

2025 Bachelor of Education (Secondary) dual programs (BEd(Sec)) Completion Planner



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Overview

The Bachelor of Education (Secondary) (BEd(Sec)) has recently undergone changes to the BEd(Sec) Core Courses for 2026. This BEd(Sec) Completion Planner is to assist you with planning your enrolment to complete your BEd(Sec) Core Courses component of your dual program only.

Important Information

- Review your studies report and tick off the courses you have completed. If you have not completed a compulsory course and this course is no longer offered, see the advice for alternatives below.
- Discontinued courses are marked in *red italic*.
- New courses are marked in **purple bold**.
- Some courses are marked Inc = Incompatible course. If you have completed one course, you cannot complete the incompatible course as they are too similar in content.
- This information should be read in conjunction with the program requirements for your Bachelor of Education Secondary dual program.

Still have questions?

Students are responsible for ensuring that they have complied with the rules relating to their program and have completed sufficient units to meet graduation requirements. Program planning advice is not binding on the Faculty of Humanities, Arts and Social Sciences or The University of Queensland.

If you would like a Faculty Student Administration staff member to check your BEd(Secondary) program completion planner, please email it to hass@uq.edu.au from your UQ student email address.

If you require assistance completing your program completion planner or have concerns about meeting program requirements, please contact the [HASS Faculty Student Administration team](#) or you can book an Advising appointment with a team member via the [Student Hub](#).

16 units consisting of:

BEd(Sec) Core Courses

Complete **16 units** for **ALL** of the following –

Course Code	Course Title	Completion Notes
EDUC1650	Learning and Development for Educators	
EDUC1710	A Sociological Orientation to Education	
EDUC2090	Indigenous Knowledge & Education	
EDUC2604	Teachers as Educational Innovators and Agents of Change	

EDUC2601 <i>(Inc EDUC2630)</i>	Literacies within and across the Curriculum* <i>* 10 days of professional experience</i>	If you completed both EDUC2601 and EDUC3602, they still count towards your BEd (Sec) Core Course requirements. If you have completed one course from EDUC2601 or EDUC3602 you cannot complete EDUC2630 Literacy and Numeracy Across the Curriculum (as it is incompatible) and you can replace this with: EDUC2770 Supporting Student Behaviour and Wellbeing (Semester 1)**
EDUC3602 <i>(Inc EDUC2630)</i>	Numeracy across the Curriculum	If you have not completed either EDUC2601 and EDUC3602 you can replace these two courses by completing <u>both</u>: EDUC2630 Literacy and Numeracy Across the Curriculum (Semester 1) <i>* 10 days of professional experience</i> and EDUC2770 Supporting Student Behaviour and Wellbeing (Semester 1)
EDUC3605	Building Professional Knowledge* <i>*15 days of professional experience</i>	
EDUC3606	Building Inclusive Secondary Classrooms	

** Students in this scenario may need to add placement days to EDUC3605 to meet accreditation requirements. Please contact the School of Education [Placements team](#) for advice if you have any questions on Professional Experience requirements.