



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# Semester 1 2026 Orientation Bachelor of Education (Primary) Information Session

With Dr Emily Ross, Director of Primary Preservice Programs

Thursday, 19th February 2026 10am-12pm

# Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





# What's happening today?

1. Welcome
2. Icebreaker
3. Understanding your program structure
4. Preparing for your courses
5. Settling into university life



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# 1. Welcome



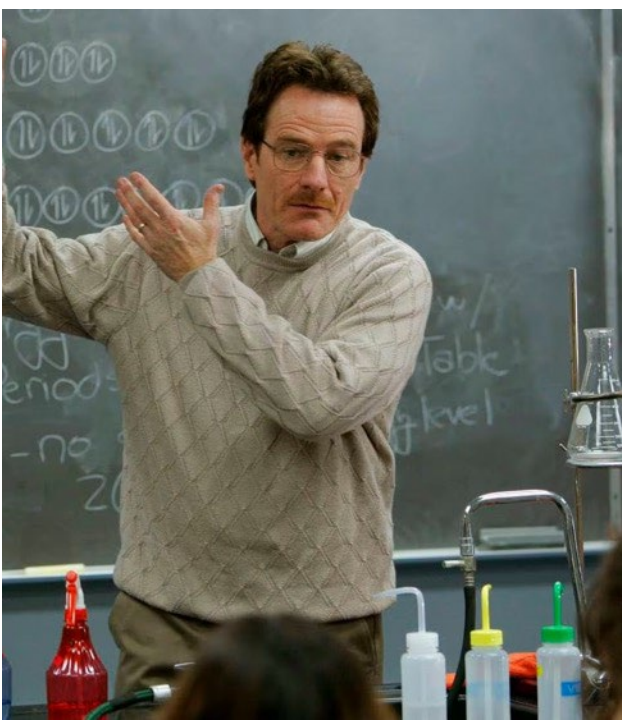
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# 1. Welcome

Professor Robin Shields, Head of School of Education



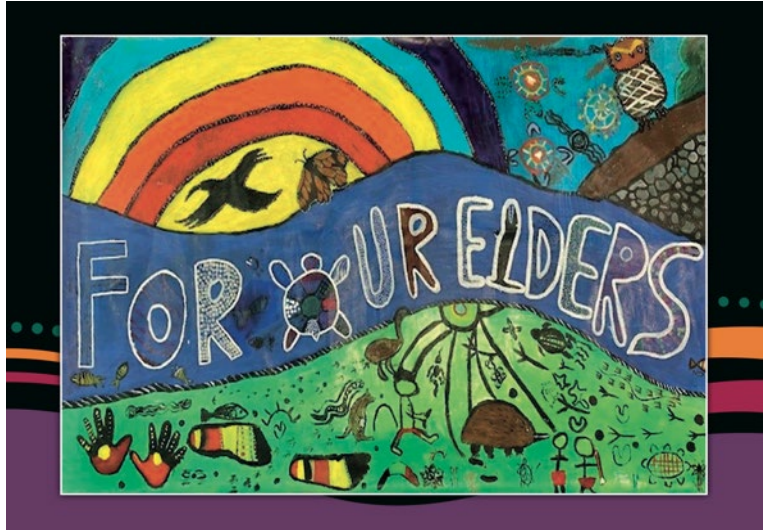


## How I Describe Teaching...

- Knowledge
- Opportunity
- Rewards



What are qualities of a teacher and the teaching profession?





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# Getting to know your School

# School Staff

**Head of School**

Professor Robin Shields

**Deputy Head of School**

Associate Professor Marnie Shay

**Director of Teaching and Learning**

Associate Professor Carmen Mills

**Director of Primary Preservice Programs**

Dr Emily Ross

**Course Coordinators**

Various

**Director of Professional Experience**

Dr Stevie-Jae Hepburn

**Professional Staff Team**

Laura, Mel, Danny, Rohan, Sally,  
Tracey, Craig

**General Enquiries**

[education@uq.edu.au](mailto:education@uq.edu.au)

07 3365 6550

# First Semester Course Coordinators



**Dr Andrew Beencke**

EDUC1740

Introduction to Primary  
Professional  
Experience



**Dr Christina Gowlett**

EDUC1710

A Sociological  
Orientation to  
Education



**Dr Simone Smala**

EDUC1750

Learning and  
Development for  
Educators



**Dr Emily Ross**

EDUC1706

Introduction to the Role  
of Science and  
Technology Education  
in Society

# Course & Program Related Terminology

HASS	=	Humanities, Arts and Social Sciences (our Faculty)	
Faculty	=	Home of related Schools	eg: Humanities, Arts and Social Sciences
School	=	Home of related study areas	eg: School of Education
Program	=	Degree or study area	eg: Bachelor of Education (Primary)
Course	=	Subject/Class	eg: EDUC1706
Unit	=	Weighting of a course	eg: almost always 2 units
Semester	=	Duration of courses	eg: approximately 13 weeks

# Important terms



**Your University**  
Central  
Faculty  
School



**Your Degree**  
Program  
Plan  
– Specialisation



**Your Courses**  
Course  
– Compulsory  
– Elective  
Units  
Course Profile  
Blackboard



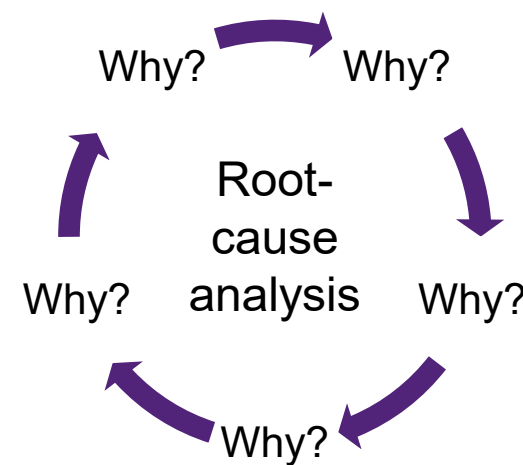
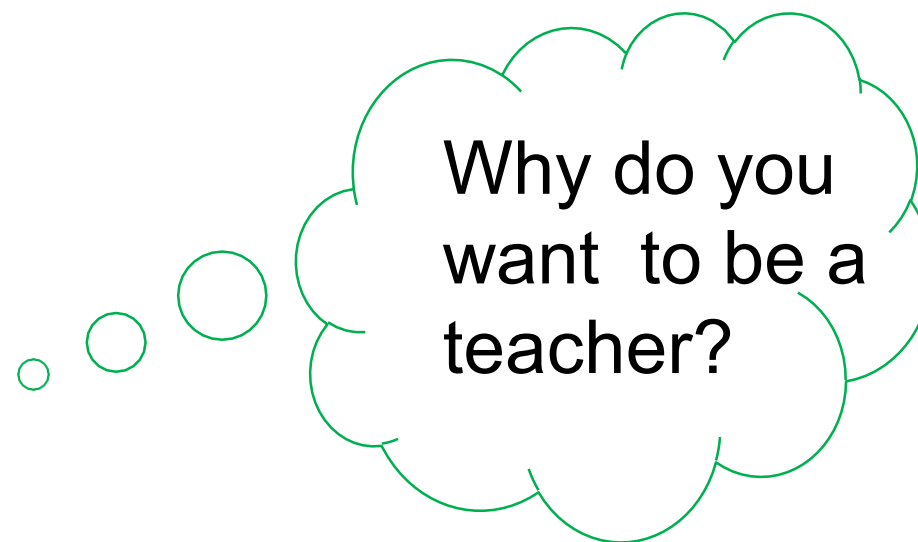
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## 2. Icebreaker



## Welcome to the profession



# Welcome to the profession!

As a preservice teacher, you have now joined the teaching profession!

Act like a professional teacher throughout your program.

Teachers are important and influential role models for young people.

Teaching is a highly human-centric profession based on professional relationships with young people. While the work is demanding, it's highly rewarding.

Walk your own path and don't be afraid to step out of your comfort zone!





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# 3. Understanding your program structure

# Program Enrolment Pattern

- Your program is not a collection of random courses haphazardly thrown together!  
**Follow the program structure!!!**
- Your entire program is mapped against the Australian Professional Standards for Teachers (APST) graduate standards.
- The APST comprises 37 individual standards contained within 7 overarching standards.
- Each standard is explicitly addressed at least twice in coursework throughout your program of study.

## Bachelor of Education (Primary) Program – Mainstream cohort – from 2026

# Program Structure

Complete 64 units comprising:

- 60 units for all BEd(Primary) Core Courses, and
- 4 units for BEd(Primary) Elective Courses

[https://my.uq.edu.au/programs-courses/program\\_list.html?acad\\_prog=2306](https://my.uq.edu.au/programs-courses/program_list.html?acad_prog=2306)

	Semester 1				Semester 2				Notes
<b>Year 1</b>	EDUC1740 Introduction to Primary Professional Experience * #2	EDUC1710 A Sociological Orientation to Education #2	EDUC1706 Introduction to the Role of Science and Technology Education in Society #2	EDUC1750 Learning and Development for Educators #2	EDUC1760 Early Years Curriculum Foundations #2	EDUC1730 Introduction to Teaching English and Literacy #2	EDUC1720 Mathematics and Numeracy for Quality Teaching in the Primary Years #2	Elective course #2	* 10 days (2 week block) Professional Experience
<b>Year 2</b>	EDUC2750 Multilingualism and Education #2	EDUC2760 Introduction to Teaching Humanities and Social Sciences #2	EDUC2710 Education and Creativity: Pedagogical Content Knowledge #2	EDUC2770 Supporting student behaviour and wellbeing #2	EDUC2730 Teaching Mathematics in Primary Contexts 1 #2	EDUC2090 Indigenous Knowledge and Education #2	EDUC2720 Teaching Early Reading #2	EDUC2740 Primary Professional Experience 1* #2	*15 days (3 week block) Professional Experience at end of semester (rural possible)
<b>Year 3</b>	EDUC3740 Health, Well-being and Education Pedagogical Content Knowledge #2	EDUC3710 Teaching English 1 #2	EDUC3720 Teaching Mathematics in Primary Contexts 2 #2	EDUC3707 Teaching Humanities and Social Sciences Curriculum #2	EDUC3730 Teaching Science in Primary Schools #2	EDUC3760 Building Inclusive Primary Classrooms #2	EDUC3770 Assessment for learning and teaching in the primary classroom #2	EDUC3750 Primary Professional Experience 2* #2	* 25 days (5 week block) Professional Experience
<b>Year 4</b>	Elective course #2	EDUC4740 Teaching Health and Physical Education #2	EDUC4720 Teaching English 2 #2	EDUC4730 Digital Technologies: STEM Connections #2	EDUC4703 Teachers as Professionals #4	EDUC4770 Teaching the Arts #2	EDUC4750 Primary Professional Experience 3* #2	* 30 days (6 week block) Professional Experience – includes GTPA and QPERF	

Courses shaded purple are Education studies; Yellow: Curriculum foundations; Green: Curriculum and Pedagogy; Blue: Professional Experience; Orange: Research Studies for mainstream cohort

# BEd (Primary) Elective courses

## BEd (Primary) Recommended General Elective Courses

Complete 0 to 4 units from the following:

AUST1000 Contemporary Australia  
MSTU1001 Introduction to Film & Television  
WRIT1110 Creative Writing: Narrative Fiction  
WRIT2250 Writing: Grammar, Syntax and Style  
HIST1201 The Australian Experience  
HIST2247 Australia in the 20<sup>th</sup> Century  
GEOG1000 Human Settlements  
GEOS1100 Environment & Society  
POLS1101 Introduction to Australian Politics  
BIOL1000 Introductory Biology  
BIOL1020 Genes, Cells & Evolution  
BIOL1050 Organisms: Interactions and Functions  
CHEM1090 Introductory Chemistry  
ERTH1000 Planet Earth: The Big Picture  
MATH1040 Mathematic Foundations I  
PHYS1171 Physical Basis of Biological Systems  
SCIE1000 Theory & Practice in Science  
STAT1201 Analysis of Scientific Data  
EDUC2017 International Field Experience

## General Elective Courses

Complete 0 to 4 units from the following:

Level 1 General Electives – Level 1 courses from any other undergraduate course list(s)

Level 2 General Electives – Level 2 courses from any other undergraduate course list(s)

Level 3 General Electives – Level 3 courses from any other undergraduate course list(s)

# Key important features – Specialisations (study areas)

The University of Queensland's School of Education offers the following specialisations (study areas) in the undergraduate primary program:

1. Mathematics/Numeracy
2. English/Literacy
3. Science
4. Humanities and Social Sciences



- Every student must have an area of specialisation
- Your specialisation will be completed through assessment tasks in specific courses. Your course coordinator will tell you when a task needs to be completed in your chosen specialisation

# How do I complete my specialisation?

- Three aspects taught and assessed through specific courses in your program (determined by your specialisation) to ascertain
  - Expert Content Knowledge
  - Pedagogical content knowledge
  - Highly effective classroom teaching
- We need to know your specialisation so that we can ensure you get the opportunity to practice and be assessed teaching your specialisation while on placement.
- You record your specialisation via InPlace.

For more information, <https://education.uq.edu.au/current-students/student-resources>

# Program rules & Structure

Always refer to the *Programs and Courses* website for your official program rules and structure:


<https://programs-courses.uq.edu.au/>



## Programs and Courses

Search Programs and Courses:

All programs & courses ▾


 [View search advice and tips](#)

### What can I study?

- [A-Z Undergraduate Programs](#)
- [A-Z Postgraduate Programs](#)
- [Higher Degrees by Research](#)
- [Summer Semester courses](#)
- [UQ College](#)
- [Study Abroad and Incoming Exchange](#)

### Browse by faculty

- [Business, Economics & Law](#)
- [Engineering, Architecture & Information Technology](#)
- [Health & Behavioural Sciences](#)
- [Health, Medicine and Behavioural Sciences](#)
- [Humanities, Arts & Social Sciences](#)
- [Medicine](#)
- [Science](#)
- [Graduate School](#)

### Help and advice

- [my.UQ](#)
- [Student Centre](#)
- [UQ Library](#)
- [AQF qualifications](#)
- [Courses and Programs Archive](#)



# Professional Experience

PEx/Placement

# 2026 Professional Experience Calendar

Available on the School of Education Professional Experience [website](#)

A great resource that will help you plan each year!

[Link to calendar](#)

**2026 Professional Experience Calendar**  
UQ School of Education

University Dates	BEd Primary				MTeach Primary		Turn To Teach		QLD Schools			
	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2				
5 <sup>A</sup> 26-Jan									Term 1			
6 2-Feb									Week 2			
7 9-Feb									Week 3			
8 O 16-Feb	Orientation				Professional Year Orientation Program	Orientation	Professional Year Orientation Program	Orientation	Professional Year Orientation Program	Week 4		
9 1 23-Feb									Week 5			
10 2 2-Mar									Week 6			
11 3 9-Mar									Week 7			
12 4 16-Mar									Week 8			
13 5 23-Mar									Week 9			
14 6 30-Mar									Week 10			
15 6-Apr	Mid-Semester Break								QLD School Holidays			
16 <sup>A</sup> 7 13-Apr									Term 2			
17 <sup>A</sup> 8 20-Apr									Week 2			
18 9 27-Apr									Week 3			
19 <sup>A</sup> 10 <sup>A</sup> 4-May							EDUC7535 5-week placement		Week 4			
20 11 11-May									Week 5			
21 12 18-May									Week 6			
22 13 25-May	EDUC1740 2-week placement				Revision Week		Last Week of Classes		Last Week of Classes	Week 7		
23 1-Jun					Exams / Assessment Due			EDUC7670 3-week placement	Exams / Assessment Due	Week 8		
24 8-Jun					Exams / Assessment Due					Week 9		
25 15-Jun					UQ Inter Semester Break							
26 22-Jun					UQ Inter Semester Break							
27 30-Jun					UQ Inter Semester Break							
28 6-Jul					UQ Inter Semester Break							
29 13-Jul					UQ Inter Semester Break							
30 O 20-Jul					First Week of Classes		First week of Classes				Term 3	
31 1 27-Jul										Week 2		
32 2 3-Aug										Week 3		
33 <sup>A</sup> 3 <sup>A</sup> 10-Aug										Week 4		
34 4 17-Aug										Week 5		
35 5 24-Aug										Week 6		
36 <sup>A</sup> 6 <sup>A</sup> 31-Aug					EDUC3750 5-week placement	EDUC4750 7-week placement		EDUC7540 5-week placement	EDUC7540 5-week placement	Week 7		
37 7 7-Sep										Week 8		
38 8 14-Sep								No Classes	No Classes	Week 9		
39 9 21-Sep										Week 10		
40 28-Sep					UQ Mid-Semester Break							
41 <sup>A</sup> 10 <sup>A</sup> 5-Oct							EDUC7620			QLD School Holidays		
										Term 4		

# Key important features – Professional Experience

## Year 1 Semester 1

### EDUC1740

Introduction to Primary Professional Experience (10 days)

- Observations and lesson activities

## Year 2 Semester 2

### EDUC2740

Primary Professional Experience 1 (15 days)

- Observations and segments of lessons, building to full lessons

## Year 3 Semester 2

### EDUC3750

Primary Professional Experience 2 (25 days)

- Observations, segments of lessons and whole lessons

## Year 4 Semester 2

### EDUC4750

Primary Professional Experience 3 (30 days)

- Observations, lesson sequences

# Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page <https://education.uq.edu.au/our-students/blue-card-information>
- Blue Card is valid for three years - Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- Apply early – can take up to 12 weeks to process
- No Blue Card = No prac!



# Key important features – Professional Experience (PEX)

Registering for PEX – <https://my.uq.edu.au/information-and-services/manage-my-program/placements> or find it on your my.UQ dashboard.

## PLACEMENT (PEX)

Based on your CURRENT address in InPlace, NOT mySI-NET

★ Please check

### Transport

Up to 90 mins commute (each way)

Selecting public transport does NOT reduce your travel time

## InPlace

Update your details:

- Current address
- Mode of transport
- Interest in schools (e.g., Catholic, Lutheran, Flexi Schools etc)
- Conflicts of interest

Once verified, details can only be changed by emailing:  
[education@uq.edu.au](mailto:education@uq.edu.au)

## MORE INFORMATION:

Professional Experience website:

<https://education.uq.edu.au/professional-experience-pek>

“Information for Students”

→ InPlace Student Registration Details

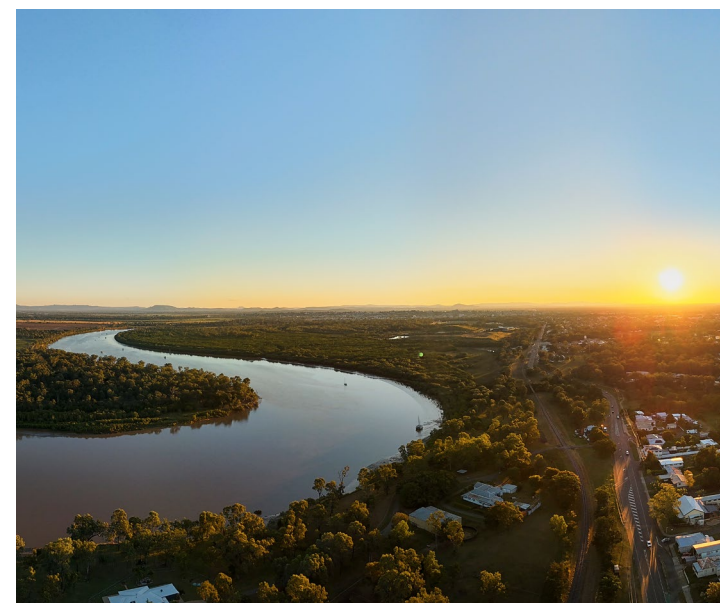


# Key Important Features

Try a rural or remote placement!

SoE website:

[Regional, Rural and Remote PEx Placement](#)



**Financial assistance – Teach QLD**

*Regional Professional Experience Grant*

*Beyond The Range Professional Experience Grant*

[Click here](#)



**Paid Placement Options**

[UQ website](#)

More information:

[Australian Government website](#)



# Key contacts for placement

	Contact details	Their role
<b>Placements office</b>	W: <a href="#">Professional Experience</a> E: <a href="mailto:education@uq.edu.au">education@uq.edu.au</a> P: (07) 3365 6550	<ul style="list-style-type: none"> <li>• Managing placement allocation.</li> <li>• Supporting students with low-level concerns.</li> <li>• Communicating with schools.</li> <li>• Assigning facilitators.</li> </ul>
<b>PEX Facilitators</b>	Various staff Allocated to students.	<ul style="list-style-type: none"> <li>• Support students on placement.</li> <li>• Advocate for student needs and concerns.</li> <li>• Collaborate with the site coordinator and supervising teacher.</li> </ul>
<b>Director of Professional Experience</b>	Dr Stevie Hepburn E: <a href="mailto:pracdirector@uq.edu.au">pracdirector@uq.edu.au</a>	<ul style="list-style-type: none"> <li>• Support PEX facilitators and course coordinators</li> <li>• “At Risk” support.</li> <li>• PEX program structure</li> </ul>

# Final quick reminders

1. Your PEx Facilitator is your **advocate!**
2. Your placement is organised by the placement team, students **cannot** organise their own placement
3. You must read and agree to abide by the [Professional Experience Policies and Procedures](#) document prior to every professional experience.
4. **Student Access Plans: Plan ahead!** If adjustments need to be made to placements, book an appointment with a Student Advisor ASAP (<https://my.uq.edu.au/make-appointment-student-adviser> )
5. [QCT Code of Ethics](#) - Perform teaching and non-teaching duties in a manner that is consistent with employing authority and school policies and procedures and legal and ethical obligations of teachers.

# Consider going rural!



[25FHASS011 Rural testimonial\\_006.mp4](#)

# Key important features – GTPA

Final Professional Experience Course (Year 4 Sem 2)

Demonstration of your capability to engage with the full cycle of teaching:  
Planning, teaching, assessing, reflecting, appraising

You must pass the GTPA to graduate





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# 4. Preparing for your courses

# Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well-equipped to meet the demands of teaching.

**All** preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate. See link below for 2026 test dates: <https://teacheredtest.acer.edu.au/register/test-dates>

## Test dates

Registration and test window dates for 2026 are provided below.

Test Window	Registration opens ^	Registration closes ^	Test window dates *
2026 Window 1	7 January 2026	20 January 2026	9 February 2026 - 22 February 2026
2026 Window 2	31 March 2026	13 April 2026	4 May 2026 - 17 May 2026
2026 Window 3	30 June 2026	13 July 2026	3 August 2026 - 16 August 2026
2026 Window 4	22 September 2026	5 October 2026	26 October 2026 - 8 November 2026

**YOU MUST ATTEMPT THE LANTITE TEST IN YOUR FIRST YEAR (but can repeat it if needed)**

# Reminder: Academic Integrity Modules (AIM)

Please complete the Academic Integrity Modules.

Part A by Census date (Tue 31 March 2026) and Part B by the end of Week 13 (Fri 29 May) 2026. Student results will not be released until the modules have been completed.

<https://web.library.uq.edu.au/library-services/it/learnuq-blackboard-help/academic-integrity-modules>

# Mandatory *Respect at UQ module*

- Commencing students enrolled at UQ in Semester 1 2026 and students who last completed the module in Semester 1, 2024 must complete the module by **5pm on Sunday 15 March 2026**.
- Students who do not complete the module by the deadline will have their access to Blackboard removed.
- Support and adjustments to the module are available. You can find a link to the module, along with information about what's included in the module and support available at [respect.uq.edu.au/respect-at-uq](https://respect.uq.edu.au/respect-at-uq).



# Important dates

## Monday 16 February - Friday 20 February

Orientation Week for Semester 1, 2026

## Monday 23 February

First day of classes for Semester 1, 2026

## Sunday 8 March

Last date for addition of courses or alteration of enrolment

## Tuesday 31 March

### Census Date

Last date to **drop** Semester 1, 2026 courses or cancel enrolment without **financial** liability

## Thursday 30 April

Last date to **drop** a course for Semester 1, 2026 or cancel enrolment without **academic** penalty

## Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

## Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)



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# 5. Settling into university life

# UQ Portals

## **MyUQ Dashboard – Access to everything:**

- student email account – check regularly!
- mySI-net: enrolment, dropping courses, fee information, semester grades, GPA, etc.
- Allocate+: class sign-on, timetable
- Blackboard (eLearning): School of Education community noticeboard, important course announcements, individual assessment grades, etc.
  - Turnitin: assessment submission (unless otherwise specified, e.g., prac reports through Blackboard)
- Course Profiles: Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details, etc.
- InPlace: Professional Experience portal

## Find study space at UQ

- [Use a 24/7 study space](#)
- [Book a study room](#)
- [Know what's available in the library](#)
- Check out Level 3 Forgan Smith Tower (Bldg 1) study space or the study space in our building (Bldg 24, room S307)

## Join a student club

- [200+ UQ Union clubs and societies](#)
- Cultural, hobby/special interest, international, performance, religious, social justice, political, faculty and much more



UQEDSOC



COME AND JOIN US AT

# UQ EDUCATION SOCIETY



# Top 5 tips from Final year students

1. Attend your lectures and tutorials.
2. Make friends.
3. Be organised and don't leave assignments to the last minute.
4. Get involved – at uni – make a positive social network.
5. Be involved with your prac – show initiative – make networks.

# Access support

## HASS Faculty Student Administration Team

- Program requirements
- Academic progress
- Overseas study approval
- Graduation

## School of Education Student Administration Team

- Course questions
- Timetable
- Assessments
- Grades
- Placements

## HASS Faculty Student Futures Team

- Volunteer opportunities
- Career mentoring
- Community events

## UQ Student Central

- Student administration
- Student counselling
- Accessibility and welfare
- Careers and employability

## UQ Library

- Course Reading Lists
- Referencing Guides
- Find and Borrow Study Resources
- Book a Study/Practise Space

### Contact

[hass.uq.edu.au/contact](https://hass.uq.edu.au/contact)

### Contact

<https://education.uq.edu.au/contact>

### Contact

[hass.uq.edu.au/enrich-your-study-experience](https://hass.uq.edu.au/enrich-your-study-experience)

### Contact

<https://my.uq.edu.au/contact/student-central>

### Contact

<https://web.library.uq.edu.au/about/contact-us>

# Attend HASS Build & Bond

This is the perfect chance to meet new people, connect with your peers, and start building your HASS community.


 **Date:** Wed, 25 Feb 2026

 **Time:** 10:00 AM - 12:00 PM AEST

 **Location:** Great Court Marquee

## What to Expect:

 **Free Snacks:** Enjoy delicious snacks and juice boxes.

 **Free table games:** Uno, Monopoly deals, Spot it, taco cat goat cheese pizza

 **Free block building and colouring:** Unleash your creativity with plenty of building blocks or dive into a world of colours with our colouring activity

Scan the QR code  
to register



# Schools Tour – 26th March

## School of Education & Independent Schools Queensland

Join us for a full day of school visits across Brisbane, showcasing a diverse range of educational settings and approaches.

**Depart:** 8 am from UQ, St Lucy's Cafe – free coffee on arrival 😊

- *Site visits 8:30am – 3pm*
- *Lunch provided*

**Wrap-Up:** 3:10 pm Independent Schools Queensland Office, South Bank.

- *Drinks, nibbles and recap*

Who can attend? Current UQ School of Education students.

**Spaces are limited.**

Register by email: Dr Stevie Hepburn: [pracdirector@uq.edu.au](mailto:pracdirector@uq.edu.au)



### Included Schools:

Brisbane Montessori School

Fig Tree Pocket

<https://www.bms.qld.edu.au/>

Mancel College

Fig Tree Pocket

<https://mancelcollege.qld.edu.au/>

The Busy School

Salisbury

[https://busyschools.qld.edu.au/campus](https://busyschools.qld.edu.au/campuses/salisbury-campus/)

[es/salisbury-campus/](https://busyschools.qld.edu.au/campuses/salisbury-campus/)

Somerville House

South Brisbane

<https://www.somerville.qld.edu.au/>

# Stay Connected



UQ Humanities, Arts & Social Sciences



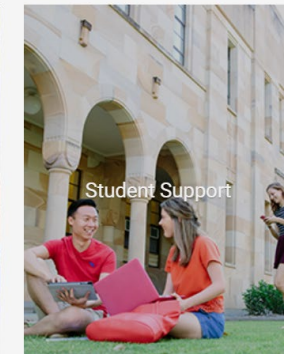
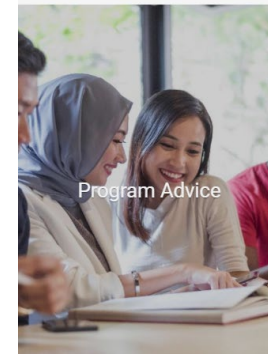
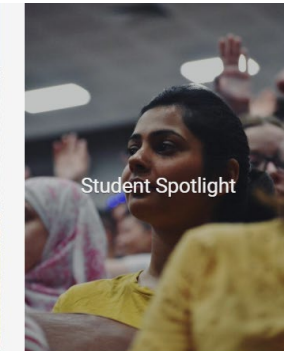
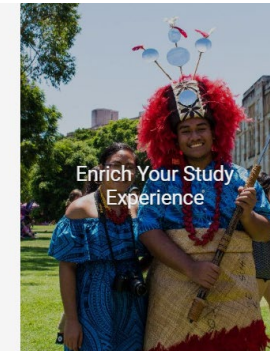
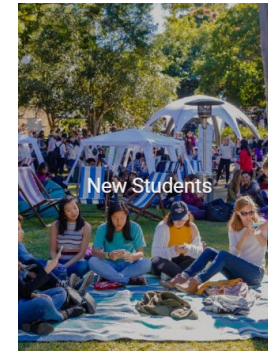
UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online

[linktr.ee/uqhasslife](https://linktr.ee/uqhasslife)





# Quick Survey

We really value your feedback as it allows us to improve for the future.  
Please complete this 2-minute survey.



# Good Luck and Enjoy!

