

Strengthening the First-year Gateways: Aligned, Literate and Flipped

A grant for over \$90,000 has been awarded to the HASS Faculty for a project entitled 'Strengthening the First-year Gateways: Aligned, Literate and Flipped'. The project aims to foster active learning using a flipped classroom approach and to enhance literacy skills by engaging the new HASS 'Knowledge-Making' site. It also aims to produce a set of sustainable, discipline-specific models and an e-learning technical kit that can be used within other HASS courses. The project includes pilots in eight large first year courses across the disciplines of Religion, Philosophy, Music, Latin, English, Education and Archaeology and is funded by a UQ e-Learning Teaching & Learning grant.

The project will run over a 24-month timeline under the direction of Associate Professor Julie Duck, HASS Associate Dean, Academic, and will be project managed by Inge Matt, HASS Educational Designer. The project team includes a wide array of Faculty professional and academic staff, including Chris Frost, e-Learning Coordinator, the Faculty Finance team, and the Pilot Course Coordinators and teaching teams. It also includes members of the UQ Humanities and Social Science Library Teaching and Learning Team, and the UQ Student Services Learning Hub and the newly created ITALI unit (previously TEDI, CEIT and CIPL).



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