



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# Semester 1 2023 Orientation

## Welcome to Bachelors of Education (Secondary)

Dr Garth Stahl

Email: [secondarydirector@uq.edu.au](mailto:secondarydirector@uq.edu.au)

# Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



# We are so glad you are here



# Pointers

Get to know your instructors

Be an active learner

Ask when you don't understand

Question to further thinking

Take advantage of the services/offerings at UQ

**ATTEND CLASSES!!!**

# Stop in and say “hi”

## Social Sciences Bldg. 24

## Room S411





A vibrant field of sunflowers in full bloom, with a large sunflower in sharp focus in the foreground. The background shows a vast field of similar flowers stretching to the horizon under a clear blue sky with a bright sun in the upper right corner.

# Have a great year!

# What's happening today?

1. Welcome
2. Understanding your program structure
3. Preparing for your courses
4. Settling into university life



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# 1. Welcome



# School Staff

## Head of School

Professor Tisha Morrell

## Deputy Head of School

Dr. Jodie Miller

## Program Director

Dr. Garth Stahl

[secondarydirector@uq.edu.au](mailto:secondarydirector@uq.edu.au)

## Course Coordinators

Various

## Professional Staff Team

Jennifer Smith

Sveta Sargent

Sally-Anne Crawford

Ben Smith

## General Enquiries

[education@uq.edu.au](mailto:education@uq.edu.au)

07 3365 6550



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# Important terms



**Your University**  
Central  
Faculty  
School



**Your Degree**  
Program  
Plan

- Minor
- Major
- Extended major



**Your Courses**  
Course

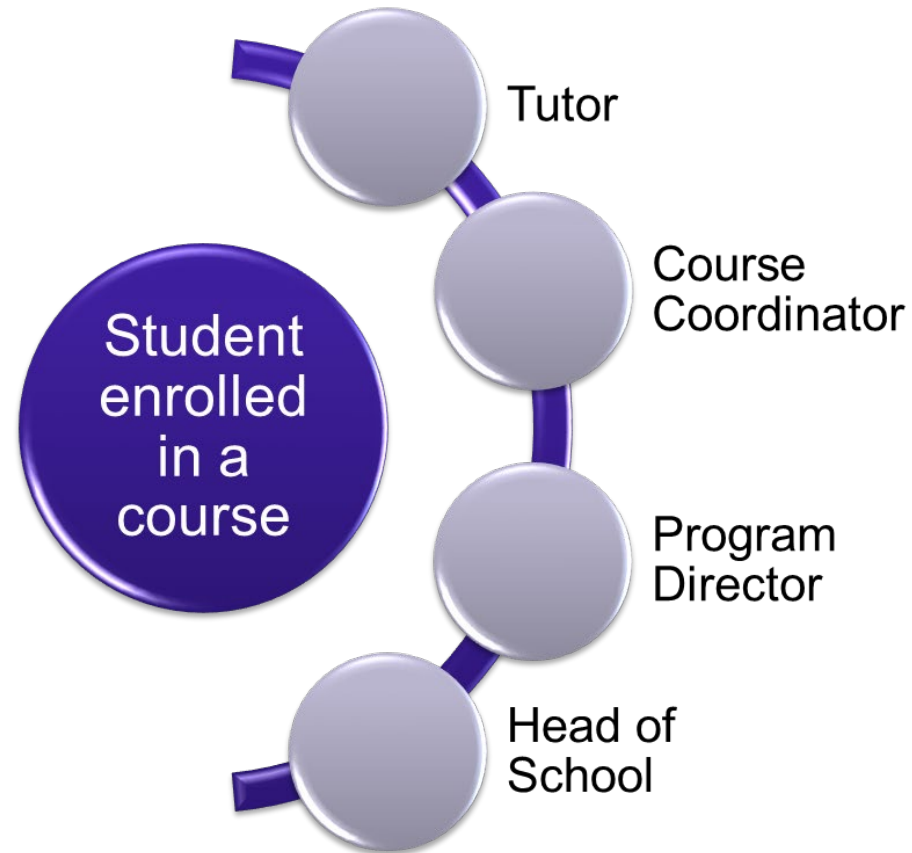
- Compulsory
- Elective

Unit  
ECP  
Blackboard

# Course & Program Related Terminology

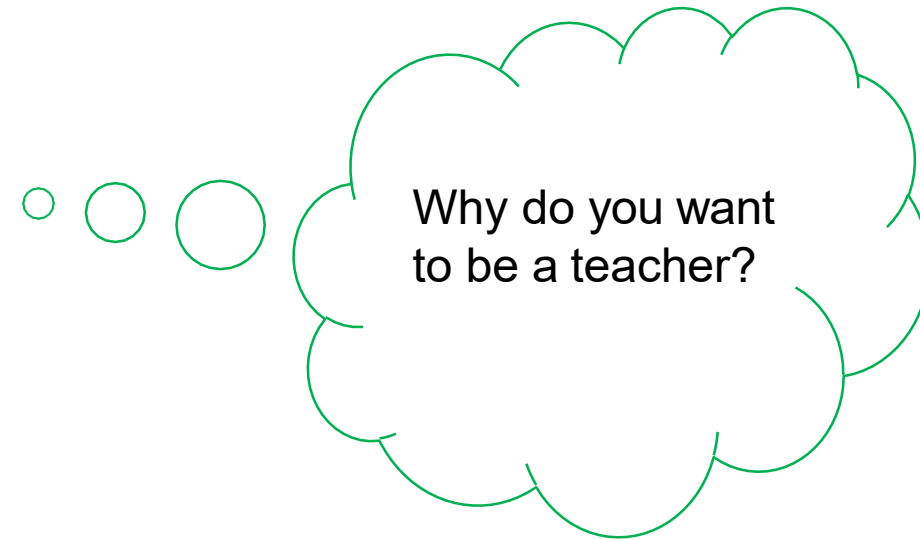
HASS	=	Humanities and Social Sciences (our Faculty)	
Faculty	=	Home of related Schools	eg: Humanities and Social Sciences
School	=	Home of related study areas	eg: School of Languages & Cultures
Program	=	Degree or study area	eg: Bachelor of Arts
Major/Plan	=	Study Areas	eg: History, French
Course	=	Subject/Class	eg: PHSS2000
Unit (#)	=	Value of the course	eg: 2 (almost always 2)
Semester	=	Duration of courses	eg: approximately 16 weeks

# How a School fits together

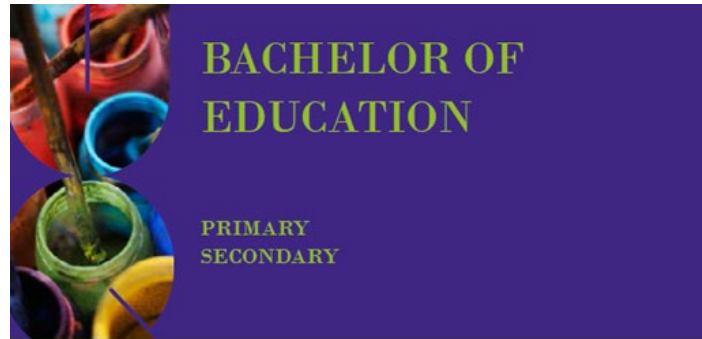




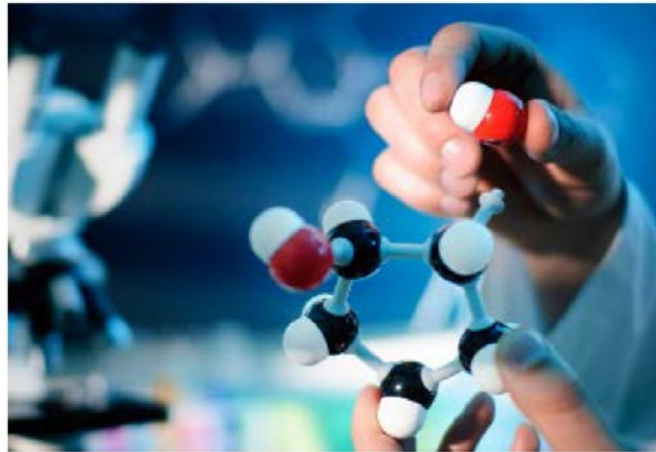
## Welcome to the profession



# Undergraduate Teacher Education Handbook



Undergraduate Teacher Education Handbook



[www.uq.edu.au/education](http://www.uq.edu.au/education)



Available on the School of Education website

**Very Important – Please read it!**

<https://education.uq.edu.au/files/9921/FINAL%202020%20UG%20teacher%20education%20handbook%281%29.pdf>



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# Important dates

## February 20

First day of classes for Semester 1 2023

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## March 3

Last day to add a course for Semester 1 2023

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## March 31

Due date for Academic Integrity Modules – Part A

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## March 31

**“The Census Date”**

Last date to **drop** Semester 1 2023 courses or cancel enrolment  
without **financial** liability

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## May 26

Due date for Academic Integrity Modules – Part B

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## 2. Understanding your program structure

# Program rules & Structure

Always refer to the  
Programs and Courses website  
for your official program rules  
and structure:

<https://my.uq.edu.au/programs-courses/>

my.UQ - The University of Queensland, Australia

The screenshot displays the my.UQ website interface. At the top, there is a navigation bar with the University of Queensland logo and the text 'my.UQ'. Below this is a secondary navigation bar with links for HOME, STARTING AT UQ, PROGRAMS AND COURSES, and FACULTIES AND SCHOOLS. A search bar is located on the right side of the top navigation bar. Below the navigation bar, a message states: 'At UQ a degree is called a program and a subject is called a course.' A search bar is provided with the text 'All programs & courses' and a link to 'View search advice and tips'. The main content area is divided into three columns: 'What can I study?' with links to Undergraduate Programs, Postgraduate Programs, Higher Degrees by Research, Summer Semester courses, UQ College, and Study Abroad and Incoming Exchange; 'Browse by faculty' with links to Business, Economics & Law; Engineering, Architecture & Information Technology; Health & Behavioural Sciences; Humanities & Social Sciences; Medicine; Science; and Graduate School; and 'Help and advice' with links to UQ Answers, Student Centre, UQ Library, Fee calculator, AQF qualifications, and Courses and Programs Archive. On the right side, there is a 'ON THIS SITE' section with links to Starting at UQ, Programs and courses, and Faculties and schools. The footer contains contact information for The University of Queensland, including the address in Brisbane, phone number, and other campuses. It also lists the university as a member of the Group of Eight and edX, provides quick links for media and emergency contact, and includes social media icons for Facebook, Twitter, YouTube, and LinkedIn. The footer also contains the university's ABN, CRICOS Provider No, and a copyright notice for 2018.

# Your Program

## Important notes about your program:

You must meet two sets of program rules - official rules are on the Courses and Programs website [www.uq.edu.au/study](http://www.uq.edu.au/study)

- You are governed by the rules for the year that you **commenced** the dual program
- Education degree 'owned' and managed by HASS
- Non-education degree is 'owned' and managed by that faculty
  - Arts – HASS faculty;
  - Music – HASS
  - Business Management - BEL
  - Mathematics - Science
  - Science - Science



# Program Structure

There are two parts to your program:

- **Part A:** Bachelor of Education + non-Education degree (3 years)
- Your non-Education degree provides the content required to teach your chosen subjects
  
- **Part B:** Bachelor of Education Professional Year (1 Year)
- Your Education degree provides the skills, knowledge and practical experience to teach in schools



# Dual Degree Program Planner

Bachelors of Arts / Education (Secondary)

Bachelors of Business Management / Education (Secondary)

Bachelors of Mathematics / Education (Secondary)

Bachelors of Music (Honours) / Education (Secondary)

Bachelors of Science / Education (Secondary)

<https://my.uq.edu.au/programs-courses/search.html?keywords=bachelor+of+education+%28secondary%29&searchType=all&archived=true>



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# Dual Degree Program Planner

## Bachelors of Arts/Education (Secondary) (BA/BEd(Sec))

Information valid for students commencing 2020

Show information for: 2020 [change](#)

**Australian** **International**

**Duration**  
4 Years full-time (or part-time equivalent)

**Commencing 2020**  
Semester 1 (24 Feb, 2020)  
Semester 2 (27 Jul, 2020)

**Program level** **Units** **Program code**  
Undergraduate 64 2066

**Faculty**  
[Humanities and Social Sciences](#)

**Location** **Delivery mode**  
St Lucia Internal

[Course list](#)

View the [Course list](#) for courses that can be studied as part of the Bachelors of Arts/Education (Secondary).

**Component Degrees**  
Component Degrees that make up the Bachelors of Arts/Education (Secondary):

- [Bachelor of Arts](#)
- [Bachelor of Education \(Secondary\)](#)

**Dual Degree Planner**  
[Bachelors of Arts/Education \(Secondary\)](#)

**Entry requirements**  
[Visit the Future Students website for admissions information](#)

**AQF level**  
Refer to your component degrees for AQF level.

### Why study the Bachelors of Arts/Education (Secondary)?

**This pre-service teacher education program is available only as a dual degree.** Students completing a dual degree have the opportunity to complete two degrees in less time than if each was studied separately. The Bachelor of Education (Secondary) offers school based learning and draws on the latest research into effective teaching, ensuring graduates are well equipped to teach. Students completing a dual degree with education are prepared for secondary school teaching, or training in business or industry. Teaching is a challenging and rewarding career, with secondary school teachers in demand worldwide. Teaching areas include Ancient History/History, Chinese, Chinese Translation and Interpreting; Criminology, Drama, Economics, English, Film and TV Studies, French, Geography, German, Japanese, Mathematics, Media and Digital Cultures, Music, Psychology and Spanish.

The non-education degree undertaken provides the content knowledge for two teaching areas, while the education degree provides the skills and knowledge for the teaching of the content.

- ▶ [What you can study](#)
- ▶ [How to apply](#)
- ▶ [What it costs](#)
- ▶ [What you can do with a Bachelors of Arts/Education \(Secondary\)](#)
- ▶ [Program requirements for the Bachelors of Arts/Education \(Secondary\)](#)



BACHELOR OF ARTS				BACHELOR OF EDUCATION			
	Course Code	Course Name	Units	Course Code	Course Name	Units	
Year 1 Sem 1		(Level 1) course from Major 1	2	EDUC1710	A Sociological Orientation to Education	2	
		(Level 1) course from Major 2	2				
		Course from Major 2	2				
Year 1 Sem 2		(Level 1) course from Major 1	2	EDUC1650	Learning and Development for Educators*	2	
		Course from Major 1	2				
		(Level 1) Course from Major 2	2				
Year 2 Sem 1		Course from Major 1	2	EDUC2601	Literacies within and across the Curriculum	2	
		Course from Major 2	2				
		Course from Major 2	2				
	Year 2 Sem 2		Course from Major 1	2	EDUC2604	Teachers as Educational Innovators and Agents of Change*	2
		Course from Major 2	2	EDUC2090	Indigenous Knowledge and Education	2	
Year 3 Sem 1		Course from Major 1	2	EDUC3602	Numeracy across the Curriculum*	2	
		Course from Major 1	2				
		Course from Major 2	2				
	Year 3 Sem 2		Course from Major 1	2	EDUC3605	Building Professional Knowledge**	2
			Course from Major 2	2	EDUC3606	Building Inclusive Secondary Classrooms*	2
Year 4 Sem 1				EDUC4615	Developing Professional Practice***	2	
				EDUC4620	Teachers as Researchers	2	
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-	
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	-	
	Year 4 Sem 2				EDUC4607	Assessment for Learning and Teaching	2
					EDUC4620	Achieving Professional Engagement***	2
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4	
				EDUC4XXX	BEd(Sec) Professional Year Curriculum Studies Course (year-long course)	4	

# Planning According to Program Structure

<https://www.uq.edu.au/study/docs/dual-degree-planners-2021/2021-Bachelors-of-Arts-Education-Secondary-2066.pdf>





Year 1 Semester 1	Semester 2
<p><b>EDUC1710</b> A Sociological Orientation to Education (#2)</p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p>	<p><b>EDUC1650</b> Learning and Development for Educators (#2)</p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p>

Year 2 Semester 1	Semester 2
<p><b>EDUC2601</b> Literacies within and across the curriculum (#2)</p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p>	<p><b>EDUC2090</b> Indigenous Knowledge and Education (#2)</p> <p><b>EDUC2604</b> Teachers as educational innovators and agents of change (#2)</p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p>



<b>Year 3 Semester 1</b>	<b>Semester 2</b>
<p><b>EDUC3602</b> Numeracy across the curriculum (#2)</p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p>	<p><b>EDUC3606</b> Building Inclusive Secondary Classrooms (#2)</p> <p><b>EDUC3605</b> Building Professional Knowledge (#2)</p> <p><b>Non-education degree course (#2)</b></p> <p><b>Non-education degree course (#2)</b></p>

<b>Year 4 Semester 1</b>	<b>Semester 2</b>
<p><b>EDUC4620</b> Teachers as Researchers (#2)</p> <p><b>EDUC4615</b> Developing professional practice (#2)</p> <p><b>Curriculum Studies course from Part C (#4 year-long)</b></p> <p><b>Curriculum Studies course from Part C or D (#4 year-long)</b></p>	<p><b>EDUC4607</b> Assessment for learning and teaching (#2)</p> <p><b>EDUC4625</b> Achieving Professional Experience 3 (#2)</p> <p><b>Curriculum Studies course from Part C (#4 year-long)</b></p> <p><b>Curriculum Studies course from Part C or D (#4 year-long)</b></p>



# Professional Year

YEAR FOUR 2022 – PROFESSIONAL YEAR		
<b>Semester 1</b>		
EDUC4615	Developing Professional Practice***	2
EDUC4620	Teachers as Researchers	2
EDUC4XXX	Curriculum Studies course from Part C (year-long course)	-
EDUC4XXX	Curriculum Studies course from Part C or Part D (year-long course)	-
<b>Semester 2</b>		
EDUC4607	Assessment for Learning and Teaching	2
EDUC4625	Achieving Professional Engagement***	2
EDUC4XXX	Curriculum Studies course from Part C continued (year-long course)	4
EDUC4XXX	Curriculum Studies course from Part C or Part D continued (year-long course)	4



# Program Structure

- Decisions need to be made now about your teaching areas
- The Dual Program Planner – use it to help guide your course selection and to ensure that you are on track in your studies (particularly with what Education courses to take when)
- Part A; the non-Education degree, must be completed before progressing to the Professional Year; Part B
- The timetable will have an impact on course selection
- It may be possible to graduate with the single non-Education degree instead of progressing to the professional year



# Courses and Programs Website

- Follow your programs rules

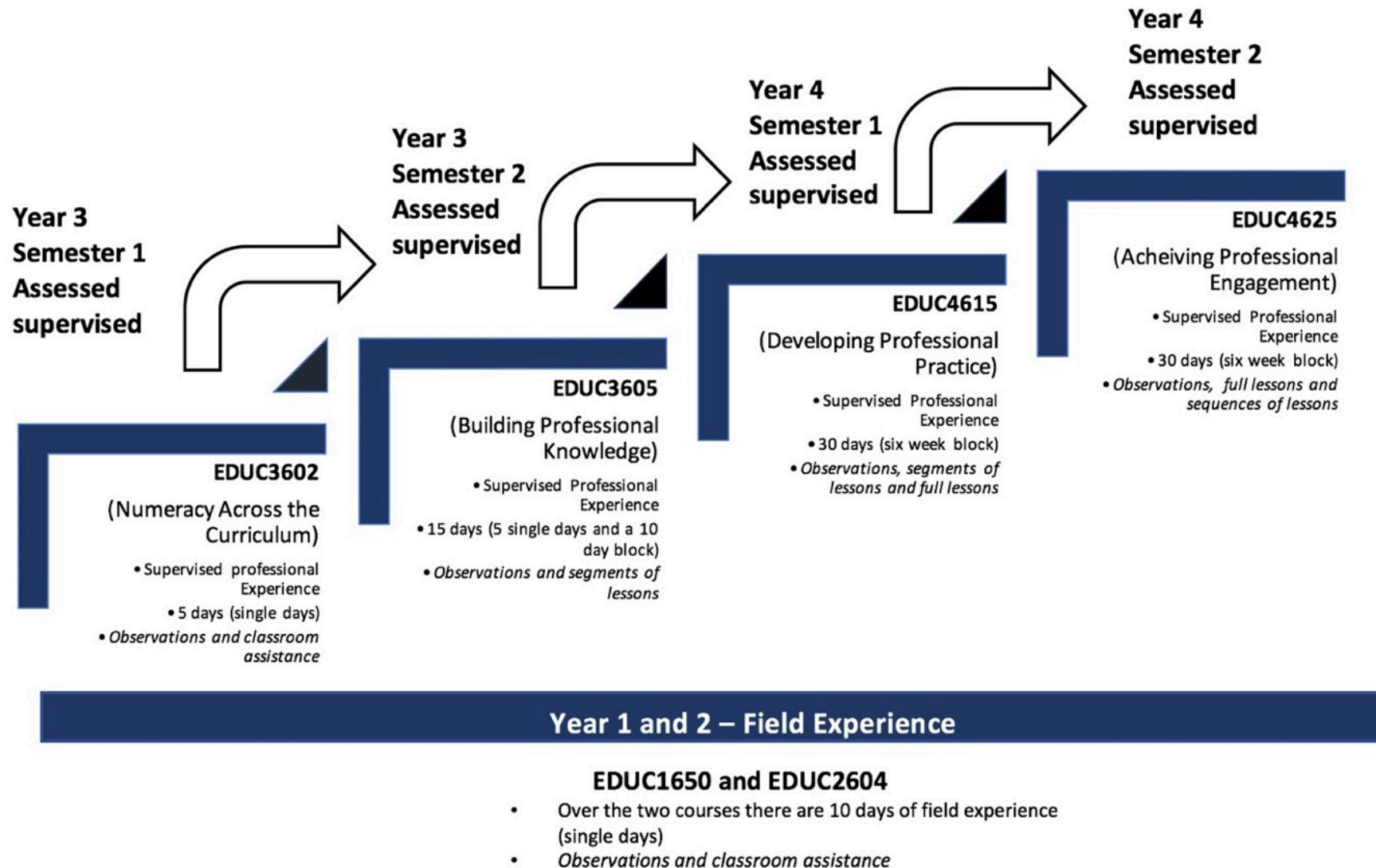
[www.uq.edu.au/study](http://www.uq.edu.au/study)

- Program codes
  - 2066 – B Arts / BEd Secondary
  - 2479 – B Science / BEd Secondary
  - 2298 – B Business Management / BEd Secondary
  - 2398 – B Mathematics / BEd Secondary
  - 2357 – B Music (Hons) / BEd Secondary



# Professional Experience “Prac”

## The Developmental Continuum for Professional Experience





# 2023 Professional Experience Calendar

## 2023 Prac Calendar

The University of Queensland - School of Education

University Dates			BEd Secondary Dual Degree*				MTeach Secondary		BEd Primary				MTeach Primary		QLD Schools
Week No.	UQ Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	
5 <sup>A</sup>		23-Jan													<b>Term 1</b>
6		30-Jan													<b>Week 2</b>
7		6-Feb													<b>Week 3</b>
8	0	13-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	<b>Week 4</b>
9	1	20-Feb													<b>Week 5</b>
10	2	27-Feb													<b>Week 6</b>
11	3	6-Mar													<b>Week 7</b>
12	4	13-Mar													<b>Week 8</b>
13	5	20-Mar													<b>Week 9</b>
14	6	27-Mar													<b>Week 10</b>
15	7 <sup>A</sup>	3-Apr													
16 <sup>A</sup>		10-Apr													
17	8	17-Apr													<b>Term 2</b>
18 <sup>A</sup>	9 <sup>A</sup>	24-Apr			EDUC3602 1 day per week observation	EDUC4615 6 week block placement		EDUC7615 6 week block placement						EDUC7535 6 week block placement	<b>Week 2</b>
19 <sup>A</sup>	10 <sup>A</sup>	1-May													<b>Week 3</b>
20	11	8-May													<b>Week 4</b>
21	12	15-May													<b>Week 5</b>
22	13	22-May													<b>Week 6</b>
23		29-May	Revision Week			Final Week of Classes	EDUC7602 1 week block	Final Week of Classes	Revision Week				EDUC7550 1 week block	Final Week of Classes	<b>Week 7</b>
24		5-Jun	Exams/Assessment Due			Exams/Assessment Due		Exams/Assessment Due				Exams/Assessment Due		<b>Week 8</b>	

Available on the School of Education website.

A great resource that will help you plan each year!

Link to calendar:

<https://education.uq.edu.au/files/13078/2021%20FINAL%20Teacher%20Prep%20Calendar1%281%29.pdf>



# Organisation of Professional Experience

- The School of Education Placement Officers organise **ALL** professional experience placements
- The University is governed by an Industrial Agreement where students are NOT to organise their own placements
- Each student must read and agree to abide by the Professional Experience Policies and Procedures document prior to every professional experience



# PRAC - Professional Experience Registration

- You will receive an email regarding registration for any Professional Experiences (prac) courses through **InPlace** requesting:
  - Current semester address – needs to be up to date in mySi-net
  - Mode of transport
  - Conflict of Interest e.g. family members in attendance or employed at a particular school
- To update your details in InPlace, change your prac courses or register in subsequent years please go to this link <https://education.uq.edu.au/article/2018/07/inplace-how-update-your-registration-details>
- We **DO NOT** collect individual preferences. Exceptional circumstances will be considered on a case by case basis e.g. medical conditions
- **IMPORTANT** - for Further information on Prac requirement please look on the School of Education website <https://education.uq.edu.au/our-students/prac-requirements>



# Rural and remote placements

- Rural and remote placements are encouraged where possible – financial assistance for State School placements can be applied for through a Beyond the Range Grant via the Department of Education and Training (DET):

<http://education.qld.gov.au/hr/recruitment/teaching/beyond-range.html>

- A small amount of financial assistance for rural and remote placements may be possible through the School of Education NB: this is not in conjunction with the Department Grant



# Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page <https://education.uq.edu.au/our-students/blue-card-information>
- Remains current for three years

- Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!

# Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

**All** preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate.

If you haven't registered for window 1, or successfully completed the test previously, **please register for window 2** to ensure that graduation checks can be completed on time.

**YOU MUST TAKE THE LANTITE TEST IN YOUR FIRST YEAR**



# LANTITE con't

- You will be contacted by School of Education staff via your UQ email address during your program to encourage you to register for a testing window.
- More information, including registration, sample test questions and FAQs are available at:  
<https://teacheredtest.acer.edu.au>





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# 3. Preparing for your courses



## Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your course coordinator.

## Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)

# UQ Portals

## **MyUQ – Access to everything:**

- student email account – check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+ : class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
  - Turnitin: assessment submission (unless otherwise specified, e.g. prac reports through blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.





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# 4. Settling into university life

# Top 5 tips from Final year students

1. Attend your lectures and tutorials
2. Make friends
3. Be organised and don't leave assignments to the last minute.
4. Get involved – at uni– make a positive social network
5. Be involved with your prac – show initiative – make networks

## Find study space at UQ

- Use a 24/7 study space
- Book a study room
- Know what's available in the library
- Check out Level 3 Forgan Smith Tower study space

## Join a student club

- 200+ UQ Union clubs and societies
- Cultural, hobby/special interest, international, performance, religious, social justice, political, faculty and much more

# HASS Welcome Weeks

## O Week

- Program Info Session
- HASS Welcome
- Student Admin Drop in's
- Missed out? Find resources on the website

## Connect Week

- Connect with your peers
- Attend a club or society event
- Grab some friends and join the Big Quiz

## Success Week

- Learn about how you can be a successful HASS student
- Discover the support services that you **SHOULD** access

## Employability Week

- Where can your program take you?
- Attend the networking night to meet peers and industry
- Register for the “How your HASS Skills Pay the Bills” event

# Get support

## HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

### Contact

[hass.uq.edu.au/contact](https://hass.uq.edu.au/contact)

## School Student Administration Team

- Course questions
- Timetables
- Assessment

### Contact

[hass.uq.edu.au/your-academic-resources](https://hass.uq.edu.au/your-academic-resources)

## HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

### Contact

[hass.uq.edu.au/enrich-your-study-experience](https://hass.uq.edu.au/enrich-your-study-experience)

## UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

### Contact

[my.uq.edu.au/student-support](https://my.uq.edu.au/student-support)

# UQ EDUCATION SOCIETY

## WHO ARE WE?

A student-run committee that provides a place for future educators to network, share ideas, resources and connect. Your go-to club for the next 4 years!

**Cost: \$5 for a yearly membership**

## WHAT DO YOU GET AS A MEMBER?

You receive direct contact with us regarding our social & academic events and newsletter as well as discount prices to our social events.

**FACEBOOK & INSTAGRAM:  
@UQEDSOC**  
Check out our linktree! >





# Stay Connected



UQ Humanities & Social Sciences



UQ Humanities & Social Sciences

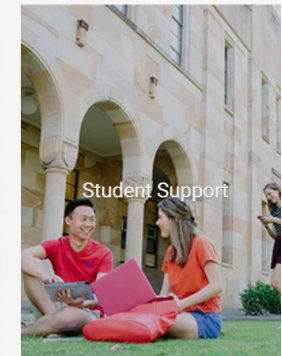
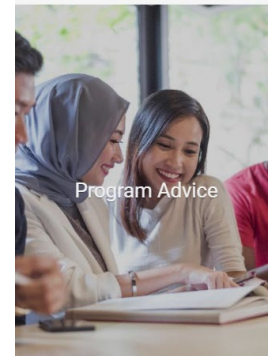
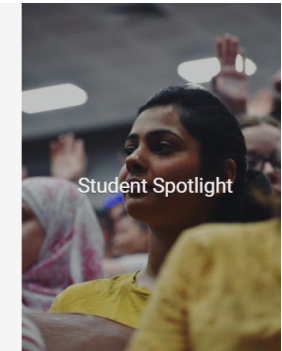
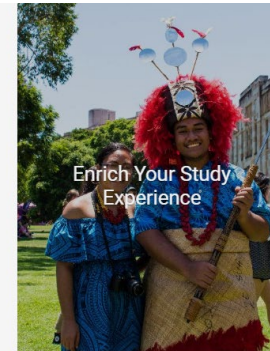
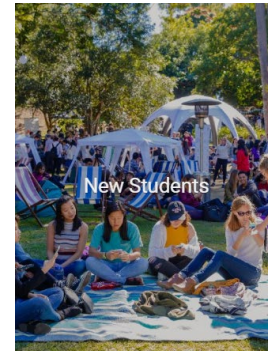


uqhasslife



How2HASS

The home of HASS online  
[linktr.ee/uqhasslife](https://linktr.ee/uqhasslife)





# Where do I get help?

Support systems and who does what

# Student Services (Central UQ)

- Learning Assistance
- Disability Support
- Counselling Services
- International Student Services
- Careers & Employment Services
- Accommodation
- Multi-faith chaplaincy
- Lots of workshops for skill development & support
- Located across from the main food outlets (specifically Boost & the Bakery)

ALL FREE!

# Any Questions.....?

## Contact

School of Education

Room 403, Social Sciences Building (24)

The University of Queensland

E: [education@uq.edu.au](mailto:education@uq.edu.au)

P: 336 56550

W: <https://education.uq.edu.au/>

## Office Hours

Monday/Wednesday/Friday 9:00am–1:00pm

Tuesday/Thursday 1:00pm–4:30pm



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