



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# Semester 1 2023 Orientation

## Welcome to Graduate Applied Linguistics

With Dr. Peter Crosthwaite, Applied Linguistics Program Coordinator

February 2023.

# Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



# What's happening today?

1. Welcome
2. Understanding your program structure
3. Preparing for your courses
4. Settling into university life



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# 1. Welcome

# What is applied linguistics?

- Applied Linguistics is the study of how languages are **used**, how they can be **learned**, and how they can best be **taught**.
- Understanding how languages are used is crucial in understanding human behaviour as we grow, live, work and interact with each other, whether in the home, school, work, or across international boundaries, cultures and customs.



# What do applied linguists do?

- Applied Linguists are trained in the methods of capturing and analysing language in use, both qualitatively and quantitatively, so that we can better understand all aspects of how languages are used.
- Trained Applied Linguists are in high demand across research, teaching, business and technology sectors, with employment opportunities - anywhere where languages are used, learned, and taught.

Applications for education	Applications beyond education
Second language learning and teaching	Interpersonal and intercultural communication
Language assessment	Language-related data analysis and technologies
Teaching materials development and publishing	Socio-cultural aspects of language use across public, private, national and international contexts

# Employability

Applied linguistics students develop skills that are highly valued by employers:

- ✓ In-depth knowledge of all the main aspects of the structure and function of human languages generally
- ✓ Ability to analyze language data and solve problems relevant to language
- ✓ Broadly applicable and transferrable skills in engaging critically with unfamiliar analytical problems
- ✓ Excellent understanding of the issues involved in communication across languages and cultures
- ✓ Experience and skills in working collaboratively to solve problems





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## 2. Understanding your program structure



# Program overview

- The flagship degree is the Master of Applied Linguistics.
- This is a 2 year, 1.5 year or 1 year program, depending on your prior experience or specific program (e.g. GDUFS pathway).
- There are three 'options' regarding field of studies –
  - No FOS – take any electives, finish with degree in applied linguistics
  - TESOL FOS – must take all four TESOL courses
  - Language and Discourse Analysis FOS – must take all four LaDA courses.

## Master of Applied Linguistics (2 year)

- 4 semesters (full-time) – 16 courses (4 per semester) OR 13 courses plus dissertation

## Master of Applied Linguistics (1.5 year, depending on recognised prior learning)

- 3 semesters (full-time) – 12 courses (4 per semester) OR 9 courses plus dissertation

## Master of Applied Linguistics (1 year, depending on recognised prior learning)

- 2 semesters (full-time) – 8 courses (4 per semester) – NO dissertation.

Graduate Certificate (Applied Linguistics & TESOL) - 4 courses (1/2 year full-time)

## 2 year Program

All 2 year students commencing this semester **MUST** take the following *foundation* (part A) courses, and **NO** other courses

If you have already enrolled in other courses (e.g. SLAT7805, SLAT7806), please enrol in these four courses **NOW** and cancel your enrolments in the other courses.

(Domestic Australian Students may need to swap WRIT6001 with WRIT7035 (Sem 2 only) - E-mail me if you are confused about your status).

### #32 Units Master's program

Four Part A courses:



*Intro to 2<sup>nd</sup> Language Teaching*  
*Structure of Language*  
*Concepts in Applied Linguistics*  
*Academic Writing*

# 1.5 year Program

1.5 year program students commencing this semester should take the following courses.

- You **MUST** take the first three courses on this list this semester (SLAT7805, SLAT7806 and SLAT7826)
- If you are a TESOL student, you **MUST** also take one of SLAT7835 or EDUC7032 this semester (you can do the one you don't do now in Sem 1 2023)
- If you are a LaDA student, you **MUST** take one of SLAT7829 or 7899 (you can do the one you don't do now in Sem 1 2023)

SLAT7805 Second Language Acquisition (core)  
SLAT7806 Introduction to Research Methods (core)  
SLAT7826 Global Language Teaching (core)

SLAT7835 Language Testing (elective, also TESOL stream requirement)

or

SLAT7829 Text Analysis and Corpus Linguistics (elective, also LaDA stream requirement)

or

EDUC7047 Language in Education Planning (elective)

or

SLAT7899 Language, Culture and Communication (elective, also LaDA stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

or

EDUC7032 Critical Perspectives on TESOL (elective, also TESOL stream requirement)

# 1 year Program

1 year program students commencing this semester should take the following courses.

- You should take SLAT7805 SLAT7826 this semester
- If you are a TESOL student, you **MUST** also take SLAT7835 AND EDUC7032 this semester
- If you are a LaDA student, you **MUST** take SLAT7829 AND SLAT7899 this semester.

However, program variations can be applied for by e-mailing me – get in touch about your program!

SLAT7805 Second Language Acquisition (core)  
SLAT7806 Introduction to Research Methods (core)  
SLAT7826 Global Language Teaching (core)

SLAT7835 Language Testing (elective, TESOL requirement)

or

SLAT7829 Text Analysis and Corpus Linguistics (elective, LaDA requirement)

or

EDUC7047 Language in Education Planning (elective)

or

SLAT7899 Language, Culture and Communication (elective, also LaDA stream requirement)

or

SLAT7809 Sociocultural Approaches (elective)

or

EDUC7032 Critical Perspectives on TESOL (elective, TESOL requirement)

# #Grad Certificate

Please e-mail me personally at [p.cros@uq.edu.au](mailto:p.cros@uq.edu.au)  
to discuss your programme of study

# Dissertation

- Students on the 2 year or 1.5 year offerings (note, not GDUFS students) can apply to undertake a research dissertation, worth 6 units towards your degree program
- This is subject to having a GPA of 6.0, at least a 6 in the course SLAT7806 Research Methods, a coherent proposal of research, and the approval of a supervisor.
- Dr. Martin Schweinberger is the current coordinator of the dissertation course (SLAT7853) and will send out e-mails about applying for the dissertation component during the semester.
- It is a good idea to pay special attention to the key topics of importance in applied linguistics now, so that you can develop your proposal later.



# Teaching staff

Courses are developed by, coordinated and taught by subject experts, in coordination with specialist tutors who deliver additional academic content and support.

Core team members:

Dr. Peter Crosthwaite

Prof. Michael Haugh

Assoc. Prof. Noriko Iwashita

Dr. Paul Moore

Dr. Martin Schweinberger

Dr. Valeria Sinkeviciute



# Education (TESOL courses)

Dr. Obaid Hamid

- EDUC7032 Critical Perspectives on TESOL in Educational Contexts
- EDUC7031 TESOL Curriculum & Pedagogy: Classroom Strategies
- EDUC7047 Language in Education planning







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# 3. Preparing for your courses

# Important dates

## January 27

Due date for domestic enrolments Semester 1 2023

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## January 27 – 4pm

My Timetable preferencing closes Semester 1 2023

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## February 10

Last date to request program change through mySI-net Semester 1 2023

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## February 13 - 17

Orientation Week S1 2023

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## February 17

Due date for international enrolments Semester 1 2023

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## February 20

Classes commence for Semester 1 2023

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## March 3

Last day to add a course or alter enrolment for Semester 1 2023

---

## March 31

### “The Census Date”

Last date to **drop** Semester 1 2023 courses or cancel enrolment without **financial** liability

---

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# Important terms



**Your University**  
Central  
Faculty  
School



**Your Degree**  
Program  
Plan

- Minor
- Major
- Extended major



**Your Courses**  
Course

- Compulsory
- Elective

Unit  
ECP  
Blackboard

## Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

## Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)

# UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.



# Learn.UQ / Blackboard

Your courses and course content are hosted on <https://learn.uq.edu.au/>  
We also call this 'Blackboard' (this is just the name of the software).

You can access all of your course materials, reading lists, assessment details, staff information and grades on your course Blackboard sites.

## ☰ Semester 1, 2022

[SLAT7805] Second Language Acquisition (St Lucia & external). Semester 1, 2022 (Instructor)

[SLAT7853] Dissertation (St Lucia & external). Semester 1, 2022 (Instructor - Unavailable)

[WRIT1001] Writing for International Students (St Lucia & external). Semester 1, 2022 (Instructor)

[WRIT6001] Academic English & Thesis Writing for International Students (St Lucia & external). Semester 1, 2022 ...

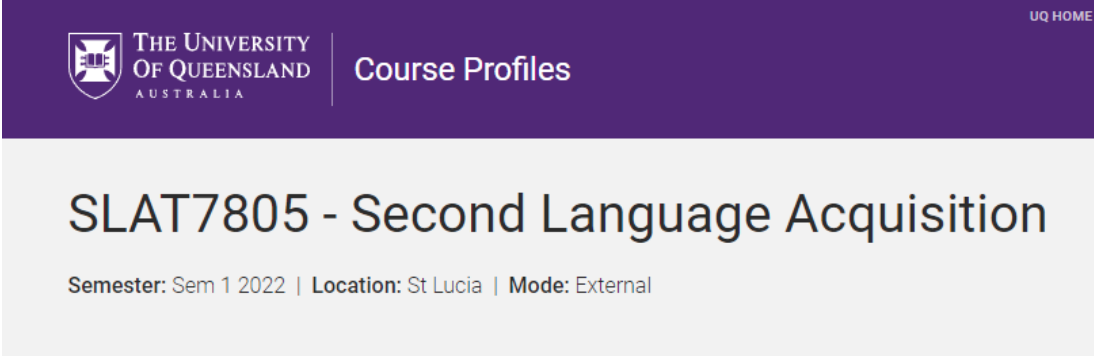
# Electronic Course Profiles (ECPs)

Within Blackboard, you can select your course's Electronic Course Profile (ECP)

This contains all of the information about dates, assessments, and grades.

Please read all of the information in each ECP for your courses very carefully!

If in doubt – check the ECP!



The screenshot shows the Blackboard interface for a course profile. At the top, there is a purple header with the University of Queensland logo and the text 'THE UNIVERSITY OF QUEENSLAND AUSTRALIA' on the left, and 'Course Profiles' on the right. A small 'UQ HOME' link is visible in the top right corner. Below the header, the course title 'SLAT7805 - Second Language Acquisition' is displayed in a large, bold font. Underneath the title, the semester and location information is shown: 'Semester: Sem 1 2022 | Location: St Lucia | Mode: External'. Below this information, there is a list of course profile sections and two utility links.

[1. Course Information](#)

[2. Aims & Objectives](#)

[3. Learning Resources](#)

[4. Learning Activities](#)

[5. Assessment](#)

[6. Policies & Guidelines](#)

[Learning Summary](#)

[Print View](#)

[Student Noticeboard](#)

[Profile History](#)



# Allocations vs enrolment

- From 2021, the course sign-on procedure changed to incorporate ALLOCATIONS for preferred tutorial groups, times and days.
- When you enrol onto a course, you are a member of that course – if you received e-mails from the course coordinator, you ARE ENROLLED onto that course.
- However, being ALLOCATED a tutorial can take a little time when tutorials that are ‘full’. This means we need to open a new tutorial group. Sometimes this can happen even after the semester has begun.
- PLEASE BE PATIENT regarding your allocations. If you are ENROLLED onto a course, you are fine! You can still access all course content on Blackboard and complete all tasks as normal. Do not e-mail the course coordinator in a panic that you aren’t on the course. It just means your tutorial day/time is not finalised yet.

# Allocations vs enrolment

- If you are allocated, the tutorial group will show up in your timetable.
- INTERNAL students: If you are not allocated, and the semester begins, kindly e-mail your course coordinator to see which tutorial might be OK to sit in until your allocation is complete.
- EXTERNAL students: If you are not allocated, and the semester begins, you may join any tutorial group until your allocation is complete.
- Both INTERNAL / EXTERNAL students: When your allocation is finally complete, you **MUST** attend the group you have finally been allocated to.



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# 4. Settling into university life

# INTERNAL vs EXTERNAL mode

- INTERNAL students can experience the full range of UQ activities on offer, include all welcome sessions, clubs, societies, and more.
- For EXTERNAL students, we understand that there are certain things that cannot be done online. We also understand that many of you will feel isolated from your peers, and your tutors.
- With very few exceptions, lectures, tutorials, special seminars and any in-class activities will be recorded
- **Students who study together generally receive higher grades and report better experiences** – it is strongly suggested you quickly find study-buddies, either on campus or online.
- Online community support can be generated for each course (e.g. WECHAT, Facebook). However, these will be student-run, and course staff are not responsible for managing these.
- We can however distribute links or invitations to join student-run learning groups for each course.
- It is **highly likely** that external mode will be discontinued from Sem 2 2023 – you will need to come to UQ to finish your studies (to be confirmed).

# EXTERNAL mode students – Useful links

## Study Bubbles

<https://life.uq.edu.au/studybubbles>

Study Bubbles is a community led program that's designed to provide an easy way for students affected by travel restrictions to meet-up with other individuals studying in the same location.

## Virtual Village

<https://life.uq.edu.au/village>

The UQLife Virtual Village provides a platform to find and connect with like-minded UQ students all over the world.

Many of the **employability** and **career opportunities** are also offered **online – further details coming**

# Get support

## HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

### Contact

[hass.uq.edu.au/contact](https://hass.uq.edu.au/contact)

## School Student Administration Team

- Course questions
- Timetables
- Assessment

### Contact

[hass.uq.edu.au/your-academic-resources](https://hass.uq.edu.au/your-academic-resources)

## HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

### Contact

[hass.uq.edu.au/enrich-your-study-experience](https://hass.uq.edu.au/enrich-your-study-experience)

## UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

### Contact

[my.uq.edu.au/student-support](https://my.uq.edu.au/student-support)

# Stay Connected



UQ Humanities & Social Sciences



UQ Humanities & Social Sciences



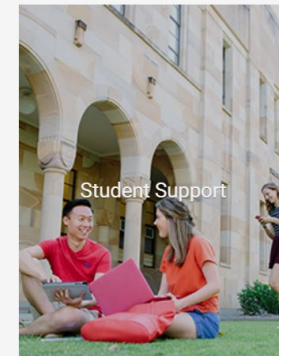
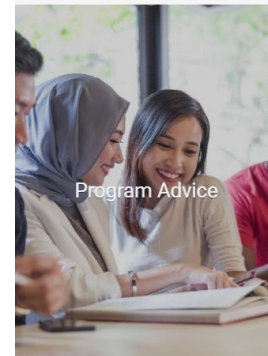
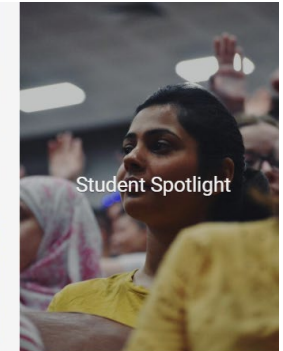
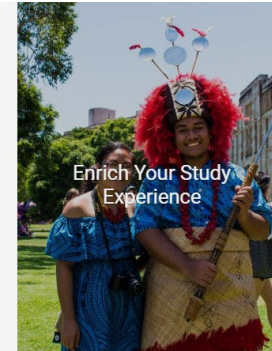
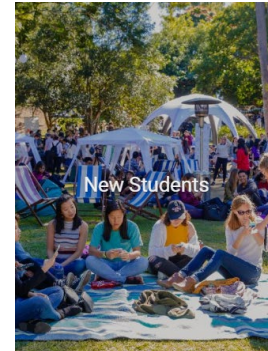
uqhasslife



How2HASS

## The home of HASS online

[linktr.ee/uqhasslife](https://linktr.ee/uqhasslife)





# Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.







# Any questions?

Please join Dr. Crosthwaite in a zoom session starting at 2pm AEST at this link:

<https://uqz.zoom.us/j/6389063405>