3+2 Education Pathway

Bachelor of Arts + Master of Teaching (Secondary)

OVERVIEW

This handout helps students in the 3+2 teacher pathway program navigate through their Bachelor of Arts and understand the entry requirements for the Master of Teaching (Secondary) program.

MINIMUM ENTRY REQUIREMENTS

ENTRY REQUIREMENTS	Master of Teaching (Secondary)		
Completed Program GPA	4.5 (7-pointscale)		
English proficiency	Completion of 3 year Bachelor program at UQ (IELTS REQUIREMENT WAIVED)		
Required prior academic knowledge	You will need to pick two teaching from below, if you wish to teach music you can take the extended major in Music. *Students can only take one major from Economics, Film and Television Studies, Criminology or Psychology		
Learning/Teaching areas include:	 Ancient History/History Chinese (Only for non-native speakers) Chinese Translation and Interpreting (for Chinese native speakers) *Criminology Drama *Economics English *Film and Television Studies French Geography German Japanese Mathematics Media and Digital Cultures Music / Extended Major *Psychology Spanish 		
Course Selection	The Bachelor of Arts planner is a helpful tool which can be used to plan your course selection through your program: https://program-planner.my.uq.edu.au/2000		

REQUIRED UPON ENTRY into the Master of Teaching (Secondary)

Required non- academic statement	At the end of your Bachelor of Arts program, you may be required to complete the current non-academic statement for entry into your master of teaching program. The criteria for selection may include capabilities such as motivation to teach, strong interpersonal and communication skills, and organisational and planning skills.
Blue Card	At the start of the program, a student must obtain a Blue Card and thereafter hold a current Blue Card for the duration of the program.
Continuous enrolment	The Master of Teaching (Secondary) program is a full progression program. No interruptions to study are therefore permitted.
LANTITE test	Prior to graduation, a student may need to complete the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) as set by the Australian Institute for Teaching and School Leadership (AITSL).

Additional information for students wanting to teach Secondary Education (MTeach Secondary)

You must complete the prerequisites for two teaching areas from the following list by completing the requirements for the BA major as specified.

TEACHING AREAS	ARTS MAJOR REQUIRED FOR TEACHING AREA	Information to Assist with Course Selection to meet the Eligibility requirements For the Teaching Area — Arts major rules must still be adhered to	Additional Information
Drama	Drama Major (16 unit)	Select courses that incorporate practice and theory.	Students in Queensland high schools study dramatic languages (elements of drama, skills of performance, styles and their conventions, contexts and texts) and dramatic perspectives (heritage — before 1980, and contemporary — after 1980).
Economics *	Economics Major (16 unit)	Select courses in comparative economic systems, international economics, the economic role of the government and advanced courses in macro-economic policy, monetary economics, industrial relations, economic development, regional, urban and environmental economics and studies of Asian economics.	
English	English Major (16 unit)	Select a combination of English Literature (a minimum of four courses) and Media Studies courses from the English major list. The School of Education strongly advises students to complete [ENGL1800 OR MSTU1001], ENGL2060 (Shakespeare), WRIT2250, and ENGL3100 (Australian Literature).	 Students should consider the following points when selecting their courses: Select broad English literature courses that cover a range of styles. Include some study in Australian literature and Shakespeare. Useful Media Studies topics include Introduction to Film and Television; Australian Cinema; Film Movements and Genres.
Film, Television and the New Media	Film and Television Studies Major (16 units) OR Media and Digital Cultures (16 units)		 Select a combination of courses in theory and production. You are advised to ensure you select courses that all belong to the one major so as to meet the Bachelor of Arts major requirements.
Geography	Geography Major (16 unit)	Select courses in both physical and cultural areas, covering topics such as geomorphology, settlement and economic geography, biogeography, people and the environment, geographical studies of development and Australian geographical inquiries.	
History	Ancient History / History Major (16 unit)	Select courses in both Ancient History (ANCH) and Modern History (HIST). Courses that cover a wide range of civilisations and time periods are most suitable. The School of Education recommends that students complete both ANCH1240 and ANCH1250 as foundation studies for any further study in Greek and Romanhistory.	It is recommended that topics in Egyptian, Greek and Roman history be covered for Ancient History. Modern History topics should include, but are not limited to, Medieval and Australian history. Students should avoid concentrating on one country/region's history as a breadth of knowledge is required.
Legal Studies	Criminology Major (16 unit)	Select courses that cover the legal system, crime and society, civil obligations, the individual, and the law and society and law in a changing society.	
Mathematics A, B and C	Mathematics Major (16 unit)	First year courses in Mathematics and Statistics A broad combination of advanced courses in pure Maths and applied Maths.	

Music	Music Major (16 unit)		
Psychology	Psychology Major (16 units)	Select courses that focus on the brain and development, the courses PSYC2020 and PSYC2030 are recommended. It is also recommended that students complete courses on social psychology, such as PSYC3032 PSYC3122 or PSYC3142 and/or courses on individual behaviour and thinking, such as PSYC3052.	
Languages	-	1	
Chinese	Chinese Translation and Interpreting Major (16 unit)	This stream will allow students who are native speakers of Chinese to meet the eligibility requirements for teaching Chinese as a second language.	Students must demonstrate sufficient productive and receptive competence in the language to model the grammar and functions necessary to teach the topics in the QCAA senior syllabus.
	OR Chinese Major (16 unit)	Select the stream based on your previous experience with the language. Contact the School of Languages & Comparative Cultural	
French	French Major (16 unit)	 Studies for information regarding the selection process at http://www.slccs.uq.edu.au/ 	
German	German Major (16 unit)		
Japanese	Japanese Major (16 unit)		
Spanish	Spanish Major (16 unit)		