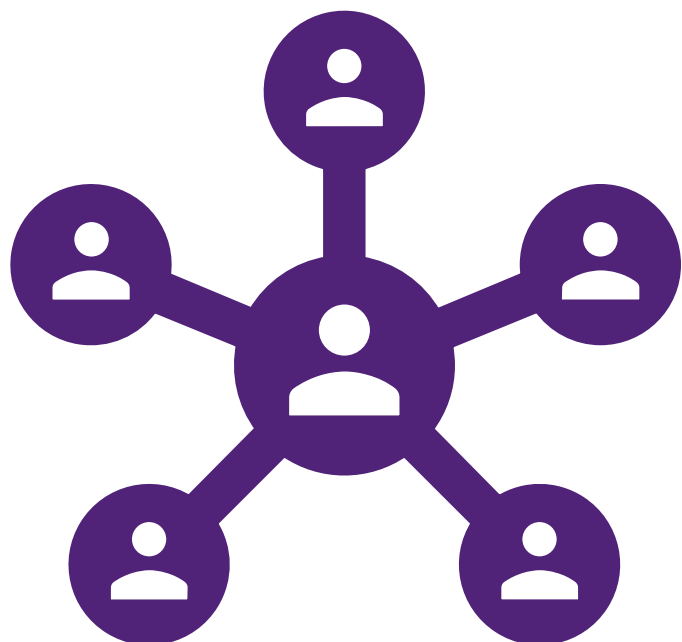
7. Updates on programme initiatives/ support programmes

New initiatives & support programme for MEdSt



Master's Series classes





Peer support programme



Peer Mentoring Program for MEd Students

Are you studying/planning to start a postgraduate program at UQ School of Education? Are you seeking support and advice on your learning journey? Feel free to drop by for a session with Scott and Joyce. You are also welcome to pre-book a session by connecting via email. Please check out the following key supporting areas to target your specific support needs.

• What supports do we provide?



Academic

Learning in MEd program, Assessment, Academic writing



Research

Inquiry about research project, Prepare for a HDR Program(MPhil/PhD)



Career

Job search and application



Life

Cross-cultural connectedness, Campus life

• Peer mentors



Yifei (Scott) Liang
yifei.liang@uq.edu.au

Dr Yifei Liang is a researcher and a casual academic at the School of Education, The University of Queensland.



Siyu (Joyce) Liu
siyu.liu3@uq.edu.au

Ms Siyu Liu is a PhD scholar and casual academic at the School of Education, The University of Queensland.

Session time: 1 pm – 2 pm, every Wednesday

Location: Room 638, Building 24 (Social Science Building)

We look forward to hearing from you!

Postgraduate learning space

Setting up a shared learning space for the post-graduate co-hort. The space allows the promotion of collaboration and networking opportunities.



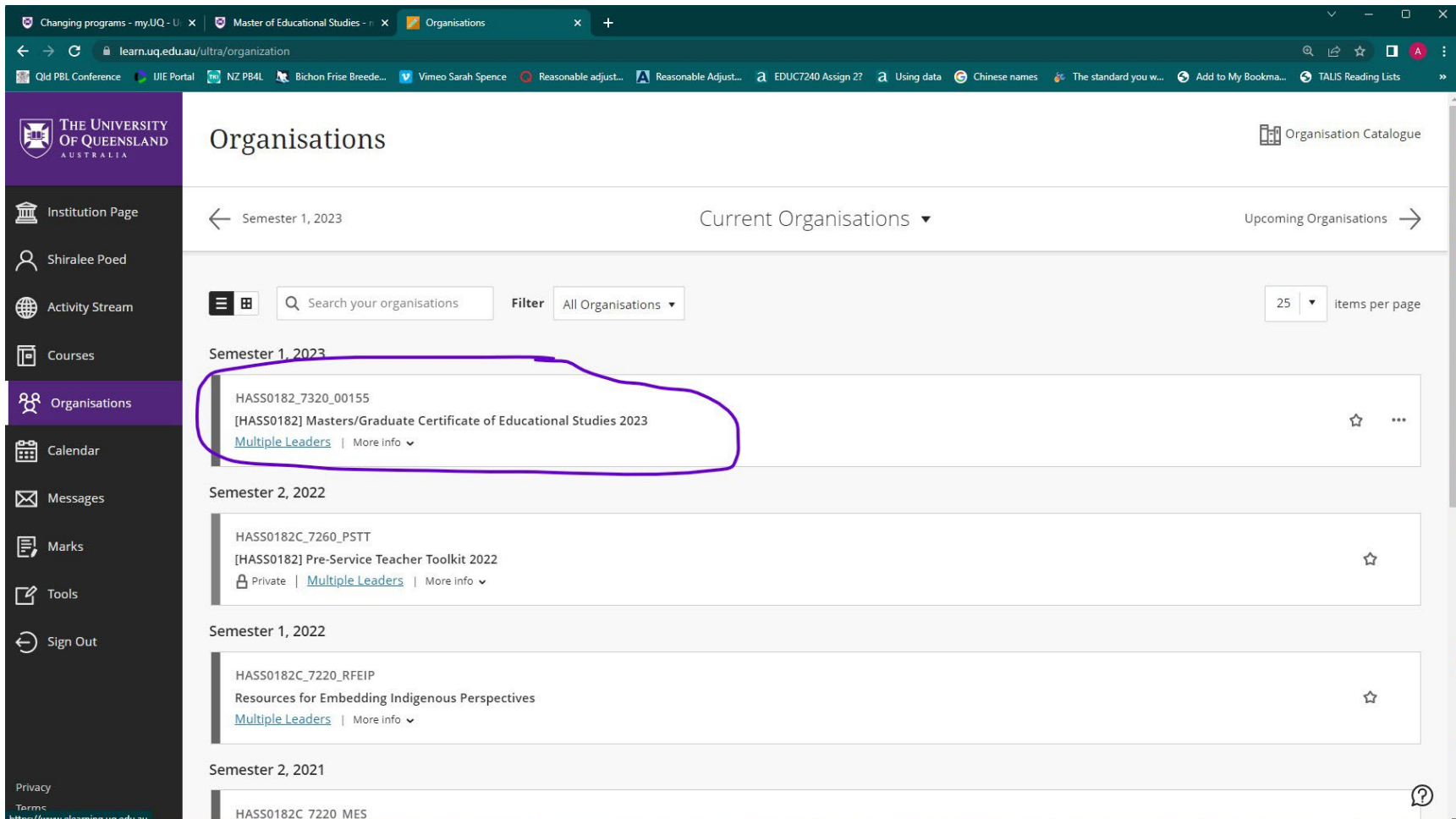


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8. Settling into university life

Check out our Blackboard Community



The screenshot shows the Blackboard 'Organisations' page. The left sidebar contains navigation links: Institution Page, Shiralee Poed, Activity Stream, Courses, **Organisations** (highlighted), Calendar, Messages, Marks, Tools, and Sign Out. The main content area is titled 'Organisations' and includes a search bar, a filter dropdown set to 'All Organisations', and a '25 items per page' selector. The page is organized by semester, with 'Semester 1, 2023' currently selected. A purple hand-drawn circle highlights the first entry in this semester: 'HASS0182_7320_00155 [HASS0182] Masters/Graduate Certificate of Educational Studies 2023'. Below this, other semesters are listed: 'Semester 2, 2022' with entry 'HASS0182C_7260_PSTT [HASS0182] Pre-Service Teacher Toolkit 2022', 'Semester 1, 2022' with entry 'HASS0182C_7220_RFEIP Resources for Embedding Indigenous Perspectives', and 'Semester 2, 2021' with entry 'HASS0182C 7220 MES'. Each entry includes a 'Multiple Leaders' link and a 'More info' dropdown. The bottom of the page shows links for Privacy and Terms.

Considering Research?

Admission to Higher degree by research (HDR) programs (MPhil or PhD) at UQ can be made on the basis of:

Appropriate Grade Point Average (5.65 PhD, 5.0 MPhil on a 7-point scale) **and** Inclusion of relevant research component in your coursework program.

More information can be found on the UQ Graduate School website: <https://research.uq.edu.au/graduate-research>

If you want to discuss entry into a Higher degree by research (HDR) program, or you just want to keep the option open for the future, please make an appointment with **UQ Graduate School:**

Email: graduateschool@uq.edu.au

Level 6, John Hines Building (62)
(07) 3346 0503



Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval
- Graduation questions

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment
- Grades questions
- GCC placement questions

Contact

education@uq.edu.au

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

my.uq.edu.au/student-support

Stay Connected



UQ Humanities, Arts & Social Sciences

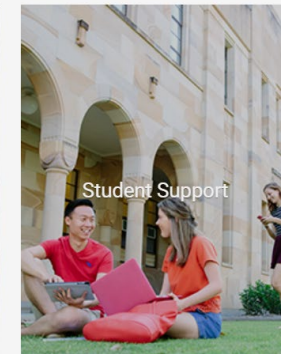
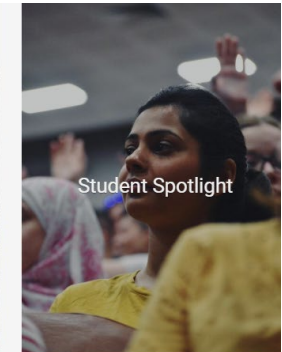
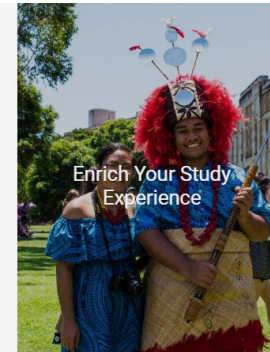
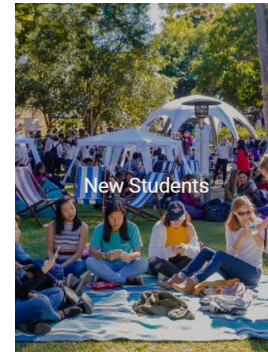


UQ Humanities, Arts & Social Sciences



uqhasslife

The home of HASS online
linktr.ee/uqhasslife





Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.

