

Create change



### Welcome to

# MASTER OF TEACHING (SECONDARY)

Welcome Session 2023

### Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





# We are so glad you are here





## **Pointers**

Get to know your instructors
Be an active learner
Ask when you don't understand
Question to further thinking
Take advantage of the services/offerings at UQ
ATTEND CLASSES!!!



# Stop in and say "hi"

Social Sciences Bldg. 24

Room S411







# What's happening today?

- 1. Welcome
- 2. Understanding your program structure
- 3. Preparing for your courses
- 4. Settling into university life



# 1. Welcome





#### **Head of School**

**Professor Tisha Morrell** 

#### **Deputy Head of School**

Dr. Jodie Miller

#### **Program Director**

Dr Garth Stahl

secondarydirector@uq.edu.au

#### **Professional Staff (including Placements Officers)**

education@uq.edu.au



# TERMINOLOGY

COURSE

e.g. EDUC7600, EDUC7605, EDUC7510

**UNIT** 

Weighting for a course, e.g. #2

TEACHER
PREPARATION
PROGRAM

Program/degree which provides the qualifications to apply for teacher registration

PRE-SERVICE TEACHER

A student studying a teacher preparation

program

PROFESSIONAL EXPERIENCE

Practicum/placement/prac





## Course & Program Related Terminology

HASS = Humanities and Social Sciences (our Faculty)

Faculty = Home of related Schools eg: Humanities and Social Sciences

School = Home of related study areas eg: School of Languages & Cultures

Program = Degree or study area eg: Bachelor of Arts

Major/Plan = Study Areas eg: History, French

Course = Subject/Class eg: PHSS2000

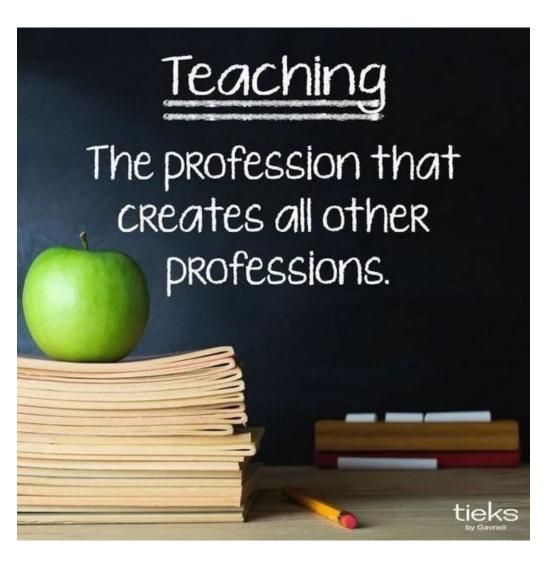
Unit (#) = Value of the course eg: 2 (almost always 2)

Semester = Duration of courses eg: approximately 16 weeks

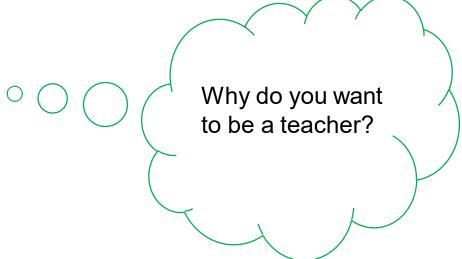
CRICOS code 00025B



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## Welcome to the profession



CRICOS code 00025B



### Important dates

### February 20

First day of classes for Semester 1 2023

#### March 3

Last day to add a course for Semester 1 2023

#### March 31

Due date for Academic Integrity Modules – Part A

#### March 31

#### "The Census Date"

Last date to *drop* Semester 1 2023 courses or cancel enrolment without *financial* liability

### **May 26**

Due date for Academic Integrity Modules – Part B



# 2. Understanding your program structure



# UQ Portals

mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.

**Allocate+** : class sign-on, timetable

**Blackboard (e-learning):** School of Education community noticeboard, important course announcements, individual assessment grades etc.

**TurnItIn:** assessment submission (unless otherwise specified, e.g. prac reports through blackboard)

**Electronic Course Profiles (ECPs):** Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

**MyUQ:** Access to student email account – check regularly!

School of Education website: https://education.uq.edu.au/



# YOUR PROGRAM

### Important notes about your program

You must meet a set of program rules - official rules are on the Courses and Programs website: www.uq.edu.au/study

You are governed by the rules for the year that you commenced the program (i.e. 2018)

Education degree 'owned' and managed by HASS

CRICOS Provider Number 00025B

CRICOS code 00025B

# $\bigcirc$

# PROGRAM STRUCTURE

		Seme	ster 1		Semester 2					
	EDUC7600	EDUC7601	EDUC7602	EDUC7603	EDUC7510	EDUC7604	EDUC7605	EDUC7606		
	Global issues	Literacies	Numeracy	Contemporary	Indigenous	Teachers as	Building	Building		
	and social	within and	across the	theories of	knowledge and	educational	professional	inclusive		
_	justice	across the	curriculum	development	education	innovators and	knowledge	secondary		
Year 1		curriculum		and learning		agents of		classrooms		
χe						change				
			5 days Prof Exp				10 days Prof			
							Ехр			
			#2							
	#2	#2		#2	#2	#2	#2	#2		
	EDUC7520	EDUC7615	Curriculum	Curriculum	EDUC7607	EDUC7625	Curriculum	Curriculum		
	Teachers as	Developing	Studies course	Studies course	Assessment for	Achieving	Studies course	Studies course		
	Researchers	professional	from Part B	from Part B or	learning and	professional	from Part B	from Part B or		
		practice		С	teaching	engagement	(cont'd)	C (cont'd)		
Year 2		30 days Prof				30 days Prof				
, ¥e		Exp				Exp				
	112				W2	<b>#2</b>				
	#2	#2	#4 year long	#4 year long	#2	#2	#4 year long	#4 year long		
							(cont'd)	(cont'd)		

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## COURSES

#### **Curriculum Studies Courses**

Course Code	Units	Course Title
EDUC7631	4	Biology: Curriculum Studies
EDUC7632	4	Business: Curriculum Studies
EDUC7633	4	Chemistry: Curriculum Studies
EDUC7634	4	Chinese: Curriculum Studies
EDUC7635	4	Drama: Curriculum Studies
EDUC7636	4	English: Curriculum Studies
EDUC7637	4	French: Curriculum Studies
EDUC7638	4	Geography: Curriculum Studies
EDUC7639	4	German: Curriculum Studies
EDUC7640	4	Health and Physical Education: Curriculum Studies
EDUC7641	4	History: Curriculum Studies
EDUC7642	4	Digital Technologies: Curriculum Studies
EDUC7643	4	Japanese: Curriculum Studies
EDUC7644	4	Mathematics: Curriculum Studies
EDUC7645	4	Music: Curriculum Studies
EDUC7646	4	Physics: Curriculum Studies
EDUC7647	4	Earth and Environmental Science: Curriculum Studies
EDUC7648	4	Spanish: Curriculum Studies

#### **Specialist Curriculum Studies Courses**

Course Code	Units	Course Title
EDUC7651	4	Accounting: Curriculum Studies
EDUC7652	4	Advanced Mathematics: Curriculum Studies
EDUC7654	4	Economics: Curriculum Studies
EDUC7655	4	Film, TV and New Media: Curriculum Studies
EDUC7657	4	Legal Studies: Curriculum Studies
EDUC7658	4	Choral and Instrumental Music: Curriculum Studies
EDUC7659	4	Psychology: Curriculum Studies



# PROGRAM STRUCTURE PART TIME – 3 year – Option 1

#### Master of Teaching (Secondary) – Part time (3 year) Study Plan

Professional experience
Curriculum studies courses



	OPTION 1											
		Seme	ster 1		Semester 2							
Year 1	EDUC7600 Global issues and social justice	EDUC7601 Literacies within and across the curriculum	s within and Numeracy across the Contem		EDUC7510 Indigenous knowledge and education	EDUC7604 Teachers as educational innovators and agents of change	EDUC7605 Building professional knowledge  10 day block of professional experience	EDUC7606 Building inclusive secondary classrooms				
	2 units	2 units	2 units	2 units	2 units	2 units	2 units	2 units				
Year 2			EDUC76xx Curriculum studies course from Part B Year long	EDUC76xx Curriculum studies course from Part B or C Year long			EDUC76xx Curriculum studies course from Part B	EDUC76xx Curriculum studies course from Part B or C Year long				
Year 3	EDUC7520 Teachers as researchers	EDUC7615 Developing professional practice 30 day block of professional experience	4 units	4 units	EDUC7607 Assessment for learning and teaching	EDUC7625 Achieving professional engagement 30 day block of professional experience	4 units	4 units				
	2 units	2 units			2 units	2 units						



## PROGRAM STRUCTURE PART TIME – 3 year – Option 2

	OPTION 2											
		Seme	ster 1		Semester 2							
Year 1	EDUC7600 Global issues and social justice	EDUC7601 Literacies within and across the curriculum			EDUC7510 Indigenous knowledge and education	EDUC7604 Teachers as educational innovators and agents of change						
	2 units	2 units			2 units	2 units						
Year 2			EDUC7602 Numeracy across the curriculum  5 single days of professional experience 2 units	EDUC7603 Contemporary theories of development and learning  2 units			EDUC7605 Building professional knowledge  10 day block of professional experience	EDUC7606 Building inclusive secondary classrooms				
Year 3	EDUC7520 Teachers as researchers	EDUC7615 Developing professional practice 30 day block of professional experience	EDUC76xx Curriculum studies course from Part B	EDUC76xx Curriculum studies course from Part B or C Year long	EDUC7607 Assessment for learning and teaching	EDUC7625 Achieving professional engagement 30 day block of professional experience	EDUC76xx Curriculum studies course from Part B	EDUC76xx Curriculum studies course from Part B or C Year long				
	2 units	2 units	4 units	4 units	2 units	2 units	4 units	4 units				

# PROGRAM STRUCTURE PART TIME – 4 year

### Master of Teaching (Secondary) Part time (4 year) Study Plan



CREATE CHANGE

Professional experience

Curriculum studies courses

EDUC7600   Global issues and social justice   EDUC7601   Literacies within and across the curriculum   EDUC7510   Indigenous knowledge and education   EDUC7604   Teachers as educational innovators and agents of change		Seme	ster 1	Semester 2				
EDUC7602 Numeracy across the curriculum of development and learning  EDUC7603 Contemporary theories of development and learning  10 day block of professional experience  2 units  EDUC76xx Curriculum studies course from Part B Curriculum studies course from Part B Year long  EDUC76xx Curriculum studies course from Part B Or C  Year long  EDUC76xx Curriculum studies course from Part B Or C Curriculum studies course from Part B Or C Curriculum studies course from Part B Or C  Year long  EDUC76xx Curriculum studies course from Part B Or C Curriculum studies course from Part B Or C A units  EDUC76xx Curriculum studies course from Part B Or C A units  EDUC76xx Curriculum studies course from Part B Or C Curriculum studies course from Part B Or C A units  EDUC76x Curriculum studies course from Part B Or C Curriculum studies course from Part B Or C A units  EDUC76x  EDUC76x  Curriculum studies course from Part B Or C Or Cur	ear 1	Global issues and social	Literacies within and	Indigenous knowledge	Teachers as educational innovators and agents of			
Numeracy across the curriculum  5 single days of professional experience  2 units  EDUC76xx Curriculum studies course from Part B or C Year long  Year long  Year long  4 units  4 units  4 units  EDUC7615 Developing professional practice  Secondary classrooms  Building professional knowledge  Secondary classrooms  Secondary classrooms  Curriculum studies	Ye	2 units	2 units	2 units	2 units			
EDUC76xx Curriculum studies course from Part B  Year long  Year long  EDUC76xx Curriculum studies course from Part B or C  Year long  Year long  Year long  EDUC76xx Curriculum studies course from Part B or C  Year long  Year long  Year long  Year long  EDUC76xx Curriculum studies course from Part B or C  Year long  Year long  EDUC76xx Curriculum studies course from Part B or C  Year long  Year long  EDUC76x8 Curriculum studies course from Part B or C  Year long  Year long  EDUC7625  Assessment for learning and teaching  EDUC7625  Achieving professional engagement  30 day block of professional experience	Year 2	Numeracy across the curriculum  5 single days of	Contemporary theories of development and	Building professional knowledge  10 day block of	Building inclusive			
Curriculum studies course from Part B  Year long  FDUC7520  Teachers as researchers  Year long  Year long  Year long  Year long  Year long  Year long  FDUC7607  Assessment for learning and teaching  SDUC7625  Achieving professional engagement  30 day block of professional experience		2 units	2 units	2 units	2 units			
4 units  EDUC7520 Teachers as researchers Developing professional practice  30 day block of professional experience  30 day block of professional experience	r 3	Curriculum studies	Curriculum studies course from Part B or	Curriculum studies	Curriculum studies course from Part B or			
Teachers as researchers  Developing professional practice  Assessment for learning and teaching  Achieving professional engagement  30 day block of professional experience  30 day block of professional experience	Yea		_	_	-			
Teachers as researchers  Developing professional practice  Assessment for learning and teaching  Achieving professional engagement  30 day block of professional experience  30 day block of professional experience								
	4		Developing professional	Assessment for learning	Achieving professional			
	Year							
		2 units	2 units	2 units	2 units			

# PROFESSIONAL EXPERIENCE THROUGHOUT YOUR PROGRAM



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# THE DEVELOPMENTAL CONTINUUM FOR PROFESSIONAL EXPERIENCE

Year 1, Semester 1

EDUC7602
(Numeracy Across the Curriculum)
Field Experience
1 Week Block (5 days)
Observation

Year 1, Semester 2

EDUC7605
(Building
Professional
Knowledge)
Supervised
Professional
Experience
2 Week Block (10 days)
Observations and

Segments of

Lesson

Professional Professional Experience Gays)

Observation, segments of lessons and whole lessons

EDUC7615

(Achieve Professional Engage Supervised Professional Experience Gays)

Observation, segments of lessons and whole lessons

EDUC7625
(Achieving
Professional
Engagement)
Supervised
Professional
Experience
6 Week Block (30 days)
Observation,
segments of lessons and whole lessons

During your second year you will be teaching in your curriculum area and specialist teaching areas

## PROFESSIONAL EXPERIENCE CALENDAR

#### 2023 Prac Calendar

The University of Queensland - School of Education

	nivers Date:	s	BEd Secondary Dual Degree*		MTeach Secondary		BEd Primary			MTeach Primary		QLD			
Week No.	UQ Week	Week Begins	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Schools
5^		23-Jan													Term 1
6		30-Jan													Week 2
7		6-Feb													Week 3
8	0	13-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	Week 4
9	1	20-Feb													Week 5
10	2	27-Feb													Week 6
11	3	6-Mar													Week 7
12	4	13-Mar													Week 8
13	5	20-Mar													Week 9
14	6	27-Mar													Week 10
15	7^	3-Apr													
16^		10-Apr													
17	8	17-Apr													Term 2
18^	9^	24-Apr			EDUC3602										Week 2
19^	10^	1-May			1 day per week	EDUC4615 6 week block		EDUC7615 6 week block						EDUC7535 6 week block	Week 3
20	11	8-May			observation	placement		placement						placement	Week 4
21	12	15-May													Week 5
22	13	22-May													Week 6
23		29-May		Revision Week		Final Week of Classes	EDUC7602 1 week block	Final Week of Classes		Revisi	on Week		EDUC7550 1 week block	Final Week of Classes	Week 7
24		5-Jun		Exams/Asse	ssment Due		Exams/Asse	essment Due		Exams/Ass	essment Due		Exams/Ass	essment Due	Week 8

https://education.uq.edu.au/current-students/professional-experience

# ORGANISATION OF PROFESSIONAL EXPERIENCE



- The School of Education Placement Officers organise ALL professional experience placements
- The University is governed by an Industrial Agreement where students are NOT to organise their own placements
- Each student must read and agree to abide by the Professional Experience Policies and Procedures document prior to every professional experience

### PRAC - Professional Experience Registration

- You will receive an email regarding registration for any Professional Experiences (prac) courses through <u>InPlace</u> requesting:
  - Current semester address needs to be up to date in mySi-net
  - Mode of transport
  - Conflict of Interest e.g. family members in attendance or employed at a particular school
- To update your details in InPlace, change your prac courses or register in subsequent years please go to this link <a href="https://education.uq.edu.au/article/2018/07/inplace-how-update-your-registration-details">https://education.uq.edu.au/article/2018/07/inplace-how-update-your-registration-details</a>



- We <u>DO NOT</u> collect individual preferences. Exceptional circumstances will be considered on a case by case basis e.g. medical conditions
- <u>IMPORTANT</u> for Further information on Prac requirement please look on the School of Education website <a href="https://education.uq.edu.au/our-students/prac-requirements">https://education.uq.edu.au/our-students/prac-requirements</a>

### Rural and remote placements

 Rural and remote placements are encouraged where possible – financial assistance for State School placements can be applied for through a Beyond the Range Grant via the Department of Education and Training (DET):

http://education.qld.gov.au/hr/recruitment/teaching/beyond-range.html

 A small amount of financial assistance for rural and remote placements may be possible through the School of Education NB: this is not in conjunction with the Department Grant



## Key important features – Blue Cards

- All students must have a valid Blue Card.
- Applications, renewals and cards from other organisations must be registered/applied for via the blue card online application portal: see instructions on the School of Education page <a href="https://education.uq.edu.au/our-students/blue-card-information">https://education.uq.edu.au/our-students/blue-card-information</a>
- Remains current for three years

- Student's responsibility to check the renewal date
- Must carry the card on you at all times when on placements or visiting schools
- Failure to have a valid Blue Card can result in large fines for the University, the School and the student
- No Blue Card = No prac!

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## Key important features – LANTITE

Facilitated by ACER - Initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching

**All** preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate.

If you haven't registered for window 1, or successfully completed the test previously, **please register for window 2** to ensure that graduation checks can be completed on time.

YOU MUST TAKE THE LANTITE TEST IN YOUR FIRST YEAR



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### LANTITE con't

- You will be contacted by School of Education staff via your UQ email address during your program to encourage you to register for a testing window.
- More information, including registration, sample test questions and FAQs are available at: https://teacheredtest.acer.edu.au

# 3. Preparing for your courses





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# Course enrolment & tutorial sign-on

- Log into <u>Starting at UQ</u>. Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with signon, email your course coordinator.

### **Textbooks**

Wait until Week 1 to work out what textbooks you should get

 Buy: <u>The School Locker</u> or <u>Second-hand Texts &</u> <u>Stationary</u>

Print: UQ Print

Borrow: UQ Library

### **UQ** Portals

#### MyUQ – Access to everything:

- student email account check regularly!
- mySi-net: enrolment, dropping courses, fee information, semester grades, GPA etc.
- Allocate+ : class sign-on, timetable
- Blackboard (e-learning): School of Education community noticeboard, important course announcements, individual assessment grades etc.
  - Turnitin: assessment submission (unless otherwise specified, e.g. prac reports through blackboard)
- Electronic Course Profiles (ECPs): Courses and Programs website, provides course outline, learning resources, assessment information, course coordinator contact details etc.

# 4. Settling into university life





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## Student Services (Central UQ)

- Learning Assistance
- Disability Support
- Counselling Services
- International Student Services
- Careers & Employment Services
- Accommodation
- Multi-faith chaplaincy
- Lots of workshops for skill development & support
- Located across from the main food outlets (specifically Boost & the Bakery)

#### **ALL FREE!**

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## Top 5 tips from Final year students

- 1. Attend your lectures and tutorials
- 2. Make friends
- 3. Be organised and don't leave assignments to the last minute.
- 4. Get involved at uni– make a positive social network
- 5. Be involved with your prac show initiative make networks

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# CONTACT



**Enquiries:** School of Education, The University of Queensland

**Phone:** 07 3365 6550

Email: education@uq.edu.au

Web: http://www.education.uq.edu.au

**Web:** uq.edu.au/postgrad

facebook.com/uniofqld

O instagram.com/uniofqld

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### **UQ EDUCATION SOCIETY**

## WHO ARE WE?

A student-run committee that provides a place for future educators to network, share ideas, resources and connect. Your go-to club for the next 4 years!

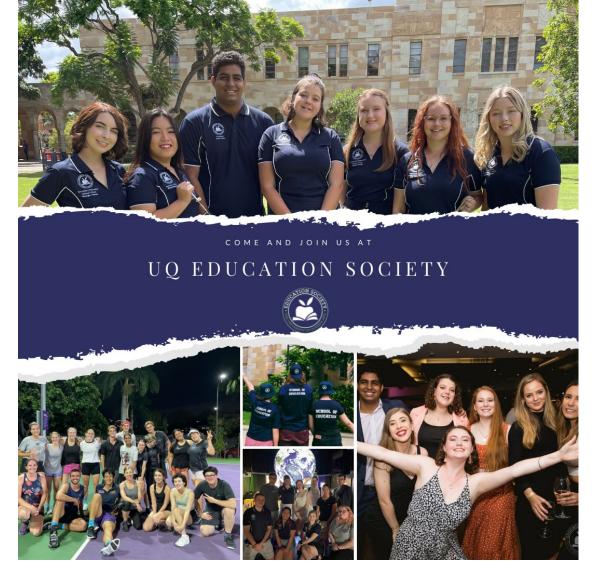
Cost: \$5 for a yearly membership

WHAT DO YOU GET AS A MEMBER?

You receive direct contact with us regarding our social & academic events and newsletter as well as discount prices to our social events.

FACEBOOK & INSTAGRAM:
@UQEDSOC

Check out our linktree! >





# Settling into university life





### HASS Welcome Weeks

#### O Week

- Program Info Session
- HASS Welcome
- Student Admin Drop in's
- Missed out?
   Find resources
   on the website

#### **Connect Week**

- Connect with your peers
- Attend a club or society event
- Grab some friends and join the Big Quiz

#### **Success Week**

- Learn about how you can be a successful HASS student
- Discover the support services that you SHOULD access

# **Employability Week**

- Where can your program take you?
- Attend the networking night to meet peers and industry
- Register for the "How your HASS Skills Pay the Bills" event

Undergraduate: <a href="https://hass.uq.edu.au/undergradorientation">https://hass.uq.edu.au/undergradorientation</a> Postgraduate: <a href="https://hass.uq.edu.au/postgradorientation">https://hass.uq.edu.au/postgradorientation</a>



## Get support

#### HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

# School Student Administration Team

- Course questions
- Timetables
- Assessment

# **HASS Student Futures Team**

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

### UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

#### Contact

hass.uq.edu.au/contact

#### Contact

hass.uq.edu.au/your\_academic resources

#### Contact

hass.uq.edu.au/enrichyour-study-experience 00025B

#### Contact

my.uq.edu.au/studentsupport

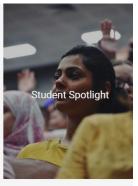
## Stay Connected

- UQ Humanities & Social Sciences
- in UQ Humanities & Social Sciences
- uqhasslife
- How2HASS

# The home of HASS online linktr.ee/uqhasslife















# Quick Survey

We really value your feedback as it allows us to improve for the future. Please complete this 3 minute survey.



# QUESTIONS?

