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| School of Political Science and International Studies  1 May 2020 |  |

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| Indigenous Scholarship List May 2020 |

# **Guide**

## What is the purpose of this Guide?

### Some background

One of the priorities the School identified in its RAP Implementation Plan was the need to increase the number of Indigenous scholars and perspectives in its course content. The official goal of the School is to have, by June 2022, one (1) required reading by an Indigenous author in every course, and for the School overall to have 10 percent (10%) of all course reading materials written by Indigenous authors.

### The reading list

The scholarship list at the end of this document is the first step to achieving this. When we as a School discussed this goal, many staff felt that they “didn’t know where to begin”, or that it was “too difficult” to find sources for their specific topics.

Therefore, we have developed this reading list to assist you. It is a launch pad into Indigenous scholarship in the political and social sciences. However, given the interdisciplinary nature of our work and of Indigenous scholarship, it is not strictly confined to journals or academics who locate themselves in our disciplines.

**REMEMBER!**

ThE content list is not complete.

It will evolve and grow.

It is also not a comprehensive list of resources but a work in progress. The more we use it the more we will refine it, add to it, and make it more useful for future course development. The following guide will help you make use of the scholarship list, and includes tips for implementing changes to your classrooms and curricula.

## How to use the scholarship list

The current list is alphabetical by lead author. In later versions we plan to group the list by the various sub-disciplines or majors we have in the School, and/or by topics such as “sovereignty”, “conflict resolution”, and “international legal norms”.

**REMEMBER!**

CTRL+F Will help you navigate the list

Due to the strict alphabetisation of the list, the lead author is not always the Indigenous author. If you want to expand your reading lists further by tracking scholarship based on author, it is best to check whether particular authors appear as a solo entry within the list. Most Indigenous authors who appear in a co-written piece also appear in sole-authored pieces.

For now, the easiest way to use the list is to search by author or title of articles. The first approach assumes that you have some knowledge of relevant Indigenous authors within the political and/or social sciences.

*E.g.: if you are looking for articles written by Professor Aileen Moreton Robinson, you would simply search under “M”, find her name, and most of her works for the better part of 20+ years will be listed in reference form.*

However, most of us will not start with this level of knowledge, especially if we are new to Indigenous authors or are early career researchers. Therefore, you can also search by title. This can be as specific or as vague as you require.

*E.g.: a search for “sovereignty” brings up 20 results across several disciplines, including sources which could be used in public health policy, understanding Indigenous-colonial relations, and conceptions of the European state.*

Further digging and reading through titles will generate better results in terms of content.

The list is incomplete, although it aims to cover a great deal of the Australian-based Indigenous scholarship relevant to our disciplines. It will need to be updated regularly to stay relevant as people to continue to publish – so please email the Indigenous Engagement Officer with recent Indigenous scholarship that you come across. Finally, as the list was generated through different database mechanisms, the referencing style is not always consistent across the document. However, each citation contains all the information you need for locating, requesting, and using the resource.

**REMEMBER!**

Indigenous Scholarship is not Just content about “Indigenous issues”.

## A culturally safe classroom is important when teaching and engaging with this kind of content. We will continue to build our capacity as a School and as individuals in this area. Please see our companion document ‘Tips for incorporating Indigenous scholarship into courses and classrooms’ for information about the political, social and epistemological dynamics of changing white-centred mainstream curricula.

## Updating the list

As the list is not and can never be complete, new versions will eventually replace the current document. The list will be regularly reviewed for additions, removals, and other edits to make the document more user-friendly.

If you have suggestions please send references and ideas to the School’s Indigenous Engagement Officer, or other people you know are working on this project in the future.

# **Reading List**

## A

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