



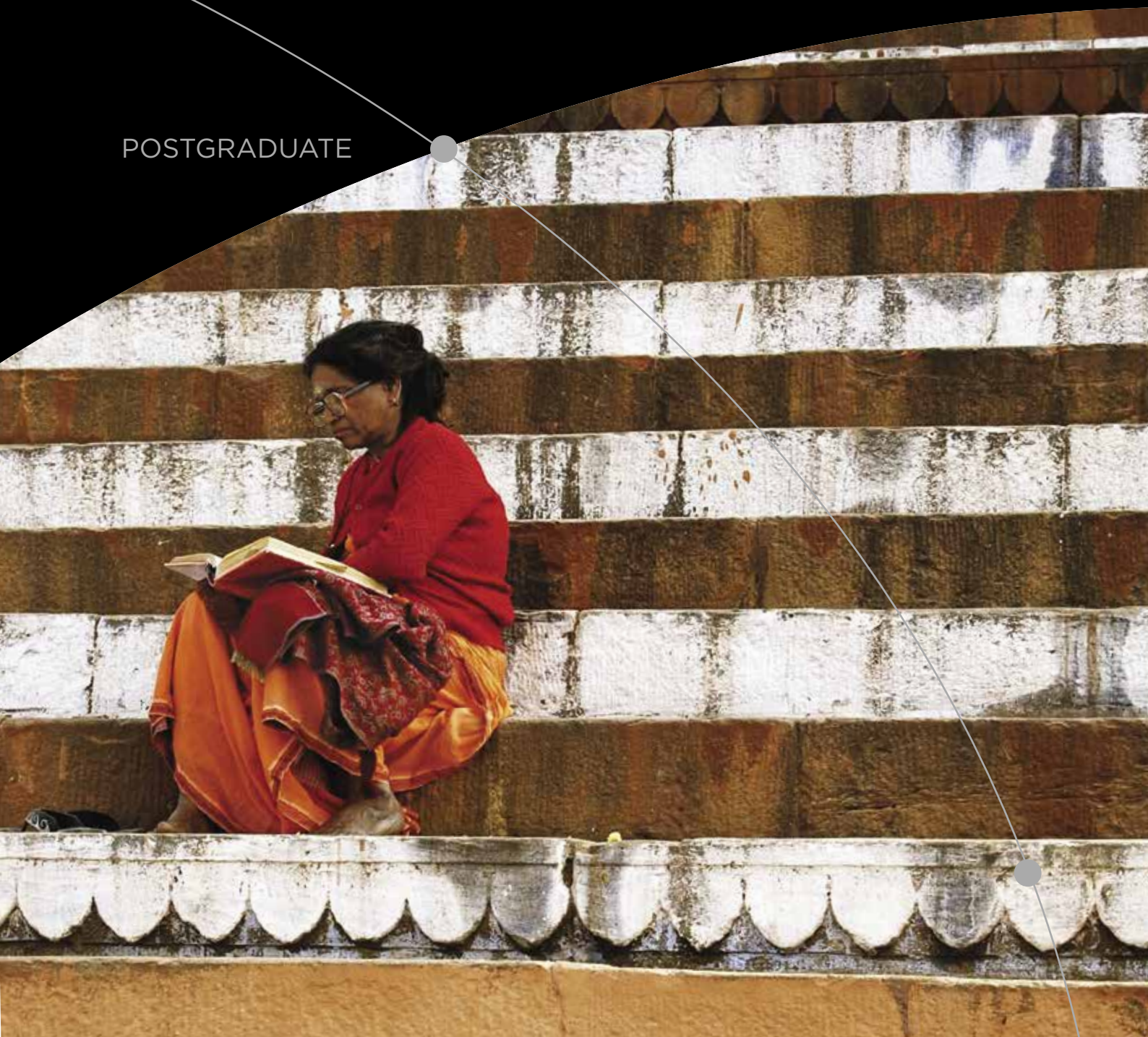
THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Create change

HUMANITIES AND SOCIAL SCIENCES

POSTGRADUATE

Applied Linguistics
Arts in Chinese Translation and Interpreting
Arts in Japanese Interpreting and Translation
Atrocity Prevention
Communication
Community Development
Development Practice
Educational Studies
Governance and Public Policy
Heritage Management
International Relations
International Relations/International Law
International Relations/Peace and Conflict Studies
Leadership in Global Development
Mediation and Conflict Resolution
Museum Studies
Music
Peace and Conflict Studies
Teaching (Primary)
Teaching (Secondary)
Writing, Editing and Publishing



TOP REASONS TO CHOOSE UQ



SUCCESSFUL GRADUATES

Higher than national averages for full-time graduate employment rates and salaries



GREAT EXPERIENCES

Long- and short-term overseas study exchange, vacation research programs and more



GLOBAL CONNECTIONS

Extensive graduate network, strong industry partnerships and many notable alumni



ACCESSIBLE LOCATIONS

Three easy-to-access campuses – catch public transport, ride, walk, or drive



VIBRANT LIFESTYLE

Dynamic sports and cultural activities, 200+ clubs and societies



WORLD-CLASS FACILITIES

Continuously improving teaching, learning, sporting, and research spaces



EXCELLENT TEACHERS

More national teaching awards than any other Australian university



LEADING RESEARCH

Global research powerhouse with all fields at or above world standard*

* 2015 Excellence in Research for Australia (ERA) assessment



HIGH-QUALITY PROGRAMS

Most comprehensive range of programs and courses in Queensland



HUMANITIES AND SOCIAL SCIENCES AT UQ

Our postgraduate programs allow you to explore your ideas and passions, looking at past and present game-changers to shape the future you want for yourself and your world.

We have a strong international reputation and our academic staff are experts in their field, working as collaborators, teachers, writers and researchers. They will encourage you to question ideas and build agile and meaningful careers.

The Faculty is home to three major research centres – the Institute for Social Science Research, the Institute for Advanced Studies in the Humanities and the Asia Pacific Centre for the Responsibility to Protect – that produce nationally and internationally

respected research across many and varied disciplines.

As part of a vibrant and multicultural community and with many programs offering the opportunity to undertake fieldwork or research overseas, you will develop a global perspective and grow networks around the world.

The University of Queensland is among the world's top 50 universities according to 2017 QS Rankings, which also ranked our School of Education 14th in the world. In communication and media, we ranked second in Australia and in archaeology UQ ranked third in Australia. Our research impact, as measured by the CWTS Leiden Rankings, ranked UQ's social sciences and humanities 30th in the world.

We are proud to claim among our alumni hundreds of world-renowned professionals who have built their outstanding careers on the foundations of a humanities or social sciences degree.

UQ's Faculty of Humanities and Social Sciences offers postgraduate study in over 20 disciplines, so if you want to enhance or change your career, or simply continue to explore how to better understand our world, we welcome you to join the conversation.



KARTINI OEI

Master of International Relations



The student experience of undertaking a master's here at UQ has been fabulous. You never really know what it's going to be like until you jump in and start it, and I did, and I've loved it."



NABI SAHAK

Master of Peace and Conflict Studies



The minute you come out of your class you are going to meet so many people who have come here for similar purposes as you, and you find such a sense of mission and purpose among the student body and that is connected to the school staff."



GLOBAL NETWORK

We have graduates, research partners and former staff living around the world offering a network system for you to tap into



WORLD-CLASS RESEARCH

We explore how we may better understand our world and the creative and critical responses to it



ADVANCED STUDY FACILITIES

We have archaeology laboratories, a drama studio, media and TV facilities, a language and interpreting laboratory, and anthropology, antiquities and art museums on campus

Cover image:

Orange Stairs, by Kate Bayne

Shortlisted entry

School of Political Science and International Studies
Photography Competition

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Disclaimer

The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described.

The University may discontinue or vary programs and courses at any time without notice. Information in this guide is accurate as at July 2017.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.

Visit future-students.uq.edu.au for up-to-date program information.

All costs and fees quoted in this publication are in Australian dollars (A\$).

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Australian Consumer Protection
australia.gov.au

APPLIED LINGUISTICS

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** Half year full-time (or part-time equivalent)
- GD** 1 year full-time (or part-time equivalent)
- M** 16 units – 1 year full-time (or part-time equivalent)
- M** 24 units – 1.5 years full-time (or part-time equivalent)
- M** 32 units – 2 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location St Lucia

Delivery Mode Internal

Prerequisites

- GC** Approved degree or equivalent in any discipline, or post-secondary study and/or relevant work experience. Unless otherwise stated, the minimum amount of relevant work experience is 2 years full-time equivalent (either paid or voluntary), with documented evidence (such as references).
- GD** Approved degree or equivalent in any discipline with a minimum GPA of 4.5, or Graduate Certificate in Applied Linguistics.
- M** 16 units – Approved bachelor (honours) degree in the same discipline; or approved degree in the same discipline with a minimum GPA of 4.5, and an AQF Level 8 Graduate Diploma in Education.
- M** 24 units – Approved degree in the same discipline with a minimum GPA of 4.5; or Graduate Certificate or Graduate Diploma in Applied Linguistics with a minimum GPA of 4.5; or approved degree in any discipline with a minimum GPA of 4.5, and a minimum of 2 years language teaching experience.
- M** 32 units – Approved degree in any discipline with a minimum GPA of 4.5.

International Availability Yes

- GC** CRICOS 064991D
- GD** CRICOS 064992C
- M** 16 units CRICOS 090305D
- M** 24 units CRICOS 064993B
- M** 32 units CRICOS 082604D

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6.

Why study Applied Linguistics at UQ?

This postgraduate coursework program offers study in the fields of Applied Linguistics and TESOL, equipping you with the necessary knowledge, tools and understanding for working in areas of second language teaching, translation, interpretation and other second language areas.

The program has two missions. The first is to provide a quality professional development program for teachers of English and other languages and language professionals in second language areas. The second is to provide coursework students the opportunity to explore research options and to develop specialisations for further study.

Being part of the program allows you to develop your identity as a language professional and become part of a global network. Graduates emerge with a critical understanding of current approaches and developments in the field. A particular emphasis is placed on applying these understandings to professional practice in teaching and other areas of second language learning and use. There is also a strong social component in the program and many opportunities for you to network outside the classroom.

Career opportunities

The ongoing demand for qualified teachers of English and other second languages such as Chinese and Japanese provides a wide range of employment opportunities both in Australia and overseas. These opportunities include classroom teaching, testing, and language program management. Graduates also take up positions in business and government that draw on the understanding of how languages are used in different settings and cultures.

The master's program has a strong national and international reputation. Graduates take up, and in many cases



return to, teaching and administrative positions in high schools, universities and language schools in Australia and New Zealand and abroad, including East Asia (China, Indonesia, Japan, Korea, Malaysia, Mongolia, and Vietnam), Europe (UK and Finland), Latin America (Chile and Colombia), the Middle East (Oman and Saudi Arabia), Africa (Egypt, Mozambique), and North America (Canada, USA, Mexico).



SAMPLE COURSES

Structure of Language
Concepts in Applied Linguistics
Second Language Acquisition
Language and Technology
TESOL Curriculum and Pedagogy:
Classroom Strategies
Critical Perspectives on TESOL in
Educational Contexts



For more information

future-students.uq.edu.au

International students

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

E study@uq.edu.au

ARTS IN CHINESE TRANSLATION AND INTERPRETING

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC Half year full-time

GD 1 year full-time

M 24 units – 1.5 years full-time

M 32 units – 2 years full-time

Commencing Semester 1 or 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree in any discipline. If required, have completed an aptitude test to the standard set by the executive dean.

GD Approved degree in any discipline; or Graduate Certificate in Arts in Chinese Translation and Interpreting. If required, have completed an aptitude test to the standard set by the executive dean.

M 24 units – Approved degree in the same discipline with a minimum GPA of 4.5; or Graduate Certificate or Graduate Diploma in Arts in Chinese Translation and Interpreting with a GPA of 4.5; or approved degree in any discipline with a minimum GPA of 4.5, and 2 years relevant work experience, including 6 months as a translator or interpreter. If required, have completed an aptitude test to the standard set by the executive dean.

M 32 units – Approved degree or equivalent in any field with a minimum GPA of 4.5, and proficiency in spoken and written Chinese and English. If required, have completed an aptitude test to the standard set by the executive dean.

International Availability Yes

GC CRICOS 061821B

GD CRICOS 061822A

M 24 units CRICOS 061823M

M 32 units CRICOS 082605C

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6.

Why study Arts in Chinese Translation and Interpreting at UQ?

This program gives you intensive training in translation from English into Chinese and vice versa, as well as interpreting between English and Mandarin. The program is approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at Professional Translator and Interpreter levels.

The School of Languages and Cultures is a leader in the teaching of interpreting and translation, and you will have access to one of the top interpreter training facilities in Australia, equipped with a simultaneous interpreting booth constructed to United Nations standards. The facility also has video-conferencing capability and a full computer lab.

Topics for translation and interpreting practice include health and medical care, business and trade, law, science and technology, tourism, politics and international relations.

Students who proceed to complete the master's program will be qualified up to the first professional level specified by NAATI (formerly known as level 3). They will be trained in different areas including society, business and trade, law, science and technology, politics and international relations, and will be expected to satisfactorily perform as professionals in related translation and interpreting situations.

There are limited places available each semester and entry into the program is very competitive. Early applications are strongly encouraged.

Practicals, placements and internships

Students are required to do 120 hours of field practice in translation and interpreting, which has been set to meet the NAATI guidelines. This field practice is designed to introduce students to, and involve them in, active translation and interpreting tasks within specific field settings and under the supervision of the program convenor, experienced translators/interpreters or a mentor assigned by the program convenor. While the overall purpose of the practicum is to ensure that students have maximum opportunity to be active in translation/interpreting tasks, other learning activities related to the general work context of translation/interpreting, (e.g. attending interdisciplinary meetings, conferences, an agency visit and interpreter-assisted court proceedings) will be facilitated wherever and whenever possible. Students are placed in various government and community organisations and companies around Brisbane, or provided with simulated practice.

Professional memberships and accreditation

Graduates may be eligible for membership with the National Accreditation Authority for Translators and Interpreters at the first Professional level (formerly NAATI level 3).



Career opportunities

Studies in translation and interpreting equip you with the necessary knowledge, tools and foundations for future employment as a professional interpreter and/or translator. The language skills acquired in your studies are an advantage for careers in business, diplomacy, law, health, education and academia. Graduates from this program often work as professional translators and/or interpreters on a full-time or part-time basis, or use translation and interpreting skills as additional skills in their work. Apart from working in the translation and interpreting market, graduates also obtain employment in different sectors such as government organisations, business and legal firms, foreign diplomatic agencies and in publishing. Some graduates teach translation and interpreting at universities or colleges, or pursue further study towards a PhD based on the qualification and knowledge they have obtained from this program.



JEWEL GAO

Jewel is the owner of a Brisbane-based Chinese language service provider. Her company provides interpreting and translation services to delegations, governments, educational institutions and businesses in both China and Australia.



Studying at UQ laid a solid foundation for a successful career. I always wanted to become a professional interpreter and translator, so I chose to study at UQ to achieve my goal."

A unique part of the program that Jewel enjoyed during her time at UQ was the 100-hour field practice. Now, as a business owner, she offers field practice opportunities to Master of Arts in Chinese Translation and Interpreting students from UQ every semester.



SAMPLE COURSES

- Translation Skills and Practice
- Interpreting Skills and Practice
- Theoretical and Professional Studies
- Contextual Studies for Translators and Interpreters
- Language Consolidation for Translation and Interpreting Purposes



For more information

future-students.uq.edu.au

International students

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

ARTS IN JAPANESE INTERPRETING AND TRANSLATION

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 1 year part-time
(available only as part-time study)

GD 1 year full-time

M 2 years full-time

Commencing Semester 1

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree or equivalent in any discipline, and have completed the school's aptitude test in spoken Japanese and English to the standard set by the executive dean.

GD Approved degree or equivalent in any discipline; or Graduate Certificate in Arts in Japanese Interpreting or Graduate Certificate in Arts in Japanese Translation, and have completed the relevant school aptitude test in spoken or written Japanese and English to the standard set by the executive dean.

M Approved degree in any discipline with a minimum GPA of 5; or Graduate Certificate in both Arts in Japanese Interpreting and Arts in Japanese Translation with a minimum GPA of 5; or Graduate Diploma in Arts in Japanese Interpreting and Translation with a minimum GPA of 5, and have completed the school's aptitude test in spoken and written Japanese and English to the standard set by the executive dean.

International Availability Yes (master's and graduate diploma only)

GD CRICOS 061824K

M CRICOS 013035D

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6.

Why study Arts in Japanese Interpreting and Translation at UQ?

The Master of Arts in Japanese Interpreting and Translation (MAJIT) is the leading Japanese interpreting and translation program in Australia – the only program approved by the National Accreditation Authority for Translators and Interpreters (NAATI) at both Conference Interpreter and Advanced Translator levels.

As a student, you will have access to one of the top interpreter training facilities in Australia, equipped with simultaneous interpreting booths constructed to United Nations standards. The facility also has video-conferencing capability and a full computer lab. You will build the foundation for a career in high-level translation and interpreting, develop advanced linguistic competence in both Japanese and English, and be trained to work in specialised fields as a conference interpreter and advanced translator.

All materials covered in interpreting classes are authentic and cover a range of subjects likely to arise in a real conference interpreting setting. Materials in translation classes also cover a range of subjects, including highly specialised areas of legal and medical translation.

Students study translation into their native language (English or Japanese) only, and interpreting (consecutive and simultaneous) in both directions. Students who are not native speakers of either Japanese or English should study translation into their stronger language.

Professional qualifications

Graduates may be eligible to receive qualifications from the National Accreditation Authority for Translators and Interpreters (NAATI) at the following levels:

- Conference Interpreter*
- Advanced Translator*
- Professional Interpreter*
- Professional Translator*

*Please note that NAATI will introduce a new certification system in 2018 and final details are yet to be confirmed.

Accreditation body

The Master of Arts in Japanese Interpreting and Translation is approved by the National Accreditation Authority for Translators and Interpreters (NAATI).

While this program is NAATI-approved, completing this degree does not result in automatic accreditation for graduates. Please refer to the Master of Arts in Japanese Interpreting and Translation FAQs on the School of Languages and Cultures website (languages-cultures.uq.edu.au).

Career opportunities

Graduates work around the world as freelance or in-house interpreters and translators, using their translation and interpreting skills in a wide range of fields. Others have gone onto successful careers in business and government, including the Department of Foreign Affairs and Trade, Austrade and the Department of Industry, Tourism and Resources. A number of graduates also teach interpreting and translation at tertiary level.



SAMPLE COURSES

Applied Translation
Consecutive Interpreting into English
Conference Interpreting
Advanced/Technical Translation II



For more information

future-students.uq.edu.au

International students

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

E study@uq.edu.au



ARISA KAJIYAMA

Arisa Kajiyama graduated from a Master of Arts in Japanese Interpreting and Translation (MAJIT) in 2015. Since then she has been working as a freelance translator and interpreter. After a practice run as a volunteer interpreter on a round-the-world cruise organised by a Japanese NGO, she started her career as an interpreter, her clients including Australian business owners and government officials.



One of my recent jobs was for the Lord Mayor of Brisbane Graham Quirk and his business delegation's trade mission to Tokyo. I interpreted their presentations and speeches in front of audiences of up to 200 people. I also had the honour of interpreting for the Premier of Queensland, Annastacia

Palaszczuk, during her trade mission to Japan, which included a historic visit to Hiroshima Peace Memorial Museum where I interpreted the explanations of the exhibition by the museum director.

My knowledge of the Australia-Japan relationship gained through MAJIT has helped me greatly in these particular jobs. Most of the speeches presented by the Lord Mayor and the Premier were similar to what I had practised in MAJIT classes, so much so that I could anticipate how the sentence would end before it did. MAJIT also contributed significantly to reducing my preparation time because I had an extensive collection of vocabulary lists and information materials I had acquired during my studies. Efficiency in research is crucial for interpreters, who are given limited time to prepare. MAJIT gave me a career goal and a chance to achieve it!"

ATROCITY PREVENTION

GRADUATE CERTIFICATE

Duration

Half year full-time (or part-time equivalent)

Commencing Semester 2

Location St Lucia

Delivery Mode Internal – the program offers courses through intensive mode

Prerequisites

Approved degree with a minimum GPA of 4.5; or have completed post-secondary studies and 2 years relevant work experience, approved by the executive dean.

International Availability Yes

CRICOS 092448F

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

SAMPLE COURSES

Introduction to the Responsibility to Protect
Preventing Sexual and Gender Based Violence
Early Warning and Atrocity Prevention
Practices of Atrocity Prevention

Why study Atrocity Prevention at UQ?

One of the first programs of its kind in the world, UQ's Graduate Certificate in Atrocity Prevention equips students and practitioners with rigorous and practical skills in preventing atrocities at the local, national and global levels. The focus of the graduate certificate is on the critical importance of strengthening both strategic assessment and prevention, as well as developing the capacity of governments, non-government organisations, international organisations, and civil society organisations to better respond to, and avert, potential mass atrocity situations.

Throughout the program, students are challenged to study and reflect on current issues and threats faced by the region and wider global community.

The graduate certificate is taught by UQ's School of Political Science and International Studies and, in particular, the staff of the Asia Pacific Centre for the Responsibility to Protect (APR2P). The APR2P is a leading research centre on the Responsibility to Protect doctrine and the prevention of mass atrocities.

Students who successfully complete the Graduate Certificate in Atrocity Prevention may be eligible to articulate to either the 24-unit or the 32-unit Master of Peace and Conflict Studies.

Career opportunities

The field of atrocity prevention is a new and growing area, and reflects an increasing international and state resolve to stop atrocity situations before they occur. The graduate certificate will provide students and professionals already working in the area with essential skills to prevent atrocities, whether you work or plan to work within government, international organisations, or non-government organisations.



For more information

future-students.uq.edu.au

International students

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+61 3 8676 7004
Within Australia (free call):
1800 671 980

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COMMUNICATION

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC Half year full-time
(or part-time equivalent)

M 24 units – 1.5 years full-time
(or part-time equivalent)

M 32 units – 2 years full-time
(or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree or equivalent in any discipline, or have completed post-secondary study approved by the executive dean.

M 24 units – Approved degree in the same discipline with a minimum GPA of 5; or Graduate Certificate or Graduate Diploma in Communication with a minimum GPA of 5; or approved degree in any discipline with a minimum GPA of 5 and have at least 2 years of professional full-time work experience relevant to the chosen field of study.

M 32 units – Approved degree in any discipline with a minimum GPA of 5.

International Availability Yes

GC CRICOS 049209A

M 24 units CRICOS 049208B

M 32 units CRICOS 089661E

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

SAMPLE COURSES

Intercultural Communication
Participatory Media Production
Communication and Social Movements
Participatory Development Communication
Communication Practice and Campaigns
Digital Media Theory and Practice

Why study Communication at UQ?

Designed for graduates and professionals, this program provides students with the knowledge and skills they require to excel in designing and implementing communication strategies and methods across a wide range of applications.

Two fields of study are available within the postgraduate Communication program.

Communication for Social Change

This field of study provides an in-depth understanding of communication for social change theory and practice, exploring the different ways in which communication can be leveraged to bring about change in attitudes, behaviour and knowledge in individuals, institutions and communities. It analyses the ways in which participation can make a difference in the planning, implementation and evaluation of change processes, the key role played by culture in social change, and contemporary uses of community media and ICTs in facilitating change. It is designed to strengthen critical skills, build capacities for work in the state, inter-governmental and non-government organisation (NGO) sectors, and build research excellence.

Public Relations and Professional Communication

This field provides a blend of theoretical and critical studies with workplace-relevant coursework to prepare students for employment in a wide range of professional communication and public relations roles. Students develop problem-solving skills, professional writing proficiencies, stakeholder engagement strategies, issues and crisis planning, campaign management, and ethical and legal critical thinking in this industry-facing program. The field aims to equip students with the professional knowledge and skills to work in a wide range of corporate, political or third-sector organisations – in Australia and internationally. Students develop a critical approach to the role of organisational and professional communication and an understanding of how globalisation and the emerging information economy are impacting on professional communication practice.



PUSPA NINGRUM

As a public servant in Indonesia, Puspa's role involves strengthening her local government communication through strategic public relations. Her academic journey began at UQ when she accepted an Australian Awards Scholarship and chose to do a Master of Communication in the field of Public Relations and Professional Communication.

“The Master of Communication program has trained my introverted personality to do public speaking, handle media, pitch campaigns and write effectively in English. Furthermore, this program advanced my professional views by giving both perspectives of ideal and critical public relations. In short, this program has empowered me to be an agent of change for my government.”



Career opportunities

Graduates with a specialisation in Communication for Social Change find jobs as communication and facilitation specialists in government, non-government and community-based organisations and international research and development organisations, or they work as private consultants.

Graduates with a specialisation in Public Relations and Professional Communication are well equipped for diverse roles within public relations and marketing communication consultancies, not-for-profit organisations and government bodies, including organisational communication, crisis management, government relations, social media management and political campaigning roles.



For more information

future-students.uq.edu.au

International students

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E study@uq.edu.au



ENGGAR PARAMITA

Enggar started her career in advertising and moved into development. She worked for international NGOs in Papua and Sulawesi, Indonesia, before winning an Australia Awards Scholarship to study at UQ. She chose UQ because it is the only university in Australia that has a specific Communication for Social Change program.



The most interesting aspect of the Communication for Social Change program is how it balances theory with practice. I found the program to be accommodating for my future work because not only did it equip me with the skills to leverage communication in social change processes, but, most importantly, it enhanced my perspectives and helped me to think more critically and methodically. Additionally, it exposed me to participatory video and community radio, both of which are topics that I would like to study more about in the future."

COMMUNITY DEVELOPMENT

GC GRADUATE CERTIFICATE

Duration

1 year part-time
(available only as part-time study)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

Approved degree or equivalent in any discipline, or have completed post-secondary study approved by the executive dean.

International Availability No



SAMPLE COURSES

Community Development Method and Analysis

Learning and Mobilising for Community Development

Community Planning, Engagement and Governance

Community Economic Development

Community Cultural Development

Why study Community Development at UQ?

The field of community development focuses on the processes, skills and techniques of community development practice, preparing students for practice in local and/or international settings as both professionals and citizens. Courses teach students to critically evaluate and assess community issues; build the capacities of people and institutions; and mobilise and manage resources with the aim of social justice and sustainability.

Community development is a dynamic and growing field of practice used within all levels of government and across many departments (health, communities, ageing, housing, disabilities and multicultural and Indigenous affairs).

This program is a one-year part-time program that equips students with the theoretical knowledge and practical skills to become either a community development practitioner or to integrate community development practice into other professional fields. It complements many other disciplinary backgrounds including social work, social policy, social science, planning, rural development, international development and politics, human services, and peace and conflict studies. The program provides a suite of courses that integrate theory and practice in local and international settings and focuses on personal and social change.

Further study options

Graduates of the Graduate Certificate in Community Development have the opportunity to progress into the following program:

- Master of Development Practice.

Career opportunities

In addition to having an emergent role in private enterprise such as the mining industry, financial sector (e.g. community banking) and urban development, community development plays a vital role in volunteer and not-for-profit organisations. Our students gain employment in a range of fields including working in:

- international development
- community arts
- housing and homelessness
- local government
- community planning
- mental health
- the disability sector
- youth work
- organisations for culturally and linguistically diverse populations
- organisations for migrants and refugees
- community health projects
- organisations for Indigenous and Torres Strait Islanders and other first nation peoples
- women's issues
- family support
- organisations for LGBTI communities
- organisations for people living in poverty
- social enterprises
- community literacy and alternative education.



For more information

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Within Australia (free call):

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DEVELOPMENT PRACTICE

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC Half year full-time
(or part-time equivalent)

M 24 units – 1.5 years full-time
(or part-time equivalent)

M 32 units – 2 years full-time
(or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree in any discipline, or post-secondary study and/or relevant work experience. Unless otherwise stated, the minimum amount of relevant work experience is 2 years full-time equivalent (either paid or voluntary), with documented evidence (such as references).

M 24 units – Approved degree in the same discipline with a minimum GPA of 5; or Graduate Certificate in Development Practice or Community Development, or Graduate Diploma in Development Practice, with a minimum GPA of 5; or approved degree in any discipline with a minimum GPA of 5, with 2 years relevant professional experience. This experience may be in a paid or substantial volunteer capacity and will be evidenced through the submission of a portfolio that demonstrates the applicant has made a contribution to the organisation or relevant community of interest.

M 32 units – Approved degree in any discipline with a minimum GPA of 5.

International Availability Yes

GC CRICOS 053339A

M CRICOS 053341G

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

Why study Development Practice at UQ?

The Development Practice program addresses key topics in the world: the political economy of development, gender, health, environment, climate change impact, food security, and methods for gauging social impacts of change on communities and regions. The courses bring together aspects of community-level development; urban, regional and social planning; and political analysis from local to global levels. The program teaches how to deal with the challenges faced by development practitioners across multiple levels and scales in both developed and developing countries.

The program offers a unique, multidisciplinary approach to advancing the knowledge and skills of students who seek to obtain a better understanding of the challenges of development in the contemporary context. Taught and supervised by scholars engaged in the field through research and practice, the teaching is both inspiring and informative.

While equipping students with analytical and technical skills for development work, teaching staff are intent on providing a learning space for students to 'discover' their practice. This requires deeply reflective capabilities to understand personal qualities as practitioners within the context of contemporary development practice.



Career opportunities

International organisations such as the United Nations Development Programme (UNDP), World Food Program and various government departments, non-government organisations, and private sector organisations involved in development, are interested in graduates with qualifications in this field.



SARAH STAMP

“When I signed up for the Master of Development Practice program, I wasn't sure of how I wanted to apply the degree, but the diversity of interesting courses allowed me to explore my interests while determining the direction of my career. The program provides a solid mix of theoretical education and practical training and skills development to equip students to enter many different fields of employment. After graduation, my cohort took up work all over the world across a variety of sectors including resources, health, human and social services and environmental protection, working for governments, not-for-profits and private sector multinationals. This degree gives you the tools you need to hit the ground running after graduation.”



SAMPLE COURSES

Politics of Development
Development Effectiveness
Community Planning, Engagement and Governance
Gender and Development Practice
Development Planning in Developing Countries: Theory and Practice



For more information

future-students.uq.edu.au

International students

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

E study@uq.edu.au

EDUCATIONAL STUDIES

Why study Educational Studies at UQ?

Our suite of postgraduate programs in Educational Studies covers the latest development, theories, policies and practices in education. Educational Studies provides advanced professionally orientated studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators.

The School of Education at The University of Queensland has been consistently ranked the best in Australia for the past five years (*Excellence for Research in Australia 2015*), with a large number of students from Australia and overseas. The School has been preparing teachers for the world's classrooms, for industry, for media and community leadership for nearly 70 years, and our programs and academics lead the field.

The Educational Studies suite of programs prepares students for a variety of employment opportunities in educational environments. UQ's Master of Educational Studies will:

- strengthen your leadership expertise in educational practice, policy and/or theory
- assist you to obtain the knowledge and skills required for specialised fields of work
- provide qualifications that enhance career advancement and options
- enhance your research skills by engaging in an extended research-based project.

Students may choose from six fields of study:

- Behaviour Management
- Career Development
- Curriculum
- Guidance and Counselling
- Leadership
- Supporting Diverse Learners.

Students wishing to undertake a second field of study with Guidance and Counselling must discuss their plans with the Faculty of Humanities and Social Sciences or the School of Education.

Career opportunities

Educational Studies prepares students for a variety of employment opportunities including learning support teachers, guidance counsellors, and educational administrators. The program also allows students to gain significant professional advantages in advancing their career and broadening their career options.

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** Half year full-time
- GD** 1 year full-time (or part-time equivalent)
- M** 16 units 1 year full-time (or part-time equivalent)
- M** 24 units 1.5 years full-time (or part-time equivalent)
- M** 32 units – 2 years full-time (or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal or external

Prerequisites

- GC** Approved degree in any discipline with a minimum GPA of 4; or have completed relevant post-secondary study and 2 years full-time (or equivalent) professional work experience, approved by the executive dean.
- GD** Approved degree in any discipline with a minimum GPA of 4; or graduate certificate in the same discipline with a minimum GPA of 4.

M 16 units – Approved bachelor (honours) degree in the same discipline with a minimum GPA of 4; or approved degree in any discipline and Graduate Diploma in Education (or equivalent) with a minimum GPA of 4.

M 24 units – Approved degree in the same discipline with a minimum GPA of 4; or graduate certificate or graduate diploma in the same discipline, with a minimum GPA of 4.

M 32 units – Approved degree in any discipline with a minimum GPA of 4, and have 2 years full-time (or equivalent) relevant professional work experience, as approved by the executive dean.

International Availability Yes

- GC** CRICOS 061819G
- GD** CRICOS 013039M
- M** 16 units CRICOS 090307B
- M** 24 units CRICOS 002028E
- M** 32 units CRICOS 082608M

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6



SAMPLE COURSES

On the Edge: Identifying and Assisting Students at Risk

Career Development In Practice: Constructing Careers

Professional Development, Mentoring and Supervision

Tasks and Tests: Individual Assessment

Teachers as Leaders and Innovators



For more information

future-students.uq.edu.au

International students

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E study@uq.edu.au

SUSAN GARSON

Susan's interest in languages was sparked by passionate teachers of German and Japanese in high school. Learning these languages opened her mind to travelling, learning about culture, and exchanging ideas with those from other lands. After completing a Bachelor of Arts/Bachelor of Education dual degree at UQ, Susan quickly progressed to full-time, permanent jobs in both the state and private sector, planning and running language courses within a fully integrated curriculum model.

However, Susan considers her Master of Educational Studies at UQ one of the highlights of her entire career.



I learnt to write, to develop my opinions, and engage in stimulating research projects. This course of further study led me to work as a tutor in the Education Faculty at Griffith University for six years. My interest in educational work and languages has never diminished."



Susan is now Director of International Studies at Brisbane Girls Grammar, where her role includes teaching German, organising and travelling on overseas exchanges with students, developing curricula and monitoring assessment, as well as managing staff at one of the largest language faculties in Queensland.

GOVERNANCE AND PUBLIC POLICY

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** Half year full-time (or part-time equivalent)
- GD** 1 year full-time (or part-time equivalent)
- M** 16 units – 1 year full-time (or part-time equivalent)
- M** 24 units – 1.5 years full-time (or part-time equivalent)
- M** 32 units – 2 years full-time (or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal or external

Prerequisites

- GC** Approved degree in any discipline with a minimum GPA of 4.5; or post-secondary study and documentary evidence of 2 years full-time work experience in a public policy relevant organisation.
- GD** Approved degree in any discipline with a minimum GPA of 4.5; or graduate certificate in same discipline with a minimum GPA of 4.5.

M 16 units – Approved bachelor (honours) degree in the same discipline with a minimum GPA of 5. The same discipline is defined as a degree with a sequence of study in political sciences, social sciences, governance, public policy, public administration, public management, political science, organisational studies, public relations, media or communication. To satisfy the requirement for the same discipline, a minimum amount of content in that discipline is required – this would be at least a major, field of study or approximately 30% of program content including a mix of introductory and advanced courses.

M 24 units – Approved degree in the same discipline with a minimum GPA of 5; or graduate certificate or graduate diploma in the same discipline with a minimum GPA of 5; or approved degree in any discipline plus documentary evidence of 3 years full-time work experience in a public policy relevant organisation.

M 32 units – Approved degree in any discipline with a minimum GPA of 5.

International Availability Yes

- GC** CRICOS 065330M
- GD** CRICOS 065317G
- M** 16 units CRICOS 084725A
- M** 24 units CRICOS 038556F
- M** 32 units CRICOS 084724B

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6



SAMPLE COURSES

Dynamics of Governance
Dynamics of Public Policy
Comparative Public Policy
Knowledge and Evidence in Public Policy
Economic Analysis and Public Policy
Law, Policy and Governance

Why study Governance and Public Policy at UQ?

The Governance and Public Policy program brings world-class scholars, policy practitioners and cutting-edge research together to provide a teaching experience that befits a School of Political Science and International Studies consistently ranked as one of the best in the world. Students can work closely with leading researchers in the field, study and network with public servants from a large range of different nations in a genuinely multicultural classroom experience, and access a range of public bodies at international, federal and state level through an acclaimed internship scheme. As a consequence, our graduates can be found in senior public service positions around world.



AARON HOFFMAN

“ I am an Aboriginal man descended from the Iman language group in central Queensland. I chose the Master of Governance and Public Policy (MGPP) because I wanted to better influence government policies and programs aimed at improving outcomes for Aboriginal and Torres Strait Islander people. The MGPP exposed me to leading thinkers and key debates in the public, private and community sectors, which has given me a greater insight and better understanding of the way governments operate and the influence of new public management on Aboriginal and Torres Strait Islander affairs.

I have incorporated my key learnings from the MGPP into various roles in the Department of

the Prime Minister and Cabinet, Queensland Department of the Premier and Cabinet, Queensland Department of Education and Training and Queensland Department of Aboriginal and Torres Strait Islander Partnerships.

Some of my key achievements include delivering capacity building programs to Aboriginal and Torres Strait Islander people in southern Queensland; leading the establishment of a ministerial committee on Aboriginal and Torres Strait Islander education and training; and drafting a departmental submission into a Commonwealth Indigenous education parliamentary inquiry.”



Career opportunities

Our alumni can be found in ministerial and public sector leadership roles, senior public management positions, think tanks and policy research institutes, social enterprise and not-for-profit leadership roles, and special adviser roles.



For more information

future-students.uq.edu.au

International students

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Within Australia (free call):
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E study@uq.edu.au

HERITAGE MANAGEMENT

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC 1 year part-time
(available only as part-time study)

M 16 units – 1 year full-time
(or part-time equivalent)

M 24 units – 1.5 years full-time
(or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved bachelor degree (AQF Level 7) in the same discipline; or post-secondary study and at least 2 years of full-time equivalent work experience in relevant areas of professional heritage practice.

M 16 units – Approved bachelor (honours) degree in the same discipline with a minimum GPA of 5.

M 24 units – Approved degree in the same discipline with a minimum GPA of 5; or Graduate Certificate in the same discipline with a minimum GPA of 5; or approved degree in any discipline and at least 2 years work experience in relevant areas of professional heritage practice.

International Availability Master's only

M 16 units CRICOS 089170B

M 24 units CRICOS 089171A

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6



Why study Heritage Management at UQ?

Heritage Management has developed into a major area of global scholarship, government regulation and industrial consultancy in recent decades. Embedded in a world heritage framework, the master's will provide graduates from archaeology, anthropology, history and related disciplines in planning and environmental management with 'employer-ready' skills, meeting national expectations for entry into professional heritage practice.

Taking advantage of The University of Queensland's already strong expertise in research and consulting across the heritage

spectrum, including our in-house consultancy, UQ Cultural Heritage Unit, this program focuses on developing professional management skills and knowledge of the legal frameworks, processes and practices used in managing heritage places, such as archaeological sites, landscapes, places of spiritual and other cultural significance, and heritage buildings. Drawing on perspectives from archaeology, anthropology, history and other related disciplines, you will put your knowledge into practice through fieldwork and applied research.

Residential field schools are currently conducted at various locations in Queensland and Vietnam. An ethical approach based on sound research and communication skills is emphasised throughout the program.



Career opportunities

Heritage Management graduates are in demand in industrial, government and education sectors by professional consulting practices working to manage and mitigate cultural and environmental impacts caused by development projects. Graduates are also in demand in global and national government regulatory and advisory bodies, including state and territory authorities, and public education and outreach bodies such as museums and universities. The Master of Heritage Management allows further study at both MPhil and PhD levels and pursuit of academic career options in a field growing rapidly around the world.



SAMPLE COURSES

World Heritage
Managing Cultural Heritage Places
Advanced Heritage Field School
Cultural Heritage Law
Museum Management
Visitor Management



For more information

future-students.uq.edu.au

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Within Australia (free call):
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E study@uq.edu.au

INTERNATIONAL RELATIONS

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC Half year full-time
(or part-time equivalent)

M 16 units – 1 year full-time
(or part-time equivalent)

M 24 units – 1.5 years full-time
(or part-time equivalent)

M 32 units – 2 years full-time
(or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree with a minimum GPA of 4.5; or have completed post-secondary studies and relevant work experience, approved by the executive dean. Unless otherwise stated, the minimum amount of relevant work experience is 2 years full-time equivalent (either paid or voluntary), with documented evidence (such as references). Applicants who have completed post-secondary studies from a non-related background will be expected to complete recommended courses designed to facilitate proficiency in the discipline.

M 16 units – Approved bachelor (honours) degree in the same discipline with a minimum GPA of 5.

M 24 units – Approved degree in the same discipline with a minimum GPA of 5; or a Graduate Certificate in International Studies or International Relations, or a Graduate Diploma in International Studies with a minimum GPA of 5; or approved degree in any discipline with a minimum GPA of 5 and a minimum of 3 years professional experience, approved by the executive dean.

M 32 units – Approved degree in any discipline with a minimum GPA of 5.

International Availability Yes

GC CRICOS 089175G

M 16 units CRICOS 089172M

M 24 units CRICOS 089173K

M 32 units CRICOS 089174J

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6



Why study International Relations at UQ?

UQ's International Relations program delivers an advanced understanding of some of the greatest issues and challenges in contemporary world politics, international security, foreign affairs, and international and regional governance.

You will have access to world-class teachers and researchers who are in touch with industry partners and participate in regular public commentary and debate in their fields. You will study alongside students who come from a range of

countries and backgrounds. You can also gain hands-on experience through the internship program – an opportunity to work closely with an organisation in Australia or overseas.

The master's program at UQ focuses on traditional and contemporary global issues and offers more than 30 courses covering the main elements of international relations.

Career opportunities

Students have found careers in a range of areas including government, diplomacy, international organisations, NGOs, journalism and think tanks, as well as in the private sector.



LIBBY FEENEY

Having completed her BA at UQ, Libby was convinced that the School of Political Science and International Studies was the ideal place to undertake her postgraduate studies in International Relations.

“The program constantly challenged me to look at international affairs and world events from all approaches. It broadened and deepened my understanding of international relations, while also supporting a burgeoning curiosity about international security and counter-terrorism.

The greatest strength of the master's program was its staff. The lecturers fostered a stimulating academic environment with a dynamic student body, challenged me to elevate the standard of my work, and were highly supportive of professional development. The program benefits not only from the high-profile academic output of its staff, but also its strong links with other academic communities and practitioners.”

Well prepared for a diverse career in the public service, Libby has been employed by the Australian Government since graduating in 2016.



SAMPLE COURSES

Writing Politics
Foundations in International Relations
International Security
Foreign Policy and Diplomacy
Governance and Regionalism in the Asia Pacific
Law, Terrorism and Human Rights



For more information

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International students

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INTERNATIONAL RELATIONS/ INTERNATIONAL LAW

M MASTER (DUAL PROGRAM)

Duration

2 years full-time (or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites Applicants must meet the entry requirements for both programs to be admitted to the dual degree:

Master of International Relations – Approved degree in the same discipline with a minimum GPA of 5; or a Graduate Certificate in International Studies or International Relations, or a Graduate Diploma in International Studies from the University with a minimum GPA of 5; or approved degree in any discipline with a minimum GPA of 5, and a minimum of 3 years professional experience, approved by the executive dean.

Master of International Law – Approved degree in the same discipline with a minimum GPA of 5.

International Availability Yes
CRICOS 092452K

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

Why study International Relations / International Law at UQ?

Attain two master's degrees in two years – the Master of International Relations and the Master of International Law – faster than if studying each individually. Entry is through both work experience and study (no law degree required).

The School of Political Science and International Studies is the number one ranked school in Australia for international politics. The TC Beirne School of Law is ranked 45 in the world in QS World University Rankings.

This double master's program is one of only two dual international relations and international law programs in Australia, and provides essential knowledge about the relationships between international law, politics and business.

The Master of International Relations allows you to delve into exciting and topical fields relevant to contemporary world politics, international security, foreign affairs, and international and regional governance. The Master of International Law provides a fascinating insight into some of the most compelling issues facing the world today in areas such as business, diplomacy, international policy, advocacy, negotiation and war.

Our academics are world-class. Teaching staff in the Master of International Relations / Master of International Law include academics, legal practitioners, judges and international scholars. Together, they bring a diversity of backgrounds, experiences and views to the program, enriching discussions with current thinking, a high level of professional knowledge and high expectations.



Career opportunities

Graduates of the Master of International Relations / Master of International Law have the knowledge to work in any internationally focused career, whether in government, NGOs or international business.

This dual program unlocks many diverse careers, including in:

- government policy, foreign trade and diplomatic services
- UN, World Bank and other major international NGOs
- international policy and research institutes
- international business.

For graduates with research aspirations, the Master of International Relations / Master of International Law includes opportunities to undertake a supervised research project and to write a dissertation, laying the groundwork for possible future PhD study.

The Faculty of Business, Economics and Law's award-winning Student Employability Team (SET) helps students develop their careers with a range of professional opportunities. These opportunities include internships, mentoring programs, inspirational guest speakers and career planning advice.



SAMPLE COURSES

Law, Terrorism and Human Rights

Principles of Global Law

Laws of War

International Security

Globalisation, International Political Economy and Development

Evolution of the International System



For more information

future-students.uq.edu.au

International students

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+61 3 8676 7004
Within Australia (free call):
1800 671 980

E study@uq.edu.au

INTERNATIONAL RELATIONS/PEACE AND CONFLICT STUDIES

M MASTER (DUAL PROGRAM)

Duration

2 years full-time (or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites Applicants must meet the entry requirements for both programs to be admitted to the dual degree:

Master of International Relations – An approved degree in the same discipline with a minimum GPA of 5; or a Graduate Certificate in International Studies or International Relations, or a Graduate Diploma in International Studies from the University with a minimum GPA of 5; or an approved degree in any discipline with a minimum GPA of 5, and a minimum of 3 years professional experience, as approved by the executive dean.

Master of Peace and Conflict Studies – An approved degree in the same discipline with a minimum GPA of 5; or a Graduate Certificate in Peace and Conflict Studies, or a Graduate Certificate in Mediation and Conflict Resolution, or a Graduate Certificate in International Studies, or a Graduate Diploma in International Studies, or a Graduate Certificate in Atrocity Prevention from the University with a minimum GPA of 5; or an approved degree in any discipline with a minimum GPA of 5 and a minimum of 3 years relevant professional experience, as approved by the executive dean.

International Availability Yes
CRICOS 095578E

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6



SAMPLE COURSES

International Security
Foreign Policy and Diplomacy
Indigenous Politics Within and Beyond the State
Conflict Resolution
Ethics and Human Rights

Why study International Relations/Peace and Conflict Studies at UQ?

Offered for the first time in 2018, this dual degree will allow you to pursue a unique program of studies, which provides you with an understanding of the broad structures and dynamics of the international system combined with more specialised skills and knowledge of critical issues and debates relating to peace and conflict, conflict resolution and mediation, and peacebuilding.

The Master of International Relations delivers an advanced understanding of some of the greatest issues and challenges in contemporary world politics, international security, foreign affairs, and international and regional governance. It will provide you with advanced analytical and practical skills for your career.

In the Master of Peace and Conflict Studies, you will develop the theoretical and practical skills to analyse the role of states, intergovernmental organisations, non-government organisations, non-state groups and individuals, as parties to conflict, conflict resolution and post-conflict transition.

The program is delivered by a school that is recognised internationally and nationally as a leader in research and teaching of international relations and peace and conflict studies. You will have access to world-class teachers and researchers who are in touch with industry partners and participate in regular public commentary and debate in their fields. You will study alongside students who come from a range of countries and backgrounds. You can also gain hands-on experience through the internship program – an opportunity to work closely with an organisation in Australia or overseas.



Career opportunities

This program will provide you with a global perspective and with the advanced analytical and practical skills to prepare you for your future career. Our graduates have gone on to work in areas such as diplomacy, government, think-tanks, the UN and non-governmental organisations, as well as in the media.



For more information

future-students.uq.edu.au

International students

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Within Australia (free call):
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LEADERSHIP IN GLOBAL DEVELOPMENT

M MASTER

Duration

1 year full-time (or part-time equivalent)

Commencing Semester 1**Location** St Lucia**Delivery mode** Internal

Prerequisites Approved degree in the same discipline, and have a minimum equivalent of 4 years relevant work experience, and have completed the UQx Leadership in Global Development MicroMasters®, and satisfy the executive dean that the person is suitably qualified for admission.

International availability Yes
CRICOS 092456F

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6



Why study Leadership in Global Development at UQ?

The Master of Leadership in Global Development is an innovative multidisciplinary program designed to train the next generation of leaders in global development.

The global flows of development assistance keep growing, both in financial terms and the number of new organisations. The private sector is playing a greater role, including multinational companies and global capital. Aid agencies are decentralising their operations to national offices in developing countries, and employing more local staff in the process. Some middle-income countries have begun to operate their own aid programs to lower-income countries. Funders are requiring increased accountability and demonstrated impact.

In response to this complex and evolving environment, employers are demanding higher qualifications and leadership skills from their employees. They are seeking a new cadre of professionals ready to take new approaches to complex problems; innovators who are strategically agile in collaborating and synthesising across sectors and organisations.

Through our innovative and multimodal program, you will develop the practical knowledge and strong technical management skills to lead projects across different sectors and organisations, in both local and international settings.

The program is specifically designed for mid-career managers and advanced professionals who aspire to leadership roles in this field.

The Master of Leadership in Global Development is the only master's coursework program in Australia that combines development theory, leadership, management skills and business acumen in one comprehensive program.



MicroMasters®

The Master of Leadership in Global Development offers a unique MicroMasters® entry pathway that is a flexible and cost-effective way to transition into the one-year on-campus program.

Recognised by industries for their relevancy, MicroMasters® are offered on edx.org, the non-profit online learning destination founded by Harvard and MIT. The Leadership in Global Development MicroMasters® is made up of four courses and will develop the strong technical and management skills needed to tackle the most demanding and complex challenges in international development. You will learn the skills development agencies are increasingly demanding from its leaders and managers. To transition into the master's program you will also need to complete a capstone assessment.

Career opportunities

Graduates will find jobs as leaders and managers in multilateral organisations, government departments, private sector organisations and NGOs.



SAMPLE COURSES

Participatory Development Communication
Private Sector and Development
Brokering Development
Assessment of Development Projects



For more information

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MEDIATION AND CONFLICT RESOLUTION

GC GRADUATE CERTIFICATE

Duration

Half year full-time (or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites Approved degree or equivalent in any discipline; or have completed post-secondary study and have relevant work experience in a related discipline approved by the executive dean. Unless otherwise stated, the minimum amount of relevant work experience is 2 years full-time equivalent (either paid or voluntary), with documented evidence (such as references).

International Availability Yes
CRICOS 062633J

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

Why study Mediation and Conflict Resolution at UQ?

The Graduate Certificate in Mediation and Conflict Resolution will provide you with the knowledge and practical skills to negotiate, mediate, manage and resolve issues and support decision-making in a wide range of professional settings. The program draws on current practices to deal with conflicts ranging from small individual disputes to large-scale, international and multi-party conflicts.

The program offers detailed studies in deep-seated and cross-cultural conflict resolution and training in practical skills and a range of key conflict resolution processes, including dialogue and mediation. Students can use the program to complete the training requirements for national accreditation as mediators or to articulate into the suite of master's programs in international studies offered by the School of Political Science and International Studies.

The multidisciplinary nature of conflict resolution is reflected in this program, which will appeal to those with diverse backgrounds and cultures. Students come from disciplines including political science and international studies, law, medicine, business, social science, education and the arts.



Career opportunities

Graduates may work directly in the field of conflict resolution, in international peacebuilding efforts, in private practice as mediators, or as mediators or conciliators for a variety of government organisations.



SAMPLE COURSES

Mediation
Conflict Resolution
Culture, Conflict and Reconciliation
Peacebuilding
Critical Concepts in Peace and Conflict Studies



For more information

future-students.uq.edu.au

International students

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MUSEUM STUDIES

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC Half year full-time (or part-time equivalent)

GD 1 year full-time (or part-time equivalent)

M 1.5 years full-time (or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree in same discipline, or post-secondary study and/or 2 years relevant professional experience (supported by references). This may be work in museums, galleries, archives or collecting institutions, historic sites or heritage places in roles such as curatorial, research, collections, education, public programs, management, documentation, exhibitions.

GD Approved degree in the same discipline; or Graduate Certificate in Museum Studies. The 'same discipline' is defined as a degree with a sequence of study in the fields of archaeology, anthropology, art design, education, art history, cultural and media studies, history, ancient history, architecture, environmental and heritage studies, business, tourism, visual arts and related fields. Same content is defined as being at least a major, field of study, or approximately 30% of program content including a mix of introductory and advanced courses.

M Approved degree in the same or similar discipline with a minimum GPA of 5; or Graduate Certificate or Graduate Diploma in Museum Studies with a minimum GPA of 5; or approved degree in any discipline with a minimum GPA of 5, and have completed 2 years full-time (or equivalent) relevant professional work experience (supported by references). This may be work in museums, galleries, archives or collecting institutions, historic sites or heritage places in roles such as curatorial, research, collections, education, public programs, management, documentation, exhibitions.

International Availability Master's and graduate diploma only

GD CRICOS 056194M

M CRICOS 056193A

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

Why study Museum Studies at UQ?

Museum Studies is an interdisciplinary field of study that encompasses museum history, theory and practice. The program delivers the professional training required for those interested in pursuing careers in the museum and heritage industry while, at the same time, providing those already working in this sector with the opportunity to develop or enhance existing skills and interests. At UQ, our focus is on developing a critical awareness of the social, cultural and political issues facing those working in the museum and gallery sector, and providing hands-on practical skills necessary for professional practice. Engaging with the University's world-class museums and collections and leading professionals in the field, UQ provides a uniquely stimulating environment for museological research and training. An interdisciplinary approach is used to deliver core courses through the School of Social Science, with a broad choice of inter-departmental and cross-faculty electives.

Practicals, placements and internships

A valuable component of the UQ Museum Studies program is gaining professional experience and contacts in the workplace. The program offers students the opportunity to take short-term internships or placements where they undertake specific projects that contribute to their overall course assessment. In recent years, students have conducted placements or internships at Queensland Art Gallery/ Gallery of Modern Art, Queensland Museum, Museum of Brisbane, Ipswich Art Gallery, UQ Art Museum and the State Library of Queensland, as well as international institutions such as the American Museum of Natural History, Dallas Art Museum, Florence Nightingale Museum, Petrie Museum of Egyptian Archaeology, and the Vietnam Women's Museum.



SAMPLE COURSES

Collections
Exhibiting Culture: Theory and Practice
Museum Context
Cultural Heritage Law
Museum Management
World Heritage



LOUISA PENFOLD

Louisa chose the Master of Museum Studies program for its combined offering of art history, education and museology subjects. She appreciated the array of practical workshops and industry placements run by professionals at cultural institutions both in Brisbane and abroad.



A highlight of my studies was being awarded a UQ Travel Advantage Grant that helped fund my thesis research in the learning departments at MoMA, The Met, Dallas Museum of Art, Denver Art Museum and The Smithsonian (USA).

After graduating in 2012, I worked on the children's program at the Ipswich Art Gallery in Australia before relocating to England. I am currently doing a partnership doctorate between the School of Education at the University of Nottingham and Tate (UK). My research is looking at the construction of democratic pedagogies between young children, artists and art museums.

My time at The University of Queensland, and in Brisbane more generally, was an academic and professional period that profoundly shaped my interest and motivations for pursuing a career in early childhood education and the arts."



Career opportunities

The program offers diverse and stimulating careers in the museum and heritage industry. Graduates have jobs in a range of local sites, including Queensland Museum, Queensland Art Gallery/Gallery of Modern Art, Redlands Art Gallery, Ipswich Art Gallery, Moreton Bay Museums, Pine Rivers

Heritage Centre, Museum of Brisbane, Miegunyah House Museum, and many other institutions both nationally and internationally, such as Tate Modern.

The Master of Museum Studies allows further study at the MPhil or PhD level and pursuit of academic career options in a field growing rapidly around the world.



For more information

future-students.uq.edu.au

International students

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

MUSIC

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** Half year full-time
(or part-time equivalent)
- GD** 1 year full-time (or part-time equivalent)
- M** 16 units 1 year full-time
(or part-time equivalent)
- M** 24 units 1.5 years full-time
(or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

- GC** Approved degree in the same discipline or equivalent.
- GD** Approved degree in the same discipline or equivalent, or Graduate Certificate in Music.
- M** 16 units – Approved bachelor (honours) degree in the same discipline or equivalent.
- M** 24 units – Approved degree in the same discipline or equivalent, or Graduate Certificate or Graduate Diploma in Music.

For all programs, the 'same discipline' is defined as a Bachelor of Music or equivalent. It may include studies in performance, composition, musicology or music education. For the field of music education, a degree qualifying a person to become a classroom music teacher satisfies the requirement.

To satisfy the requirement for the same discipline, a minimum amount of content in that discipline is required – this would be at least a major, field of study, or approximately 30% of program content including a mix of introductory and advanced courses.

International Availability Yes

- GC** CRICOS 085543K
- GD** CRICOS 046492F
- M** 16 units CRICOS 084727K
- M** 24 units CRICOS 073762J

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6

Why study Music at UQ?

The Music program incorporates contemporary theory and practice, intensive courses and overseas independent study opportunities. You will have the option of deepening and broadening your learning in areas such as performance, conducting and music theory, education, music technology, and composition, providing you with a variety of pathways to graduation and professional leadership opportunities.

The Music program is:

- innovative and flexible
- builds on your undergraduate music studies
- will enhance your creative and intellectual focus.

The program has been designed for music educators, administrators, community musicians, composers, performers and researchers.

The School of Music's Creative Collaboratorium recognises the unique qualities of its music disciplines and provides common ground for dialogue, collaboration and generating new knowledge.

Career opportunities

By providing a diverse sequence of electives courses, the Music program enhances graduate employability through flexible degree pathways customised to each student's individual career goals, allowing you to diversify or extend your existing professional practice towards a variety of contexts, including the music and arts industries, education, business, health and allied professions, and government and community sectors.





SAMPLE COURSES

Instrumental Conducting
Choral Conducting and Pedagogy
Advanced Music Theory and Techniques
Composing Music: Techniques and Strategies
for Creating Music
Music Performance A and B
Contemporary Perspectives in
Music Education



For more information

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E study@uq.edu.au

PEACE AND CONFLICT STUDIES

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC Half year full-time
(or part-time equivalent)

M 16 units – 1 year full-time
(or part-time equivalent)

M 24 units – 1.5 years full-time
(or part-time equivalent)

M 32 units – 2 years full-time
(or part-time equivalent)

Commencing Semester 1 and 2

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree with a minimum GPA of 4.5; or have completed post-secondary studies and relevant work experience, approved by the executive dean.

M 16 units – Approved bachelor (honours) degree in the same discipline with a minimum GPA of 5.

M 24 units – Approved degree in same discipline with a minimum GPA of 5; or Graduate Certificate in either Peace and Conflict Studies, Mediation Conflict Resolution, International Relations or International Studies, or Graduate Diploma in International Studies from the University with a minimum GPA of 5; or approved degree in any discipline with a minimum GPA of 5 and a minimum of 3 years relevant professional experience.

M 32 units – Approved degree in any discipline with a minimum GPA of 5.

International Availability Yes

GC CRICOS 089179D

M 16 units CRICOS 089176G

M 24 units CRICOS 089177F

M 32 units CRICOS 089178E

English Proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6.

Why study Peace and Conflict Studies at UQ?

Peace and Conflict Studies is a coursework program designed to build your knowledge about the forces that generate contemporary conflict and the processes and practices that contribute to conflict prevention, resolution, and peacebuilding. Students will gain the knowledge and practical skills that they need to engage in conflict analysis and resolution, peacekeeping, and peacebuilding. The program is delivered by world-class academics and researchers who draw on their own research experiences in conflict settings, helping students develop their understanding of varied forms of conflict and resistance (including both violent and nonviolent) and ways to move from conflict to peace. Topics covered span from the local to the global and include issues such as peacebuilding, conflict resolution and prevention, mediation, nonviolence, gender and security, as well as peace and development.

Career opportunities

Graduates in Peace and Conflict Studies go on to a range of careers nationally and internationally and find employment within government, professional, and non-government organisations.





CODY GRIGGERS

Cody is currently working with the United Nations Mission in South Sudan. He previously worked with the Mission in Liberia as it prepared to hand over security responsibility to the Liberian Government, and he worked with UNICEF in Liberia through the Ebola crisis in 2014, raising community awareness on how to protect against the disease.

“I was drawn to UQ not only for its academic excellence but also its position within the Asia-Pacific region, where I knew I could have access to faculty and learning opportunities aligned with my own areas of interest.

I loved the international mix of the UQ program, which draws people with such a diverse array of experiences, both personal and professional, from every corner of the globe. Small class sizes meant constant debate and free-flowing exchange of ideas and perspectives – what a graduate program should be all about.

My UQ professors and fellow students remain not only some of my best friends but also my best professional resources, and I am constantly reaching out to them for collaboration and advice.”



SAMPLE COURSES

Introduction to Peace and Conflict Studies
 Conflict Resolution
 Peacebuilding
 Contested Peace: Critical Concepts in Peace and Conflict Studies
 Contemporary Peacekeeping
 Gender, Peace and Security in Global and Local Perspective
 Mediation
 International Crisis Management



For more information

future-students.uq.edu.au

International students

P Outside Australia:
 +61 3 8676 7004
 Within Australia (free call):
 1800 671 980

E study@uq.edu.au

TEACHING (PRIMARY)

M MASTER

Duration

2 years full-time equivalent
(4 semesters across 1.5 years, including summer semester)

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites Appropriate bachelor degree (AQF Level 7) or equivalent qualification from an approved tertiary institution, which includes equivalent of at least 1 full year of study in areas relevant to 1 or more learning areas of the primary school curriculum in Australian schools (i.e. courses that link to school curriculum content areas such as Mathematics, English, Science, History, Geography, the Arts, Health and Physical Education, ICT).

International availability Yes
CRICOS 078819A

English proficiency IELTS overall 7.5; speaking 8; listening 8; reading 7; writing 7



SAMPLE COURSES

Child and Adolescent Development

Teaching Humanities and Social Sciences Curriculum

Teaching Technology and the Arts in the 21st Century

Indigenous Knowledge and Education
Diversity and Inclusive Education

Why study Teaching (Primary) at UQ?

The Master of Teaching (Primary) is a teacher preparation program specifically designed for people with an undergraduate degree to qualify as a primary school teacher in 1.5 years of full-time study. The program is ideal for those looking for a career change or who wish to follow their passion for teaching.

The program consists of periods of on-campus lectures, tutorials and workshops, alternated with blocks of professional placements in schools.

Strong emphasis is placed on classroom practice with placements designed to provide the opportunity for professional development and learning for growth into the role of beginning teacher. All placements are supported by an expert team of university facilitators, whose role is to liaise, visit, observe practice, and support pre-service teachers and school-based mentors.

Students will gain the benefits of being taught by national and international award-winning lecturers and will be thoroughly prepared for a career in education through access to the latest innovations in teaching research taking place within UQ's School of Education.

This program is 1.5 years full time – it is the equivalent of 2 years (4 semesters) full time, offered intensively over 18 calendar months by using a summer semester.

Practicals, placements and internships

Students undertaking the Master of Teaching (Primary) must complete 60 days of supervised practicum throughout the program.

Effort is made to place students within a reasonable distance of their home, but they can be expected to travel up to 90 minutes one way due to public transport connections and incur costs associated with travel and possible lost income.

Students are generally placed in South East Queensland, but are encouraged to consider a rural or remote placement. Financial assistance may be available to assist with travel and accommodation costs for rural or remote placements.

Students must have a current Blue Card (Working with Children Check) before commencing the practicum, and can apply for one through the School of Education three months before their practicum. The Master of Teaching (Primary) Handbook provides additional information about practicum and school experience requirements and is available from the School of Education (education.uq.edu.au).

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Queensland College of Teachers.

Accreditation body

The Master of Teaching (Primary) is accredited by:

- Australian Institute for Teaching and School Leadership.

While this program may be accredited by an official industry body in Australia, completing this degree may not result in automatic accreditation for graduates. Please contact the relevant association for details.



TIM MULLALY

After a 15-year career in another industry, Tim felt it was time to move in a new direction and decided to return to study. Seeing the amazing work being done by teachers at his own children's school, he decided to pursue a teaching career. After investigating a number of courses at different institutions, he chose to complete the Master of Teaching (Primary) at UQ. On graduating, Tim was immediately employed as a Year 4 teacher, leading a diverse cohort of students with a wide range of strengths and abilities.



As a new teacher, this proved to be a challenging role. But I felt well prepared thanks to the excellent tutors and lecturers at UQ. The Master of Teaching program provided me with a comprehensive overview of the skill set required by a primary school teacher. Whether I was teaching fractions or functional grammar or implementing a digital technologies program, I would find myself drawing on the experience and advice of my lecturers."

Career opportunities

Graduates are eligible to register with the Queensland College of Teachers (QCT), as well as other authorities, to teach in schools around Australia, and some worldwide. Once registered, you can work as a primary school teacher in state or independent schools in Queensland, interstate or overseas, or undertake further study to qualify as a principal, mentor, curriculum adviser, or a guidance or career officer or head of department.



For more information

future-students.uq.edu.au

International students

P Outside Australia:

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Within Australia (free call):

1800 671 980

E study@uq.edu.au

TEACHING (SECONDARY)

M MASTER

Duration

2 years full-time (or part-time equivalent)

Commencing Semester 1**Location** St Lucia**Delivery Mode** Internal

Prerequisites Approved bachelor degree (AQF Level 7) or equivalent qualification from an approved tertiary institution with a minimum GPA of 4.5 that meets the requirements for two teaching areas of the secondary curriculum in Australian schools. Students are required to submit a statement addressing non-academic criteria. Please refer to the Minimum Entry Requirements for Teaching Areas handbook (available from the School of Education).

International Availability Yes

CRICOS 094715J

English Proficiency IELTS overall 7.5; speaking 8; listening 8; reading 7; writing 7

Why study Teaching (Secondary) at UQ?

The Master of Teaching (Secondary) is a teacher preparation program specifically designed for individuals with an undergraduate degree to qualify as a secondary school teacher in two years of full-time study. The program offers practical, school-based learning and draws on the latest research into effective teaching methods, ensuring that graduates are well-equipped to meet the challenges of a teaching career. Students learn to cooperatively and critically plan, design, implement and review relevant teaching programs, including developing teaching and learning strategies and curriculum materials. This program encourages active engagement with local and global communities to promote the continuing enhancement of learning for the benefit of all and is ideal for those looking for a career change or who wish to follow their passion for teaching.

Practicals, placements and internships

Students undertaking the Master of Teaching (Secondary) must complete supervised practicum requirements throughout the program.

Students will complete 75 days of supervised professional experience placements throughout the program.

Every effort is made to place students within a reasonable distance of their home, but you can be expected to travel up to 90 minutes one way due to public transport connections and incur costs associated with travel and possible lost income.

Students are generally placed in Brisbane and South East Queensland (including the Gold and Sunshine Coasts for secondary teaching) and are also encouraged to consider a rural placement. Financial assistance may be available to assist with travel and accommodation costs for rural placements. There may be costs for incidentals such as travel and daily expenses.

Students must hold a current Blue Card (Working with Children Check) for the duration of the program, and can apply for one through the School of Education.

The Teacher Preparation Programs Handbook provides additional information about practicum and school experience requirements and is available by contacting the School of Education (education.uq.edu.au).



SAMPLE COURSES

Contemporary Theories of Development and Learning

Teachers as Educational Innovators and Agents of Change

Understanding and Supporting Diverse Learners

Assessment for Learning and Teaching
Teachers as Researchers



Professional memberships

Graduates may be eligible to apply for membership with the following professional bodies:

- Queensland College of Teachers.

Accreditation body

The Master of Teaching (Secondary) is accredited by:

- Australian Institute For Teaching And School Leadership.

While this program may be accredited by an official industry body in Australia, completing this degree may not result in automatic accreditation for graduates. Please contact the relevant association for details.

Career opportunities

Graduates are eligible to apply for registration as a teacher in Queensland and to work as a secondary school teacher in state and independent schools in Australia and worldwide.

With further study and experience, this program can lead to roles as a head of department, principal, guidance officer, learning support teacher or student adviser. If you choose to undertake a specialisation in music or a language other than English (Chinese, French, German, Japanese, Spanish), there is also the opportunity to work in primary school education.



For more information

future-students.uq.edu.au

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WRITING, EDITING AND PUBLISHING

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC Half year full-time
(or part-time equivalent)

M 16 units – 1 year full-time
(or part-time equivalent)

M 24 units – 1.5 years full-time
(or part-time equivalent)

Commencing Semester 1

Location St Lucia

Delivery Mode Internal

Prerequisites

GC Approved degree or equivalent in any discipline; or have completed post-secondary study and have relevant work experience in a related discipline approved by the executive dean. Unless otherwise stated, the minimum amount of relevant work experience is 2 years full-time equivalent (either paid or voluntary), with documented evidence (such as references).

M 16 units – Approved bachelor (honours) degree in same discipline.

M 24 units – Approved degree in the same discipline with a minimum GPA of 4.5; or Graduate Certificate or Graduate Diploma in Arts in a relevant field with a minimum GPA of 4.5; or Graduate Certificate in Writing, Editing and Publishing with a minimum GPA of 4.5; or approved degree in any discipline with a minimum GPA of 4.5 plus 2 years relevant professional experience (either paid or voluntary), with documented evidence (such as references).

In both master's programs, the 'same discipline' is defined as a degree in English, English literature, writing, journalism, communication, art history, history, law and other relevant fields from the humanities and social sciences. To satisfy the requirement for the same discipline, a minimum amount of content in that discipline is required – this would be at least a major, field of study, or approximately 30% of program content including a mix of introductory and advanced courses.

International availability Yes

GC CRICOS 093730G

M 16 units CRICOS 093731F

M 24 units CRICOS 093732E

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7

Why study Writing, Editing and Publishing at UQ?

The Writing, Editing and Publishing program addresses the escalating demand for specialist writing and editing skills in all fields, channels, media, and genres within both traditional and new media. An accelerating international focus means enhanced employment prospects for graduates.

All courses have a close connection with contemporaneous practices in the writing, editing and publishing industries. Teaching staff have extensive and current industry experience.

Opportunities for networking and intensive and extensive online engagement designed to support classroom learning are key features of the program.

Career opportunities

The program offers graduates a wide range of opportunities to pursue either freelance or salaried careers in writing, editing and publishing. Graduates have found employment in writing and editing for social media and mainstream publications in the arts, advertising, business, education, marketing, science, technology, and journalism, both in Australia and internationally.



SAMPLE COURSES

Publishing and Professional Practice
Writing about the Arts
Academic and Corporate Editing
Advanced Writing: Grammar, Syntax
and Style
Editing the Manuscript
Writing and Publishing for Children and
Young Adults
Writing the Story



For more information

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International students

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Within Australia (free call):
1800 671 980

E study@uq.edu.au

BETH BARBER

For as long as she can remember, Beth has found great joy in reading and the way words are put together. After focusing her undergraduate studies on literature, she knew that working with words would bring her more satisfaction than any other field. The Writing, Editing and Publishing program was a perfect way to translate the knowledge she had acquired into practical skills.

The program taught Beth to hone her business communication ability, as well as her creative writing and editing skills.



The wide-reaching scope of the course means I've been able to work, not only in the arts, but in the corporate world – globally."

These skills secured her an editorial position at the University of Queensland Press, one of Australia's most prestigious small literary presses. After learning and growing in the role over a period of more than three years, itchy feet took her to Egypt, where she manages communication, branding, PR and marketing for a globally recognised law firm based in Cairo.

HIGHER DEGREE BY RESEARCH

UQ has supported more than 15,000 students in their academic pursuit of a higher degree by research (HDR). Now is the time for you to achieve your research goals at one of Australia's leading research universities.

HOW TO APPLY

At UQ, we have made applying for a higher degree by research (HDR) as simple as possible. You can apply by visiting the UQ Graduate School website and following these steps.*

Visit uq.edu.au/grad-school/apply

You should also familiarise yourself with UQ's research degree requirements and scholarships.

1

Search for a supervisor

Visit uq.edu.au/uqresearchers

2

Prepare your documentation

Visit uq.edu.au/grad-school/apply for a complete list of documents required to support your application.

3

Apply online

The information you provide in your application will help UQ assess your suitability for undertaking an HDR at UQ, investigate UQ's capacity to provide you with an advisory team and research facilities, and determine if there are adequate project funds, general infrastructure and support services available. If you wish to be considered for a competitive, merit-based scholarship, simply indicate on the application form. UQ will contact you during the assessment process to discuss your application and may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

* Applications are assessed on a case-by-case basis. English language proficiency requirements apply.

Programs

HDR programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). HDR students produce new knowledge and expertise that is innovative, relevant and progressive.

Doctor of Philosophy (PhD)

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philosophy (MPhil)

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research to obtain a PhD. Some PhD students elect to finish early with an MPhil.

Why undertake an HDR?

Most PhD and MPhil candidates undertake an HDR because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from HDR programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government. As well as vocational benefits, completing an HDR positions you as an expert, and provides opportunities to travel, network and explore.

See graduate-school.uq.edu.au for more information.

ARE YOU AN INTERNATIONAL STUDENT?

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

You are an international student if you are:

- intending to study on a student visa, or
- not a citizen of Australia or New Zealand, or
- not an Australian permanent resident, or
- a temporary resident (visa status) of Australia.

Entry requirements

At UQ we're dedicated to providing quality higher education to students of outstanding achievement and potential from a variety of educational backgrounds.

Our entry requirements for postgraduate coursework study reflect this, with all applicants needing to meet the same equivalent criteria to be considered for admission. This may include:

- an acceptable academic qualification and/or relevant professional experience
- English language proficiency requirements
- compliance with any other special entry requirements for your chosen program.

An acceptable academic qualification may need to be in the same discipline as your chosen UQ program.

Please see the academic program you are interested in studying for specific entry requirement information.

More information

W: future-students.uq.edu.au

Tuition fees

UQ has program-based fees for coursework award programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year.

Fee information

W: future-students.uq.edu.au/apply/international/tuition-fees

Other expenses

All international students applying to study in Australia must have a student visa and study full-time, on campus. Please consider expenses such as visa and medical (pre-departure) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

Applying to UQ

How to apply

W: future-students.uq.edu.au/apply

Want more information?

If you would like to know more about your study options at UQ, feel free to ask a question through our enquire online form and one of our UQ advisers will respond to you. Feel free to register for an advisory session, and if you are in Brisbane, why not sign up for a campus tour to see our beautiful campuses?

We also have a range of publications, including international undergraduate and postgraduate student guides to help you.

Ask UQ

W: future-students.uq.edu.au/ask

Advisory sessions

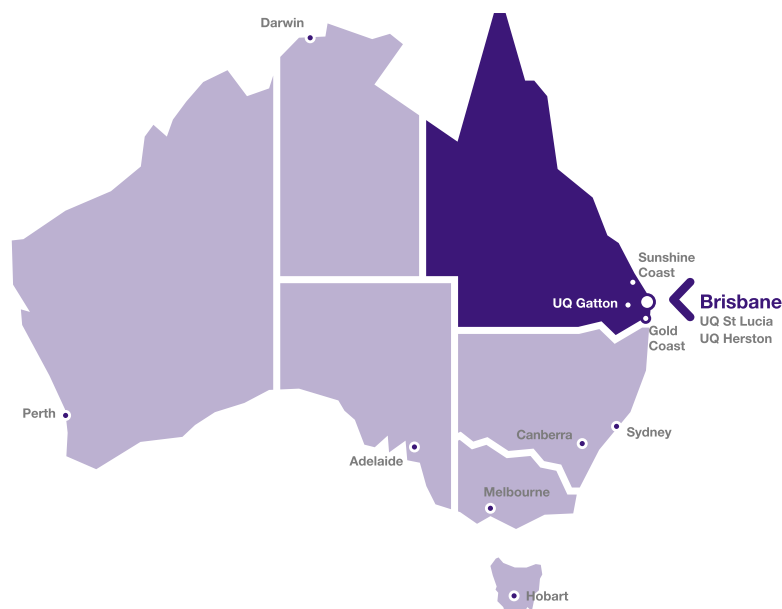
W: uq.edu.au/international-students/advisory-sessions

Campus tours

W: future-students.uq.edu.au/campus-tours

Program guides

W: future-students.uq.edu.au/publications-and-forms



HAVE A QUESTION ABOUT PROGRAMS IN THIS GUIDE?

Faculty of Humanities
and Social Sciences

T +61 7 3365 1333

W hass.uq.edu.au

HAVE A QUESTION ABOUT LIVING AND STUDYING AT UQ?

Contact the Future Students
Contact Centre

T +61 7 3346 9872

E ask@uq.edu.au

W future-students.uq.edu.au

HAVE A QUESTION ABOUT ENTRY REQUIREMENTS AND ADMISSION TO UQ?

Contact UQ Admissions

T +61 7 3365 2203

E admissions@uq.edu.au

W asd.uq.edu.au/admissions

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Create change



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